

2018-19 School Improvement Plan

Donelson Hills Elementary School

Waterford School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Donelson Hills Elementary Students will increase their reading achievement scores.	Objectives: 1 Strategies: 2 Activities: 13	Academic	\$217700
2	All Donelson Hills Elementary students will increase their mathematical achievement.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$500
3	All Donelson Hills Elementary Students will increase writing achievement.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$1000
4	The Donelson Hills Community will create a school environment to ensure high levels of learning for all.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$7500

Goal 1: All Donelson Hills Elementary Students will increase their reading achievement scores.

Measurable Objective 1:

A 20% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in reading in English Language Arts by 06/14/2019 as measured by the DRA and/or NWEA assessments from Fall 2018 to June 2019.

Strategy 1:

Core Instruction - Teachers will implement research-based instructional practices to support a rigorous and aligned curriculum.

Category: English/Language Arts

Research Cited: Classroom Instruction That Works (Marzano, Pickering, and Pollock 2012)

Sheltered Instruction Observation Protocol (SIOP)

Visible Thinking; A Synthesis of 800 Meta-Analyses Related to Achievement (Hattie)

Tier: Tier 1

Activity - Strategic Instruction Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will explicitly teach and embed the following strategies into reading instruction: 1. Setting objectives and providing feedback 2. Reinforcing effort and providing recognition 3. Nonlinguistic representations 4. Cooperative learning 5. Summarizing and note taking	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$500	General Fund	All Teachers, Service Providers and ELA Consultant
Activity - Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the gradual release of responsibility model to instruct guided reading daily.	Materials, Direct Instruction, Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$5200	Title I Schoolwide, General Fund	Teachers, Interventionists, Administrators
Activity - SIOP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will utilize SIOP strategies such as Oral Language activities, visual cues and more to engage all learners.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$1000	Title I Part A, Title III	All classroom teachers, service providers, ELA consultant, EL staff, EL consultant and administrator
Activity - Classroom Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work collaboratively to support all students that need additional intervention within the classroom setting.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$201000	Title III, Title I Part A, Section 31a	Classroom Teachers, Reading Interventionists, 31A, and Title III Para pros.
Activity - Lesson Design and Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal and other staff will utilize classroom walkthroughs to provide quality feedback on implementation of instructional strategies.	Walkthrough	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Building Principal and school staff
Activity - Professional Development for Guided Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Internal and external reading experts will support classroom teachers, particularly in grade 3.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$500	General Fund, Title I Part A	31A, Reading Interventionists, District Consultants (CIA Department), Administration
Activity - Mindset	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will pre-assess student growth mindset. Lessons will be developed to deepen the understanding of Gradual Release within the framework of a focus on the development of Growth Mindset.	Implementation, Professional Learning, Curriculum Development	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All Staff
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Strategy 2:

Reading Targeted Instruction - Using data such as DRA, NWEA, MStep and local assessments staff will identify above and/or at-risk students to implement appropriate enrichment and/or intervention that will take place with the classroom teacher, Reading Interventionist, 31A, and/or Title III support.

Category: English/Language Arts

Research Cited: DuFour, SIOP

Tier: Tier 2

Activity - Data Team Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will: a. Engage in the data team process/PLC to identify students for targeted instruction b. Implement enrichment and/or intervention groups based on student data c. Monitor student progress to adjust instruction and meet the needs of all students d. Identify students with the greatest academic needs and provide additional support above and beyond core instruction by a highly qualified teacher e. Continuously engage in the data team process/PLC to analyze student achievement and adjust instruction	Teacher Collaboration, Implementation	Tier 1	Implement	09/04/2018	06/14/2019	\$1500	Title I Schoolwide, General Fund	Classroom teachers, service providers, Title 1 teachers, ELA consultant and building administrator

Activity - Oral Language Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and support staff will use materials to increase oral language.	Direct Instruction	Tier 2	Getting Ready	09/04/2018	06/14/2019	\$1000	Title III, Title I Part A	Classroom Teacher, 31A, Title I, Title III, Administration

