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## **Schoolcraft Elementary School Annual Education Report**

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Schoolcraft Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please Suzanne Grambush, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [Schoolcraft Elementary Parent Dashboard](#), or you may review a copy in the main office here at Schoolcraft.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

<b>Comprehensive Support and Improvement (CSI)</b>	<b>Targeted Support and Improvement (TSI)</b>	<b>Additional Targeted Support (ATS)</b>
<ul style="list-style-type: none"><li>• Lowest performing schools (Schools with an overall index value in the bottom 5%)</li><li>• High schools with graduation rates at or below 67%</li><li>• Additional Targeted Support Schools not exiting that status within 3 years</li></ul>	<ul style="list-style-type: none"><li>• Schools with 1-2 student subgroups* performing at the level of a CSI School</li></ul>	<ul style="list-style-type: none"><li>• Schools with 3 or more student subgroups* performing at the level of a CSI school</li></ul>

For the results from the 2016-17 school year, our school has not received a designation.

Schoolcraft Elementary continues to refine our practices to meet the needs of all students. Throughout the year, teachers meet in weekly Professional Learning Community teams to analyze student data and explore and develop instructional strategies to align with student needs. Our building leadership team has formulated comprehensive, yearlong improvement plans designed to continue our work in closing achievement gaps and building students' social and emotional intelligence. In addition, our staff engages in ongoing literacy team work to review assessment data and to develop interventions and enrichment opportunities for all students.

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Schoolcraft Elementary School will continue to focus on the following school improvement goals:

- Increase reading comprehension skills
- Increase writing proficiency
- Increase math proficiency
- Increase social and emotional intelligence

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

		Reading	Math	Science	Social Studies
<b>3<sup>rd</sup> Grade</b>	<b>2015</b>	53*	47*	N/A	N/A
	<b>2016</b>	55*	44*	N/A	N/A
	<b>2017</b>	54*	50*	N/A	N/A
<b>4<sup>th</sup> Grade</b>	<b>2015</b>	59*	59*	6	N/A
	<b>2016</b>	49*	58*	9	N/A
	<b>2017</b>	65*	53*	17	N/a
<b>5<sup>th</sup> Grade</b>	<b>2015</b>	56*	41*	N/A	24
	<b>2016</b>	65*	41*	N/A	19
	<b>2017</b>	65*	25	N/A	23

\*Outperformed State average

Ninety-eight percent of Schoolcraft parents attended parent-teacher conferences during the 2016-2017 school year.

We are proud of our progress, accomplishments, and the high standards we set for student achievement. Schoolcraft staff is committed to assisting students in discovering and nurturing their unique talents and gifts. This report provides a glimpse of our school through statistics and data. We encourage you to visit us to feel the pride and excitement we have for our school.

Sincerely,

Suzanne Grambush, Principal  
Schoolcraft Elementary