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Beaumont Elementary School Annual Education Report

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Beaumont Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Knipper, Principal at Beaumont Elementary School for assistance.

The AER is available for you to review electronically by visiting the following web site [Beaumont Elementary Parent Dashboard](#) or you may review a copy in the main office at your child's school.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support (ATS)
<ul style="list-style-type: none">• Lowest performing schools (Schools with an overall index value in the bottom 5%)• High schools with graduation rates at or below 67%• Additional Targeted Support Schools not exiting that status within 3 years	<ul style="list-style-type: none">• Schools with 1-2 student subgroups* performing at the level of a CSI School	<ul style="list-style-type: none">• Schools with 3 or more student subgroups* performing at the level of a CSI school

For the results from the 2016-17 school year, our school has not received a designation.

Beaumont Elementary School continues to refine our practices to meet the needs of all our students. Our district Guided Reading Initiative, Gradual Release Model, Hierarchy of Talk, Non-Fiction Writing Initiative and Learning Target Theory of Action have contributed to an aligned approach with research based practices supported by professional development opportunities. Our building leadership team has formulated comprehensive, yearlong improvement plans designed to close

achievement gaps. In addition, our staff engages in weekly PLC meetings to analyze data and plan instructional next steps both for intervention and enrichment opportunities. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The District received accreditation through the State of Michigan starting in the 2016-2017 school year.

Beaumont Elementary School will continue to focus on the following school improvement goals:

Reading Goal: A 10% increase of all students will demonstrate a proficiency in the area of reading by 6/16/17 as measured by the NWEA.

Writing Goal: A 10% increase of all students will demonstrate a proficiency in the area of organizational writing by 6/16/17 as measured by the district writing rubric.

Math Goal: A 10% increase of all students will demonstrate a proficiency in math concepts in mathematics by 6/16/17 as measured by the NWEA.

Status of school improvement goal(s) data can be found under aggregate student achievement.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Beaumont NWEA Data 2016-2017

Math

SIP (2016-17) - A 10% increase of all students will demonstrate a proficiency in reading concepts by 6/17/17 as measured by the NWEA.

Grade	Fall	Winter	Spring	Proficiency change Winter-Spring	Proficiency change Fall-Spring
K	25%	35%	58%	23%	33%
1	44%	37%	45%	8%	1%
2	52%	51%	62%	11%	10%
3	30%	28%	37%	9%	7%
4	26%	22%	33%	11%	7%
5	27%	33%	48%	15%	21%
Overall	34%	34%	47%	12%	13%

Reading

SIP (2016-17) - A 10% increase of all students will demonstrate a proficiency in reading concepts by 6/17/17 as measured by the NWEA.

Grade	Fall	Winter	Spring	Proficiency change Winter-Spring	Proficiency change Fall-Spring
K	29%	33%	61%	28%	32%
1	28%	35%	36%	1%	8%
2	54%	60%	60%	0%	6%
3	33%	45%	43%	(2%)	10%
4	35%	41%	37%	(4%)	2%
5	42%	45%	56%	11%	14%
Overall	37%	43%	49%	5%	12%

**Michigan Educational Assessment Program (MEAP)
And
Michigan Student Test of Educational Progress (M-STEP)**

5 Year Beaumont School Comparison

Grade / Test	Year	Reading	Math
3 rd Grade	2013	66%	33%
	2014	54%	25%

M-Step	2015	42%	38%
M-Step	2016	29%	31%
M-Step	2017	43%	37%
4 th Grade	2013	67%	30%
	2014	65%	19%
M-Step	2015	48%	26%
M-Step	2016	30%	27%
M-Step	2017	31%	36%
5 th Grade	2013	81%	38%
	2014	70%	9%
M-Step	2015	36%	23%
M-Step	2016	60%	32%
M-Step	2017	47%	26%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Beaumont Elementary School holds student-led conferences each year. Teachers, students and parents come together at a set time to confer on academic achievements, goals and progress. In November we set a goal to reach 100% participation from all stakeholders. Although we did not meet our goal we came very close with 98% participation. We will continue to set our goal at 100% participation as our priority is to have all parents and caregivers involved in student- led conferences.

Beaumont Elementary School truly believes in our vision "*Together We Lead.*" Together we hold each other to high standards always striving to improve student achievement across all curricular areas. We are committed to work collaboratively and to use data to drive our instruction though professional learning communities. The Beaumont community is proud to be recognized as a Leader in Me Lighthouse School, the highest recognition from Franklin Covey. All students, parents, teachers and staff members are empowered to find their ultimate potential and to demonstrate their leadership skills in our community. Beaumont students thrive on a culture built upon respect, trust, high standards and growth mindsets, which in turn promote lifelong learners who always strive to do their best. We are committed to inspire, educate and empower our students for their futures.

Sincerely,

Jennifer Knipper, Principal
 Beaumont Elementary
Baxtej01@wsdmi.org