Activity - Small Group Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will work in small groups or individually with Reading Interventionist, 31A, Title III or Special Education staff.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Title I Reading Interventionists, Classroom Teacher, Administrator
Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and Administration will plan, observe, and discuss activities to increase reflection on the practice.	Walkthrough	Tier 1	Implement	09/04/2018	06/14/2019	\$2500	Title I Part A	All instructional staff and administration.
Activity - Intervention Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers Will: a. Identify students with the greatest academic needs; b. Create intervention plans for students below grade level; c. Collaborate with Title I teachers, interventionists and the CIA department to create a plan or specific intervention and professional development; e. Implement interventions identified for targeted students; f. Progress monitor to adjust instruction as needed.	Teacher Collaboration, Monitor	Tier 3	Implement	09/04/2018	06/14/2019	\$2500	Title I Part A	Classroom Teachers, Service Providers, Title I Teachers and Administration
Activity - Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided the opportunity for small group, direct instruction focusing on oral language, word study, and reading comprehension strategies.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$2000	Title III, Title I Part A	Classroom Teachers, Service Providers, Title III staff

Goal 2: All Donelson Hills Elementary students will increase their mathematical achievement.

Measurable Objective 1:

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A 20% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency as measured from first testing cycle to the final testing cycle in Mathematics by 06/07/2019 as measured by NWEA Math assessment. .

Strategy 1:

Core Instruction - All teachers in grades K-5 will improve the quality of core instruction in mathematics in order to increase student understanding of the eight mathematical practices. Teachers will do this by embedding the following research-based strategies into instruction:

1. Setting objectives and providing feedback
2. Reinforcing effort and providing recognition
3. Nonlinguistic recognition
4. Cooperative learning
5. Summarizing and note taking

Category: Mathematics

Research Cited: DuFour and Leadership & Learning Center

Rosenshine, B. (2012). Principles of Instruction: Research based strategies that all teachers should know.

Classroom Instruction That Works (Marzano, Pickering, and Pollock 2012)

Sheltered Instruction Observation Protocol (SIOP)

Tier: Tier 1

Activity - Setting objectives & providing feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize the Learning Target Theory of Action when designing lessons and providing feedback to students.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Teaching Staff and Building Principal

Activity - Strategic Instruction Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will explicitly teach and embed the following strategies into math instruction: 1. Setting objectives and providing feedback 2. Reinforcing effort and providing recognition 3. Nonlinguistic representations 4. Cooperative learning 5. Summarizing and note	Direct Instruction	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	All Staff

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Activity - Guided Math/Mini-Mini	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After the whole group instruction, classroom teachers will utilize the gradual release model and provide small group instruction to reteach the concepts.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Classroom Teachers
Activity - SIOP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize SIOP strategies such as visuals for academic vocabulary, visual cues for concepts and more to engage all learners.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Classroom Teachers, Service Providers, 31A, Interventionist, administration
Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal and other staff will utilize classroom walkthroughs to provide quality feedback on the implementation of instructional strategies and curriculum.	Implementation, Monitor	Tier 1	Implement	09/04/2018	06/14/2019	\$500	Title I Part A	Classroom staff and administration
Activity - Mindset	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lessons will be developed to deepen the understanding of Gradual Release within the framework of a focus on the development of Growth Mindset.	Implementation	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	General Education and Support Staff

Strategy 2:

Targeted Instruction - Teachers will identify above and/or at-risk students and implement appropriate enrichment and/or intervention. Teachers will document progress of at-risk students and use Data Team Cycle Process to evaluate outcomes and plan future interventions.

