

2017-2018 School Improvement Plan for Haviland Elementary

Haviland Elementary School
Waterford School District

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Waterford, MI 48327-3106

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Overview

Plan Name

2017-2018 School Improvement Plan for Haviland Elementary

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Haviland Elementary will become proficient readers.	Objectives: 2 Strategies: 5 Activities: 12	Academic	\$145800
2	All students at Haviland Elementary will become proficient in mathematics.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$21500
3	All students at Haviland Elementary will become proficient writers.	Objectives: 2 Strategies: 4 Activities: 10	Academic	\$38200
4	All students at Haviland Elementary will be engaged in their education and confident in their ability to be successful.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$40950

Goal 1: All students at Haviland Elementary will become proficient readers.

Measurable Objective 1:

75% of All Students will increase student growth in meeting their projected growth targets in reading proficiency in English Language Arts by 06/15/2018 as measured by the NWEA..

(shared) Strategy 1:

Core Reading Instruction - Teachers will participate in professional learning regarding effective classroom reading instruction and assessment.

Category: English/Language Arts

Research Cited: Learning Targets: Helping Students Aim For Understanding in Today's Lesson Connie M. Moss and Susan M. Brookhart (2012)

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement John Hattie (2011)

The Art and Science of Teaching Robert Marzano (2007)

Classrooms That Work: They Can All Read and Write Richard Allington & Patricia Cunningham (2012)

Student Centered Leadership Vivienne Robinson (2011)

The Art and Science of Teaching Marzano (2007)

The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning Fisher & Frey (2011)

Tier: Tier 1

Activity - Learning Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one job embedded professional learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$20000	Title II Part A	District Learning Coaches District ELA Consultant Central Office Staff All K-5 Classroom Teachers

Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students not making adequate progress as determined by the DRA, NWEA, and formative assessment with targeted interventions provided both individually and in a small group setting.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/16/2017	\$100000	Title I Part A	All K-5 Classroom Teachers Reading Interventionists

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Activity - Instructional Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All first and third grade teachers will participate in professional development through a job-embedded lab specifically on guided reading and its implementation in the classroom.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$800	Title II Part A	Learning Coaches Classroom Teachers ELA Consultant

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to engage in professional learning around effective lesson design including frequent formative assessments and the implementation of the Learning Target Theory of Action using the Gradual Release Model.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Curriculum Consultants Learning Coaches Central Office Staff Principal Classroom Teachers Building Support Staff

(shared) Strategy 2:

Active Reading Instruction - Teachers will instruct students to develop and apply critical reading strategies and skills.

Category: English/Language Arts

Research Cited: Writing Pathways: Performance Assessments and Learning Progressions, Grades K-8 Lucy Calkins (2014)

Text-Dependent Questions, Grades K-5: Pathways to Close and Critical Reading Douglas Fisher (2014)

The Comprehension Toolkit Stephanie Harvey & Anne Goudvis (2015)

Notice and Note: Strategies for Close Reading Kyleene Beers (2012)

Tier: Tier 1

Activity - Close Reading Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to use a close reading protocol to increase active and engaged reading and deepen comprehension.	Direct Instruction	Tier 1	Implement	09/05/2016	06/15/2018	\$0	No Funding Required	K-5 Classroom Teacher Building Support Staff
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Activity - Teacher Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share during PLC/staff meeting times artifacts that demonstrate work with close reading. They will watch videos or visit each other's classrooms to view work in progress.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	K-5 Classroom teachers Building Support Staff

(shared) Strategy 3:

Instructional Monitoring and Feedback - Principal will monitor implementation of best practices in reading instruction and provide quality feedback to teachers in order to improve core instruction.

Category: English/Language Arts

Research Cited: Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement John Hattie (2011)

Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

School Leadership That Works: From Research To Results Marzano & McNulty (2005)

Student Centered Leadership Vivienne Robinson (2011)

Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement Jenni Donohoo (2013)

Tier: Tier 1

Activity - Principal Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will engage in professional learning alongside their teachers, colleagues, and Central Office Staff to build common language and understanding in order to provide feedback to teachers to improve the quality of instruction. Principals will also participate in Principal Labs facilitated by CIA staff to ensure horizontal alignments across buildings. These labs will focus on supporting teachers in our lesson design model and differentiation, teacher evaluation and school improvement.	Professional Learning	Tier 1	Implement	08/10/2017	06/29/2018	\$0	No Funding Required	District Central Office Learning Coaches Building Administrators

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principal will continue to utilize classroom walkthroughs to provide feedback using the SBI model on the quality of classroom core instruction.	Professional Learning	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	No Funding Required	Principal All K-5 Classroom Teachers
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Strategy 4:

Guided Reading Initiative - Core Instruction - Teachers will participate in professional learning regarding the district Guided Reading Initiative with regard to effective ways of implementing small group reading instruction and assessment.

