



**KURZMAN ADMINISTRATION SERVICES  
CRARY CAMPUS**

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## **Knudsen Elementary School Annual Education Report**

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Knudsen Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laura Smith for assistance.

The AER is available for you to review electronically by visiting the following web site [Knudsen Elementary Parent Dashboard](#), or you may review a copy in the main office at your child's school.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

| <b>Comprehensive Support and Improvement (CSI)</b>   | <b>Targeted Support and Improvement (TSI)</b>   | <b>Additional Targeted Support (ATS)</b>  |
|--|---|---|
| <ul style="list-style-type: none"><li>• Lowest performing schools (Schools with an overall index value in the bottom 5%)</li><li>• High schools with graduation rates at or below 67%</li><li>• Additional Targeted Support Schools not exiting that status within 3 years</li></ul> | <ul style="list-style-type: none"><li>• Schools with 1-2 student subgroups* performing at the level of a CSI School</li></ul> | <ul style="list-style-type: none"><li>• Schools with 3 or more student subgroups* performing at the level of a CSI school</li></ul> |

For the results from the 2016-17 school year, our school has not received a designation.

We continue to provide interventions for our lowest achieving students with increased time on task, increased teaching of academic vocabulary, improved core instruction, and consistent small group instruction. As a school, we continue to focus on student engagement, guided reading, close reading strategies, math problem solving, math talk and writing to learn in all curricular areas. We continue to implement the MindUp curriculum, RULER approach, and mindfulness to create a calm, respectful, stress free culture of learning. The Knudsen staff continuously analyzes achievement data of our students, adjusting instruction and planning interventions as needed. We appreciate the continued support of parents, staff, and our school community in this effort.

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children’s Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children’s Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state’s model.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

**Michigan Student Test of Educational Progress (MStep)**

| School Year | 3 <sup>rd</sup> Grade      | 4 <sup>th</sup> Grade                         | 5 <sup>th</sup> Grade                                |
|-------------|----------------------------|---|--|
| 2015-2016   | ELA: 50.82%<br>Math: 31.5% | ELA: 41.82%<br>Math: 35.72%<br>Science: 3.64% | ELA: 38.27%<br>Math: 17.28%<br>Social Studies: 9.88% |
| 2016-2017   | ELA: 37%<br>Math: 23%      | ELA: 36%<br>Math: 29%                         | ELA: 51%<br>Math: 25%                                |

2016-2017- 41% of all students making progress towards proficiency or increasing proficiency in all subject areas of M-Step. 51% of English Language Learners showing progress on the WIDA. 92% of students with on-track attendance.

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Knudsen teachers conferred with parents representing 100% of students one or more times during the 2016-2017 school year.

The Knudsen Staff is proud of the progress and accomplishments of our students. Knudsen is a great place for children to grow academically and socially. We have high standards for student achievement while supporting growth and development of the whole child. We continue to face challenges to close the achievement gap between our lowest and highest achieving students, but are confident that we offer the best education and every staff member is committed to student growth and success.

Sincerely,

Laura Smith, Principal  
Knudsen Elementary