Category: Mathematics

Research Cited: DuFour and Leadership and Learn

Carnegie Corporation-Writing to Read (2010)

Tier: Tier 2

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Activity - Data Team Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will: a. engage in the data team process/PLC to identify students for targeted instruction b. implement enrichment and/or intervention groups based on student data c. monitor and assess student progress to adjust instruction and meet the needs of all students d. identify students with the greatest academic needs and provide additional support above and beyond core instruction (one-on-one, small group) e. continuously engage in the data team process/PLC to analyze student achievement f. Data team Process will focus on increasing student achievement in all three SI goal areas.	Other	Tier 2	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All Teachers, Service Providers, ELA Consultant and Building Administrator

Activity - Intervention Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers Will: a. Identify students with the greatest academic needs; b. Create intervention plans for student below grade level; c. Collaborate with the Title I teacher, Interventionists, Service Providers and the CIA department to create a plan or specific intervention and professional development. e. Implement interventions identified for targeted students; f. Progress monitor to adjust instruction as needed.	Teacher Collaboration, Monitor, Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Classroom Teachers, Service Providers, Title I Teachers and Administration

Strategy 3:

Teacher Knowledge (Math) - Teachers will deepen understanding and enhance implementation of selected 5 research-based instructional practices with support from the District Consultants.

Category: Mathematics

Research Cited: Marzano

Hattie

SIOP

Tier: Tier 1

Activity - Instruction and Content Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in district-wide and school-based professional development on the continued implementation and monitoring of Classroom Instruction That Works & SIOP strategies.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Classroom Teachers, Interventionists, Service Providers, CIA department and Building Administrator
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Goal 3: All Donelson Hills Elementary Students will increase writing achievement.

Measurable Objective 1:

A 20% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in writing in English Language Arts by 06/14/2019 as measured by WSD Writing Prompt.

Strategy 1:

Writing Targeted Instruction - Teachers will explicitly instruct students how to work with the writing process to increase writing proficiency across all curricular areas.

Category: English/Language Arts

Research Cited: The Nuts and Bolts of Teaching Writing Lucy Calkins (2010)

The Art and Science of Teaching Robert Marzano (2007)

Focus: Elevating the Essentials to Radically Improve Student Learning Mike Schmoker (2011)

Tier: Tier 1

Activity - Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and instruct students on how to use graphic organizers to support planning and written responses across all curricular areas which will support both SIOP and Marzano's Best Practices.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	General Education Staff and Support Staff

Activity - Content Area Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide daily writing opportunities across all content areas to process their learning through writing utilizing the components of the writing initiative.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$500	Title I Part A	General Education and Support Staff
Activity - Collaborative Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in grade level teams to collaboratively score student writing and analyze pre and post test writing prompt data to set objectives and provide feedback.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	General Education and Support Staff, Special Education Staff and Building Principal

Strategy 2:

Core Classroom Instruction - All teachers in grades K-5 will improve the quality of core instruction in Writing in order to increase student understanding of the eight mathematical practices. Teachers will do this by embedding the following research-based strategies into instruction:

1. Setting objectives and providing feedback
2. Reinforcing effort and providing recognition
3. Nonlinguistic representation
4. Cooperative learning
5. Summarizing and note taking

Category: English/Language Arts

Research Cited: The Art and Science of Teaching Robert Marzano (2007)

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement John Hattie(2011)

Learning Targets: Helping Students Aim for Understanding in Today's Lesson Moss & Brookhart (2012)

Tier: Tier 1

Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize the Learning Target Theory of Action when designing and delivering instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All Teaching Staff and Building Principal

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Activity - Lesson Design and Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning focusing on incorporating strong lesson design and frequent formative assessments. Additionally, teachers will follow the District Scope and Sequence with fidelity.	Professional Learning	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	Central Office, ELA Consultant, Learning Coaches, Teaching Staff, Building Principal
Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and administration will plan, observe and discuss activities to increase reflection on the practice.	Walkthrough	Tier 1	Implement	09/04/2018	06/14/2019	\$500	Title I Part A	Building Principal and Teaching Staff
Activity - Mindset	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lessons will be developed to deepen the understanding of Gradual Release within the framework of a focus on the development of Growth Mindset.	Implementation	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Classroom Teachers, Interventionists, Service Providers and Administration

Goal 4: The Donelson Hills Community will create a school environment to ensure high levels of learning for all.

Measurable Objective 1:

collaborate to build a community which supports students, parents, and staff using the Leader in Me framework and the research of Joyce Epstein to build collaborative partnerships with students, parents and staff to amke a positive impact on student achievement. by 06/14/2019 as measured by an increase in Perceptual Process Data..

