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## **Pierce Middle School School Annual Education Report**

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the John D. Pierce Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Yvonne Dixon, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Pierce Middle School Parent Dashboard](#), or you may review a copy in our main office at Pierce.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

<b>Comprehensive Support and Improvement (CSI)</b>	<b>Targeted Support and Improvement (TSI)</b>	<b>Additional Targeted Support (ATS)</b>
<ul style="list-style-type: none"><li>• Lowest performing schools (Schools with an overall index value in the bottom 5%)</li><li>• High schools with graduation rates at or below 67%</li><li>• Additional Targeted Support Schools not exiting that status within 3 years</li></ul>	<ul style="list-style-type: none"><li>• Schools with 1-2 student subgroups* performing at the level of a CSI School</li></ul>	<ul style="list-style-type: none"><li>• Schools with 3 or more student subgroups* performing at the level of a CSI school</li></ul>

For the results from the 2016-17 school year, our school has not received a designation.

Our school strives to provide an educational experience that is inclusive and individualized to meet the needs of all students. Based on multiple measures of academic progress, both local and standardized, we are experiencing growth and success while working to address our challenges. We continue our progress by providing individualized instruction and utilizing student performance data from standardized tests, local assessments and NWEA MAP results. Our needs assessments from these data sources provide opportunities for development of a School Improvement Plan with strategically designed levels of support, enrichment and acceleration for students. Our identified areas of need are being addressed through building-wide implementation of best practices in instruction based on

improved lesson design and research based instructional strategies. We have structured our intervention classes to meet the needs of different levels of learners with Math Lab, Reading Enrichment, and a continuum of course offerings for students with special needs. We also offer a growing list of accelerated classes high school credit opportunities for our advanced learners. Our school improvement process includes additional goals based on Writing Across the Curriculum, Visible Thinking, and Close Reading strategies. This comprehensive approach provides the framework to reduce achievement gaps and improve achievement for all learners.

**PROCESS FOR ASSIGNING PUPULS TO THE SCHOOL:**

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children’s Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

Pierce Middle School will focus on the following school improvement goals:

1. All students will increase math proficiency.
2. All students will increase reading proficiency.
3. All students will increase writing proficiency.
4. All students will be engaged in their education and be confident in their ability to be successful.

**A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state’s model.

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children’s Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state’s model.

**THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

Please click the link below to access most recent scores:

<https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/Summary.asp>  
[X](#)

**PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:**

Pierce Middle School provides multiple opportunities for parents participate a conference with teachers to share in a discussion on the progress of their child. Parents receive information regarding the educational programming and curriculum during our Fall curriculum night and during individualized conferences during the Fall and Spring each year. In addition to the open invitation for parent-teacher conferences, our staff invites parents throughout the year to join us for discussions to address any questions or concerns they have regarding academic or social emotional issues impacting their learning. Over the last two school years, parent involvement in conferences has been stable with 70% participation in 2015-2016 and 68% participation for the 2016-2017 school year. Pierce Middle School strives to support parent involvement practices that support a culture for learning for all students. Parents play an integral role in the ensuring students meet their educational potential.

Pierce celebrates its dedication and continued focus on our mission to inspire, educate and empower our students for their future in all academic and personal endeavors. We celebrate our successes and believe in the continued pursuit of academic excellence for all students. The focus on social, emotional and academic growth supports our belief that educating the whole child is of paramount importance in ensuring a quality education and future for our children. We celebrate the accomplishments of this school year.

Sincerely,

Yvonne Dixon, Principal  
Pierce Middle School