Category: English/Language Arts

Research Cited: The Art and Science of Teaching Marzano (2007)

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement (2011)

Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning Fisher & Frey (2011)

Tier: Tier 1

Activity - Guided Reading Protocols	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to utilize the Guided Reading Initiative protocols, templates, expectations when designing and delivering lessons for small group reading instruction and assessment.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers Reading Interventionist Principal

Activity - Peer to Peer Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in peer to peer observations and collaborative planning with feedback protocol to improve small group reading instruction and assessment.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom Teachers Reading Interventionist Principal

Measurable Objective 2:

70% of Black or African-American, Bottom 30%, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will increase student growth in meeting their projected growth targets in reading proficiency in English Language Arts by 06/15/2018 as measured by the NWEA..

(shared) Strategy 1:

Core Reading Instruction - Teachers will participate in professional learning regarding effective classroom reading instruction and assessment.

Category: English/Language Arts

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Research Cited: Learning Targets: Helping Students Aim For Understanding in Today's Lesson Connie M. Moss and Susan M. Brookhart (2012)

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement John Hattie (2011)

The Art and Science of Teaching Robert Marzano (2007)

Classrooms That Work: They Can All Read and Write Richard Allington & Patricia Cunningham (2012)

Student Centered Leadership Vivienne Robinson (2011)

The Art and Science of Teaching Marzano (2007)

The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning Fisher & Frey (2011)

Tier: Tier 1

Activity - Learning Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one job embedded professional learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$20000	Title II Part A	District Learning Coaches District ELA Consultant Central Office Staff All K-5 Classroom Teachers
Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students not making adequate progress as determined by the DRA, NWEA, and formative assessment with targeted interventions provided both individually and in a small group setting.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/16/2017	\$100000	Title I Part A	All K-5 Classroom Teachers Reading Interventionists
Activity - Instructional Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All first and third grade teachers will participate in professional development through a job-embedded lab specifically on guided reading and its implementation in the classroom.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$800	Title II Part A	Learning Coaches Classroom Teachers ELA Consultant

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Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to engage in professional learning around effective lesson design including frequent formative assessments and the implementation of the Learning Target Theory of Action using the Gradual Release Model.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Curriculum Consultants Learning Coaches Central Office Staff Principal Classroom Teachers Building Support Staff

(shared) Strategy 2:

Active Reading Instruction - Teachers will instruct students to develop and apply critical reading strategies and skills.

Category: English/Language Arts

Research Cited: Writing Pathways: Performance Assessments and Learning Progressions, Grades K-8 Lucy Calkins (2014)

Text-Dependent Questions, Grades K-5: Pathways to Close and Critical Reading Douglas Fisher (2014)

The Comprehension Toolkit Stephanie Harvey & Anne Goudvis (2015)

Notice and Note: Strategies for Close Reading Kyleene Beers (2012)

Tier: Tier 1

Activity - Close Reading Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to use a close reading protocol to increase active and engaged reading and deepen comprehension.	Direct Instruction	Tier 1	Implement	09/05/2016	06/15/2018	\$0	No Funding Required	K-5 Classroom Teacher Building Support Staff

Activity - Teacher Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will share during PLC/staff meeting times artifacts that demonstrate work with close reading. They will watch videos or visit each other's classrooms to view work in progress.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	K-5 Classroom teachers Building Support Staff
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(shared) Strategy 3:

Instructional Monitoring and Feedback - Principal will monitor implementation of best practices in reading instruction and provide quality feedback to teachers in order to improve core instruction.

Category: English/Language Arts

Research Cited: Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement John Hattie (2011)

Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

School Leadership That Works: From Research To Results Marzano & McNulty (2005)

Student Centered Leadership Vivienne Robinson (2011)

Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement Jenni Donohoo (2013)

Tier: Tier 1

Activity - Principal Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will engage in professional learning alongside their teachers, colleagues, and Central Office Staff to build common language and understanding in order to provide feedback to teachers to improve the quality of instruction. Principals will also participate in Principal Labs facilitated by CIA staff to ensure horizontal alignments across buildings. These labs will focus on supporting teachers in our lesson design model and differentiation, teacher evaluation and school improvement.	Professional Learning	Tier 1	Implement	08/10/2017	06/29/2018	\$0	No Funding Required	District Central Office Learning Coaches Building Administrators

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will continue to utilize classroom walkthroughs to provide feedback using the SBI model on the quality of classroom core instruction.	Professional Learning	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	No Funding Required	Principal All K-5 Classroom Teachers

Strategy 4:

Targeted Instruction - Reading - Teachers will identify students not making adequate progress as determined by the DRA and NWEA and intervention will be provided both individually and in small groups.

