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Waterford Kettering High School School Annual Education Report

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress for Waterford Kettering High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Debra Cooper, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Waterford Kettering High School Parent Dashboard](#), or you may review a copy in the main office at your child's school.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support (ATS)
<ul style="list-style-type: none"> Lowest performing schools (Schools with an overall index value in the bottom 5%) High schools with graduation rates at or below 67% Additional Targeted Support Schools not exiting that status within 3 years 	<ul style="list-style-type: none"> Schools with 1-2 student subgroups* performing at the level of a CSI School 	<ul style="list-style-type: none"> Schools with 3 or more student subgroups* performing at the level of a CSI school

For the results from the 2016-17 school year, our school has not received a designation.

At Waterford Kettering High School, we are committed to continuous growth and improvement. Our challenges in the areas of attendance and achievement have allowed us to review our practices and to narrow our focus on specific, measurable growth targets. We have dedicated ourselves to examining not only achievement data, but also the degree to which we can support the emotional and social aspects of our students' lives. In addition to our work in the Professional Learning Communities' analysis of behavioral, attendance, and achievement data, we have engaged in professional learning in the areas of Adverse Childhood Experiences (ACE's) training, restorative practice, addiction, mental health supports, and medical training. We are probing achievement gaps and addressing

the needs of all learners through a dedicated Freshmen Focus and response, and At-Risk support. We believe that intentional Tier 1 support is best practice and have reviewed and implemented strategies that are paramount for all learners. Through a systematic and systemic approach, we look forward to the continued achievement data trends that we have celebrated over the past two years.

THE PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The School Improvement Team is working through its third year of the five-year accreditation cycle, having hosted its External Review in November 2015. Anticipating our Engagement Review, our team has developed goals in the areas of mathematics, reading, writing, and establishing a school culture that fosters academic growth. The goals, along with the related strategies and activities, focus on student learning; attendance and engagement; and improving levels of proficiency. Goals are based on a review and analysis of demographic, achievement, process, and perception data. Kettering is committed to a clear focus and course for continuous improvement.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan, and out-of-State.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan, which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Students at Kettering participate in the mandated, nationally normed College Board Suite of Assessments, including the PSAT in grades 9 and 10, and the SAT in grade 11, with Juniors also participating in the M-Step assessment as required by the

State of Michigan. Results are noted as follows:

College Board Suite of Assessment Data			
Spring 2017	PSAT 8/9	PSAT 10	SAT
Kettering	851	902	1009
Waterford	828	867	975
State of Michigan	872	926	1007
Spring 2016	PSAT 8/9	PSAT 10	SAT
Kettering	848	917	987
Waterford	826	882	920
State of Michigan	867	920	999

Reviewing the two-year trend data, we are pleased that our students are making progress and exceeding the State average by the 11th grade year in 2017.

M-Step and SAT Standards Percentage Performance Data ~ 2017			
M-Step	Science	SAT	Reading and Writing
Kettering	34.1	Kettering	60.5
Waterford	25.4	Waterford	50.6
State of Michigan	33.6	State of Michigan	60.3
M-Step	Social Studies	SAT	Mathematics
Kettering	48.3	Kettering	38.6
Waterford	38.8	Waterford	27.2
State of Michigan	46.0	State of Michigan	36.8

Reviewing the data from 2017, Kettering exceeded the district and State average of the percentage of students who met the benchmark standard.

THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Parent Attendance at Conferences	Number of Parents	Percent of Parents
Fall Conferences 2017	254	18%
Spring Conferences 2018	118	8%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):

Thirty-seven (37) students are dual enrolled in post-secondary coursework, representing three (3) percent of the student body.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

Fifteen (15) college equivalent courses are offered at Waterford Kettering High School.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

Two hundred twelve (212) students enrolled in AP courses, representing fifteen (15) percent of the student body.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

One hundred twenty four (124) students received scores leading to college credit, representing over fifty-eight (58) percent of those student who tested.

Waterford Kettering High School staff strives to fulfill the district promise to inspire, educate, and empower our students. We are excited about what the future holds for our learners as they embrace so many academic and social opportunities at Kettering. In addition, we are thankful for our rich heritage, appreciative of our talented students, and grateful for our strong parental and community support.

We witness our high levels of engagement in the classroom, in the arts, in athletics, and in charitable acts of kindness. Kettering offers a wide variety of courses that challenge our students to collaborate and think critically. Graduates are prepared to enter the university, the work force, and military service based upon the solid foundation that they receive in the classroom.

Our staff is committed to nurturing a culture of excellence where students meet their personal and academic goals. Students are rewarded each year with opportunities to display their athletic and artistic talent at the university level, in addition to receiving many academic scholarships. Our enrichment programs are second to none!

As we continue to learn and grow together, we are mindful that it takes many hands to guide our ship. From the support that we receive from the collaborative nature of the building and district, to our generous parents and community, we are so fortunate in so many ways to be able to enjoy the spirited culture of the building. We look forward to our continued success and celebrate our Captain Pride as exhibited daily by our students and staff.

Sincerely,

Debra R. Cooper, Principal
Waterford Kettering High School