



**Waterford School District  
MS/HS Summer Academy  
2017**

**Craig Blomquist, Principal, Durant High School**



# Middle School



# Middle School Summer Academy at Crary Campus

- Open to incoming 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students.
- Focuses on preparing students for success in math, reading, and writing.
- Instructional targets included: reading and writing for meaning, reading strategies, word study and fluency, computational skills, algebraic skills, and problem solving strategies.
- Class met daily from 8:00-11:30 for 3 weeks from July 31-August 18.
- Bus transportation at noon was available to students.
- 21 students participated.



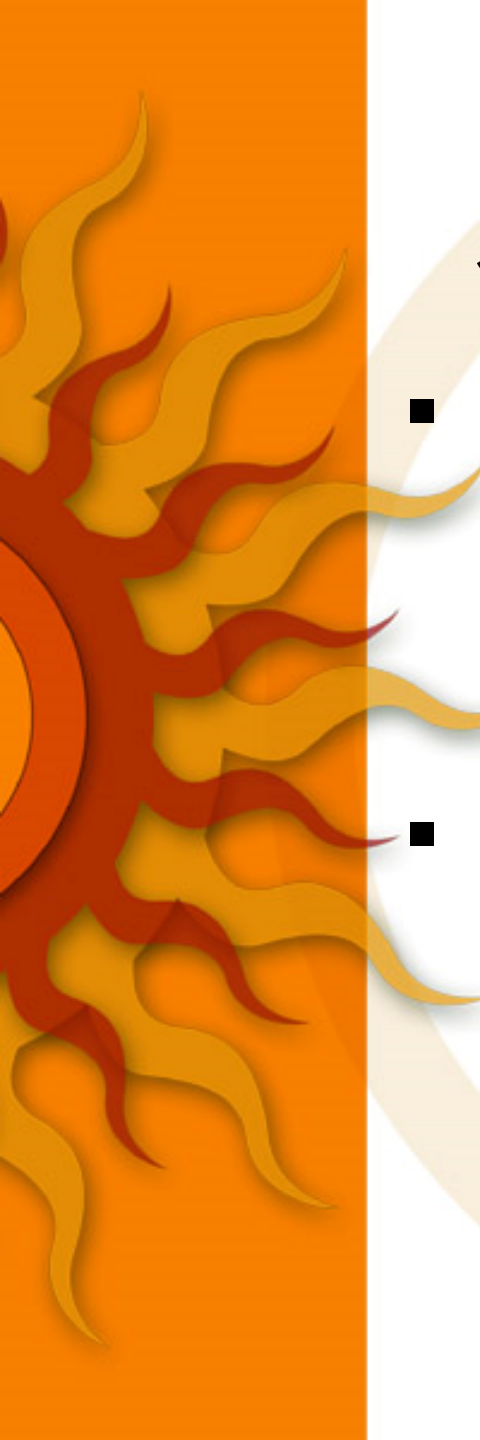
# Our Staff

Office and Support Staff: Cindy Wyatt,  
Sharon Arkles

Teaching Staff: Kelly Hurley, Beth  
McLaren , and Deneb Wilcox



# High School



# High School Summer Academy

- Our focus is on credit recovery, but we also provide new credit coursework as well.
- We deliver the WSD curriculum, with rigorous expectations and clear standards of achievement.
  - ✓ Hire WSD teachers
  - ✓ Use WSD formative and summative assessments to guide instruction



# Summer Academy Design

- Two 12-day terms. Each term had a morning and afternoon session.
- One course per student per session (1/2 credit each). Maximum 4 courses.
- AM session ran from 7:15-10:55. PM session ran from 11:15-2:55pm.
- Courses are offered in a classroom with a certified teacher providing direct instruction or in our computer labs using the Compass online program.
- Credit is earned for a grade of C or better.



# Off-Site Online New Credit

- 6 weeks to complete courses
- Students may take up to four courses
- Highly Qualified Mentor Teacher and Highly Qualified teachers
  - ✓ Weekly progress checks with students
  - ✓ Assign and grade work, timely feedback, help students understand material, assign grade for course





# Term by Term Results

Term A (traditional and online classroom instruction)

196 courses were attempted

172 courses were recovered (88%)

Term B (traditional and online classroom instruction)

199 courses were attempted

162 courses were recovered (81%)

New Credit from home

45 courses were attempted

44 courses were successfully completed (98%)



# Our Staff

Office and Support Staff: Cindy Wyatt, Sharon Arkles, Eric Alamat

Online Supervisor: Mary Shelton

Teaching Staff: Christy Engle, Jeff Eisenhart, Missy Hedgcock, Emily Glosch, Gary Jackman, Scott Kortlandt, Dan Liedel, Mike Lebow, Bill Marshall, Marsha Marshall, Kim McGee, Brad Mesclier, Brooke Reichert, Jo Schoonover, and Peter Scott



# Looking Ahead

- Attendance policy
- Offering social studies courses in a classroom with direct instruction
- Student and parent satisfaction survey