

14-15 DIP August

Waterford School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in the Waterford School District will become proficient in mathematics.	Objectives: 2 Strategies: 3 Activities: 9	Academic	\$425400
2	All students in the Waterford School District will become proficient writers.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$1940000
3	All students in the Waterford School District will be engaged in their education and confident in their ability to be successful.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$560000
4	All students in the Waterford School District will become proficient readers.	Objectives: 2 Strategies: 3 Activities: 13	Academic	\$3648000

Goal 1: All students in the Waterford School District will become proficient in mathematics.

Measurable Objective 1:

A 15% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino and Students with Disabilities students will demonstrate a proficiency in mathematical concepts in Mathematics by 03/27/2015 as measured by MEAP/MME.

(shared) Strategy 1:

Core Classroom Instruction - Teachers will improve the quality of core instruction in mathematics in order to increase student understanding and student performance on proficiency measures.

Research Cited: Marzano, R.(2007) The Art and Science of Teaching. Alexandria, VA: ASCD

Hattie, J. (2011) Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. New York, NY: Routledge

Besser, L., Ventura, S. (2010) The Big Picture: Looking at Data Teams Through a Collaborative Lens. Englewood, CO: Lead and Learn Press

Moss, M., Brookhart, S. (2012) Learning Targets: Helping Students Aim For Understanding in Today's Lesson, Alexandria, VA: ASCD

Tier: Tier 1

Activity - Grade level/Course meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will gather by course and/grade level at least three times through the course of the year to learn about implementation of units of study, eight math practices and math content. Schools: All Schools	Professional Learning	Tier 1	Implement	08/26/2014	06/12/2015	\$25000	General Fund	Math Curriculum Consultant Classroom Teachers Building Administrators

Activity - Data Team Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will continue to participate in professional learning surrounding Data Team Process. PLC leaders and administrators will monitor implementation of the process. Schools: All Schools	Monitor	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	PLC Leaders Classroom Teacher Building Administrators Central Office Staff

Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers, Administrators will participate in professional learning connected to The Learning Target Theory of Action Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	No Funding Required	Central Office Staff Curriculum Consultants Learning Coaches Building Administrators
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Strategy 2:

Targeted Instruction - Students not demonstrating sufficient progress will participate in small group instruction and/or remediation.

Research Cited: Hattie, J.(2011) Visible Learning for Teachers: Maximizing Impact on Learning. New York, NY:Routledge.

Smoker, M. (2011) Focus: Elevating the Essentials to Radically Improve Student Learning. Alexandria, VA:ASCD

Van de Walle, J. (2011) Teaching Student Centered Mathematics. New York, NY: Pearson

Tier: Tier 1

Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at the elementary who are not meeting proficiency standards in math will work in small groups with classroom assistants under the direct supervision of the classroom teachers on developing mathematical concepts. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$238000	Section 31a	Classroom Teachers Classroom Assistants
Activity - Math Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School students not meeting math proficiency standards will participate in a math lab with a focus on remediation and basic math skills based on individual needs. Schools: Pierce Middle School, Mason Middle School	Academic Support Program			09/02/2014	06/15/2015	\$120000	Section 31a	Math Lab Teacher Math Lab Assistants
Activity - Academic Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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High School students not meeting math proficiency standards will participate in an academic center with a focus on remediating math skills, and supporting new learning. Schools: Waterford-Kettering High School, Waterford Mott High School	Academic Support Program			09/02/2014	06/12/2015	\$0	No Funding Required	Academic Center Coordinators Academic Center Mentors
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Activity - Dreambox Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding. Schools: Cooley Elementary School, Beaumont Elementary School, Riverside Elementary School, Knudsen Elementary School, David Grayson Elementary School, Donelson Hills Elementary School, Houghton Elementary School, Haviland Elementary School, Schoolcraft Elementary School	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Title I Part A, Section 31a	Classroom Teachers Building Principals Classroom Assistants

Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency math in Mathematics by 03/27/2015 as measured by MEAP/MME/Smarter Balanced Assessments.

(shared) Strategy 1:

Core Classroom Instruction - Teachers will improve the quality of core instruction in mathematics in order to increase student understanding and student performance on proficiency measures.

Research Cited: Marzano, R.(2007) The Art and Science of Teaching. Alexandria, VA: ASCD

Hattie, J. (2011) Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. New York, NY: Routledge

Besser, L., Ventura, S. (2010) The Big Picture: Looking at Data Teams Through a Collaborative Lens. Englewood, CO: Lead and Learn Press

Moss, M., Brookhart, S. (2012) Learning Targets: Helping Students Aim For Understanding in Today's Lesson, Alexandria, VA: ASCD

Tier: Tier 1

Activity - Grade level/Course meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will gather by course and/grade level at least three times through the course of the year to learn about implementation of units of study, eight math practices and math content. Schools: All Schools	Professional Learning	Tier 1	Implement	08/26/2014	06/12/2015	\$25000	General Fund	Math Curriculum Consultant Classroom Teachers Building Administrators

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Activity - Data Team Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will continue to participate in professional learning surrounding Data Team Process. PLC leaders and administrators will monitor implementation of the process. Schools: All Schools	Monitor	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	PLC Leaders Classroom Teacher Building Administrators Central Office Staff

Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, Administrators will participate in professional learning connected to The Learning Target Theory of Action Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	No Funding Required	Central Office Staff Curriculum Consultants Learning Coaches Building Administrators

Strategy 2:

Instructional support and feedback - Principals will monitor classroom instruction through walk-throughs and observations. Peers will assist each other by providing effective feedback.