Category: English/Language Arts

Research Cited: Classrooms That Work: They can all read and write Allington & Cunningham (2012)

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What Really Matters for Struggling Readers Allington (2011)

The Art and Science of Teaching Marzano (2007)

Visible Learning: A Synthesis of over 800 Meta-Analyses Reading to Achievement Hattie (2011)

Tier: Tier 2

Activity - Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 grade students not making adequate progress will participate in an intervention program with identified reading interventionists to improve student progress in reading.	Academic Support Program, Direct Instruction	Tier 2		09/05/2017	06/15/2018	\$17000	Title I Part A	Reading Interventionists Classroom Teachers Principal

Activity - ESL Classroom Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL classroom assistant will work with ESL students in either one-on-one, small group or push-in learning opportunities to support students acquisition of the English language and its academic application in the school setting.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$8000	Title I Part A	ESL Classroom Assistants ESL Consultant Central Office Staff Principal

Goal 2: All students at Haviland Elementary will become proficient in mathematics.

Measurable Objective 1:

75% of All Students will increase student growth in meeting their projected growth targets towards mathematics proficiency in Mathematics by 06/16/2017 as measured by the NWEA..

(shared) Strategy 1:

Core Classroom Instruction - Math Workshop - All teachers will improve the quality of core instruction using the Math Workshop Model in order to increase student understanding and improve achievement.

Category: Mathematics

Research Cited: The Art and Science of Teaching Marzano (2007)

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement (2011)

Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

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The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning Fisher & Frey (2011)

5 Practices for Orchestrating Productive Mathematics Discussions Margaret Schwan Smith and Mary Kay Stein (2011)

Tier: Tier 1

Activity - Gradual Release of Responsibility	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will design instruction using the four components of the Gradual Release Lesson Design Model (focused, guided, collaborative, and independent learning) on a daily lessons.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	General Fund	Classroom teachers Principal Building Support Staff
Activity - Daily Routine	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to consistently implement the "daily routine" into core math instruction to deepen understanding of mathematical concepts.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	General Fund	Classroom teachers Principal Building Support Staff
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to engage in professional learning around effective lesson design including frequent formative assessments, differentiation and the implementation of the Learning Target Theory of Action using the Gradual Release Model.	Professional Learning	Tier 1	Implement	09/08/2015	06/17/2016	\$0	General Fund	Curriculum Consultants Learning Coaches Central Office Administrators Principal Classroom Teachers Building Support Staff
Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will continue to strategically place students in small group intervention groups to target specific learning needs.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers Principal Building Support Team
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(shared) Strategy 2:

Instructional Support and Feedback - Principal will monitor classroom instruction through walk-throughs and observations. Peers will assist each other by providing effective feedback.

Category: Mathematics

Research Cited: Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement John Hattie (2011)

Student Centered Leadership Vivienne Robinson (2011)

Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement Jenni Donohoo (2013)

Focus: Elevating the Essentials to Radically Improve Student Learning Mike Schmoker (2011)

Tier: Tier 1

Activity - Principal Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will engage in district professional learning opportunities alongside their teachers, colleagues, and Central Office Staff to build common language and understanding in order to provide feedback to teachers to ensure quality instruction. Principals will also participate in Principal labs facilitated by Central Office Staff to ensure horizontal alignment across buildings. These labs will focus on supporting teachers in our lesson design model and differentiation, teacher evaluation and school improvement.	Professional Learning	Tier 1	Implement	08/10/2017	06/29/2018	\$0	No Funding Required	Central Office Staff Learning Coaches Curriculum Consultants Principals

Activity - Learning Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Coaches will provide support in instructional growth for teachers through student-centered learning labs, small group and one-on-one job embedded professional learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$20000	Title II Part A	Central Office Staff Instructional Coaches Principal Classroom Teachers

Measurable Objective 2:

70% of Black or African-American, Bottom 30%, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and Native Hawaiian or Other Pacific Islander students will increase student growth in meeting their projected growth targets towards mathematics proficiency in Mathematics by 06/15/2018 as measured by NWEA.

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Strategy 1:

Targeted Instruction/Intervention - Students not demonstrating sufficient progress will participate in small group instruction and/or remediation

Category: Mathematics

Research Cited: Learning Targets: Helping Students Aim for Understanding in Today's Lesson Connie M Moss and Susan M. Brookhart

The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning Fisher & Frey (2011)

Visible Learning for Teachers: Maximizing Impact on Learning John Hattie (2011)

Focus: Elevating the Essentials to Radically Improve Student Learning Schmoker (2011)

Tier: Tier 2

Activity - Dreambox Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Technology , Academic Support Program	Tier 2	Monitor	09/05/2017	06/15/2018	\$1500	Title I Part A	K-5 Classroom Teachers Principal Classroom Assistants

(shared) Strategy 2:

Core Classroom Instruction - Math Workshop - All teachers will improve the quality of core instruction using the Math Workshop Model in order to increase student understanding and improve achievement.

