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Mason Middle School School Annual Education Report

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Stevens T. Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Roger Opsommer, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Mason Middle School Parent Dashboard](#), or you may review a copy in our main office at Mason.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support (ATS)
<ul style="list-style-type: none"> • Lowest performing schools (Schools with an overall index value in the bottom 5%) • High schools with graduation rates at or below 67% • Additional Targeted Support Schools not exiting that status within 3 years 	<ul style="list-style-type: none"> • Schools with 1-2 student subgroups* performing at the level of a CSI School 	<ul style="list-style-type: none"> • Schools with 3 or more student subgroups* performing at the level of a CSI school

For the results from the 2016-17 school year, our school has not received a designation.

Our goal is to continue to be a school that our community can be proud of. We continue our progress by providing individualized instruction and utilizing student performance data from standardized tests, local assessments and NWEA MAP results. We have structured our intervention classes to meet the needs of different levels of learners as to target individual student needs in relation to Math and Reading We also offer a growing list of accelerated classes that focuses on providing advanced learning and high school credit opportunities. Our school improvement team spends many hours creating goals and action plans for addressing the challenges we face with student achievement. Closing Mason's

achievement gap is essential to our success. We are committed to differentiated programming and instruction to meet the unique needs of all our learners.

PROCESS FOR ASSIGNING PUPULS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Mason Middle School will focus on the following school improvement goals:

1. All students will increase math proficiency.
2. All students will increase reading proficiency.
3. All students will increase writing proficiency.
4. All students will be engaged in their education and be confident in their ability to be successful.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Please click the link below to access most recent scores:

<https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/Summary.aspx>

PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:

Mason Middle School formally invites parents to participate a conference with teachers to share in a discussion on the progress of their child. We encourage parents to schedule conferences as needed throughout the school year to address any questions or concerns they have regarding academic or social emotional issues impacting their learning. While we strive for 100% participation, we are pleased to share that our teachers conferred with over 1800 families about the progress made by their child during our parent teacher conferences for the last two school years. For the 2015-2016 school year, we had 75% participation. For the 2016-2017 school year, participation was at 73%.

Mason Middle School strives to inspire, educate and empower our students for their future in all academic and personal endeavors. While we are pleased with the progress we have made as a community of learners and the individual growth each of our students has made, we are still working tirelessly to improve and ensure success for all students. Our staff is committed to working collaboratively in professional learning communities to ensure a quality experience for all children.

Sincerely,

Roger Opsommer, Principal
Mason Middle School