

**KURZMAN ADMINISTRATION SERVICES**

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**Houghton Elementary  
School Annual Education Report (AER)**

March 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Houghton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Valerie Grimes, Houghton Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a Reward School.

District leadership and focus on professional development along with our staff implementation of best practices in education have led us toward this level of significant improvement. Our district initiatives in Guided Reading, writing and math have improved teacher practice. Staff are closely following high quality district units of study in all content areas that help students think more deeply and achieve at greater heights. All staff have implemented learning targets in every content area to ensure that clarity is strong in every lesson, every day. Each week our staff also collaborates with teammates to analyze achievement data, adjust instruction and ensure learning for all. Despite the 55% of students qualifying for free or reduced

lunch, all of these quality instructional pieces and district initiatives are helping move our student achievement forward.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

- a. Students are assigned to their elementary, middle, and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of Choice process in kindergarten only and are placed at buildings based upon available space.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. Houghton Elementary has a School Improvement Plan focusing on reading, writing and math improvement for all students. Our plans are regularly monitored through analysis of achievement data using administration of an individual reading assessment, NWEA Testing and regular classroom assessments. Staff use these assessments to make adjustments instructionally on a weekly, monthly or quarterly basis. District and building professional development are focused on improving student achievement in these three content areas.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. Kingsley Montgomery School (KMS) is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students.

KMS Currently provides center-based support for SXI and SCI students who are 3 to 26 years of age. KMS currently has three SXI classrooms located in three general education buildings. At KMS there are two SCI and four SXI classrooms, along with seven SEI classrooms.

- b. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also out-of-state.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- a. The core curriculum can be accessed through the district website at <http://www.waterford.k12.mi.us/curriculum/contact.htm>. It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL  
 COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:  
 MEAP & M-Step results for Houghton Elementary

Percent Proficient	Houghton ELA	Houghton Math	Houghton Science	Houghton Social Studies
3 <sup>rd</sup> 2016 M-Step	19	12		
3 <sup>rd</sup> 2015 M-Step	39.62	22.64		
3 <sup>rd</sup> 2013 MEAP	51.7	20.3		
4 <sup>th</sup> 2016 M-Step	43	43	6	
4 <sup>th</sup> 2015 M-Step	31.48	22.22	3.7	
4 <sup>th</sup> 2013 MEAP	62.7	20.3		
5 <sup>th</sup> 2016 M-Step	49	43		23
5 <sup>th</sup> 2015 M-Step	54.24	33.9		13.56
5 <sup>th</sup> 2013	62.2	13.5	11.5	

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- a. Teachers conferred with parents representing 96% of our students at Houghton Elementary one or more times during the 2015-2016 and 2014-2015 school years.

We are proud of the efforts and accomplishments of our staff and students yet realize that we still have areas of improvement. As we proceed, we know that our strategic focus on each improvement goal will help us meet the needs of every student. Our school wide and grade level goals are focused in the core areas and we will make every effort to ensure the learning of all our students.

Sincerely,

Valerie Grimes, Principal  
 Houghton Elementary School