Category: Mathematics

Research Cited: The Art and Science of Teaching Marzano (2007)

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement (2011)

Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning Fisher & Frey (2011)

5 Practices for Orchestrating Productive Mathematics Discussions Margaret Schwan Smith and Mary Kay Stein (2011)

Tier: Tier 1

Activity - Gradual Release of Responsibility	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will design instruction using the four components of the Gradual Release Lesson Design Model (focused, guided, collaborative, and independent learning) on a daily lessons.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	General Fund	Classroom teachers Principal Building Support Staff

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Activity - Daily Routine	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to consistently implement the "daily routine" into core math instruction to deepen understanding of mathematical concepts.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	General Fund	Classroom teachers Principal Building Support Staff
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to engage in professional learning around effective lesson design including frequent formative assessments, differentiation and the implementation of the Learning Target Theory of Action using the Gradual Release Model.	Professional Learning	Tier 1	Implement	09/08/2015	06/17/2016	\$0	General Fund	Curriculum Consultants Learning Coaches Central Office Administrators Principal Classroom Teachers Building Support Staff
Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to strategically place students in small group intervention groups to target specific learning needs.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers Principal Building Support Team

(shared) Strategy 3:

Instructional Support and Feedback - Principal will monitor classroom instruction through walk-throughs and observations. Peers will assist each other by providing effective feedback.

Category: Mathematics

Research Cited: Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement John Hattie (2011)

Student Centered Leadership Vivienne Robinson (2011)

Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement Jenni Donohoo (2013)

Focus: Elevating the Essentials to Radically Improve Student Learning Mike Schmoker (2011)

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Tier: Tier 1

Activity - Principal Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will engage in district professional learning opportunities alongside their teachers, colleagues, and Central Office Staff to build common language and understanding in order to provide feedback to teachers to ensure quality instruction. Principals will also participate in Principal labs facilitated by Central Office Staff to ensure horizontal alignment across buildings. These labs will focus on supporting teachers in our lesson design model and differentiation, teacher evaluation and school improvement.	Professional Learning	Tier 1	Implement	08/10/2017	06/29/2018	\$0	No Funding Required	Central Office Staff Learning Coaches Curriculum Consultants Principals
Activity - Learning Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Coaches will provide support in instructional growth for teachers through student-centered learning labs, small group and one-on-one job embedded professional learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$20000	Title II Part A	Central Office Staff Instructional Coaches Principal Classroom Teachers

Goal 3: All students at Haviland Elementary will become proficient writers.

Measurable Objective 1:

75% of All Students will increase student growth in meeting their project growth targets in language usage proficiency in English Language Arts by 06/15/2018 as measured by NWEA.

(shared) Strategy 1:

Core Classroom Instruction - Writing Workshop - Teachers will improve the quality of core writing instruction provided to students in the classroom.

Category: English/Language Arts

Research Cited: Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating To Achievement John Hattie (2011)

The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning Fisher & Frey (2011)

The Art and Science of Teaching Robert Marzano (2007)

The Big Picture: Looking at Data Teams Through a Collaborative Lens Besser & Ventura (2010)

Tier: Tier 1

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Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to engage in professional learning around effective lesson design including frequent formative assessments, differentiation and the implementation of Learning Target Theory of Action using the Gradual Release Model.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Curriculum Consultants Learning Coaches Central Office Staff Principal Classroom Teachers
Activity - Learning Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one embedded professional learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$20000	Title II Part A	Curriculum Department Personnel Learning Coaches Classroom Teachers Principal
Activity - Instructional Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to participate in instructional labs centered on refining their practice around the Gradual Release Model of Lesson Design , specific to reading and writing. Kindergarten teachers will participate in an interactive writing lab, second and fourth grade teachers will participate in a lab around our writing assessment system.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$500	Title II Part A	Learning Coaches ELA Consultant Classroom teachers Principal
Activity - WIDA Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development around utilizing student WIDA scores to design and implement instruction appropriate to EL students needs.	Professional Learning	Tier 1	Implement	08/30/2017	06/15/2018	\$700	Title III	ELL Consultant Classroom Teachers

(shared) Strategy 2:

Instructional Monitoring and Feedback - Principal will monitor implementation of best practices and provide feedback to teachers in order to improve instructional practices. Teachers will monitor student growth and provide effective feedback.

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Category: English/Language Arts

Research Cited: Visible Learning: A Synthesis of over 800 Meta-analyses Relating to Achievement John Hattie (2011)

Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

Student Centered Leadership Vivienne Robinson (2011)

Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement Jenni Donohoo (2013)

The Art and Science of Teaching Robert Marzano (2007)

Tier: Tier 1

Activity - Principal Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will engage in professional learning alongside their teachers, colleagues, and Central Office Staff to build common language and understanding in order to provide feedback to teachers to improve the quality of instruction. Principals will also participate in Principal Labs facilitated by CIA staff to ensure horizontal alignment across buildings. These labs will focus on supporting teachers in our lesson design model and differentiation, teacher evaluation and school improvement.	Professional Learning	Tier 1	Implement	08/10/2017	06/29/2018	\$0	No Funding Required	Central Office Staff Learning Coaches Curriculum Consultants Principal

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will continue to utilize classroom walkthroughs to provide feedback using the SBI model on the quality of classroom core instruction.	Professional Learning	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Principal Classroom Teachers

(shared) Strategy 3:

Writing to Learn - Writing to Learn - Teacher will improve core instruction by engaging students in many opportunities to write across all curricular areas.

