



KURZMAN ADMINISTRATION SERVICES

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Grayson Elementary School Annual Education Report

April 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for David Grayson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Samantha Lam, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, [Grayson Elementary Parent Dashboard](#), or you may review a copy in the main office at your child's school.

For the 2017-2018 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not received a label for the 2017-2018 school year. Grayson Elementary will continue to strive for educational excellence in all areas. We will utilize the DRA and NWEA scores to identify students' strengths and areas of growth. We will use this data to inform our instruction which consists of whole group mini lessons, guided reading, independent reading, and conferencing. Our students will continue on their journey of becoming proficient writers by engaging in mini lessons and conferencing. In math, we will continue utilizing NWEA to determine our students' areas of strength as well as growth areas. We will utilize this data to differentiate instruction and design flexible, small group instruction. We are also committed to the education of the whole child through our SEL work. We are implanting the CASEL competencies as a school community and also dedicating ourselves to utilizing Restorative Practices to promote a safe, positive school environment.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child (ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Grayson Elementary will continue to focus on the following school improvement goals:

Reading Goal: All students will improve reading proficiency as measured by the DRA and the NWEA assessments.

Writing Goal: All students will improve writing proficiency.

Math Goal: Students will improve proficiency in mathematics as measured by common assessments and the NWEA assessments.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Grade	Year	English Language Arts	Math	Social Studies	Science
3 rd Grade	2015-2016	61%	55%	n/a	n/a
	2016-2017	53%	56%	n/a	n/a
	2017-2018	53%	40%	n/a	n/a
4 th Grade	2015-2016	41%	38%	n/a	7%
	2016-2017	52%	58%	n/a	18%
	2017-2018	52%	50%	n/a	n/a
5 th Grade	2015-2016	43%	27%	14%	31%
	2016-2017	47%	33%	20%	n/a
	2017-2018	54%	39%	15%	n/a

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED
BY PARENTS AT PARENT-TEACHER CONFERENCES**

At Grayson Elementary, we believe in being Mission Drive, Data Informed. That means we take to heart our District's Mission to Inspire, Educate, and Empower our students. To us, this means ensuring Grayson is a safe school that all children want to come to. It also means we are utilizing best practices in the classroom and differentiating our instruction to meet the needs of all of our students. We do this by utilizing the gradual release model of instruction, learning targets, mini lesson, guided reading, and other means of small group instruction. We are committed to not only setting high academic standards, but we also know that it is critical to nurture our students' social and emotional needs. We do this by utilizing Restorative Practices as well as the CASEL Competencies. More information on [Restorative Practices](#) and [CASEL](#) can be found by clicking on the respective links.

Sincerely,

Samantha Lam, Ed.D., Principal
Grayson Elementary School