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Donelson Hills Elementary School Annual Education Report

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Donelson Hills Elementary School. AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Anne Kruse, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Donelson Hills Elementary Parent Dashboard](#), or you may review a copy in the main office at your child's school.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support (ATS)
<ul style="list-style-type: none"> • Lowest performing schools (Schools with an overall index value in the bottom 5%) • High schools with graduation rates at or below 67% • Additional Targeted Support Schools not exiting that status within 3 years 	<ul style="list-style-type: none"> • Schools with 1-2 student subgroups* performing at the level of a CSI School 	<ul style="list-style-type: none"> • Schools with 3 or more student subgroups* performing at the level of a CSI school

For the results from the 2016-17 school year, our school has not received a designation.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child (ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

1. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Donelson Hills Elementary will continue to focus on the following school improvement goals:

Reading Goal: All students will improve reading proficiency as measured by the DRA and the NWEA assessments.

Writing Goal: All students will improve writing proficiency.

Math Goal: Students will improve proficiency in mathematics as measured by common assessments and the NWEA assessments.

2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children’s Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

The core curriculum can be assessed through the district website at www.Waterford.k12.mi.us/curriculum/contact.htm. It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state’s model.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

		Reading	Math	Social Studies	Writing	Science
3 rd Grade	2014-15	64%	60%	N/A	N/A	N/A
	2015-16	30%	25%	N/A	N/A	N/A
	2016-17	32%	31%	N/A		
4 th Grade						

	2014-15	49%	35%			7%
	2015-16	34%	28%			7%
	2016-17	27%	21%			5%
5 th Grade						
	2014-15	27%	13%	<5%	N/A	N/A
	2015-16	26%	15%	5%		N/A
	2016-17	35%	14%	3%		N/A

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Donelson Elementary School holds fall and spring conferences each year. Teachers, students, and parents come together at a set time to confer on both academic and individual personal goals and achievements. In November, we set a goal to have 100% participation from all stakeholders. We came close to meeting our goal with having 91% participation. This was an increase from the previous year, where we had 90% participation. Our priority is to have all parents involved in parent-teacher conferences.

Sincerely,

Anne Kruse, Principal
Donelson Hills Elementary