Category: English/Language Arts

Research Cited: Writing Pathways: Performance Assessments and Learning Progressions Lucy Calkins (2015)

The Nuts and Bolts of Teaching Writing Lucy Calkins (2014)

The Art and Science of Teaching Robert Marzano (2007)

Focus: Elevating the Essentials to Radically Improve Student Learning Mike Schmoker (2011)

Tier: Tier 1

Activity - Close Reading Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to use our close reading protocol to deepen understanding of text, promote writing by stating a claim, backed by evidence and reasoning.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom Teachers Building Support Staff Principal
Activity - Collaborative Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to work in grade level teams to collaboratively score student writing work and analyze pretest and post test writing prompt data.	Teacher Collaboration	Tier 3	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers Building Support Staff Principal
Activity - Non-fiction Writing Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to use the graphic organizers and sentence stems the district implemented to continue student exposure and mastery of non-fiction writing.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers Building Support Staff Principal

Measurable Objective 2:

70% of Black or African-American, Bottom 30%, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will increase student growth in meeting their projected growth targets in language usage proficiency in English Language Arts by 06/15/2018 as measured by NWEA.

(shared) Strategy 1:

Core Classroom Instruction - Writing Workshop - Teachers will improve the quality of core writing instruction provided to students in the classroom.

Category: English/Language Arts

Research Cited: Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating To Achievement John Hattie (2011)

The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning Fisher & Frey (2011)

The Art and Science of Teaching Robert Marzano (2007)

The Big Picture: Looking at Data Teams Through a Collaborative Lens Besser & Ventura (2010)

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to engage in professional learning around effective lesson design including frequent formative assessments, differentiation and the implementation of Learning Target Theory of Action using the Gradual Release Model.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Curriculum Consultants Learning Coaches Central Office Staff Principal Classroom Teachers
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Activity - Learning Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one embedded professional learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$20000	Title II Part A	Curriculum Department Personnel Learning Coaches Classroom Teachers Principal

Activity - Instructional Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to participate in instructional labs centered on refining their practice around the Gradual Release Model of Lesson Design , specific to reading and writing. Kindergarten teachers will participate in an interactive writing lab, second and fourth grade teachers will participate in a lab around our writing assessment system.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$500	Title II Part A	Learning Coaches ELA Consultant Classroom teachers Principal

Activity - WIDA Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development around utilizing student WIDA scores to design and implement instruction appropriate to EL students needs.	Professional Learning	Tier 1	Implement	08/30/2017	06/15/2018	\$700	Title III	ELL Consultant Classroom Teachers

(shared) Strategy 2:

Instructional Monitoring and Feedback - Principal will monitor implementation of best practices and provide feedback to teachers in order to improve instructional practices. Teachers will monitor student growth and provide effective feedback.

Category: English/Language Arts

Research Cited: Visible Learning: A Synthesis of over 800 Meta-analyses Relating to Achievement John Hattie (2011)

Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

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Student Centered Leadership Vivienne Robinson (2011)

Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement Jenni Donohoo (2013)

The Art and Science of Teaching Robert Marzano (2007)

Tier: Tier 1

Activity - Principal Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will engage in professional learning alongside their teachers, colleagues, and Central Office Staff to build common language and understanding in order to provide feedback to teachers to improve the quality of instruction. Principals will also participate in Principal Labs facilitated by CIA staff to ensure horizontal alignment across buildings. These labs will focus on supporting teachers in our lesson design model and differentiation, teacher evaluation and school improvement.	Professional Learning	Tier 1	Implement	08/10/2017	06/29/2018	\$0	No Funding Required	Central Office Staff Learning Coaches Curriculum Consultants Principal

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will continue to utilize classroom walkthroughs to provide feedback using the SBI model on the quality of classroom core instruction.	Professional Learning	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Principal Classroom Teachers

(shared) Strategy 3:

Writing to Learn - Writing to Learn - Teacher will improve core instruction by engaging students in many opportunities to write across all curricular areas.

Category: English/Language Arts

Research Cited: Writing Pathways: Performance Assessments and Learning Progressions Lucy Calkins (2015)

The Nuts and Bolts of Teaching Writing Lucy Calkins (2014)

The Art and Science of Teaching Robert Marzano (2007)

Focus: Elevating the Essentials to Radically Improve Student Learning Mike Schmoker (2011)

Tier: Tier 1

Activity - Close Reading Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to use our close reading protocol to deepen understanding of text, promote writing by stating a claim, backed by evidence and reasoning.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom Teachers Building Support Staff Principal

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Activity - Collaborative Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to work in grade level teams to collaboratively score student writing work and analyze pretest and post test writing prompt data.	Teacher Collaboration	Tier 3	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers Building Support Staff Principal
Activity - Non-fiction Writing Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to use the graphic organizers and sentence stems the district implemented to continue student exposure and mastery of non-fiction writing.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers Building Support Staff Principal

Strategy 4:

Targeted Instruction - Writing - Students not demonstrating sufficient growth based on the district writing prompts will participate in interventions either within the classroom or in small group instruction.

