



**PIERCE MIDDLE SCHOOL**  
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## 2015-2016 School Annual Education Report

March 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the John D. Pierce Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Yvonne Dixon for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> , or you may review a copy in the main office Pierce Middle School

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has been identified as one that does not fall into any of the above labels.

We are pleased that we made growth in some areas and remained focused on improving areas in which we did not reach adequate growth. We continue to make steps toward our Reading, Writing, and Math goals, and have structured and differentiated our intervention and advanced classes to meet the individual needs of different levels of learners. Our school improvement team spends many hours, annually, creating goals and action plans for addressing the challenges we face with student achievement. Closing Pierce's achievement gap and ensuring academic success for all learners is essential to our success.

State law requires that we provide the additional information:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of Choice process in kindergarten and are placed at buildings based upon space available.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The District received accreditation through the North Central Association starting in the 2009-2010 school year. This process placed district in the top 5% of districts across the country that have been designated as being nationally recognized.

John D. Pierce Middle School will continue to focus on the following school improvement goals:

1. To increase Reading scores, in all grade level and subgroup categories, on the MEAP test.
2. To increase Writing scores, in all grade level and subgroup categories, on the MEAP test.
3. To increase Math scores, in all grade level and subgroup categories, on the MEAP test.

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students. Kingsley Montgomery School has been providing special education services since January 1979, starting with SXI and SCI students. Students and staff from the Waterford Training Institute merged with Montgomery Developmental Training Center in the 1997-98 school year and the center was renamed Kingsley Montgomery School. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 26 years of age. KMS currently has three SXI classrooms located in three general education buildings. These classrooms are located at Grayson Elementary, Mason Middle, and Mott High Schools. At KMS there are two SCI and four SXI classrooms, along with seven SEI classrooms.

Children's Village School is a facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

## **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The core curriculum can be assessed through the district website at [www.waterford.k12.mi.us/curriculum/contact.htm](http://www.waterford.k12.mi.us/curriculum/contact.htm). It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

## **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

These results may be found by clicking on the link below.

<https://www.mischooldata.org/NewAer2/CombinedReport2.aspx>

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS  
REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Parents share the schools' commitment to the educational success of their students. The Pierce administration and school staff, in collaboration with parents, embraced practices that enhance parent involvement and reflect the needs of students and their families. During the 2015-2016 school year, 90% of our parents participated in parent teacher conferences.

We are very encouraged by our long term data that shows steady growth in student achievement, the work that we are doing in our building as a part of our school improvement process, the commitment our staff continues to show towards our professional learning communities, and the enthusiasm of our parents and students towards learning. Pierce Middle School strives to inspire, educate and empower our students for their future in all pursuits.

Sincerely,

Yvonne R. Dixon  
Principal