

2017-2018 Beaumont Elementary School Improvement Plan

Beaumont Elementary School
Waterford School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Beaumont Elementary will improve reading proficiency.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$130000
2	All students at Beaumont Elementary will improve mathematic proficiency.	Objectives: 1 Strategies: 2 Activities: 9	Academic	\$0
3	All students at Beaumont Elementary will increase writing proficiency.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$0
4	All students will be engaged in their education and be confident in their leadership skills.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$300

Goal 1: All students at Beaumont Elementary will improve reading proficiency.

Measurable Objective 1:

85% of All Students will increase student growth in meeting their projected growth targets towards reading proficiency in Reading by 06/15/2018 as measured by The NWEA.

Strategy 1:

Guided Reading Instruction - Teachers will implement the district's guided reading protocol to improve students reading achievement across grade levels.

Category: English/Language Arts

Research Cited: The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers Jennifer Serravallo (2015)

The Next Steps in Guided Reading: Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader Jan Richardson 2009

Catching Readers Before They Fall: Supporting Readers Who Struggle, K-4 Pat Johnson & Katie Keier 2010

Literacy Lessons Designed For Individuals Marie M. Clay 2005

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and district leadership will provide opportunities for instructional staff to learn, share, and monitor students reading growth and instructional practices through literacy PLC's, grade-level PLC's, building literacy teams and literacy bursts at bi-weekly staff meetings. As well as district teacher-to-teacher labs and professional development sessions.	Professional Learning	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers Interventionists Principal

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will conduct small group reading intervention through the use of the district's guided reading protocol.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	General Fund	All instructional staff members and reading interventionists.

Activity - Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reading Interventionists will work collaboratively with teachers to improve reading proficiency with students falling below grade level expectations.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$130000	Section 31a, Title I Part A	Reading Interventionists Classroom Teachers
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Strategy 2:

Gradual Release of Responsibility - All teachers will work closely with the district's curriculum and instruction department and principal to use the gradual release of responsibility in reading instruction.

Category: English/Language Arts

Research Cited: Fisher and Frey: The Formative Assessment Action Plan

Tier: Tier 1

Activity - Instructional Framework Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will work closely with the district's curriculum and instruction department and principal to use the gradual release of responsibility instructional framework in reading instruction through professional development twice a month during PLC time.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Instructional Staff, Curriculum and Instruction Department Principal

Strategy 3:

Targeted/Focused Instruction - Teachers will use the NWEA continuum to target and focus their core reading instruction.

Category: English/Language Arts

Tier: Tier 1

Activity - NWEA Data Cycle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the NWEA Continuum, teachers will create and implement data cycles at least three times per year that will use direct instruction to improve the skills/concepts students are lacking.	Academic Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Reading Interventionists All Teachers Principal

Strategy 4:

Core Instruction - All teachers will provide daily core instruction in the area of reading while using the district's reading curriculum through a workshop model.

Category: English/Language Arts

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Tier: Tier 1

Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets keep the day's lesson meaningful by incorporating a students' point of view and helps identify the key concepts of the lesson in order for a student to self monitor his/her learning.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All teachers
Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will use their leadership notebook for setting individual learning goals around learning targets and will track their progress through running records, DRA and NWEA reports and goals.	Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All instructional staff
Activity - Administrator Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Central office instructional administrators will observe classroom teachers alongside building administrators and provide feedback to building administrators on the quality and accuracy of the feedback provided to the classroom teacher	Walkthrough	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Building administrator and central office instructional administrators
Activity - Administrator Walkthrough	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrator will walk though every classroom on a weekly basis with an instructional focus. After the walk through the administrator will provide feedback to the teacher to improve and build upon instructional practices.	Walkthrough	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Building administrator and instructional staff
Activity - Reading engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will assess student's reading engagement using an engagement inventory and will tailor and adjust practices for individual students to increase their reading engagement.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers reading intervention ists resource room teacher
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Goal 2: All students at Beaumont Elementary will improve mathematic proficiency.

