

2013-2014 School Improvement Plan

Children's Village School

Waterford School District

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students at Children's Village School will become proficient in math.	3
Goal 2: All students at Children's Village School will become proficient in their comprehensive reading skills.	3
Goal 3: All students at Children's Village School will become proficient writers across the curriculum.	4
Activity Summary by Funding Source	6

Overview

Plan Name

2013-2014 School Improvement Plan

Plan Description

The following goals, objectives, strategies, and activities will support the learning process for all students attending Children's Village School.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Children's Village School will become proficient in math.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	All students at Children's Village School will become proficient in their comprehensive reading skills.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$4000
3	All students at Children's Village School will become proficient writers across the curriculum.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: All students at Children's Village School will become proficient in math.

Measurable Objective 1:

64% of All Students will demonstrate a proficiency of 1.0 or higher in grade level equivalency in Mathematics by 05/30/2014 as measured by the Kaufman Test of Educational Achievement (K-TEA) and Woodcock Johnson Test of Achievement (WJIII).

Strategy 1:

- Researched Based Instruction - Teachers will use Computer Assisted Instruction (PLATO, Study Island, and Math Academy) to improve math skills.
- Teachers will implement math calculation and math reasoning concepts across the math curriculum in the four educational settings at Children's Village School.
- Teachers will align the math curriculum across the four educational settings at Children's Village School.
- Teachers will utilize the Waterford School District Non-fiction Writing Initiative for personal reflection regarding math concepts.
- Teachers will assign Mad Minutes weekly, which is a 3 minute basic math fact assessment, used to improve math fluency.
- Teachers will facilitate weekly Occumatics assignments to improve math reasoning skills through a career-based exercise.
- Teachers will assign homework once a week to reinforce math skills.

Research Cited: Byers, T., 2009, Building Speed, Increases Scores.
 Fairweather, T., 2012, Students Must Master The Homework Cycle.
 Koenig, G. 2006, Computer Assisted Instruction Boosts Math Skills
 Springer, R., Pugalee, D., Algozzine, B., 2007, Improving Mathematics Skills of High School Students.
 Stone, R., 2007, Making Math Work.
 Woodward, J., 2006, Integrating Instruction With Timed Practice Drills.
 Zollman, A., 2009, Students Use Graphic Organizers to Improve Mathematical Problem-Solving Communications.

Activity - Decision Making for Results Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will use short cycle assessments to collect and analyze data in order to prioritize student needs and then set SMART goals to support student progress. Research-based strategies will be implemented and monitored for results.	Policy and Process	09/03/2013	05/30/2014	\$0	No Funding Required	Four Math Teachers: 3 Special Education 1 Title I D

Goal 2: All students at Children's Village School will become proficient in their comprehensive reading skills.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency increase in reading comprehension skills with a target of proficient or higher from 33% to 50% in English Language Arts by 05/30/2014 as measured by the Reading Comprehension Assessment.

Strategy 1:

Researched Based Instruction - Teachers will implement the RAISE program in their instructional teaching.

Teachers will facilitate cooperative learning groups.

Teachers will provide graphic organizers and skills to take comprehensive notes on the main idea.

Teachers will provide a variety of graphic organizers and the information to complete the graphic organizers.

Teachers will present instruction in small chunks and allow time for students to practice.

Research Cited: Formative Assessment Strategies: A Baker's Dozen, Marzano's Nine Instructional Strategies for Effective Teaching and Learning, Marcia Tate's Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain, and Research-Based Strategies That All Teachers Should Know by Barak Rosenshine.

Activity - RAISE Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A group of Language Arts as well as Social Studies and Science teachers will participate in the 2013-2014 Cohort of the Reading Apprenticeship Improving Secondary Education (RAISE) Program.	Professional Learning	09/03/2013	05/30/2014	\$4000	State Funds	Seven teachers and the building principal will attend training throughout the school year. While some of the funding is federally funded, teachers will incur travel, hotel, and food costs.

Goal 3: All students at Children's Village School will become proficient writers across the curriculum.

Measurable Objective 1:

2013-2014 School Improvement Plan

Children's Village School

100% of All Students will demonstrate a proficiency increase in writing skills from 34% to 98% in fluency as well as 54% to 69% in content in English Language Arts by 05/30/2014 as measured by the Non-Fiction Fluency test as well as the TAK test.

Strategy 1:

Non-Fiction Writing Initiative - Teachers will use the Writing Initiative emphasizing TAK and structured writing.

Teachers will implement weekly sustained non-fiction free writes to improve writing skills (stamina, sentence fluency, sentence structure) and implement a 6 point writing rubric based on non-fiction writing.

Teachers will display and execute the Core Four/Super Six/Awesome 8 topic sentence posters when initiating writing.

Teachers and students will incorporate QFT to improve higher order thinking skills to prepare for writing.

Teachers will assess students on a short-cycle, identify needs, and develop interventions and formatives to measure student success and needs.

Research Cited: Waterford School District Non-Fiction Writing Initiative; QFT Six Step Process: Dan Rothstein and Luz Santana, co-directors of the Right Question Institute; Reading Apprenticeship Improving Secondary Education (RAISE) Strategies.

Activity - Non-Fiction Writing Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Waterford School District's Non-fiction Writing Initiative across the curriculum.	Direct Instruction	09/03/2013	05/30/2014	\$0	District Funding	The School Improvement Writing Committee will support teachers across the curriculum to implement non-fiction writing strategies.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Non-Fiction Writing Initiative	Teachers will implement the Waterford School District's Non-fiction Writing Initiative across the curriculum.	Direct Instruction	09/03/2013	05/30/2014	\$0	The School Improvement Writing Committee will support teachers across the curriculum to implement non-fiction writing strategies.
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Decision Making for Results Process	Math teachers will use short cycle assessments to collect and analyze data in order to prioritize student needs and then set SMART goals to support student progress. Research-based strategies will be implemented and monitored for results.	Policy and Process	09/03/2013	05/30/2014	\$0	Four Math Teachers: 3 Special Education 1 Title I D
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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2013-2014 School Improvement Plan

Children's Village School

RAISE Training	A group of Language Arts as well as Social Studies and Science teachers will participate in the 2013-2014 Cohort of the Reading Apprenticeship Improving Secondary Education (RAISE) Program.	Professional Learning	09/03/2013	05/30/2014	\$4000	Seven teachers and the building principal will attend training throughout the school year. While some of the funding is federally funded, teachers will incur travel, hotel, and food costs.
Total					\$4000	