



**Waterford School District  
MS/HS Summer Academy  
2018**

**Craig Blomquist, Principal, Durant High School**

The image features a decorative background. On the left side, there is a vertical orange bar containing a stylized sun with wavy rays in shades of orange and red. On the right side, a large, light beige circular ring is centered. The text "Middle School" is written in a bold, black, sans-serif font across the center of the white space within this ring.

# Middle School



# Middle School Skill Building

- Open to incoming 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students.
- Instructional targets included: reading and writing for meaning, reading strategies, word study and fluency, computational skills, algebraic skills, and problem solving strategies.
- Class met daily from 8:00-11:30 for 3 weeks from July 30-August 17.
- Bus transportation at noon was available to students.
- 19 students participated.
- Our teaching staff: Kelly Hurley, Beth McLaren

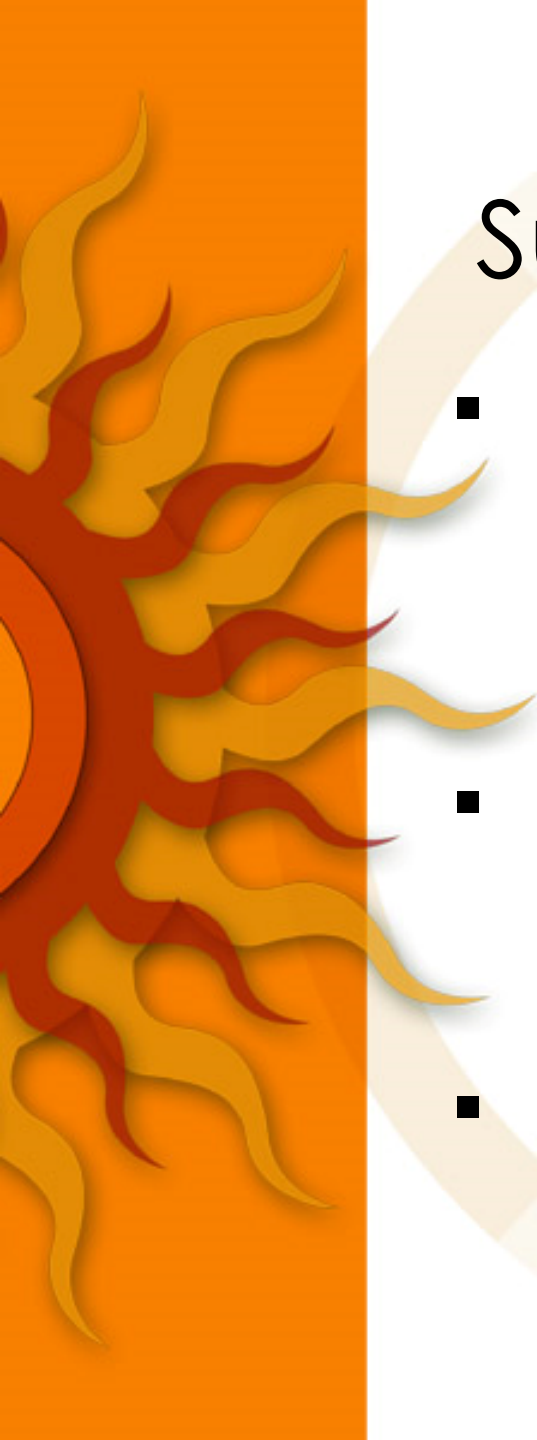


# Transition To Algebra

- Open to **exiting** 8<sup>th</sup> grade students (9 students particip.)
- Opportunity to sharpen Algebraic skills before entering high school this fall
- Students used logic puzzles, problems, and explorations students to reinforce number sense and number operations.
- Students participated in a variety of collaborative activities and used manipulatives frequently to strengthen their understanding of Algebraic concepts.
- Students also explored having a “math mindset” with a focus on understanding themselves as a mathematician. Students worked on their confidence and learned how to advocate for their learning needs as they transition to high school.
- Teaching Staff: Kelly Suchanek

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**High School**



# High School Summer Academy

- Our focus is on credit recovery, but we also provide new credit coursework.
- Open to WSD students and out-of-district students.
- 172 students first term, 167 students second term, and 37 new credit online students



# Summer Academy Design

- Two 12-day terms. Each term had a morning and afternoon session.
- One course per student per session (1/2 credit each). Maximum 4 courses.
- AM session ran from 7:15-10:55. PM session ran from 11:15-2:55pm.
- Courses are offered in a classroom with a certified teacher providing direct instruction or in our computer labs using the Compass online program.



# Off-Site Online New Credit

- Edgenuity is our online education provider
- 6 weeks to complete courses
- Students may take up to four courses
- Highly Qualified teachers (provided by Edgenuity)
  - ✓ Weekly progress checks with students
  - ✓ Assign and grade work, timely feedback, help students understand material, assign grade for course





# Term by Term Results

Term A (traditional and online classroom instruction)

264 courses were attempted

212 courses were recovered (80%)

Term B (traditional and online classroom instruction)

247 courses were attempted

206 courses were recovered (83%)

New Credit from home

46 courses were attempted

43 courses were successfully completed (93%)



# Our Staff

Office and Support Staff: Cindy Wyatt, Sharon Arkles, Debbie Hunt

Online Supervisor: Mary Shelton

Teaching Staff: David Crane, Jeff Eisenhart, Christy Engle, Emily Glosch, Missy Hedgcock, Kaitlyn Hlywa, Scott Kortlandt, Mike Lebow, Dan Liedel, Mike Lebow, John Schaeffer, Jo Schoonover, Alexandra Sekulovski, Christie Simiele, Jay Watson, Derek Wiley and Sara Zielinski