Measurable Objective 1:

70% of All Students will increase student growth in meeting their projected growth targets towards mathematical proficiency in Mathematics by 06/15/2018 as measured by the NWEA. .

Strategy 1:

Core Classroom Instruction - Teachers will improve the quality of core instruction using the gradual release of responsibility instructional framework in order to increase student understanding and student performances on proficiency measures.

Category: Mathematics

Research Cited: Fisher and Frey: The Formative Assessment Action Plan

Marzano: The Art and Science of Teaching

Hattie: Visible Learning

Moss & Brookhart: Learning Targets

Tier: Tier 1

Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize the LTTA when designing and delivering lessons on a daily basis.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal All teachers

Activity - Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in on-going professional learning focused around incorporating strong lesson design and frequent formative assessments.	Professional Learning, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal All Teachers

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each student will use their leadership notebook for setting individual learning goals around learning targets and will track their progress through formative assessments.	Communication, Monitor, Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal Teacher Lighthouse Team All Teachers Data Team
Activity - Collaborative Learning Cycle Continuation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will work closely with the district's curriculum and instruction department, using Fisher and Frey's gradual release framework to improve classroom instruction of the math curriculum.	Direct Instruction	Tier 1	Implement	08/30/2017	01/08/2018	\$0	No Funding Required	All Teachers CIA department Principal
Activity - Administrator Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Central office instructional administrators will observe classroom teachers alongside building administrators and provide feedback to building administrators on the quality and accuracy of the feedback provided to the classroom teacher.	Other - Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Central office instructional administrators and building administrator
Activity - Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assess student's engagement during math workshop using an engagement inventory and will tailor and adjust practices for individual students to increase their engagement.	Direct Instruction	Tier 1	Implement	09/05/2017	09/05/2017	\$0	No Funding Required	All classroom teachers resource room teacher

Strategy 2:

Targeted/Focused Instruction - Students who are not performing with significant progress will participate in small group instruction.

Category:

Research Cited: Hattie: Visible thinking

Smoker: Focus

Tier: Tier 2

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Activity - Dream Box	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are eligible for math services through Title 1 programming will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal All Teachers Classroom Assistants

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who need extra time and support to understand math practices and content will receive small group instruction from their teachers and through the use of Kahn Academy.	Direct Instruction	Tier 2	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal All Teachers

Activity - NWEA Data Cycles	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the NWEA Continuum, teachers will create and implement data cycles at least three times per year that will use direct instruction to improve the skills/concepts students are lacking.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All Teachers Principal

Goal 3: All students at Beaumont Elementary will increase writing proficiency.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in the area of organization in Writing by 06/15/2018 as measured by district writing rubric. .

Strategy 1:

Core Instruction - All teachers will develop and implement formative assessments, small group intervention as well as use the gradual release of instruction framework in their daily writing instruction to increase student achievement.

Category: English/Language Arts

Research Cited: Fisher and Frey- The Formative Assessment Action Plan

John Hattie, "Visible Learning"

Janet Angelillo, "A Fresh Approach to Teaching Punctuation."

Tier: Tier 1

Activity - Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will create, implement, and analyze formative assessments as it relates to the area of organization in writing.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	All instructional staff, Principal
Activity - Gradual Release of Responsibility	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will work closely with the district's curriculum and instruction department and principal to use the gradual release of responsibility in writing instruction twice a month during PLC time.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	CIA department, Instructional staff, Principal
Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize the LTTA when designing and delivering lessons on a daily basis.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All teachers Principal
Activity - Administrator Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Central Office instructional administrators will observe classroom teachers alongside building administrators and provide quality feedback to building administrators on the quality and accuracy of the feedback provided to the teacher.	Other - Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Central office administrators Building principal
Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will use their leadership notebook for goal setting individual learning goals around learning targets and will track their progress through formative assessments.	Communication, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers
Activity - Administrator Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will walk through the classroom at least 2 times per month to provide feedback on the each teacher's writing instruction focusing on the gradual release framework.	Walkthrough	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal

Strategy 2:

Targeted/Focused Instruction - Students who are not performing with significant progress will participate in small group instruction.

