

**KURZMAN ADMINISTRATION SERVICES**

**CRARY CAMPUS**

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**Mason Middle School  
2014-2015 School Annual Education Report**

April 2016

Dear Parents and Community Members:

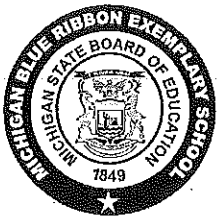
We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Stevens T. Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Roger Opsommer, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.waterford.k12.mi.us/mason](http://www.waterford.k12.mi.us/mason) or you may review a copy in our main office at Mason.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Mason Middle School has not been identified as a school receiving the label of Reward, Focus or Priority School.

Our goal is to become a Reward school that our community can be proud of. We continue our progress by providing individualized instruction and utilizing student performance data from standardized tests, local assessments and NWEA MAP results. We have structured our intervention classes to meet the needs of different levels of learners as to target individual student needs in relation to Math, Reading, and Writing. We also offer a growing list of accelerated classes that focuses on providing advanced learning and high school credit opportunities. Our school improvement team spends many hours creating goals and action plans for addressing the challenges we face with student achievement. Closing Mason's achievement gap is essential to our success. We are committed to differentiated programming and instruction to meet the unique needs of all our learners.



**PROCESS FOR ASSIGNING PUPULS TO THE SCHOOL:**

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of choice process in the kindergarten and are placed at buildings based upon space available.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

The District received accreditation through the North Central Association starting in the 2009-2010 school year. This process placed the district in the top 5% of districts across the country that has been designated as being nationally accredited. Mason Middle School will focus on the following school improvement goals:

1. All students will increase math proficiency.
2. All students will increase reading proficiency.
3. All students will increase writing proficiency.
4. All students will be engaged in their education and be confident in their ability to be successful.

**A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students.

Children’s Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

**CORE CURRICULUM:**

The core curriculum can be assessed through the district website at <http://www.waterford.k12.mi.us/curriculum/contact.htm>

It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state’s model.

**THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

**English Language Arts**

Building	Grade	Advanced Proficient	Proficient	Total Proficient
District	6	6.39%	23.72%	30.11%
Mason	6	6.22%	26.22%	32.43%
Mason	7	4.13%	33.88%	38.02%
District	7	5.44%	33.67%	39.11%
Mason	8	4.24%	28.65%	32.89%
District	8	6.01%	30.20%	36.21%

**Math**

Building	Grade	Advanced Proficient	Proficient	Total Proficient
Mason	6	3.23%	15.09%	18.33%
District	6	4.25%	15.30%	19.55%
Mason	7	4.92%	12.57%	17.49%
District	7	5.29%	14.86%	20.14%
Mason	8	5.32%	13.83%	19.15%
District	8	6.18%	14.85%	21.02%

Science

Building	Grade	Advanced Proficient	Proficient	Total Proficient
Mason	7	4.12%	11.54%	15.66%
District	7	5.60%	12.93%	18.53%

Social Studies

Building	Grade	Advanced Proficient	Proficient	Total Proficient
District	8	3.01%	18.85%	21.86%
Mason	8	2.39%	20.42%	22.81%

**PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:**

Mason Middle School formally invites parents to participate a conference with teachers to share in a discussion on the progress of their child. We encourage parents to schedule conferences as needed throughout the school year to address any questions or concerns they have regarding academic or social emotional issues impacting their learning. While we strive for 100% participation, we are pleased to share that our teachers conferred with over 1800 families about the progress made by their child during our parent teacher conferences for the last two school years. For the 2013-2014 school year, we had 85% participation. For the 2014-2015 school year, participation was at 80%.

Mason Middle School strives to inspire, educate and empower our students for their future in all academic and personal endeavors. While we are pleased with the progress we have made as a community of learners and the individual growth each of our students has made, we are still working tirelessly to improve and ensure success for all students. Our staff is committed to working collaboratively in professional learning communities to ensure a quality experience for all children.

Sincerely,

Roger Opsommer, Principal  
Mason Middle School