



**KURZMAN ADMINISTRATION SERVICES**

**CRARY CAMPUS**

501 N. Cass Lake Road  
Waterford, Michigan 48328-2307 www.waterford.k12.mi.us

PHONE: (248) 682-7800

FAX: (248) 706-4888

## **Donelson Hills Elementary School Annual Education Report**

April 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Donelson Hills Elementary School. AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Anne Kruse, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Donelson Hills Parent Dashboard](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Donelson Elementary has not received a designation for the 2017-2018 school year.

<b>Comprehensive Support and Improvement (CSI)</b>	<b>Targeted Support and Improvement (TSI)</b>	<b>Additional Targeted Support (ATS)</b>
<ul style="list-style-type: none"><li>• Lowest performing schools (Schools with an overall index value in the bottom 5%)</li><li>• High schools with graduation rates at or below 67%</li><li>• Additional Targeted Support Schools not exiting that status within 3 years</li></ul>	<ul style="list-style-type: none"><li>• Schools with 1-2 student subgroups* performing at the level of a CSI School</li></ul>	<ul style="list-style-type: none"><li>• Schools with 3 or more student subgroups* performing at the level of a CSI school</li></ul>

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their students attend a different school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an (IEP) an Individual Educational Plan process.

### **1. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Donelson Hills Elementary will continue to focus on the following school improvement goals:

**Reading Goal:** All students will improve reading proficiency as measured by the DRA and the NWEA assessments.

**Writing Goal:** All students will improve writing proficiency.

**Math Goal:** Students will improve proficiency in mathematics as measured by common assessments and the NWEA assessments.

**SEL Goal:** Students will learn to identify and regulate emotions by using social emotional learning tools

### **2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

### **3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The core curriculum can be assessed through the district website at <http://www.waterford.k12.mi.us/curriculum>. It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

(Continued)

**4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

		Reading	Math	Social Studies	Writing	Science
<b>3<sup>rd</sup> Grade</b>	<b>2015-16</b>	<b>30%</b>	<b>25%</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
	<b>2016-17</b>	<b>32%</b>	<b>31%</b>	<b>N/A</b>		
	<b>2017-18</b>	<b>21%</b>	<b>20%</b>			
<b>4<sup>th</sup> Grade</b>	<b>2015-16</b>	<b>34%</b>	<b>28%</b>			<b>7%</b>
	<b>2016-17</b>	<b>27%</b>	<b>21%</b>			<b>5%</b>
	<b>2017-18</b>	<b>21%</b>	<b>27%</b>			
<b>5<sup>th</sup> Grade</b>	<b>2015-16</b>	<b>26%</b>	<b>15%</b>	<b>5%</b>		<b>N/A</b>
	<b>2016-17</b>	<b>35%</b>	<b>14%</b>	<b>3%</b>		<b>N/A</b>
	<b>2017-18</b>	<b>18%</b>	<b>13%</b>	<b>1%</b>		

**5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Donelson Elementary School holds fall and spring conferences each year. Teachers, students, and parents come together at a set time to confer on both academic and individual personal goals and achievements. In November, we set a goal to have 100% participation from all stakeholders. We came close to meeting our goal with having 92% participation. This was an increase from the previous year, where we had 90% participation for fall 2018 conferences. For spring conferences all parents were contacted via email, newsletter and or by personal phone call from their child's teacher. If parents were unable to attend in person a phone conference was held. 100% of our parents participated in either face to face or a phone conference for spring 2019. Our priority is to have all parents involved in parent-teacher conferences for both fall and spring events.

Support from parents is a key to helping students do well academically and emotionally. Here are some ways you can partner with our school to put our students on track for success. Attend parent teacher conferences, visit the school website for important information, read with your child 20 minutes daily, make sure your child gets 8 or more hours of sleep daily, take attendance seriously, talk to your child about school and volunteer in the classroom. Learning is a lifelong skill; let us nurture it together to help build successful students for their future.

Warm Regards,

Anne Kruse, Principal  
Donelson Hills Elementary School