

KURZMAN ADMINISTRATION SERVICES

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Cooley Elementary
2015-2016 School Annual Education Report (AER)

March 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Cooley Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mike Batten for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Cooley Elementary has been identified as a Reward School. Cooley met 3 of 4 criteria required for being a Reward school.

- Cooley was in the top 5% of all schools in Michigan for improvement in our test results on the M-Step test.
- The state also recognizes schools that they consider are "Beating the Odds." Cooley is recognized for "Beating the Odds" by performing much higher than the state expected based on our demographic information. The state expected us to be at 50% rank in comparison to other schools, instead Cooley was in the 89% when compared to every other school K-12 in the State of Michigan.
- The state also compared Cooley to a peer group of the 30 schools most like us demographically in the state and based on achievement results Cooley ranked #1 in this group of 30 schools.

At Cooley Elementary we continue to strive for academic excellence. We are pleased with progress our students are making, but expect our students to perform better in math and writing especially. We look at the unique needs of every child and have developed school improvement goals to help each child at Cooley perform to their full potential.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of Choice process in kindergarten and are placed at buildings based upon space available.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The District received accreditation through the North Central Association starting in the 2009-2010 school year. This process placed district in the top 5% of districts across the country that have been designated as being nationally recognized.

Cooley Elementary will continue to focus on the following school improvement goals:

Reading Goal: All students will improve reading proficiency.

Writing Goal: All students will improve writing proficiency.

Math Goal: All students will improve math proficiency.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students. Kingsley Montgomery School has been providing special education services since January 1979, starting with SXI and SCI students. Students and staff from the Waterford Training Institute merged with Montgomery Developmental Training Center in the 1997-98 school year and the center was renamed Kingsley Montgomery School. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 26 years of age. KMS currently has three SXI classrooms located in three general education buildings. These classrooms are located at Grayson Elementary, Mason Middle, and Mott High Schools. At KMS there are two SCI and four SXI classrooms, along with seven SEI classrooms.

Children's Village School is a facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum can be assessed through the district website at www.waterford.k12.mi.us/curriculum/contact.htm. It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

**M-STEP Assessment
2 Year Cooley Elementary Comparison**

		ELA	Science	Math	Social Studies
3rd Grade	2016	59%	N/A	54%	N/A
	2015	51.35%	N/A	43.24%	N/A
4th Grade	2016	58%	26%	67%	N/A
	2015	56.34%	16.90%	50.70%	N/A
5th Grade	2016	67%		40%	31%
	2015	51.76%	N/A	28.24%	14.25%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:

Cooley Elementary school holds parent teacher conferences each fall. We strive to have 100% participation from all stakeholders. For the 2014-2015 school year we had 98% participation followed by 97% participation for the 2015-2016 school year.

At Cooley Elementary we expect excellence. This expectation is for ourselves, our students, and families. We have collaborative improvement plans in place to address areas of concern so excellence can be achieved. We believe working as partners with all stakeholders we can help our students achieve to their full potential.

Sincerely,

Mike Batten
Principal, Cooley Elementary