



## **KURZMAN ADMINISTRATION SERVICES**

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## **Waterford Kettering High School Annual Education Report**

April 2019

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for Waterford Kettering High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Debra Cooper, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Kettering High School Parent Dashboard](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given

For the results from the 2017-18 school year, our school has not received a designation.

At Waterford Kettering High School, we are committed to continuous growth and improvement. Our challenges in the areas of attendance and achievement have allowed us to review our practices and to narrow our focus on specific, measurable growth targets. We have dedicated ourselves to examining not only achievement data, but also the degree to which we can support the emotional and social aspects of our students' lives. In addition to our work in the Professional Learning Communities' analysis of behavioral, attendance, and achievement data, we have engaged in professional learning in the areas of Adverse Childhood Experiences (ACE's) training, restorative practice, addiction, mental health supports, and medical training. We are probing achievement gaps and addressing the needs of all learners through a dedicated academic interventions and At-Risk support. We believe that intentional Tier 1 support is best practice and have reviewed and implemented strategies that are paramount for all learners. Through a systematic and systemic approach, we look forward to the continued achievement data trends that we have celebrated over the past two years.

### **THE PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through

the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

The School Improvement Team is working through its fourth year of the five-year accreditation cycle, having hosted its External Review in November 2015. Anticipating our Engagement Review, our team has developed goals in the areas of mathematics, reading, writing, and establishing a school culture that fosters academic growth. The goals, along with the related strategies and activities, focus on student learning; attendance and engagement; and improving levels of proficiency. Goals are based on a review and analysis of demographic, achievement, process, and perception data. Kettering is committed to a clear focus and course for continuous improvement.

**A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children’s Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan, and out-of-State.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:**

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/curriculum>. It is implemented in alignment with the State of Michigan, which has a comprehensive curriculum for all grade levels. There are no variances from the state’s model.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

Students at Kettering participate in the mandated, nationally normed College Board Suite of Assessments, including the PSAT in grades 9 and 10, and the SAT in grade 11, with Juniors also participating in the M-Step assessment as required by the State of Michigan. Results are noted as follows:

<b>College Board Suite of Assessment Data</b>			
<b>Spring 2018</b>	<b>PSAT 8/9</b>	<b>PSAT 10</b>	<b>SAT</b>
Kettering	837	879	965
Waterford	817	853	925
State of Michigan	876	919	1004
<b>Spring 2017</b>	<b>PSAT 8/9</b>	<b>PSAT 10</b>	<b>SAT</b>
Kettering	851	902	1009

Waterford	828	867	975
State of Michigan	872	926	1007

Reviewing the two-year trend data, we are pleased that our students are making progress as expected year to year.

<b>M-Step and SAT Standards Percentage Performance Data ~ 2018</b>			
<b>M-Step</b>	<b>Science</b>	<b>SAT</b>	<b>Reading and Writing</b>
Kettering	N/A	Kettering	53
Waterford	N/A	Waterford	43
State of Michigan	N/A	State of Michigan	58
<b>M-Step</b>	<b>Social Studies</b>	<b>SAT</b>	<b>Mathematics</b>
Kettering	45.3	Kettering	30
Waterford	35.3	Waterford	22
State of Michigan	48.5	State of Michigan	37

<b>M-Step and SAT Standards Percentage Performance Data ~ 2017</b>			
<b>M-Step</b>	<b>Science</b>	<b>SAT</b>	<b>Reading and Writing</b>
Kettering	34.1	Kettering	60.5
Waterford	25.4	Waterford	50.6
State of Michigan	33.6	State of Michigan	60.3
<b>M-Step</b>	<b>Social Studies</b>	<b>SAT</b>	<b>Mathematics</b>
Kettering	48.3	Kettering	38.6
Waterford	38.8	Waterford	27.2
State of Michigan	46.0	State of Michigan	36.8

Reviewing the data, Kettering exceeded the district average of the percentage of students who met the benchmark standard.

**THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**

<b>Parent Attendance at Conferences</b>	<b>Number of Parents</b>	<b>Percent of Parents</b>
Fall Conferences 2018	514	40%
Spring Conferences 2019	284	22%
Fall Conferences 2017	460	34%
Spring Conferences 2018	230	17%

**THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):**

2017-2018: Seventeen (17) students were dual enrolled in post-secondary coursework, representing one (1) percent of the student body.

2016-2017: Twenty-five (25) students were dual enrolled in post-secondary coursework, representing two (2) percent of the student body.

**THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):**

2017-2018: Fifteen (15) college equivalent courses were offered at Waterford Kettering High School.

2016-2017: Fifteen (15) college equivalent courses were offered at Waterford Kettering High School.

**THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):**

2017-2018: Three hundred twenty-six (326) students enrolled in AP courses, representing twenty-four (24) percent of the student body.

2016-2017: Two hundred ninety-seven (297) students enrolled in AP courses, representing twenty-six (26) percent of the student body.

**THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:**

2017-2018: Ninety-eight (98) students received scores leading to college credit, representing over fifty-three (53) percent of those students who tested.

2016-2017: One hundred twenty-four (124) students received scores leading to college credit, representing over fifty-eight (58) percent of those students who tested.

Waterford Kettering High School staff strives to fulfill the district promise to inspire, educate, and empower our students. We are excited about what the future holds for our learners as they embrace so many academic and social opportunities at Kettering. In addition, we are thankful for our rich heritage, appreciative of our talented students, and grateful for our strong parental and community support.

We witness our high levels of engagement in the classroom, in the arts, in athletics, and in charitable acts of kindness. Kettering offers a wide variety of courses that challenge our students to collaborate and think critically. Graduates are prepared to enter the university, the work force, and military service based upon the solid foundation that they receive in the classroom.

Our staff is committed to nurturing a culture of excellence where students meet their personal and academic goals. Students are rewarded each year with opportunities to display their athletic and artistic talent at the university level, in addition to receiving many academic scholarships. Our enrichment programs are second to none!

As we continue to learn and grow together, we are mindful that it takes many hands to guide our ship. From the support that we receive from the collaborative nature of the building and district, to our generous parents and community, we are so fortunate in so many ways to be able to enjoy the spirited culture of the building. We look forward to our continued success and celebrate our Captain Pride as exhibited daily by our students and staff.

Sincerely,

Debra R. Cooper, Principal  
Waterford Kettering High School