Research Cited: Marzano, Schmoker, Hattie

Tier: Tier 1

Activity - Principal Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will participate in at least two principal labs throughout the year with a focus on providing feedback to teachers to improve the quality of instruction. Schools: All Schools	Professional Learning	Tier 1	Implement	10/01/2014	05/29/2015	\$0	No Funding Required	Central Office Staff Learning Coaches Building Administrators

Activity - Principal Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principals will engage in professional learning alongside their teachers, colleagues, and CIA staff to build common language and understanding in order to provide feedback to teachers to ensure quality teaching. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/23/2014	06/12/2015	\$2400	Title II Part A	Central Office Learning Coaches Curriculum Consultants Building Administrators
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Goal 2: All students in the Waterford School District will become proficient writers.

Measurable Objective 1:

A 15% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners and Two or More Races students will demonstrate a proficiency in writing non-fiction text in English Language Arts by 05/30/2015 as measured by District Common Assessment Rubrics.

Strategy 1:

Targeted Instruction - Students not demonstrating sufficient growth based on the district writing prompts will participate in interventions either within the classroom or in small group instruction.

Research Cited: Calkins, L. (2010) The Nuts and Bolts of Teaching Writing. Portsmouth, NH: Heinemann.

Marzano, R.(2007) The Art and Science of Teaching. Alexandria, VA: ASCD

Tier: Tier 1

Activity - Small Group Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling elementary students will participate in small group or one-on-one interventions. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$1700000	Section 31a, Title I Part A	Literacy Interventionists Classroom Teachers Building Administrators

Activity - Reading/Writing Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Struggling middle school students will participate in a reading and writing lab in addition to their normal instruction. This time will be above and beyond the general curriculum and teachers and assistants will work with these students to remediate and address their individual needs. Schools: Pierce Middle School, Mason Middle School	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$240000	Section 31a	Reading Lab staff
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Activity - Academic Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School students struggling with writing will participate in an academic center, or support period with a focus on writing strategies and remediation. Schools: Waterford-Kettering High School, Waterford Mott High School	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	Academic Center Coordinator Academic Center Mentors

Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency in non-fiction writing in English Language Arts by 06/12/2015 as measured by District Writing Prompts.

Strategy 1:

Core Writing Instruction - Teachers will improve the quality of core writing instruction provided to students in the classroom.

Research Cited: Marzano, DuFour, Reeves

Tier: Tier 1

Activity - Non-fiction writing initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the graphic organizers the district implemented last year to continue student exposure and mastery of non-fiction writing. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	Classroom teachers Building administrators

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will administer and collect three writing samples throughout the year in order to gauge nonfiction writing growth from September through June. Results will be used to improve core instruction. Schools: All Schools	Implementation	Tier 1	Monitor	09/02/2014	06/12/2015	\$0	No Funding Required	Classroom teachers Building principals

Strategy 2:

Instructional Monitoring and Feedback - Principals will monitor implementation of best practices and provide feedback to teachers in order to improve instructional

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practices. Teachers will monitor student growth and provide effective feedback.

Research Cited: Marzano, R.(2007) The Art and Science of Teaching. Alexandria, VA: ASCD

Hattie, J. (2011) Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. New York, NY: Routledge

Moss, C., Brookhart, S., (2012) Learning Targets: Helping Students Aim for Understanding in Today's Lesson. Alexandria, Virginia: ASCD.

Robinson, V., (2011) Student Centered Leadership. San Francisco, CA: Jossey-Bass.

Tier: Tier 1

Activity - Monitoring of Writing Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will conduct walkthroughs to monitor effective implementation of the writing initiative. They will also monitor through growth on district writing prompts. Schools: All Schools	Implementation	Tier 1	Monitor	09/02/2014	06/12/2015	\$0	No Funding Required	Building Administrators Central Office Staff
Activity - Principal Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will engage in professional learning alongside their teachers, colleagues, and CIA staff to build common language and understanding in order to provide feedback to teachers to improve the quality of instruction. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	No Funding Required	Central Staff Central Office Learning Coaches Curriculum Consultants

Goal 3: All students in the Waterford School District will be engaged in their education and confident in their ability to be successful.

Measurable Objective 1:

demonstrate a behavior of being engaged with school through better attendance and less behavior infractions by 06/12/2015 as measured by perception surveys, attendance records and discipline data.

Strategy 1:

Culture and Climate - Teachers and Administrators will participate in professional learning and implement processes surrounding improving the culture and climate of our buildings.

