

Elementary Students - Weekly Ideas for Extended Learning Opportunities

	Monday, March 30 <sup>th</sup>	Tuesday, March 31 <sup>st</sup>	Wednesday, April 1 <sup>st</sup>	Thursday, April 2 <sup>nd</sup>	Friday, April 3 <sup>rd</sup>
JK-2 <sup>nd</sup> Grade	<p>Read for 20 minutes a day!</p> <p>Count out loud by.... (1's, 2's, 5's, 10's) as high as you can go!</p> <p>Circle letters or words you know in a snap, in a magazine, newspaper, on a cereal box, etc.</p> <p>Make a greeting card to mail to a family member. Place the stamp on the envelope.</p>	<p>Read for 20 minutes a day!</p> <p>Draw patterns using colors, shapes or numbers! (ex: red, red, blue, red, red, blue).</p> <p>Write as many snap words as you can in 5 minutes.</p> <p>Do you have Legos at home? Build a boat and see if you can get it to float.</p>	<p>Read for 20 minutes a day!</p> <p>Practice identifying numbers or your addition &amp; subtraction facts!</p> <p>Draw a picture and label it or create a comic strip.</p> <p>Look around your house for objects to add to your Lego boat. Does it still float? What else could you create a boat with?</p>	<p>Read for 20 minutes a day!</p> <p>Go on a shape hunt around your house, looking for items that are: circles, squares, ovals, rectangles, cubes, cylinders, spheres, etc.</p> <p>Practice rhyming with a family member.</p> <p>Help an adult with dinner by measuring the ingredients.</p>	<p>Read for 20 minutes a day!</p> <p>Compare items around your house using the words short, shorter, shortest and long, longer, longest</p> <p>Make a card or write a letter to a family member or friend.</p> <p>Go outside and draw a picture of a bird, insect or animal.</p>
3 <sup>rd</sup> -5 <sup>th</sup> Grade	<p>Read for 20-30 minutes a day!</p> <p>Create a skit, song or poster on the importance of hand washing and how to do it properly.</p> <p>Start at ____ and count back as far as you can. Encourage skip counting if able!</p> <p>Make a greeting card to mail to a family member. Address the card and place the stamp on the envelope.</p>	<p>Read for 20-30 minutes a day!</p> <p>Write 5 WHY or WHAT questions to learn more about something in nature.</p> <p>"Guess my number..." Set a range (0-100) and use "greater than, less than, odd, even, etc.</p> <p>Do you have Legos at home? Build a boat and see if you can get it to float.</p>	<p>Read for 20-30 minutes a day!</p> <p>Brainstorm an invention that can improve your life. Draw and write about how it will work.</p> <p>Estimate then weigh an object OR pick two objects and guess which one is heavier.</p> <p>Design your own game or household sport. Write out the rules. Invite a family member to play.</p>	<p>Read for 20-30 minutes a day!</p> <p>Draw your ideal future city. What areas will keep citizens healthy and happy? What laws will you have?</p> <p>How many ____ (insert shape name) can you see from your bed?</p> <p>Help an adult with dinner by measuring the ingredients.</p>	<p>Read for 20-30 minutes a day!</p> <p>Find a quiet place in nature. Bring a journal or some paper and record everything you see.</p> <p>Take a walk to count and record colors of cars you see. Represent your data using a graph or chart (bar, pie, picto, tally, etc).</p> <p>Go outside and draw a picture of a bird, insect or animal.</p>

## Secondary Students - Weekly Ideas for Extended Learning Opportunities

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Middle School	<p>Read for 20-30 minutes a day!</p> <p>Use spatial reasoning to make an accurate floor plan for the ground/main level of your house. Label each room!</p> <p>Start a journal that includes what your daily life is like during this time.</p> <p>Draw out your ideal future city. What areas will keep citizens healthy and happy? What laws would you enact?</p>	<p>Read for 20-30 minutes a day!</p> <p>Determine and add an appropriate scale(s) to your floor plan. Examples: 1 inch = ___ feet 1 thumb width = ___ shoes</p> <p>Create some questions you can use to interview a family member. Interview a family member in your home or call one on the phone. Record your notes.</p> <p>Design your own game or household sport. Write out the rules. Invite a family member to play.</p>	<p>Read for 20-30 minutes a day!</p> <p>Use a measuring device (ruler, tape, shoe, paper, aluminium foil box, etc.) to find the length and width of all rooms in your house. Record the measurements and units on your floor plan.</p> <p>Remix your journal entry from Monday into a poem, a drawing, a painting, a song, or a short story.</p> <p>Think about the game you created Tuesday. Can you make revisions to the rules? The materials?</p>	<p>Read for 20-30 minutes a day!</p> <p>Use Wednesday's measurements to find the <b>total</b> area of flooring needed to cover your whole house (in square feet).</p> <p>Help an adult with dinner by measuring the ingredients. How would you double the recipe?</p> <p>Write a letter to someone in your home. Tell them all the reasons you are grateful for them.</p>	<p>Read for 20-30 minutes a day!</p> <p>Use estimated spatial reasoning and your scale from Tuesday to add at least one piece of furniture or object to each room on your floor plan.</p> <p>Find a quiet place in nature. Bring a journal or some paper and record everything you see.</p> <p>Make a list of the top 5 things you can do over the weekend that will bring you joy. Add 1 thing you can do to make each person in your home smile.</p>
High School	<p>Read for 20-30 minutes a day!</p> <p>Use spatial reasoning to make an accurate floor plan for the ground/main level of your house. Label each room!</p> <p>Start a journal that documents life during the Covid-19 "Stay at Home order".</p> <p>Draw a sketch of your ideal home learning environment. Can you create it?</p>	<p>Read for 20-30 minutes a day!</p> <p>Determine and add an appropriate scale(s) to your floor plan. Examples: 1 inch = ___ feet 1 thumb width = ___ shoes</p> <p>Add to your journal about life during these times. How are you feeling? How do you spend your time?</p> <p>Design a new game to play while you are at home. Use game boards, cards, or anything you can find. Try it out with a family member.</p>	<p>Read for 20-30 minutes a day!</p> <p>Use a measuring device (ruler, tape, shoe, paper, aluminium foil box, etc.) to find the length and width of all rooms in your house. Record the measurements and units on your floor plan.</p> <p>Remix your journal entries from Monday and Tuesday into a poem, a drawing, a painting, a song, or a story.</p> <p>Create conversation questions to ask your family members at dinner.</p>	<p>Read for 20-30 minutes a day!</p> <p>Use Wednesday's measurements to find the <b>total</b> area of flooring needed to cover your whole house (in square feet).</p> <p>Write a survival guide for other teens practicing social distancing.</p> <p>Think about the game you created Tuesday. Can you make revisions to the rules? The materials?</p>	<p>Read for 20-30 minutes a day!</p> <p>Use estimated spatial reasoning and your scale from Tuesday to add at least one piece of furniture or object to each room on your floor plan.</p> <p>Add to the survival guide you created. You could add a graph, glossary, images or anything you think will improve it.</p> <p>Make a list of the top 5 things you can do over the weekend that will bring you joy. Add 1 thing you can do to make each person in your home smile.</p>