



**KURZMAN ADMINISTRATION SERVICES
CRARY CAMPUS**

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Waterford School District Annual Education Report

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Waterford School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Lisa McFee, Assistant Superintendent for Teaching and Learning Services at mcfeel01@wsdmi.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [Waterford Combined Reports](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data:

We are proud to report that all teachers in the Waterford School District at elementary, middle and high schools are highly qualified to teach in their assigned content areas based on the Michigan Department of Education guidelines.

The Michigan Department of Education has revised their school designation system. A school can receive no designation, or it can receive one of the three designations described below.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support (ATS)
<ul style="list-style-type: none"> • Lowest performing schools (Schools with an overall index value in the bottom 5%) • High schools with graduation rates at or below 67% • Additional Targeted Support Schools not exiting that status within 3 years 	<ul style="list-style-type: none"> • Schools with 1-2 student subgroups* performing at the level of a CSI School 	<ul style="list-style-type: none"> • Schools with 3 or more student subgroups* performing at the level of a CSI school

Durant High School has been designated for the 2016-17 school year as a Comprehensive Support and Improvement School. It is not uncommon for an alternative program to receive this award yet it is also important to note that Durant High School ranks among the highest of alternative high schools in percent of students reaching graduation.

We are aware of the need to continue to expedite our progress, especially in regard to the challenges that face our subgroups in the Waterford School District. However, we are confident that we are on a path of continuous improvement, as evidenced by our district goals which have had a significant impact on instructional changes as well as NWEA data. We are especially proud of the elementary schools that have demonstrated the highest growth index it is possible to achieve on the AER report. We congratulate our students, staff and the community as we all continue to work collaboratively and relentlessly to ensure that Waterford is a place where all students are successful, both academically and emotionally.

Sincerely,



Keith Wunderlich, Ed.D.
Superintendent of Schools