

KURZMAN ADMINISTRATION SERVICES

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Schoolcraft Elementary 2015-2016 School Annual Report (AER)

March 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Schoolcraft Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl Pocius for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the principal's office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Schoolcraft Elementary continues to refine our practices to meet the needs of all our students. Throughout the year, teachers meet in weekly Professional Learning Community teams to analyze student data and explore and develop instructional strategies to align with student needs. Our building leadership team has formulated comprehensive, yearlong improvement plans designed to continue our work in closing achievement gaps. In addition, our staff engages in ongoing "Building Literacy Team" meetings to review district common assessment data and develop interventions and enrichment opportunities for all students.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of Choice process and are placed at buildings based upon space available.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Schoolcraft Elementary School will continue to focus on the following school improvement goals:

- Improving reading comprehension skills
- Increasing writing proficiency
- Increasing math achievement

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students. Kingsley Montgomery School has been providing special education services since January 1979, starting with SXI and SCI students. Students and staff from the Waterford Training Institute merged with Montgomery Developmental Training Center in the 1997-98 school year and the center was renamed Kingsley Montgomery School. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 26 years of age. KMS currently has three SXI classrooms located in three general education buildings. These classrooms are located at Grayson Elementary, Mason Middle, and Mott High Schools. At KMS there are two SCI and four SXI classrooms, along with seven SEI classrooms.

Children's Village School is a facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum can be accessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It was implemented in alignment with the State of Michigan and the Common Core State Standards, providing comprehensive curriculum for all grade levels. There are no variances from the state's model.

Schoolcraft Elementary
Michigan Educational Assessment Program (MEAP) and M-Step
3 Year Comparison – Percent Proficient

* Schoolcraft scores higher than state average.

		Reading	Math	Writing	Science	Social Studies
3rd Grade	2014	64*	39	N/A	N/A	N/A
	2015	53*	47	N/A	N/A	N/A
	2016	55*	44	N/A	N/A	N/A
4th Grade	2014	73*	43	47	N/A	N/A
	2015	59*	59*	N/A	6	N/A
	2016	49*	58	N/A	8	N/A
5th Grade	2014	81*	33	N/A	12	N/A
	2015	56*	41*	N/A	N/A	24*
	2016	65*	41	N/A	N/A	19*

Ninety-eight percent of Schoolcraft parents attended parent-teacher conferences during the 2015-2016 school year.

Schoolcraft Elementary is a caring, nurturing environment wherein students are challenged to learn and grow. We hold high standards for student achievement while also supporting students socially and emotionally. Our staff is committed to working collaboratively in professional learning communities to improve instructional practices.

Sincerely,

Cheryl M. Pocius, PhD
 Schoolcraft Elementary Principal