Category: English/Language Arts

Research Cited: The Nuts and Bolts of Teaching Writing Calkins (2010)

The Art and Science of Teaching Marzano (2007)

Tier: Tier 2

Activity - Small Group Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All struggling K-3 grade students will participate in small group or one-on-one interventions.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$17000	Title I Part A	Literacy Interventionists Classroom Teachers Principal

Goal 4: All students at Haviland Elementary will be engaged in their education and confident in their ability to be successful.

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Measurable Objective 1:

demonstrate a behavior of engagement in school through greater school attendance, fewer behavior infractions, and more students with passing grades by 06/15/2018 as measured by perception surveys, attendance records, discipline data, and report card grades.

Strategy 1:

Culture and Climate - Teachers and administrators will participate in professional learning and implement processes surrounding improving the culture and climate of our building.

Category: School Culture

Research Cited: The Speed of Trust Covey (2008)

School Leadership that Works: From Research to Results Marzano & McNulty (2005)

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement John Hattie (2011)

Tier: Tier 1

Activity - The Leader in Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff, students, and parents will continue to participate in training and implementation of The Leader in Me process.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	No Funding Required	Principal All Building Staff Students Parents

Activity - Behavior Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$30000	Section 31a	School Social Worker Principal All K-5 Classroom Teachers Building Support Staff Students Parents

Activity - Newcomer Family Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provides language support to newcomers and their families, communicate effectively with teachers, administrators, office staff and counselors. Coordinates meetings, information sessions and special events specific to newcomer students. Provides English practice opportunities to assist newcomers acquiring the English language.	Parent Involvement, Academic Support Program, Communication	Tier 3	Implement	07/03/2017	06/29/2018	\$3000	Title III	Newcomer Family Liaison ESL Language Consultant Central Office Staff Principal
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Strategy 2:

Parent Involvement - This strategy will be utilized to involve parents in the education of their children and share and partner with them to help ensure their students are well supported in their home environment for school success.

Category: School Culture

Research Cited: Joyce Epstein's Model for Parent Involvement: Framework for Six Types of Involvement

Tier: Tier 1

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flexible meeting times and varied activities will be offered and designed to support and encourage the involvement of all parents (Curriculum Night, Meet and Greet, PTA meetings, Parent/Teacher conferences).	Parent Involvement	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal K-5 Classroom Teachers Building Support Staff Central Office Staff

Activity - Parent Workshops/Lending Library	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staffing and supplies will be provided for parent education. Parent workshops will focus on educating parents of Title 1 eligible students. This will allow Title 1 staff to meet with Title 1 eligible families 1 to 3 times per year in order to: provide timely information about Title 1 programming, discuss student progress, and elicit feedback from families to review and improve Title 1 programming. The materials and resources will be used to teach parents how to help their children with their school work. Staff will use these workshops to demonstrate to parents how to successfully use resources and equipment available such as; Dreambox, RAZ, academic games, reading strategies, writing strategies and iPad apps to improve their children's skills in reading, writing and math.	Parent Involvement	Tier 2	Implement	09/06/2016	06/16/2017	\$100	Title II Part A	Principal Title 1 Reading Interventionist Classroom teachers Resource room teachers

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Activity - Title 1 Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide a staff member responsible to oversee the district's Title 1 program assist and provide professional learning opportunities for Title 1 funded staff.	Academic Support Program	Tier 2	Implement	08/29/2017	06/15/2018	\$7000	Title I Part A	Central Office Staff Title 1 Coordinator
Activity - Homeless Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide necessary supplies and services to homeless students, including assistance with transportation above and beyond what the district provides to transport homeless students to and from Title 1 activities as well as to and from school of origin.	Academic Support Program	Tier 3	Implement	09/05/2017	06/15/2018	\$800	Title I Part A	Title 1 Coordinator Principal
Activity - Title III Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide staffing and supplies for parent education. These parent workshops will focus on educating parents of Title III eligible students. This will allow district staff to meet with Title III eligible families 1-3 times per year in order to: provide timely information about Title III programming, discuss student progress, and elicit feedback from families to review and improve Title III programming. The materials and resources will be used to teach parents how to help their children with their school work.	Parent Involvement	Tier 2	Implement	09/05/2017	06/15/2018	\$50	Title III	District ESL Consultant ESL Staff Central Office Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title III Parent Workshops	The district will provide staffing and supplies for parent education. These parent workshops will focus on educating parents of Title III eligible students. This will allow district staff to meet with Title III eligible families 1-3 times per year in order to: provide timely information about Title III programming, discuss student progress, and elicit feedback from families to review and improve Title III programming. The materials and resources will be used to teach parents how to help their children with their school work.	Parent Involvement	Tier 2	Implement	09/05/2017	06/15/2018	\$50	District ESL Consultant ESL Staff Central Office Staff
WIDA Training	Teachers will participate in professional development around utilizing student WIDA scores to design and implement instruction appropriate to EL students needs.	Professional Learning	Tier 1	Implement	08/30/2017	06/15/2018	\$700	ELL Consultant Classroom Teachers
Newcomer Family Liason	Provides language support to newcomers and their families, communicate effectively with teachers, administrators, office staff and counselors. Coordinates meetings, information sessions and special events specific to newcomer students. Provides English practice opportunities to assist newcomers acquiring the English language.	Parent Involvement, Academic Support Program, Communication	Tier 3	Implement	07/03/2017	06/29/2018	\$3000	Newcomer Family Liaison ESL Language Consultant Central Office Staff Principal

