

# Knudsen Foxes

5449 Crescent Road, Waterford MI 48327

January 13, 2017      [www.waterford.k12.mi.us/knudsen](http://www.waterford.k12.mi.us/knudsen)

School Motto: We are safe, respectful, problem solvers!



## DATES to REMEMBER

1/16/17

- ★ **MLK Day — No School**

1/17/17

- ★ **Kindergarten Orientation**

1/23/17

- ★ **Peace Circle @ 9:00**



1/27/17

- ★ **1/2 Day — End of Marking Period**



### Weather

Please watch the ever changing weather to be sure to send your children in the appropriate attire of hats, gloves, coats, and boots and mark their name clearly on all items.



### No Bus Passes

There are no bus passes allowed for the Red or Brown buses. They are all full. Please make other arrangements. Thank you!

Dear Parents,

This week Knudsen students started taking the second round of NWEA tests. All teachers had them look at their fall scores and then set goals for this round of testing. Goal setting can have a positive impact on student performance.

The process of setting goals allows students to choose where they want to go in school and what they want to achieve. By knowing what they want to achieve, they know what they have to concentrate on and improve. Goal setting gives students long-term vision and short-term motivation. Having sharp, clearly defined goals, which students can measure, will allow them to take pride in accomplishing those goals. They can see clear forward progress in what might have seemed a long drawn out process. By setting goals students can: improve their academic performance, increase their motivation to achieve, increase pride and satisfaction in performance, and improve their self-confidence.

**Goal Setting Helps Self-Confidence:** By setting goals and measuring their achievements, students are able to see what they have done and what they are capable of. Seeing their results gives the confidence and assurance that they need to believe they can achieve higher goals.

### **Basics of Effective Goal Setting**

**Express goals positively:** “To improve my spelling” is a much better goal than “Don’t spell with so many mistakes.”

**Be accurate:** If students set an accurate goal, putting in dates, times and amounts so that achievement can be measured and can be satisfied at achieving it.

**Set Priorities:** When students have several goals, give each a priority. This helps them avoid feeling overwhelmed and helps their attention to the more important ones.

Write goals down to make them more meaningful.

**Keep Goals Small:** Urge students to keep their immediate goals small and achievable.

**Set Goals Students Have Control Over:** There is nothing worse than failing to achieve a personal goal for reasons beyond the students’ control.

**Set specific measurable goals:** If students consistently fail to meet a measurable goal, then they can adjust it or analyze the reason for failure and take appropriate action. (Dorit Sasson, 2010)

Have a nice weekend,  
Laura Smith

*Happy  
New Year*



*Inspire, educate, and empower our students for their future”*

Please note the attendance sample below:

It is a report, by month, with a legend describing the different codes and what they stand for (which seems to be where the confusion lies. Mostly with E and O.) An E is excused, which means a legal guardian either wrote a note or called to excuse their child for the time needed. This still counts against them when counting days missed. An O is exempt, which means a doctors note, funeral notice, or the school sent the child home for an illness. This will not count against them when counting days missed. P represents the first day the student was present in class. (.) the child was present. Blanks mean no school.

Our auto system will generate a report at 5, 7, & 10 days missed. The protocol is as follows: After 5 days a phone call is made, after 7 days a letter is sent home, after 10 days another call plus a letter stating the student truancy director will be notified. Then they begin their own process.

**Student Attendance History Report**  
 September 6, 2016 - January 13, 2017  
 Knudsen Elementary

Grade: █ Gender: █ Birthdate: █

Track: Knudsen Elementary 2017 Knudsen		Advisor: Straith, Brittany										Counselor: Unassigned																				
Period	October 2016	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
AM							P	.					E	.	.	.	.	.	.	T	.				A	.	O	O	.			
PM							P	.					.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	O	O	.		
Period	November 2016	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
AM		A	.	.	E	.				.	A	T	.	T	.	.	.	.	.	L	.							E	.			
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Period	December 2016	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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Period	January 2017	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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Track Totals / Legend: 90 Present (.) 12 EL - Absence (A) 5 Tardy (T) 4 Exempt (O) 4 Absence - Excused (E) 2 Present 1st day (P) 1 Early Release (L)																																