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May 2018

Riverside Elementary School Annual Education Report

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Riverside Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Erica Rolack for assistance.

The AER is available for you to review electronically by visiting the following web site [Riverside Elementary Parent Dashboard](#), or you may review a copy in the main office at your child's school.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support (ATS)
<ul style="list-style-type: none">• Lowest performing schools (Schools with an overall index value in the bottom 5%)• High schools with graduation rates at or below 67%• Additional Targeted Support Schools not exiting that status within 3 years	<ul style="list-style-type: none">• Schools with 1-2 student subgroups* performing at the level of a CSI School	<ul style="list-style-type: none">• Schools with 3 or more student subgroups* performing at the level of a CSI school

For the results from the 2016-17 school year, our school has not received a designation.

Riverside Elementary continues to show growth each year on state assessments and is meeting and exceeding projected growth goals. District initiatives and focus on professional development have improved teacher practice. Riverside Elementary School continues to refine our practices to meet the needs of all students. Teachers meet weekly in grade level Professional Learning Teams as well as throughout the year in cross curricular and cross grade teams. Teachers collaborate to analyze student data and explore adjustments in instructional strategies to align with student needs. Our staff also participates in professional development opportunities throughout the year and works collaboratively and

regularly with our ancillary staff to strategize for student success. Riverside will continue to focus on the following continuous improvement goals:

- Improving reading comprehension skills
- Increasing writing proficiency
- Increasing math achievement
- Developing students' understanding of their agency in reaching learning objectives

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

**Michigan Student Test of Educational Progress (M-STEP)
Riverside 3 Year Comparison of Proficiency**

		ELA	Math	Science	Social Studies
Grade 3	2015	46%	46%	N/A	N/A
	2016	*51%	35%	N/A	N/A
	2017	*47%	*48%	N/A	N/A
Grade 4	2015	32%	30%	10%	N/A
	2016	**58%	*44%	10%	N/A
	2017	**57%	*59%	*16%	N/A
Grade 5	2015	38%	17%	N/A	11%
	2016	42%	32%	N/A	11%
	2017	*59%	*36%	N/A	*30%

* Riverside scores higher than state average.

** Riverside scores higher than state and county average.

Ninety-eight percent of Riverside parents attended parent-teacher conferences one or more times during the 2016-2017 school year.

We are proud of our progress and accomplishments, including completing our recognition as a *Leader in Me School*. Riverside students and staff are committed to the principles of leadership and strive to discover and nurture each student's unique talents and gifts. Academically, 100% of Riverside students met or exceeded their state projected progress goals and perform higher on state assessments than the state average and the average of many similar schools by demographic. We are proud of the efforts of our students and staff, yet realize the need for continued improvement. We will continue to focus on our goals to ensure learning for all. This report provides a glimpse of our school through statistics and data. We encourage you to visit us and team with us to experience the pride and excitement we have for our school.

Sincerely,

Erica Rolack, Principal
Riverside Elementary