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Intervention	All struggling K-3 grade students will participate in small group or one-on-one interventions.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$17000	Literacy Interventionists Classroom Teachers Principal

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Intervention	Teachers will identify students not making adequate progress as determined by the DRA, NWEA, and formative assessment with targeted interventions provided both individually and in a small group setting.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/16/2017	\$100000	All K-5 Classroom Teachers Reading Intervention ists
Reading Intervention	K-3 grade students not making adequate progress will participate in an intervention program with identified reading interventionists to improve student progress in reading.	Academic Support Program, Direct Instruction	Tier 2		09/05/2017	06/15/2018	\$17000	Reading Intervention ists Classroom Teachers Principal
Dreambox Math	Students who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Technology , Academic Support Program	Tier 2	Monitor	09/05/2017	06/15/2018	\$1500	K-5 Classroom Teachers Principal Classroom Assistants
Title 1 Coordinator	The district will provide a staff member responsible to oversee the district's Title 1 program assist and provide professional learning opportunities for Title 1 funded staff.	Academic Support Program	Tier 2	Implement	08/29/2017	06/15/2018	\$7000	Central Office Staff Title 1 Coordinator
ESL Classroom Assistants	ESL classroom assistant will work with ESL students in either one-on-one, small group or push-in learning opportunities to support students acquisition of the English language and its academic application in the school setting.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$8000	ESL Classroom Assistants ESL Consultant Central Office Staff Principal
Homeless Services	The district will provide necessary supplies and services to homeless students, including assistance with transportation above and beyond what the district provides to transport homeless students to and from Title 1 activities as well as to and from school of origin.	Academic Support Program	Tier 3	Implement	09/05/2017	06/15/2018	\$800	Title 1 Coordinator Principal

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Guided Reading Protocols	Teachers will continue to utilized the Guided Reading Initiative protocols, templates, expectations when designing and delivering lessons for small group reading instruction and assessment.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom teachers Reading Intervention ist Principal

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Principal Professional Learning	Principal will engage in professional learning alongside their teachers, colleagues, and Central Office Staff to build common language and understanding in order to provide feedback to teachers to improve the quality of instruction. Principals will also participate in Principal Labs facilitated by CIA staff to ensure horizontal alignments across buildings. These labs will focus on supporting teachers in our lesson design model and differentiation, teacher evaluation and school improvement.	Professional Learning	Tier 1	Implement	08/10/2017	06/29/2018	\$0	District Central Office Learning Coaches Building Administrators
Intervention	Teachers will continue to strategically place students in small group intervention groups to target specific learning needs.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	Classroom teachers Principal Building Support Team
Professional Learning	Teachers will continue to engage in professional learning around effective lesson design including frequent formative assessments, differentiation and the implementation of Learning Target Theory of Action using the Gradual Release Model.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Curriculum Consultants Learning Coaches Central Office Staff Principal Classroom Teachers
Non-fiction Writing Initiative	Teachers will continue to use the graphic organizers and sentence stems the district implemented to continue student exposure and mastery of non-fiction writing.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom teachers Building Support Staff Principal
Close Reading Protocol	Teachers will continue to use our close reading protocol to deepen understanding of text, promote writing by stating a claim, backed by evidence and reasoning.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom Teachers Building Support Staff Principal
Close Reading Protocol	Teachers will continue to use a close reading protocol to increase active and engaged reading and deepen comprehension.	Direct Instruction	Tier 1	Implement	09/05/2016	06/15/2018	\$0	K-5 Classroom Teacher Building Support Staff
Walkthroughs	Principal will continue to utilize classroom walkthroughs to provide feedback using the SBI model on the quality of classroom core instruction.	Professional Learning	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	Principal All K-5 Classroom Teachers

