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## Cooley Elementary School Annual Education Report

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Cooley Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mike Batten, Cooley principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Cooley Elementary Parent Dashboard](#), or you may review a copy in the main office at your child's school.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support (ATS)
<ul style="list-style-type: none"> <li>• Lowest performing schools (Schools with an overall index value in the bottom 5%)</li> <li>• High schools with graduation rates at or below 67%</li> <li>• Additional Targeted Support Schools not exiting that status within 3 years</li> </ul>	<ul style="list-style-type: none"> <li>• Schools with 1-2 student subgroups* performing at the level of a CSI School</li> </ul>	<ul style="list-style-type: none"> <li>• Schools with 3 or more student subgroups* performing at the level of a CSI school</li> </ul>

For the results from the 2016-17 school year, our school has not received a designation.

At Cooley Elementary we continue to strive for academic excellence. We are pleased with progress our students are making, but expect our students to perform better in math and reading especially. We look at the unique needs

of every child and have developed school improvement goals to help each child at Cooley perform to their full potential. At Cooley, we are also working on student ownership of learning and student's taking responsibility for their learning.

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Cooley Elementary will continue to focus on the following three school improvement goals:

**Reading Goal:** All students will improve reading proficiency.

**Writing Goal:** All students will improve writing proficiency.

**Math Goal:** All students will improve math proficiency.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

**M-STEP Assessment  
2 Year Cooley Elementary Comparison**

		ELA	Science	Math	Social Studies
<b>3<sup>rd</sup> Grade</b>	<b>2016</b>	<b>59%</b>	<b>N/A</b>	<b>54%</b>	<b>N/A</b>
	<b>2017</b>	<b>58%</b>	<b>N/A</b>	<b>64%</b>	<b>N/A</b>
<b>4<sup>th</sup> Grade</b>	<b>2016</b>	<b>58%</b>	<b>26%</b>	<b>67%</b>	<b>N/A</b>
	<b>2017</b>	<b>57%</b>	<b>34%</b>	<b>71%</b>	<b>N/A</b>
<b>5<sup>th</sup> Grade</b>	<b>2016</b>	<b>67%</b>	<b>N/A</b>	<b>40%</b>	<b>31%</b>
	<b>2017</b>	<b>58%</b>	<b>N/A</b>	<b>53%</b>	<b>34%</b>

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:**

Cooley Elementary school holds parent teacher conferences each fall. We strive to have 100% participation from all stakeholders. For the 2015-2016 school year we had 97% participation followed by 98% participation for the 2016-2017 school year.

At Cooley Elementary we expect excellence. This expectation is for ourselves, our students, and families. We have collaborative improvement plans in place to address areas of concern so excellence can be achieved. We believe working as partners with all stakeholders we can help our students achieve to their full potential.

Sincerely,

Mike Batten, Principal  
Cooley Elementary