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Strategy 1:

Parent Involvement - Staff will collaborate to plan and implement a series of workshops for parents which will include but not limited to Understanding Assessment, School Expectations, Common Core, Love and Logic Parenting. The workshops will be held on a variety of dates and times to accommodate the community.

Additionally, staff will work toward inviting and including more volunteers within their classrooms and the school.

Category: School Culture

Research Cited: Communities at Work by Joyce Epstein

Tier: Tier 1

Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Providing training to all staff during staff meetings and PD days.	Professional Learning, Behavioral Support Program	Tier 2	Getting Ready	09/04/2018	06/14/2019	\$2000	Title I Part A	Social Workers, Administration and specific trainers in restorative practices

Activity - Parent University	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will survey the community and develop a series of classes that will help to include parents in the school and their students' academic and behavioral achievement.	Parent Involvement	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$5000	Title I Part A	General Education, Special Education, Title I, Interventionists, 31A staff, Title III

Activity - Volunteer Recruitment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will develop activities in which parents can help both at school and at home.	Parent Involvement	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$500	Title I Part A	All Donelson Hills Staff

Strategy 2:

Attendance - Building staff members will monitor student attendance. Students who reach 5 absences will receive a parent phone call from the school, at 7 absences a letter will be sent home and at 10 absences the district truancy officer will meet with parents/guardians of the student. At 20 absences, the student is referred to the

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Oakland County Court System.

Category: School Culture

Tier: Tier 2

Activity - Attendance Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Staff members will monitor student attendance. Contacts will be made at 5 and 7 absences. A referral to the district truancy officer will occur at 10 absences.	Policy and Process	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Other	Classroom teacher, school social worker, office staff, principal.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Monitoring	Building Staff members will monitor student attendance. Contacts will be made at 5 and 7 absences. A referral to the district truancy officer will occur at 10 absences.	Policy and Process	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Classroom teacher, school social worker, office staff, principal.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Reading Intervention	Staff will work collaboratively to support all students that need additional intervention within the classroom setting.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$500	Classroom Teachers, Reading Interventionists, 31A, and Title III Para pros.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Graphic Organizers	Teachers will model and instruct students on how to use graphic organizers to support planning and written responses across all curricular areas which will support both SIOP and Marzano's Best Practices.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Education Staff and Support Staff

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Intervention Planning	Teachers Will: a. Identify students with the greatest academic needs; b. Create intervention plans for student below grade level; c. Collaborate with the Title I teacher, Interventionists, Service Providers and the CIA department to create a plan or specific intervention and professional development. e. Implement interventions identified for targeted students; f. Progress monitor to adjust instruction as needed.	Teacher Collaboration, Monitor, Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$0	Classroom Teachers, Service Providers, Title I Teachers and Administration
Mindset	Staff will pre-assess student growth mindset. Lessons will be developed to deepen the understanding of Gradual Release within the framework of a focus on the development of Growth Mindset.	Implementation, Professional Learning, Curriculum Development	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All Staff
Learning Targets	All teachers will utilize the Learning Target Theory of Action when designing and delivering instruction.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All Teaching Staff and Building Principal
SIOP	Staff will utilize SIOP strategies such as visuals for academic vocabulary, visual cues for concepts and more to engage all learners.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom Teachers, Service Providers, 31A, Interventionist, administration
Instruction and Content Knowledge	Teachers will participate in district-wide and school-based professional development on the continued implementation and monitoring of Classroom Instruction That Works & SIOP strategies.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Classroom Teachers, Interventionists, Service Providers, CIA department and Building Administrator

