



KURZMAN ADMINISTRATION SERVICES

CRARY CAMPUS

501 N. Cass Lake Road
Waterford, Michigan 48328-2307 www.waterford.k12.mi.us

PHONE: (248) 682-7800

FAX: (248) 706-4888

Beaumont Elementary School Annual Education Report

April 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Beaumont Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Knipper, Principal at Beaumont Elementary School for assistance.

The AER is available for you to review electronically by visiting the following web site [Beaumont Elementary Parent Dashboard](#) or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Beaumont Elementary School continues to refine our practices to meet the needs of all our students. Our district Guided Reading Initiative, Gradual Release Model, Hierarchy of Talk, Writing Initiative, Charlotte Danielson Framework, Growth Mindset and Learning Target Theory of Action have contributed to an aligned approach with research based practices supported by professional development opportunities. Our building leadership team has formulated comprehensive, yearlong improvement plans designed to close achievement gaps. In addition, our staff engages in weekly Professional Learning Community or PLC meetings to analyze data and plan instructional next steps both for intervention and enrichment opportunities. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through

the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Beaumont Elementary School will continue to focus on the following school improvement goals:

Reading Goal: 85% of all students will increase student growth in meeting their projected growth targets towards reading proficiency in reading by 6/15/18 as measured by the NWEA.

Writing Goal: A 10% increase of all students will demonstrate a proficiency in the area of organization in writing by 6/15/18 as measured by the district writing rubric.

Math Goal: 70% of all students will increase student growth in meeting their projected growth targets towards mathematical proficiency in mathematics by 6/15/18 as measured by the NWEA.

Status of school improvement goal(s) data can be found under aggregate student achievement.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at www.waterford.k12.mi.us/curriculum. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Beaumont NWEA Data 2017-2018

Math

SIP (2017-18) -70% of all students will increase student growth in meeting their projected growth targets towards mathematical proficiency in mathematics by 6/15/18 as measured by the NWEA.

Results- 95% of students grew in the area of math as measured by the NWEA. We surpassed our school improvement goal.

Reading

SIP (2017-18) - 85% of all students will increase student growth in meeting their projected growth targets towards reading proficiency in reading by 6/15/18 as measured by the NWEA.

Results- 91% of students grew in the area of reading as measured by the NWEA. We surpassed our school improvement goal.

Michigan Educational Assessment Program (MEAP) And Michigan Student Test of Educational Progress (M-STEP)

5 Year Beaumont School Comparison

Grade / Test	Year	ELA	Math
3 rd Grade	2014	54%	25%
M-Step	2015	42%	38%
M-Step	2016	29%	31%
M-Step	2017	43%	37%
M-Step	2018	40%	33%
4 th Grade	2014	65%	19%
M-Step	2015	48%	26%
M-Step	2016	30%	27%
M-Step	2017	31%	36%
M-Step	2018	49%	31%
5 th Grade	2014	70%	9%
M-Step	2015	36%	23%
M-Step	2016	60%	32%
M-Step	2017	47%	26%
M-Step	2018	37%	15%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Beaumont Elementary School holds student-led conferences each year. Teachers, students and parents come together at a set time to confer on academic achievements, goals and progress. In November we set a goal to reach 100% participation from all stakeholders. Although we did not meet our goal we came very close with 99% participation. We will continue to set our goal at 100% participation as our priority is to have all parents and caregivers involved in student-led conferences.

Beaumont Elementary School truly believes in our vision "*Together We Lead.*" Together we hold each other to high standards always striving to improve student achievement across all curricular areas. We are committed to work collaboratively and to use data to drive our instruction through professional learning communities. The Beaumont community is proud to be recognized as a Leader in Me School. All students, parents, teachers and staff members are empowered to find their ultimate potential and to demonstrate their leadership skills in our community. We also take pride in putting social emotional learning at the forefront with Restorative Practices guiding our way. Beaumont students thrive on a culture built upon respect, trust, high standards and growth mindsets, which in turn promote lifelong learners who always strive to do their best. We are committed to inspire, educate and empower our students for their futures.

Sincerely,

Jennifer Knipper, Principal
Beaumont Elementary
Baxtej01@wsdmi.org