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Peer to Peer Observations	Teachers will engage in peer to peer observations and collaborative planning with feedback protocol to improve small group reading instruction and assessment.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom Teachers Reading Interventionist Principal
The Leader in Me	Staff, students, and parents will continue to participate in training and implementation of The Leader in Me process.	Behavioral Support Program	Tier 1	Monitor	09/06/2016	06/16/2017	\$0	Principal All Building Staff Students Parents
Principal Professional Learning	Principal will engage in district professional learning opportunities alongside their teachers, colleagues, and Central Office Staff to build common language and understanding in order to provide feedback to teachers to ensure quality instruction. Principals will also participate in Principal labs facilitated by Central Office Staff to ensure horizontal alignment across buildings. These labs will focus on supporting teachers in our lesson design model and differentiation, teacher evaluation and school improvement.	Professional Learning	Tier 1	Implement	08/10/2017	06/29/2018	\$0	Central Office Staff Learning Coaches Curriculum Consultants Principals
Walkthroughs	Principal will continue to utilize classroom walkthroughs to provide feedback using the SBI model on the quality of classroom core instruction.	Professional Learning	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Principal Classroom Teachers
Collaborative Scoring	Teachers will continue to work in grade level teams to collaboratively score student writing work and analyze pretest and post test writing prompt data.	Teacher Collaboration	Tier 3	Monitor	09/05/2017	06/15/2018	\$0	Classroom teachers Building Support Staff Principal
Professional Learning	Teachers will continue to engage in professional learning around effective lesson design including frequent formative assessments and the implementation of the Learning Target Theory of Action using the Gradual Release Model.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Curriculum Consultants Learning Coaches Central Office Staff Principal Classroom Teachers Building Support Staff

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Parent Involvement	Flexible meeting times and varied activities will be offered and designed to support and encourage the involvement of all parents (Curriculum Night, Meet and Greet, PTA meetings, Parent/Teacher conferences).	Parent Involvement	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Principal K-5 Classroom Teachers Building Support Staff Central Office Staff
Principal Professional Learning	Principals will engage in professional learning alongside their teachers, colleagues, and Central Office Staff to build common language and understanding in order to provide feedback to teachers to improve the quality of instruction. Principals will also participate in Principal Labs facilitated by CIA staff to ensure horizontal alignment across buildings. These labs will focus on supporting teachers in our lesson design model and differentiation, teacher evaluation and school improvement.	Professional Learning	Tier 1	Implement	08/10/2017	06/29/2018	\$0	Central Office Staff Learning Coaches Curriculum Consultants Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Supports	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$30000	School Social Worker Principal All K-5 Classroom Teachers Building Support Staff Students Parents

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Learning	Teachers will continue to engage in professional learning around effective lesson design including frequent formative assessments, differentiation and the implementation of the Learning Target Theory of Action using the Gradual Release Model.	Professional Learning	Tier 1	Implement	09/08/2015	06/17/2016	\$0	Curriculum Consultants Learning Coaches Central Office Administrators Principal Classroom Teachers Building Support Staff
Teacher Collaboration	Teachers will share during PLC/staff meeting times artifacts that demonstrate work with close reading. They will watch videos or visit each other's classrooms to view work in progress.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	K-5 Classroom teachers Building Support Staff
Daily Routine	All teachers will continue to consistently implement the "daily routine" into core math instruction to deepen understanding of mathematical concepts.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Classroom teachers Principal Building Support Staff
Gradual Release of Responsibility	All teachers will design instruction using the four components of the Gradual Release Lesson Design Model (focused, guided, collaborative, and independent learning) on a daily lessons.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Classroom teachers Principal Building Support Staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Coaches	Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one embedded professional learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$20000	Curriculum Department Personnel Learning Coaches Classroom Teachers Principal

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Instructional Labs	Teachers will have the opportunity to participate in instructional labs centered on refining their practice around the Gradual Release Model of Lesson Design , specific to reading and writing. Kindergarten teachers will participate in an interactive writing lab, second and fourth grade teachers will participate in a lab around our writing assessment system.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$500	Learning Coaches ELA Consultant Classroom teachers Principal
Learning Coaches	Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one job embedded professional learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$20000	District Learning Coaches District ELA Consultant Central Office Staff All K-5 Classroom Teachers
Learning Coaches	Learning Coaches will provide support in instructional growth for teachers through student-centered learning labs, small group and one-on-one job embedded professional learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$20000	Central Office Staff Instructional Coaches Principal Classroom Teachers
Parent Workshops/Lending Library	Staffing and supplies will be provided for parent education. Parent workshops will focus on educating parents of Title 1 eligible students. This will allow Title 1 staff to meet with Title 1 eligible families 1 to 3 times per year in order to: provide timely information about Title 1 programming, discuss student progress, and elicit feedback from families to review and improve Title 1 programming. The materials and resources will be used to teach parents how to help their children with their school work. Staff will use these workshops to demonstrate to parents how to successfully use resources and equipment available such as; Dreambox, RAZ, academic games, reading strategies, writing strategies and iPad apps to improve their children's skills in reading, writing and math.	Parent Involvement	Tier 2	Implement	09/06/2016	06/16/2017	\$100	Principal Title 1 Reading Interventionist Classroom teachers Resource room teachers
Instructional Labs	All first and third grade teachers will participate in professional development through a job-embedded lab specifically on guided reading and its implementation in the classroom.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$800	Learning Coaches Classroom Teachers ELA Consultant