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Collaborative Scoring	Teachers will work in grade level teams to collaboratively score student writing and analyze pre and post test writing prompt data to set objectives and provide feedback.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Education and Support Staff, Special Education Staff and Building Principal
Lesson Design and Formative Assessment	Teachers will participate in professional learning focusing on incorporating strong lesson design and frequent formative assessments. Additionally, teachers will follow the District Scope and Sequence with fidelity.	Professional Learning	Tier 1		09/04/2018	06/14/2019	\$0	Central Office, ELA Consultant, Learning Coaches, Teaching Staff, Building Principal
Guided Math/Mini-Mini	After the whole group instruction, classroom teachers will utilize the gradual release model and provide small group instruction to reteach the concepts.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom Teachers
Data Team Process	Teachers will: a. engage in the data team process/PLC to identify students for targeted instruction b. implement enrichment and/or intervention groups based on student data c. monitor and assess student progress to adjust instruction and meet the needs of all students d. identify students with the greatest academic needs and provide additional support above and beyond core instruction (one-on-one, small group) e. continuously engage in the data team process/PLC to analyze student achievement f. Data team Process will focus on increasing student achievement in all three SI goal areas.	Other	Tier 2	Implement	09/04/2018	06/14/2019	\$0	All Teachers, Service Providers, ELA Consultant and Building Administrator
Mindset	Lessons will be developed to deepen the understanding of Gradual Release within the framework of a focus on the development of Growth Mindset.	Implementation	Tier 1		09/04/2018	06/14/2019	\$0	General Education and Support Staff

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Mindset	Lessons will be developed to deepen the understanding of Gradual Release within the framework of a focus on the development of Growth Mindset.	Implementation	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Classroom Teachers, Interventionists, Service Providers and Administration
Strategic Instruction Implementation	Teachers will explicitly teach and embed the following strategies into math instruction: 1. Setting objectives and providing feedback 2. Reinforcing effort and providing recognition 3. Nonlinguistic representations 4. Cooperative learning 5. Summarizing and note	Direct Instruction	Tier 1		09/04/2018	06/14/2019	\$0	All Staff
Small Group Reading Intervention	Students will work in small groups or individually with Reading Interventionist, 31A, Title III or Special Education staff.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Title I Reading Interventionists, Classroom Teacher, Administrator
Lesson Design and Formative Assessment	The building principal and other staff will utilize classroom walkthroughs to provide quality feedback on implementation of instructional strategies.	Walkthrough	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Building Principal and school staff
Setting objectives & providing feedback	All teachers will utilize the Learning Target Theory of Action when designing lessons and providing feedback to students.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Teaching Staff and Building Principal

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Content Area Writing	Teachers will provide daily writing opportunities across all content areas to process their learning through writing utilizing the components of the writing initiative.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$500	General Education and Support Staff
Extended Day	Students will be provided the opportunity for small group, direct instruction focusing on oral language, word study, and reading comprehension strategies.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$500	Classroom Teachers, Service Providers, Title III staff

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Intervention Planning	Teachers Will: a. Identify students with the greatest academic needs; b. Create intervention plans for students below grade level; c. Collaborate with Title I teachers, interventionists and the CIA department to create a plan or specific intervention and professional development; e. Implement interventions identified for targeted students; f. Progress monitor to adjust instruction as needed.	Teacher Collaboration, Monitor	Tier 3	Implement	09/04/2018	06/14/2019	\$2500	Classroom Teachers, Service Providers, Title I Teachers and Administration
Volunteer Recruitment	All staff will develop activities in which parents can help both at school and at home.	Parent Involvement	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$500	All Donelson Hills Staff
Walkthroughs	The building principal and other staff will utilize classroom walkthroughs to provide quality feedback on the implementation of instructional strategies and curriculum.	Implementation, Monitor	Tier 1	Implement	09/04/2018	06/14/2019	\$500	Classroom staff and administration
Professional Development for Guided Reading	Internal and external reading experts will support classroom teachers, particularly in grade 3.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$500	31A, Reading Interventionists, District Consultants (CIA Department), Administration
Oral Language Support	Classroom teachers and support staff will use materials to increase oral language.	Direct Instruction	Tier 2	Getting Ready	09/04/2018	06/14/2019	\$500	Classroom Teacher, 31A, Title I, Title III, Administration
Parent University	Staff will survey the community and develop a series of classes that will help to include parents in the school and their students' academic and behavioral achievement.	Parent Involvement	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$5000	General Education, Special Education, Title I, Interventionists, 31A staff, Title III

