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## **Children’s Village School 2016-2017 Annual Education Report**

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Children’s Village School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Diane Behrendt, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Children's Village School Parent Dashboard](#) or you may review a copy in the principal’s office at your child’s school.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support (ATS)
<ul style="list-style-type: none"> <li>• Lowest performing schools (Schools with an overall index value in the bottom 5%)</li> <li>• High schools with graduation rates at or below 67%</li> <li>• Additional Targeted Support Schools not exiting that status within 3 years</li> </ul>	<ul style="list-style-type: none"> <li>• Schools with 1-2 student subgroups* performing at the level of a CSI School</li> </ul>	<ul style="list-style-type: none"> <li>• Schools with 3 or more student subgroups* performing at the level of a CSI school</li> </ul>

For the results from the 2016-17 school year, Children’s Village School has not received a designation because we are a Shared Educational Entity (SEE).

An annual Data Collection Tool (Title I D, Subpart 2) report is submitted to the Michigan Department of Education, which reports disaggregating data for students at Oakland County Children’s Village School. Children’s Village School staff uses the Wide Range Achievement Test-4 (WRAT4) to assist in identifying achievement level, regardless of age or assigned grade

level, as soon as students are enrolled. Within one week, each student is given the Kaufman Test of Educational Achievement 3 (KTEA3 A/B) which provides a detailed framework of where each student is able to work independently in math and reading. A student receiving a score of 30 or below (1 standard deviation below) automatically qualifies for Title I assistance. Although a majority of students are eligible, timely assistance is provided to those who need it most. Students identified as Title I receive supplemental support in all core academic areas in the main school. Supplemental support is provided throughout the school day by having classroom assistants available within the classroom setting as well as providing additional learning opportunities within Title I Lab classrooms. These lab classrooms are supplemental to core instruction, compliment the core curriculum and provide extended learning opportunities to help students meet challenging state standards. These lab classrooms allow students to receive one on one or small group instruction, review or revisit previously learned concepts, and provide the time and practice necessary to reach grade level proficiencies. Credit recovery classes are offered to students, while at Children's Village School, to provide opportunity to move forward towards obtaining credits for a high school diploma. An after school program is also in place for the purpose of credit recovery opportunity. A Title I math lab teacher allows students to receive one on one or small group instruction, review or revisit previously learned concepts, and provide the time and practice necessary to reach grade level proficiencies. In the math lab, students who are struggling will have additional opportunities to develop math skills in alignment with the targeted content as well as complete Algebra I, Geometry, and Algebra II credits while working in tandem with required math courses for graduation. In order to address language arts needs, two Title I language arts teachers work collaboratively to provide basic reading skills in a reading strategies lab setting as well as grade level language arts requirements in a classroom setting. Title I students requiring language arts support are scheduled in both language arts settings to improve reading and writing skills. The school works diligently to collect credits obtained by our students, who have had many placements during their high school career. When students transition back to their community school or new placement, they leave with an up-to-date transcript.

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Children's Village School will continue to focus on the following school improvement goals:

- All students will become proficient in math.
- All students will improve their comprehensive reading skills.
- All students will improve their writing skills across the curriculum.
- All students will improve their behavior at Children’s Village School.

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children’s Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-state students.

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/pages/50989/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state’s model.

**MI School Data  
Student Growth Snapshot  
Children’s Village School: All Grades Comparison/All Subjects/All Students**

**ELA - All Grades:**

Above Average Growth = 16 Students (30.2%)  
Average Growth = 16 Students (30.2%)  
Below Average Growth = 21 Students (39.6%)

**Mathematics – All Grades**

Above Average Growth = 14 Students (27.5%)  
Average Growth = 15 Students (29.4%)  
Below Average Growth = 22 Students (43.1%)

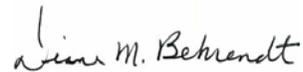
**Science - All Grades:**

Above Average Growth = <10 Students (14.3%)  
Average Growth = 13 Students (37.1%)  
Below Average Growth = 17 Students (48.6%)

For the 2016-2017 school year, Children’s Village School had a parent teacher conference participation rate of 47% with an average of 62 parents attending conferences.

We are very encouraged by our long term data that shows steady growth in student achievement, the work that we are doing in our building as a part of our school improvement process, the commitment our staff continues to show towards our professional learning communities, and the enthusiasm of our students towards learning. We are continuously working to improve student success. Children's Village School believes all students can learn. We will continue to provide a quality education in a safe and caring environment while we have our students. We appreciate the continued support of parents, staff, and our community in this effort.

Sincerely,

A handwritten signature in black ink that reads "Diane M. Behrendt". The signature is written in a cursive style with a large initial 'D'.

Diane M. Behrendt, EdS, Principal  
Children's Village School