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Category: English/Language Arts

Tier: Tier 2

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze formative assessments as it relates to the area of organization in writing and create flexible small grouping to support student learning growth.	Direct Instruction	Tier 2	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All teachers
Activity - Small Group Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are not making adequate progress in the general education classroom will work closely with paraprofessionals, interventionists or special education support in a small group setting.	Academic Support Program	Tier 3	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers Interventionists Para Educators Special Education Teachers

Goal 4: All students will be engaged in their education and be confident in their leadership skills.**Measurable Objective 1:**

demonstrate a behavior of engagement and leadership by 06/16/2017 as measured by stakeholder perception surveys and student academic achievement data.

Strategy 1:

Leader in Me - The staff, students, and parent community will participate in Leader in Me training and implement goal setting/tracking around the building's culture.

Category: School Culture

Research Cited: Covey: The Leader in Me Book Ed. 2

Covey: 7 Habits of Highly Effective People

Tier: Tier 1

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students will use their leadership notebooks for setting individual goals according to their formative assessment data in reading, writing and math as well as their NWEA data in reading and math. Students will make a plan to achieve these goals, track their goals, and celebrate their successes.	Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal All Teachers All Students Parents
Activity - Community Circle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff and students will participate in weekly school assemblies that focus in on the three pillars of Leader in Me. (Culture, Leadership, and Academics)	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal All Staff All Students
Activity - Leadership Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will participate in one school-wide leadership event a year. this is where students will demonstrate their leadership skills and share their academic progress with parents, community members each other and staff.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$300	General Fund	Teacher Lighthouse Team All Staff Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Leadership Events	We will participate in one school-wide leadership event a year. this is where students will demonstrate their leadership skills and share their academic progress with parents, community members each other and staff.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$300	Teacher Lighthouse Team All Staff Principal
Small Group Instruction	All instructional staff will conduct small group reading intervention through the use of the district's guided reading protocol.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	All instructional staff members and reading interventionists.
Formative Assessments	Teachers will create, implement, and analyze formative assessments as it relates to the area of organization in writing.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All instructional staff, Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention	Reading Interventionists will work collaboratively with teachers to improve reading proficiency with students falling below grade level expectations.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$65000	Reading Interventionists Classroom Teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Engagement	Teachers will assess student's engagement during math workshop using an engagement inventory and will tailor and adjust practices for individual students to increase their engagement.	Direct Instruction	Tier 1	Implement	09/05/2017	09/05/2017	\$0	All classroom teachers resource room teacher
Reading engagement	Teachers will assess student's reading engagement using an engagement inventory and will tailor and adjust practices for individual students to increase their reading engagement.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom teachers reading interventionists resource room teacher
Small Group Instruction	Students who need extra time and support to understand math practices and content will receive small group instruction from their teachers and through the use of Kahn Academy.	Direct Instruction	Tier 2	Implement	09/05/2017	06/15/2018	\$0	Principal All Teachers
Community Circle	All staff and students will participate in weekly school assemblies that focus in on the three pillars of Leader in Me. (Culture, Leadership, and Academics)	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Principal All Staff All Students
Administrator Partnerships	Central Office instructional administrators will observe classroom teachers alongside building administrators and provide quality feedback to building administrators on the quality and accuracy of the feedback provided to the teacher.	Other - Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Central office administrators Building principal
Learning Targets	All teachers will utilize the LTTA when designing and delivering lessons on a daily basis.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Principal All teachers
Learning Targets	All teachers will utilize the LTTA when designing and delivering lessons on a daily basis.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All teachers Principal
Professional Development	Building and district leadership will provide opportunities for instructional staff to learn, share, and monitor students reading growth and instructional practices through literacy PLC's, grade-level PLC's, building literacy teams and literacy bursts at bi-weekly staff meetings. As well as district teacher-to-teacher labs and professional development sessions.	Professional Learning	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Teachers Interventionists Principal
Gradual Release of Responsibility	All teachers will work closely with the district's curriculum and instruction department and principal to use the gradual release of responsibility in writing instruction twice a month during PLC time.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	CIA department Instructional staff, Principal

