

KURZMAN ADMINISTRATION SERVICES

CRARY CAMPUS

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2015-2106 District Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Waterford School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Lisa McFee, Assistant Superintendent for Teaching and Learning Services at mcfeel01@wsdmi.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data:

We are proud to report that all teachers in the Waterford School District at elementary, middle and high schools are highly qualified to teach in their assigned content areas based on the Michigan Department of Education guidelines.

NAEP Data (National Assessment of Educational Progress)

The following tables provide **state** results of the national assessment in mathematics and reading every other year in grades 4 and 8

Grade	Math Percent Basic	Math Percent Proficient	Math Percent Advanced	Reading Percent Basic	Reading Percent Proficient	Reading Percent Advanced
4	77	34	5	63	29	5
8	39	22	7	44	29	3

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to
Cooley Elementary School	Reward	Core instruction, intervention, writing initiative
Houghton Elementary	Reward	Core instruction, intervention
Knudsen Elementary School	Focus	Core instruction and interventions
Mott High School	Focus	Core instruction, interventions, attendance
Durant High School	Priority	Core instruction, interventions, scheduling

We are aware of the need to continue to expedite our progress, especially in regard to the challenges that face our subgroups in the Waterford School District. However, we are confident that we are on a path of continuous improvement, as evidenced by our district goals which have had a significant impact on instructional changes as well as NWEA data. We are especially proud of the work accomplished

at both Cooley and Houghton Elementary Schools. They have earned the highest honor awarded in the State of Michigan as reward schools! We congratulate our students, staff and the community as we all continue to work collaboratively and relentlessly to ensure that Waterford is a place where all students are successful, both academically and emotionally.

Sincerely,



Keith Wunderlich, Ed.D.
Superintendent of Schools