

OAKLAND COUNTY CHILDREN'S VILLAGE SCHOOL

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Children's Village School 2015-2016 School Annual Education Report

February 24, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Children's Village School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Diane Behrendt, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the principal's office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels because we are a Shared Educational Entity (SEE).

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and occasionally out-of-state students.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Children's Village School will continue to focus on the following school improvement goals:

- All students will become proficient in math.
- All students will improve their comprehensive reading skills.
- All students will improve their writing skills across the curriculum.
- All students will improve their behavior at Children's Village School.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a center based special education facility that provides the following three distinct programs: Severe Cognitively Impaired (SCI), Severe Multiply Impaired (SXI), and Day Treatment for students with significant Emotional Impairments (EI). Kingsley Montgomery School currently provides educational programs and services for SCI and SXI students who are 3 to 26 years of age, while the Day Treatment program is for students in grades K -12.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and occasionally out-of-state students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum can be accessed through the district website at <http://www.waterford.k12.mi.us/curriculum/contact.htm>. It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

MI School Data Student Growth Snapshot Children's Village School: All Grades Comparison/All Subjects/All Students

ELA - All Grades:

Above Average Growth = 11 Students (22.0%)

Average Growth = 18 Students (36.0%)

Below Average Growth = 21 Students (42.0%)

Mathematics – All Grades

Above Average Growth = <10 Students (20.0%)

Average Growth = 12 Students (26.7%)

Below Average Growth = 24 Students (53.3%)

Science - All Grades:

Above Average Growth = <10 Students (16.0%)

Average Growth = <10 Students (24.0%)

Below Average Growth = 15 Students (60.0%)

Social Studies - All Grades:

Above Average Growth = <10 Students (<5.0%)

Average Growth = 12 Students (37.5%)

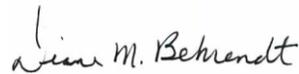
Below Average Growth = 19 Students (59.4%)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:

For the 2015-2016 school year, our school had a parent teacher conference participation rate of 47% with an average of 63 parents attending conferences.

We are very encouraged by our long term data that shows steady growth in student achievement, the work that we are doing in our building as a part of our school improvement process, the commitment our staff continues to show towards our professional learning communities, and the enthusiasm of our students towards learning. We are continuously working to improve student success. Children's Village School believes all students can learn. We will continue to provide a quality education in a safe and caring environment while we have our students. We appreciate the continued support of parents, staff, and our community in this effort.

Sincerely,



Diane M. Behrendt, EdS., Principal
Children's Village School