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**Mason Middle School
2015-2016 Annual Education Report (AER)**

March 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Stevens T. Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Roger Opsommer, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.waterford.k12.mi.us/mason or you may review a copy in our main office at Mason.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Mason Middle School has not been identified as a school receiving the label of Reward, Focus or Priority School.

Our goal is to become a Reward school that our community can be proud of. We continue our progress by providing individualized instruction and utilizing student performance data from standardized tests, local assessments and NWEA MAP results. We have structured our intervention classes to meet the needs of different levels of learners as to target individual student needs in relation to Math, Reading, and Writing. We also offer a growing list of accelerated classes that focuses on providing advanced learning and high school credit opportunities. Our school improvement team spends many hours creating goals and action plans for addressing the challenges we face with student achievement. Closing Mason's

achievement gap is essential to our success. We are committed to differentiated programming and instruction to meet the unique needs of all our learners

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of choice process in the kindergarten and are placed at buildings based upon space available.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Mason Middle School will focus on the following school improvement goals:

1. All students will increase math proficiency.
2. All students will increase reading proficiency.
3. All students will increase writing proficiency.
4. All students will be engaged in their education and be confident in their ability to be successful.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SMI), post-secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students. Kingsley Montgomery School has been providing special education services since January 1979, starting with SMI and SCI students. Students and staff from the Waterford Training Institute merged with Montgomery Developmental Training Center in the 1997-98 school year and the center was renamed Kingsley Montgomery School. Kingsley Montgomery School currently provides center-based support for SMI and SCI students who are 3 to 26 years of age. KMS currently has three SMI classrooms located in three general education buildings. These classrooms are located at Grayson Elementary, Mason Middle, and Mott High Schools. At KMS there are two SCI and four SMI classrooms, along with seven SEI classrooms.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

CORE CURRICULUM:

The core curriculum can be assessed through the district website at

<http://www.waterford.k12.mi.us/curriculum/contact.htm>

It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

For 2014-15:

English Language Arts

Building	Grade	Advanced Proficient	Proficient	Total Proficient
District	6	6%	24%	30%
Mason	6	6%	26%	32%
Mason	7	4%	34%	38%
District	7	5%	34%	39%
Mason	8	4%	29%	33%
District	8	6%	30%	36%

Math

Building	Grade	Advanced Proficient	Proficient	Total Proficient
Mason	6	3%	15%	18%
District	6	4%	15%	20%
Mason	7	5%	13%	17%
District	7	5%	15%	20%
Mason	8	5%	14%	19%
District	8	6%	15%	21%

Science

Building	Grade	Advanced Proficient	Proficient	Total Proficient
Mason	7	4%	12%	16%
District	7	6%	13%	19%

Social Studies

Building	Grade	Advanced Proficient	Proficient	Total Proficient
District	8	3%	19%	22%
Mason	8	2%	20%	23%

For 2015-16:

English Language Arts

Building	Grade	Advanced Proficient	Proficient	Total Proficient
District	6	9%	22%	30%
Mason	6	10%	22%	31%
Mason	7	7%	30%	37%
District	7	7%	29%	35%
Mason	8	10%	28%	38%
District	8	10%	30%	39%

Math

Building	Grade	Advanced Proficient	Proficient	Total Proficient
Mason	6	4%	12%	17%
District	6	4%	13%	16%
Mason	7	10%	12%	22%
District	7	9%	14%	23%
Mason	8	8%	11%	20%
District	8	9%	11%	20%

Science

Building	Grade	Advanced Proficient	Proficient	Total Proficient
Mason	7	7%	10%	17%
District	7	7%	9%	17%

Social Studies

Building	Grade	Advanced Proficient	Proficient	Total Proficient
District	8	2%	19%	21%
Mason	8	1%	20%	22%

PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:

Mason Middle School formally invites parents to participate a conference with teachers to share in a discussion on the progress of their child. We encourage parents to schedule conferences as needed throughout the school year to address any questions or concerns they have regarding academic or social emotional issues impacting their learning. While we strive for 100% participation, we are pleased to share that our teachers conferred with over 1800 families about the progress made by their child during our parent teacher conferences for the last two school years. For the 2013-2014 school year, we had 85% participation. For the 2014-2015 school year, participation was at 80%.

Mason Middle School strives to inspire, educate and empower our students for their future in all academic and personal endeavors. While we are pleased with the progress we have made as a community of learners and the individual growth each of our students has made, we are still working tirelessly to improve and ensure success for all students. Our staff is committed to working collaboratively in professional learning communities to ensure a quality experience for all children.

Sincerely,

Roger Opsommer
Principal