

AP PSYCHOLOGY SUMMER READING 2017

This course has been designed to help you prepare for and pass the AP Psychology Exam on May 7, 2018. During the school year, it is my hope to provide you with a working knowledge of the theories, personalities, and important terms in psychology. In order to provide you with a solid foundation for success in this course (who wants a 5 on that test?) and to discover the great history of this field, I am providing you an opportunity to get a head start on our studies for the 2017-2018 school year. Early preparation can only lead you one step further toward success on the AP Exam.

Your summer reading encompasses several parts. Be sure to read through all instructions carefully.

Part One: Join Quizlet and download the free app on all of your devices.

Quizlet is a free website providing learning tools for students, including flashcards, study and game modes. It was created by high school sophomore Andrew Sutherland in 2005 and now contains over 40 million study sets. All of the material is user-generated.

Go to <https://quizlet.com/join/aJTsp9gzc> to sign up for our class. When you create your username, be sure to use a form of your actual name (Ex: amywerner1) and not a nickname (Ex: princesspoptart).

We will use Quizlet throughout the year as a study tool. Part of your grade will come from time you spend studying on Quizlet. Use your time this summer to become familiar with how Quizlet works. I will be posting the flashcards for Unit One for you to study.

Join our Quizlet class by Friday, June 16.

Part Two: Join our Schoology Classroom

Download the free app or go to www.schoology.com to join our online classroom.

The code for our class is: DJMZM-PRBS7

Schoology will be utilized for discussions and assignments throughout the year. Plan to check in often! Students who stay connected are more likely to have success in this course.

Join our Schoology Classroom by Friday, June 16.

Part Three: Unit 1 (History and Approaches)

Read Modules 1-3 Psychology's History and Approaches and complete the accompanying study guide.

Modules will be given to you as your own copies. I highly recommend that you annotate, underline, and highlight as you are reading. Simply reading through a text does little for your memory if you do not interact with the information. This is a great unit for you to start to develop note-taking habits that you will use throughout the year.

The test over Modules 1-3 will be on Friday, September 8th. Completed study guides will add 5 points to your overall test grade.

Part Four: Psychologist Speed Dating

See attached sheet for full explanation.

Speed Dating Activity will take place on Monday, September 11th.

Class Supplies

Since it seems that school supplies are out in stores as early as the end of June, I am providing your list of class supplies now so that you may take advantage of early bird sales. If you need any assistance with getting supplies, please do not hesitate to drop me an email so I can help out!

Must Have:

2 ½-3 inch binder (Yes, you will fill it up!)

16 divider tabs (you can buy fancy dividers or simply cut apart manila folders-whatever works for you)

Nice to Have:

Highlighters or colored pens

Post-it notes

5 Steps to a 5 book. New or used! You do not need the most recent copy, but make sure the copy you get is from 2014 or later.

I am looking forward to a great year with all of you! If you have any questions over the summer, please feel free to contact me at a.werner711@gmail.com or send me a message via Schoology.

Have a fun and relaxing summer!

MRS. WERNER

AP PSYCHOLOGY SPEED DATING ASSIGNMENT



Essential Question: Who were the major historical figures in Psychology and what was the contribution of each?

Objective: Students will gain a better understanding of the contributions of key people to the study of psychology by performing research and taking on the role of a psychologist in a speed dating simulation.

Task: You are to research your randomly assigned psychologist using the guide below (#1). You will then come to class on Monday, September 11th, prepared to take on the role of the person you researched. You will be asked to circulate around the room in a “speed dating” type simulation, meeting one historical psychologist at a time for 3-4 minutes each.

Bring with you to class:

1. A notecard (or notecard size paper) with the essential information from your research. It is basically a cheat-sheet to ensure you cover all the relevant information and correctly represent yourself. It would be good to include the psychologist’s name, details of their research and/or importance, what school of thought (cognitive, behaviorist, psychoanalytic, evolutionary, etc.) if appropriate. Also be sure to include some other facts about the psychologist, (remember you’re on a date so you need to be ready to share some interesting anecdotes about yourself to charm your suitor). Review some of the dating questions below to make sure you will have some great conversation starters for your dates.
2. A prop of some kind to represent your research

The psychologists who will be researched all had a hand in developing psychology as a science. They are:

Mary Whiton Calkins	Sigmund Freud	Jean Piaget	Washburn
Charles Darwin	G. Stanley Hall	Carl Rogers	John B. Watson
Dorothea Dix	William James	B. F. Skinner	Wilhelm Wundt
	Ivan Pavlov	Margaret Floy	

Questions to think about...

What kinds of things really make you laugh? What’s your biggest goal in life right now? What is your favorite way to spend a Saturday? What was your family like growing up? What were you like as a kid?

- _____ 5 points Prop that represents Psychologist
- _____ 5 points Note Card with details about your psychologist
- _____ 10 points Completed Dating Sheet (will be completed during the activity)
- _____ 20 points Total