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NWEA Data Cycles	Using the NWEA Continuum, teachers will create and implement data cycles at least three times per year that will use direct instruction to improve the skills/concepts students are lacking.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All Teachers Principal
Collabrative Learning Cycle Continuation	All teachers will work closely with the district's curriculum and instruction department, using Fisher and Frey's gradual release framework to improve classroom instruction of the math curriculum.	Direct Instruction	Tier 1	Implement	08/30/2017	01/08/2018	\$0	All Teachers CIA department Principal
Formative Assessments	All teachers will participate in on-going professional learning focused around incorporating strong lesson design and frequent formative assessments.	Professional Learning, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Principal All Teachers
Small Group Instruction	Teachers will analyze formative assessments as it relates to the area of organization in writing and create flexible small grouping to support student learning growth.	Direct Instruction	Tier 2	Implement	09/05/2017	06/15/2018	\$0	All teachers
Administrator Partnerships	Central office instructional administrators will observe classroom teachers alongside building administrators and provide feedback to building administrators on the quality and accuracy of the feedback provided to the classroom teacher	Walkthrough	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Building administrator and central office instructional administrators
Small Group Intervention	Students who are not making adequate progress in the general education classroom will work closely with paraprofessionals, interventionists or special education support in a small group setting.	Academic Support Program	Tier 3	Implement	09/05/2017	06/15/2018	\$0	Teachers Interventionists Para Educators Special Education Teachers
Administrator Walkthroughs	Principal will walk through the classroom at least 2 times per month to provide feedback on the each teacher's writing instruction focusing on the gradual release framework.	Walkthrough	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Principal
NWEA Data Cycle	Using the NWEA Continuum, teachers will create and implement data cycles at least three times per year that will use direct instruction to improve the skills/concepts students are lacking.	Academic Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Reading Interventionists All Teachers Principal

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Instructional Framework Professional Development	All teachers will work closely with the district's curriculum and instruction department and principal to use the gradual release of responsibility instructional framework in reading instruction through professional development twice a month during PLC time.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Instructional Staff, Curriculum and Instruction Department, Principal
Administrator Walkthrough	Building administrator will walk through every classroom on a weekly basis with an instructional focus. After the walk through the administrator will provide feedback to the teacher to improve and build upon instructional practices.	Walkthrough	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Building administrator and instructional staff
Learning Targets	Learning Targets keep the day's lesson meaningful by incorporating a student's point of view and helps identify the key concepts of the lesson in order for a student to self monitor his/her learning.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All teachers
Dream Box	Students who are eligible for math services through Title 1 programming will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$0	Principal All Teachers Classroom Assistants
Leadership Notebooks	All students will use their leadership notebooks for setting individual goals according to their formative assessment data in reading, writing and math as well as their NWEA data in reading and math. Students will make a plan to achieve these goals, track their goals, and celebrate their successes.	Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Principal All Teachers All Students Parents
Leadership Notebooks	Each student will use their leadership notebook for setting individual learning goals around learning targets and will track their progress through formative assessments.	Communication, Monitor, Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Principal Teacher Lighthouse Team All Teachers Data Team
Leadership Notebooks	Each student will use their leadership notebook for goal setting individual learning goals around learning targets and will track their progress through formative assessments.	Communication, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Teachers
Administrator Partnerships	Central office instructional administrators will observe classroom teachers alongside building administrators and provide feedback to building administrators on the quality and accuracy of the feedback provided to the classroom teacher.	Other - Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Central office instructional administrators and building administrator

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Leadership Notebooks	Each student will use their leadership notebook for setting individual learning goals around learning targets and will track their progress through running records, DRA and NWEA reports and goals.	Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All instructional staff
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Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention	Reading Interventionists will work collaboratively with teachers to improve reading proficiency with students falling below grade level expectations.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$65000	Reading Interventionists Classroom Teachers