

# **2018 SIP Goals and Plan**

**Cooley Elementary School**

**Waterford School District**

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## Overview

### Plan Name

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### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will improve their reading proficiency.	Objectives: 1 Strategies: 2 Activities: 10	Academic	\$210400
2	All students will improve their math proficiency.	Objectives: 1 Strategies: 1 Activities: 8	Academic	\$28600
3	All students will improve their writing proficiency.	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$3600

# Goal 1: All students will improve their reading proficiency.

## Measurable Objective 1:

A 10% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by their achievement in Reading by 06/15/2018 as measured by NWEA end of year assessment..

## Strategy 1:

Active Reading Strategies - Teachers will explicitly teach and implement active reading strategies across all content areas.

Category:

Research Cited: Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. New York, NY: Routledge.

Tier: Tier 1

Activity - Professional Learning on Active Reading strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership will provide professional learning targeting active reading strategies including: reviewing the common school-wide protocol for close reading of text.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	building principal
Activity - Curriculum Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach the school common protocol for close reading of text.	Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	Classroom teachers.
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will discuss strengths of last years close reading work and identify areas needed for growth. Staff will then watch videos of classrooms implementing close reading protocols and also read professional articles about close reading to support growth in areas of need with implementing close reading protocol.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$700	General Fund	Building principal
Activity - Direct & Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will scaffold the teaching and support the use close reading strategies by all students.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	Classroom teachers and support staff

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Activity - Teacher Coaching/Mentoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit each other's classrooms to model, guide and provide feedback to each other on close reading. Teachers will also work with district learning coaches and elementary ELA consultant to get guidance and support with implementing close reading across content areas.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$2700	General Fund	Building principal, classroom teachers, district learning coaches and elementary ELA consultant.
Activity - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide feedback through interviewing all students in the school with an agreed upon set of questions to determine student's level of understanding of the close reading protocol.	Monitor	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	General Fund	building principal, classroom teachers and literacy interventionists
Activity - Utilizing Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will consistently use the Learning Target Theory of Action when designing and delivering lessons to students.	Implementation	Tier 1	Implement	09/06/2016	06/01/2017	\$0	No Funding Required	Classroom teachers
Activity - Quality Classroom Instruction for All	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will get at least a 90 minute block of quality ELA instruction on a daily basis.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	Classroom teachers
Activity - Multi-Tiered System of Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 interventionists will provide small group and one-on-one support to the bottom 30% of students in kindergarten through third grade.	Direct Instruction	Tier 2	Implement	09/05/2017	06/15/2018	\$200000	Title I Part A	Title 1 interventionists

### Strategy 2:

Instructional Labs - First grade and third grade teachers will participate in professional development through a job-embedded lab specifically on guided reading and the

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implementation in the classroom.

Category: English/Language Arts

Research Cited: Hattie, John. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. New York, NY: Routledge

Tier: Tier 1

Activity - Professional Development on Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First grade and third grade teachers will participate in job-embedded professional learning specifically on guided reading and the implementation into their classroom.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$7000	Title II Part A	Learning Coaches and classroom teachers

## Goal 2: All students will improve their math proficiency.

### Measurable Objective 1:

75% of All Students will increase student growth in meeting their projected growth targets in Mathematics by 06/15/2018 as measured by NWEA end of year testing..

### Strategy 1:

Math Mathematical Practice #3 - Teachers will explicitly teach and provide opportunities for students to construct viable arguments and critique the reasoning of others within mathematics (math practice #3).

Category: Mathematics

Research Cited: Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. New York, NY: Routledge.

Tier: Tier 1

Activity - Mathematical thinking and reasoning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will discuss and receive professional learning about higher levels of mathematical thinking and will identify places in the curriculum for this kind of work with students.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	building principal, district staff development, classroom teachers

Activity - Curriculum Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will, with district support, identify in math units of study where mathematical practice #3 can be implemented.	Implementa tion	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	district math consultant, classroom teachers
<b>Activity - Direct &amp; Differentiated Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>
Teachers will scaffold teaching and support students constructing viable arguments and critiquing the reasoning of others.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	classroom teachers
<b>Activity - Quick Writes</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>
Teachers will provide students opportunities for quick writes to explain/defend or justify the thinking of others in mathematics.	Implementa tion	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	classroom teachers
<b>Activity - Demonstration Classrooms</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>
Teachers will deepen their understanding of math practice #3 through participation in demonstration classrooms and/or videos.	Professiona l Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$3600	General Fund	district math consultant, building principal and classroom teachers
<b>Activity - Feedback</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>
Principal will provide feedback through classroom walk throughs and discussion of implementation of math practice #3 in individual, small group and staff meetings.	Monitor	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	General Fund	building principal
<b>Activity - Utilizing Learning Targets</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>
Teachers will consistently use the Learning Target Theory of Action when designing and delivering lessons to students.	Implementa tion	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers
<b>Activity - Multi-Tiered System of Supports</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>



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Students identified as not yet proficient in grades 2-5 will participate in intervention using Dreambox (computer adaptive program) to improve their conceptual understanding.	Academic Support Program	Tier 2		09/05/2017	06/15/2018	\$25000	Title I Part A	Teacher assistants and classroom teachers
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**Goal 3: All students will improve their writing proficiency.**

**Measurable Objective 1:**

70% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will increase student growth in meeting their projected growth targets in language usage in English Language Arts by 06/15/2018 as measured by NWEA..

**Strategy 1:**

Forming opinions and taking a stance in writing across content areas - Teachers will explicitly teach and provide opportunities for students to expand their writing, including evidence and examples to present a viewpoint across content areas.

Category:

Research Cited: Hattie, J (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. New York, NY: Routledge.

