

Knudsen Foxes

5449 Crescent Road, Waterford MI 48327

Phone: 248.682.7300 Fax: 248.738.4711 Attendance Line: 248.674.6008

January 26, 2018

www.waterford.k12.mi.us/knudsen



School Motto: We are safe, respectful, problem solvers!

Dear Parents,

During the past couple weeks, Knudsen students have been taking the second round of NWEA tests. All teachers had them look at their fall scores and then set goals for this round of testing. Goal setting can have a positive impact on student performance.

The process of setting goals allows students to choose where they want to go in school and what they want to achieve. By knowing what they want to achieve, they know what they have to concentrate on and improve. Goal setting gives students long-term vision and short-term motivation. Having sharp, clearly defined goals, which students can measure, will allow them to take pride in accomplishing those goals. They can see clear forward progress in what might have seemed a long drawn out process. By setting goals students can: improve their academic performance, increase their motivation to achieve, increase pride and satisfaction in performance, and improve their self-confidence.

Goal Setting Helps Self-Confidence: By setting goals and measuring their achievements, students are able to see what they have done and what they are capable of. Seeing their results gives the confidence and assurance that they need to believe they can achieve higher goals.

Basics of Effective Goal Setting

Express goals positively: “To improve my spelling” is a much better goal than “Don’t spell with so many mistakes.”

Be accurate: If students set an accurate goal, putting in dates, times and amounts so that achievement can be measured and can be satisfied at achieving it.

Set Priorities: When students have several goals, give each a priority. This helps them avoid feeling overwhelmed and helps their attention to the more important ones.

Write goals down to make them more meaningful.

Keep Goals Small: Urge students to keep their immediate goals small and achievable.

Set Goals Students Have Control Over: There is nothing worse than failing to achieve a personal goal for reasons beyond the students’ control.

Set specific measurable goals: If students consistently fail to meet a measurable goal, then they can adjust it or analyze the reason for failure and take appropriate action. (Dorit Sasson, 2010)

The Knudsen staff has provided many incentives and tips for our students to do their very best. As results are coming in, we are excited to see all of the growth they have made!

Please see the attached flyer for the Waterford School District Parent Engagement Night. Consider attending this informative event. **Free taco dinner!** The school with the most parents attending wins \$100 for their PTA.

Welcome Mrs. Juliana Fenton who is taking over for Mrs. Doyle’s Kindergarten class. We wish Mrs. Doyle well in her new position in Farmington.

Have a nice weekend,
Laura Smith

*****DATES to REMEMBER****

January 26, 2018

1/2 day

Dismissal @ 11:57

End of marking period

January 25, 26, 30, & 31, 2018

Hearing Screening
for grades K, 2, & 4

January 31, & February 2, 7, 8, 2018

Vision Screening
for grades 1, 3, & 5

Count day is February 5,
2018
EVERY DAY
COUNTS!

To be successful students, children need to be in school every day. A child who misses more than 18 school days (2 per month) is suffering from chronic absenteeism. This is an early indicator of student success. Students who miss 2 to 4 days of school in September are 5 times more likely than those who missed fewer than 2 days to be chronically absent for the school year. When your child is absent from school 5 days, you will receive a call from the district to remind you of the importance of your child being in school every day. We care about your student and want to help them be successful.



Vision screening for grades 1, 3, & 5 are on the following dates in the following rooms:
1/31 LGI, 2/2 book room, 2/7 book room (afternoon only), & 2/8 book room.

Hearing screening for grades K, 2, & 4 are on the following dates in the following rooms:
1/25 book room, 1/26 (morning only ½ day) book room, 1/30 book room, 1/31 book room.

Write your child's name on all personal items



The lost and found is overflowing with so many nice items (winter coats, clothes, shoes, lunch boxes, hair accessories, glasses, and more). If you notice any of your child's items missing, stop in and take a look in the lost and found box and table located in the front hallway.



Prepare for the upcoming, ever changing, weather

Have your child bring coats, boots, hats, gloves, scarves, etc. as we go outside for recess twice a day. Each recess, weather conditions can be different than the one before or after. Have your child bring an extra pair of clothes to keep in their locker in case of accidents like falling on snowy/wet/muddy playground, spilt milk, bathroom accidents, etc.

"Inspire, educate, and empower our students for their future"