

HAVILAND ELEMENTARY SCHOOL

5305 Cass Elizabeth Road
Waterford, Michigan 48327
www.waterford.k12.mi.us
PHONE: (248) 682-2620
Fax: (248) 738-4798



Laura S. Haviland Elementary School Annual Education Report

March 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Haviland Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Michelle Sullivan, Principal at Haviland Elementary School for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Haviland Elementary School has not been identified as a school receiving the label of Reward, Focus or Priority School.

Haviland Elementary School has earned Lime Scorecard Status for the 2015-2016 school year. While we are pleased to have reached this important goal, we are continuously working to improve and refine our instructional practices to meet the needs of all students. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of Choice process in kindergarten and are placed at buildings based upon space available.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The District received accreditation through the North Central Association starting in the 2009-2010 school year. This process placed district in the top 5% of districts across the country that have been designated as being nationally recognized.

Haviland Elementary School will continue to focus on the following school improvement goals:

Reading Goal: All students will become proficient readers. Our goal is to see a 10% increase as measured by the NWEA.

Writing Goal: All students will become proficient writers. Our goal is to see a 10% increase as measured by the District Common Assessment Rubrics.

Math Goal: All students will become proficient in mathematics. Our goal is to see a 10% increase as measured by the NWEA.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students. Kingsley Montgomery School has been providing special education services since January 1979, starting with SXI and SCI students. Students and staff from the Waterford Training Institute merged with Montgomery Developmental Training Center in the 1997-98 school year and the center was renamed Kingsley Montgomery School. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 26 years of age. KMS currently has three SXI classrooms located in three general education buildings. At KMS there are two SCI and four SXI classrooms, along with seven SEI classrooms.

Children's Village School is a facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum can be assessed through the district website at www.waterford.k12.mi.us/curriculum/contact.htm. It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

**Michigan Educational Assessment Program (MEAP)
5 Year Haviland School comparison**

		Reading	Math	Writing	Science	Social Studies
3rd Grade	2012	73%	43%	N/A	N/A	N/A
	2013	63%	38%	N/A	N/A	N/A
	2014	53%	32%	N/A	N/A	N/A
M-Step	2015	57%	60%	N/A	N/A	N/A
M-Step	2016	53%	58%	N/A	N/A	N/A
4th Grade	2012	75%	43%	79%	N/A	N/A
	2013	85%	53%	68%	N/A	N/A
	2014	76%	38%	69%	N/A	N/A
M-Step	2015	48%	26%	N/A	8%	N/A
M-Step	2016	54%	75%	N/A	8%	N/A
5th Grade	2012	84%	58%	N/A	29%	N/A
	2013	85%	65%	N/A	16%	N/A
	2014	98%	60%	N/A	27%	N/A
M-Step	2015	51%	28%	N/A	N/A	19%
M-Step	2016	45%	20%	N/A	N/A	5%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:

Haviland Elementary School holds parent teacher conferences every year. Students play a role in sharing their student data binders with parents and discuss academic and personal goals. We strive to have 100% participation from all stakeholders. For the 2011-2012 school year we had 97% participation, 98% participation for the 2012-2013 and 2013-2014 school years, 96% participation for the 2014-2015 school year followed by 98% for the 2015-2016 school year.

Haviland Elementary School strives to empower, educate, and empower our students for their future in all academic and personal endeavors. We hold high standards for our students and strive to improve student achievement across all curricular areas. Our staff is committed to working collaboratively in professional learning communities to improve instructional practices.

Sincerely,

Michelle Sullivan, Principal