

KURZMAN ADMINISTRATION SERVICES

CRARY CAMPUS

501 N. Cass Lake Road
Waterford, MI 48328-2307

PHONE: (248) 682-7800
FAX: (248) 706-4888



**Knudsen Elementary School
2015-2016 School Annual Education Report (AER)**

March 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Knudsen Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laura Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> , or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. In 2014, our school was identified as a Focus school and we are currently part of that particular cohort of schools.

We have increased interventions for our lowest achieving students with increased time on task, increased teaching of vocabulary and academic language, improved core instruction, and improved interventions. As a school, we have focused on student engagement, guided reading, close reading strategies, math problem solving, math talk, and writing to learn. We have incorporated the MindUp curriculum and mindfulness to create a calm, respectful, stress free culture of learning. The Knudsen staff continuously tracks achievement data of our students and makes instructional adjustments as needed. We appreciate the continued support of parents, staff and our community in this effort.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of Choice process and are placed at buildings based upon space available.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Knudsen Elementary School continues to focus on the following school improvement goals:

Reading Goal: All students will improve proficiency in reading at Knudsen Elementary School.

Writing Goal: All students will improve proficiency in writing at Knudsen Elementary School.

Math Goal: All students will improve proficiency in mathematics problem solving at Knudsen Elementary School.

Social Emotional Goal: All students will improve self-control and self-regulation skills, positive social skills, and problem solving strategies.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students. Kingsley Montgomery School has been providing special education services since January 1979, starting with SXI and SCI students. Students and staff from the Waterford Training Institute merged with Montgomery Developmental Training Center in the 1997-98 school year and the center was renamed Kingsley Montgomery School. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 26 years of age. KMS currently has three SXI classrooms located in three general education buildings. These classrooms are located at Knudsen Elementary, Mason Middle, and Mott High Schools. At KMS there are two SCI and four SXI classrooms, along with seven SEI classrooms.

Children's Village School is a facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum can be assessed through the district website at www.waterford.k12.mi.us/curriculum/contact.htm. It was implemented in alignment with the State of Michigan which has a comprehensive

curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Michigan Student Test of Educational Progress (M-Step)

School Year	3 rd Grade	4 th Grade	5 th Grade
2014-2015	ELA: 45.76% Math: 23.73%	ELA: 25.29% Math: 17.24% Science: 4.6%	ELA: 34.52% Math: 21.43% Social Studies: 10.71%
2015-2016	ELA: 50.82% Math: 31.5%	ELA: 41.82% Math: 35.72% Science: 3.64%	ELA: 38.27% Math: 17.28% Social Studies: 9.88%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Knudsen teachers conferred with parents representing 100% of students at Knudsen one or more times during the 2014-2015 and 2015-2016 school years.

We are proud of the progress and accomplishments of Knudsen students! Knudsen is a great place for children to grow and learn! We have high standards for student achievement while supporting growth and development of the whole child. Although we face many challenges to close the achievement gap between our lowest and highest achieving students, we are confident that we offer the best education and every staff member is committed to student growth and learning for all.

Sincerely,

Laura Smith, Principal