

KURZMAN ADMINISTRATION SERVICES

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Beaumont Elementary School 2015-2016 School Annual Education Report

March 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Beaumont Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Jennifer Knipper, Principal at Beaumont Elementary School for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Beaumont Elementary School has not been identified as a school receiving the label of Reward, Focus or Priority School.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of Choice process in kindergarten and are placed at buildings based upon space available.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The District received accreditation through the North Central Association starting in the 2009-2010 school year. This process placed district in the top 5% of districts across the country that have been designated as being nationally recognized.

Beaumont Elementary School will continue to focus on the following school improvement goals:

Reading Goal: A 10% increase of all students will demonstrate a proficiency in the area of reading by 6/17/16 as measured by the NWEA.

Writing Goal: A 10% increase of all students will demonstrate a proficiency in the area of organizational writing by 6/17/16 as measured by the district writing rubric.

Math Goal: A 10% increase of all students will demonstrate a proficiency in math concepts in mathematics by 6/17/16 as measured by the NWEA.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students.

Children's Village School is a facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum can be assessed through the district website at www.waterford.k12.mi.us/curriculum/contact.htm. It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

**Michigan Educational Assessment Program (MEAP)
And
Michigan Student Test of Educational Progress (M-STEP)**

5 Year Beaumont School Comparison

		Reading	Math	Writing	Science	Social Studies
3 rd Grade	2012	52%	19%	N/A	N/A	N/A
	2013	66%	33%	N/A	N/A	N/A
	2014	54%	25%	N/A	N/A	N/A
M-Step	2015	42%	38%	N/A	N/A	N/A
M-Step	2016	29%	31%	N/A	N/A	N/A
4 th Grade	2012	75%	33%	67%	N/A	N/A
	2013	67%	30%	48%	N/A	N/A
	2014	65%	19%	29%	N/A	N/A
M-Step	2015	48%	26%	N/A	5%	
M-Step	2016	30%	27%	N/A	3%	N/A
5 th Grade	2012	84%	26%	N/A	12%	N/A
	2013	81%	38%	N/A	5%	N/A
	2014	70%	9%	N/A	87%	N/A
M-Step	2015	36%	23%	N/A	N/A	14%
M-Step	2016	60%	32%	N/A	N/A	11%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:

Beaumont Elementary School holds student-led conferences each year. Teachers, students and parents come together at a set time to confer on academic achievements, goals and progress. In November we set a goal to reach 100% participation from all stakeholders. Although we did not meet our goal we came very close with 98% participation. We will continue to set our goal at 100% participation as our priority is to have all parents and caregivers involved in student- led conferences.

Beaumont Elementary School truly believes in our vision "*Together We Lead.*" Together we hold each other to high standards always striving to improve student achievement across all curricular areas. We are committed to work collaboratively and to use data to drive our instruction through professional learning communities. The Beaumont community is proud to be recognized as a Leader in Me Lighthouse School, the highest recognition from Franklin Covey. All students, parents, teachers and staff members are empowered to find their ultimate potential and to

demonstrate their leadership skills in our community. Beaumont students thrive on a culture built upon respect, trust, high standards and growth mindsets, which in turn promote lifelong learners who always strive to do their best. We are committed to inspire, educate and empower our students for their futures.

Sincerely,

Jennifer Knipper, Principal