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SIOP	Teachers will utilize SIOP strategies such as Oral Language activities, visual cues and more to engage all learners.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$500	All classroom teachers, service providers, ELA consultant, EL staff, EL consultant and administrator
Restorative Practices	Providing training to all staff during staff meetings and PD days.	Professional Learning, Behavioral Support Program	Tier 2	Getting Ready	09/04/2018	06/14/2019	\$2000	Social Workers, Administration and specific trainers in restorative practices
Walkthroughs	Staff and Administration will plan, observe, and discuss activities to increase reflection on the practice.	Walkthrough	Tier 1	Implement	09/04/2018	06/14/2019	\$2500	All instructional staff and administration.
Classroom Reading Intervention	Staff will work collaboratively to support all students that need additional intervention within the classroom setting.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$200000	Classroom Teachers, Reading Interventionists, 31A, and Title III Para pros.
Walkthroughs	Staff and administration will plan, observe and discuss activities to increase reflection on the practice.	Walkthrough	Tier 1	Implement	09/04/2018	06/14/2019	\$500	Building Principal and Teaching Staff

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Donelson Hills Elementary School

SIOP	Teachers will utilize SIOP strategies such as Oral Language activities, visual cues and more to engage all learners.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$500	All classroom teachers, service providers, ELA consultant, EL staff, EL consultant and administrator
Extended Day	Students will be provided the opportunity for small group, direct instruction focusing on oral language, word study, and reading comprehension strategies.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$1500	Classroom Teachers, Service Providers, Title III staff
Oral Language Support	Classroom teachers and support staff will use materials to increase oral language.	Direct Instruction	Tier 2	Getting Ready	09/04/2018	06/14/2019	\$500	Classroom Teacher, 31A, Title I, Title III, Administration
Classroom Reading Intervention	Staff will work collaboratively to support all students that need additional intervention within the classroom setting.	Direct Instruction	Tier 2	Implement	09/04/2018	06/14/2019	\$500	Classroom Teachers, Reading Interventionists, 31A, and Title III Para pros.

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Team Process	Teachers will: a. Engage in the data team process/PLC to identify students for targeted instruction b. Implement enrichment and/or intervention groups based on student data c. Monitor student progress to adjust instruction and meet the needs of all students d. Identify students with the greatest academic needs and provide additional support above and beyond core instruction by a highly qualified teacher e. Continuously engage in the data team process/PLC to analyze student achievement and adjust instruction	Teacher Collaboration, Implementation	Tier 1	Implement	09/04/2018	06/14/2019	\$1500	Classroom teachers, service providers, Title 1 teachers, ELA consultant and building administrator

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Guided Reading	Teachers will utilize the gradual release of responsibility model to instruct guided reading daily.	Materials, Direct Instruction, Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$5000	Teachers, Interventionists, Administrators
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Guided Reading	Teachers will utilize the gradual release of responsibility model to instruct guided reading daily.	Materials, Direct Instruction, Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$200	Teachers, Interventionists, Administrators
Professional Development for Guided Reading	Internal and external reading experts will support classroom teachers, particularly in grade 3.	Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$0	31A, Reading Interventionists, District Consultants (CIA Department), Administration
Data Team Process	Teachers will: a. Engage in the data team process/PLC to identify students for targeted instruction b. Implement enrichment and/or intervention groups based on student data c. Monitor student progress to adjust instruction and meet the needs of all students d. Identify students with the greatest academic needs and provide additional support above and beyond core instruction by a highly qualified teacher e. Continuously engage in the data team process/PLC to analyze student achievement and adjust instruction	Teacher Collaboration, Implementation	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, service providers, Title 1 teachers, ELA consultant and building administrator
Strategic Instruction Implementation	Teachers will explicitly teach and embed the following strategies into reading instruction: 1. Setting objectives and providing feedback 2. Reinforcing effort and providing recognition 3. Nonlinguistic representations 4. Cooperative learning 5. Summarizing and note taking	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$500	All Teachers, Service Providers and ELA Consultant