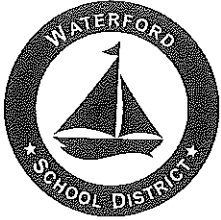


KURZMAN ADMINISTRATION SERVICES

CRARY CAMPUS

501 N. Cass Lake Road
Waterford, Michigan 48328
www.waterford.k12.mi.us



PHONE: (248) 682-7800
Fax: (248) 706-4888

**Schoolcraft Elementary
2014-2105 School Annual Education Report**

March 30, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Schoolcraft Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl M. Pocius, Principal, for assistance.

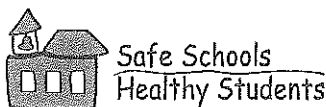
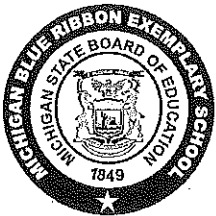
The AER is available for you to review electronically by visiting the following web site

<https://www.mischooldata.org/NewAer/Default.aspx>, or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Schoolcraft Elementary School has not been identified as a school receiving the distinction of Reward, Focus or Priority School.

Analysis of Schoolcraft achievement data summarized below shows students' patterns of strengths and growth needs. School improvement plans are written and implemented in order to accelerate student achievement and close persistent gaps. While we are proud of the overall student achievement increases for the year, we continue to refine our practices to meet the diverse needs of all of our students. Throughout this school year, teachers met each Thursday in Professional Learning Communities teams to analyze student data and explore and develop instructional strategies to align with students' needs. In addition, each semester our staff engages in



Building Literacy Team meetings to review district common assessment data and develop interventions for all students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of Choice process in kindergarten and are placed at buildings based upon space available.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The District received accreditation through the North Central Association starting in the 2009-2010 school year. This process placed Waterford School District in the top 5% of districts across the country that has been designated as a nationally recognized district. In addition, our building leadership team has formulated comprehensive, yearlong improvement plans designed to continue our work in closing achievement gaps. We appreciate the continued support of parents, staff, and our community in this effort. Schoolcraft Elementary will continue to focus on the following School Improvement Goals:

Reading Goal: All students will improve reading proficiency through their use of active reading strategies across the content area.

Writing Goal: All students will improve writing proficiency through the use of the CORE writing structure across the content areas.

Math Goal: All students will improve math proficiency through their use of several of their mathematical practices.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students.

Children's Village School is a facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

1. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum can be assessed through the district website at www.waterford.k12.mi.us/curriculum/contact.htm. It was implemented in alignment with the State of Michigan which has a comprehensive

Curriculum for all grade levels. There are no variances from the state's model.

2. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Schoolcraft 2014/2015 M-Step Scores			
School-State Comparisons			
ELA (Reading and Writing Combined)			
	Schoolcraft		State
3 rd	53%		50%
4 th	59%		47%
5 th	56%		49%
Math			
	Schoolcraft		State
3 rd	47%		49%
4 th	59%		42%
5 th	41%		33%
Science (4th Grade)			
4 th	6%		12%

Social Studies (5th Grade)			
5th	24%		22%

It is important to remember that the M-Step is only one way to measure school performance. There is much more to students and student learning than a score on a test at the end of the year. However, the M-Step does allow us one way of comparing ourselves with students across the state of Michigan.

M-Step Data Implications:

Our students were above State averages in Reading, Writing, Math and Social Studies at all grades! The only exception was 3rd grade Math, which was very close to the state average.

We continue to study the Science scores, however, the low scores across the state imply that there are issues needing to be addressed by the state relative to the reliability of the assessment measure.

Schoolcraft 2013/2014 MEAP Scores			
School-State Comparisons			
	<i>Schoolcraft</i>		<i>State</i>
Reading			
3 rd	64%		61%
4 th	73%		70%
5 th	81%		72%
Math			
3 rd	39%		40%
4 th	43%		45%
5 th	33%		45%
Writing-4th			
	47%		50%
Science-5th			
	12%		17%

MEAP Data Implications:

When looking at MEAP scores, comparing our scores to state scores is important. Students considered proficient score in either the "Advanced" (level1) or the "Proficient" (level 2) categories.

Reading was an area where our students were above state averages. Math and Writing were areas where our students were close to state averages.

Science continues to be an area of focus for our district and the state.

3. Schoolcraft Staff strives for 100% parent attendance at Parent Teacher Conferences. Students play a role in sharing their student data binders with parents and discuss academic and personal goals. Teachers conferred with parents representing an average of 94% of the students at Schoolcraft one or more times during the 2012-2013, 2013-2014, and 2014-2015 school years.

Schoolcraft Elementary is a caring, nurturing environment where students are challenged to learn and grow. We hold high standards for student achievement while also supporting the whole child. Our staff is committed to working collaboratively in professional learning communities to improve instructional practices.

Sincerely,

Cheryl M. Pocius, PhD, Principal
Schoolcraft Elementary