Tier: Tier 1

Activity - Specific Details and Examples in Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leadership will provide professional learning on adding specific details and examples in writing to support opinions and arguments across content areas.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	building principal, literacy interventionists, district ELA consultant

Activity - Curriculum Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will, with district support, identify in curriculum where and frequency writing with specific details and examples can be implemented.	Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	district staff developers and classroom teachers

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Activity - Direct & Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will scaffold teaching and support students to write pieces that share an opinion or argument and defend their stance with specific details and evidence.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	classroom teachers
Activity - Demonstration Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deepen their understanding of using specific details and examples in writing opinions and stances across content areas through demonstration classrooms and/or videos.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$3600	General Fund	building principal, classroom teachers and district staff development department
Activity - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will provide feedback through classroom walk throughs and discussion of writing in individual, small group and staff meetings.	Monitor	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	General Fund	building principal
Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will consistently use the Learning Target Theory of Action when designing and delivering lessons to students.	Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	classroom teachers
Activity - Administrator Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Central office administrators will observe alongside building principal to provide feedback to building principal on the quality of feedback given to classroom teacher.	Monitor	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Central Office administration and building principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Multi-Tiered System of Supports	Students identified as not yet proficient in grades 2-5 will participate in intervention using Dreambox (computer adaptive program) to improve their conceptual understanding.	Academic Support Program	Tier 2		09/05/2017	06/15/2018	\$25000	Teacher assistants and classroom teachers
Multi-Tiered System of Supports	Title 1 interventionists will provide small group and one-on-one support to the bottom 30% of students in kindergarten through third grade.	Direct Instruction	Tier 2	Implement	09/05/2017	06/15/2018	\$200000	Title 1 interventionists

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development on Guided Reading	First grade and third grade teachers will participate in job-embedded professional learning specifically on guided reading and the implementation into their classroom.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$7000	Learning Coaches and classroom teachers

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Targets	Teachers will consistently use the Learning Target Theory of Action when designing and delivering lessons to students.	Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	classroom teachers
Utilizing Learning Targets	Teachers will consistently use the Learning Target Theory of Action when designing and delivering lessons to students.	Implementation	Tier 1	Implement	09/06/2016	06/01/2017	\$0	Classroom teachers

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Administrator Partnerships	Central office administrators will observe alongside building principal to provide feedback to building principal on the quality of feedback given to classroom teacher.	Monitor	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Central Office administration and building principal
Utilizing Learning Targets	Teachers will consistently use the Learning Target Theory of Action when designing and delivering lessons to students.	Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom teachers

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Feedback	Principal will provide feedback through classroom walk throughs and discussion of implementation of math practice #3 in individual, small group and staff meetings.	Monitor	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	building principal
Direct & Differentiated Instruction	Teachers will scaffold the teaching and support the use close reading strategies by all students.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom teachers and support staff
Demonstration Classrooms	Teachers will deepen their understanding of using specific details and examples in writing opinions and stances across content areas through demonstration classrooms and/or videos.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$3600	building principal, classroom teachers and district staff development department
Curriculum Implementation	Teachers will, with district support, identify in math units of study where mathematical practice #3 can be implemented.	Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	district math consultant, classroom teachers
Specific Details and Examples in Writing	Building leadership will provide professional learning on adding specific details and examples in writing to support opinions and arguments across content areas.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	building principal, literacy interventionists, district ELA consultant

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Mathematical thinking and reasoning	Staff will discuss and receive professional learning about higher levels of mathematical thinking and will identify places in the curriculum for this kind of work with students.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	building principal, district staff development, classroom teachers
Quality Classroom Instruction for All	All students will get at least a 90 minute block of quality ELA instruction on a daily basis.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom teachers
Curriculum Implementation	Teachers will, with district support, identify in curriculum where and frequency writing with specific details and examples can be implemented.	Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	district staff developers and classroom teachers
Curriculum Implementation	Teachers will teach the school common protocol for close reading of text.	Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom teachers.
Feedback	The school will provide feedback through interviewing all students in the school with an agreed upon set of questions to determine student's level of understanding of the close reading protocol.	Monitor	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	building principal, classroom teachers and literacy interventionists
Professional Learning on Active Reading strategies	Leadership will provide professional learning targeting active reading strategies including: reviewing the common school-wide protocol for close reading of text.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	building principal
Professional Learning	Staff will discuss strengths of last years close reading work and identify areas needed for growth. Staff will then watch videos of classrooms implementing close reading protocols and also read professional articles about close reading to support growth in areas of need with implementing close reading protocol.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$700	Building principal
Direct & Differentiated Instruction	Teachers will scaffold teaching and support students constructing viable arguments and critiquing the reasoning of others.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	classroom teachers
Quick Writes	Teachers will provide students opportunities for quick writes to explain/defend or justify the thinking of others in mathematics.	Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	classroom teachers
Demonstration Classrooms	Teachers will deepen their understanding of math practice #3 through participation in demonstration classrooms and/or videos.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$3600	district math consultant, building principal and classroom teachers

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Teacher Coaching/Mentoring	Teachers will visit each other's classrooms to model, guide and provide feedback to each other on close reading. Teachers will also work with district learning coaches and elementary ELA consultant to get guidance and support with implementing close reading across content areas.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$2700	Building principal, classroom teachers, district learning coaches and elementary ELA consultant.
Feedback	Principal will provide feedback through classroom walk throughs and discussion of writing in individual, small group and staff meetings.	Monitor	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	building principal
Direct & Differentiated Instruction	Teachers will scaffold teaching and support students to write pieces that share an opinion or argument and defend their stance with specific details and evidence.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	classroom teachers