



**KURZMAN ADMINISTRATION SERVICES**

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**Knudsen Elementary School Annual Education Report**

April 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Knudsen Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laura Smith for assistance.

The AER is available for you to review electronically by visiting the following web site [Knudsen Elementary Parent Dashboard](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support (ATS)
<ul style="list-style-type: none"> <li>Lowest performing schools (Schools with an overall index value in the bottom 5%)</li> <li>High schools with graduation rates at or below 67%</li> <li>Additional Targeted Support Schools not exiting that status within 3 years</li> </ul>	<ul style="list-style-type: none"> <li>Schools with 1-2 student subgroups* performing at the level of a CSI School</li> </ul>	<ul style="list-style-type: none"> <li>Schools with 3 or more student subgroups* performing at the level of a CSI school</li> </ul>

We continue to provide interventions for our lowest achieving students with increased time on task, focus on academic vocabulary, improved core instruction, and consistent small group instruction. As a school, we continue to focus on student engagement, guided reading, problem solving in mathematics, discourse in mathematics, targeted writing instruction, and social emotional skills. We are implementing the MindUp curriculum, RULER approach, mindfulness, and restorative practices to create a calm, respectful stress free culture of learning. The Knudsen staff continuously analyzes achievement data of our students, adjusting instruction, and planning interventions as needed. We appreciate the continued support of parents, staff, and school community in this effort.

## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Knudsen Elementary will continue to focus on the following school improvement goals:

**Reading Goal:** All students will become proficient in reading as measured by the NWEA assessment.

**Writing Goal:** All students will become proficient writers as measured by the NWEA assessment and District writing prompt.

**Math Goal:** All students will become proficient in mathematics as measured by the NWEA assessment.

## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Kindergarten students from outside of the district are admitted through a School of Choice process and are placed at buildings based upon space available. Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

The core curriculum for all of our schools can be assessed through the district website at <http://waterford.k12.mi.us/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Michigan Student Test of Educational Progress (MStep)

School Year	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
2016-2017	ELA: 37% Math: 23%	ELA: 36% Math: 29%	ELA: 51% Math: 25%
2017-2018	ELA: 42.1% Math: 38.6%	ELA: 32.7% Math: 23.1%	ELA: 39.7% Math: 23.7% Soc. Studies: 11.9%

2017-2018-33% of all students are making progress towards proficiency or increasing proficiency in all subject areas of M-Step. 49% of English Learners are showing progress on the WIDA. 95% of students have on-track attendance. Teachers held conferences with parents of 330 students or 100% of the school's population, one or more times during the 2017-2018 school year.

The Knudsen Staff is proud of the progress and accomplishments of our students. Knudsen is a great place for children to grow academically and socially. We have high standards for student achievement while supporting growth and development of the

whole child. We continue to face challenges to close the achievement gap between our lowest and highest achieving students, but are confident that we offer the best education and every staff member is committed to student growth and success.

Sincerely,

Laura Smith, Principal  
Knudsen Elementary