Research Cited: Covey, S. (2008) The Speed of Trust. New York, NY: CoveyLink

Marzano, R. and McNulty, B. (2005) School Leadership that Works: From Research to Results. Alexandria, VA: ASCD

Hattie, J. (2011) Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. New York, NY: Routledge

Tier: Tier 1

Activity - Leader in Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff, students and parents will participate in training and implementation of the Leader in Me process. Schools: Beaumont Elementary School, Riverside Elementary School, Grayson Elementary, Houghton Elementary School, Haviland Elementary School	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	Building Administrators Classroom Teachers Students Parents

Activity - Behavior Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively. Schools: Cooley Elementary School, Beaumont Elementary School, Riverside Elementary School, Grayson Elementary, Knudsen Elementary School, Waterford Durant High School, Donelson Hills Elementary School, Houghton Elementary School, Haviland Elementary School, Schoolcraft Elementary School	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	Section 31a	School Social Workers Building Administrators Classroom Teachers Students Parents

Goal 4: All students in the Waterford School District will become proficient readers.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in reading in English Language Arts by 03/27/2015 as measured by MEAP/MME/Smarter Balance.

(shared) Strategy 1:

Core Reading Instruction - Teachers will participate in professional learning regarding effective classroom reading instruction and assessment.

Research Cited: Allington, R. and Cunningham, P. (2012) Classrooms that Work: They can all read and write, 5th Edition. New York, NY: Pearson

Moss, C., Brookhart, S., (2012). LearningTargets: Helping Students Aim Understanding in Today's Lesson. Alexandria, VA. ASCD.

Robinson, V., (2011). Student Centered Leadership. San Francisco, CA., Jossey-Bass.

Allington, R. (2011) What Really Matters for Struggling Readers. New York, NY: Pearson

Marzano, R.(2007) The Art and Science of Teaching. Alexandria, VA: ASCD

Hattie, J. (2011) Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. New York, NY: Routledge

Besser, L., and Ventura, S. (2010) The Big Picture: Looking at Data Teams Through a Collaborative Lens. Englewood, CO: Lead and Learn Press

Tier: Tier 1

Activity - Data Team Protocols	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will continue to participate in professional learning surrounding Data Team Protocols. PLC leaders and administrators will monitor implementation of the protocol. Schools: All Schools	Monitor	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	Central Office Staff PLC Leaders Building Administrators
Activity - Classroom Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning to sustain implementation of units of study and effective instructional strategies a minimum of three times during the school year. Subs will be provided for days beyond the original three built into the calendar. Schools: All Schools	Professional Learning	Tier 1	Implement	08/26/2014	06/12/2015	\$15000	General Fund	Curriculum Consultants Learning Coaches Teachers
Activity - Instructional Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided the opportunity to participate in instructional labs centered on improving instruction. Funding is for substitutes. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$18000	Title II Part A	Learning Coaches Classroom Teachers
Activity - Learning Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one job embedded professional learning. Funding is for Learning Coaches and subs. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$265000	Title II Part A	Learning Coaches CIA Department Classroom Teachers

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Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Consultants will work with groups of teachers to ensure alignment of curriculum and materials with the standards in reading and the content areas. Schools: All Schools	Professional Learning	Tier 1	Implement	08/14/2014	06/12/2015	\$700000	General Fund	Curriculum Consultants Curriculum Groups

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the systematic training of staff working with ELL population on SIOP strategies in the classroom. Funding is for subs to release teachers for training and for materials. This is an expansion on last years plan to train all Waterford teachers in time. Schools: All Schools	Professional Learning	Tier 1	Implement	10/06/2014	04/13/2015	\$15000	Title III	ELL Coordinator SIOP Leaders

Activity - LearningTargets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, administrators and PLC leaders will participate in professional learning connected to learning targets. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	No Funding Required	Central Office CIA staff Building Principals PLC leaders

Strategy 2:
 Instructional Monitoring and Feedback - Principals will monitor implementation of best practices in reading instruction and provide quality feedback to teachers in order to improve instruction.
 Research Cited: Marzano, R. and McNulty, B. (2005) School Leadership that Works: From Research to Results. Alexandria, VA: ASCD
 Hattie, J. (2011) Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. New York, NY: Routledge
 Moss, C., Brookhart, S. (2012). Learning Targets: Helping Students Aim for Understanding in Today's Lesson. Alexandria, VA. ASCD.
 Robinson, V., (2011) Student Centered Leadership. San Francisco, CA. Jossey-Bass.
 Tier: Tier 1

Activity - Principal Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principals will participate in at least two principals labs with a focus on quality feedback for teachers. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	Central Office Staff Learning Coaches Building Administrators
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Measurable Objective 2:

A 15% increase of Black or African-American, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in reading in English Language Arts by 03/27/2015 as measured by MEAP/MME.

(shared) Strategy 1:

Core Reading Instruction - Teachers will participate in professional learning regarding effective classroom reading instruction and assessment.

Research Cited: Allington, R. and Cunningham, P. (2012) Classrooms that Work: They can all read and write, 5th Edition. New York, NY: Pearson

Moss, C., Brookhart, S., (2012). LearningTargets: Helping Students Aim Understanding in Today's Lesson. Alexandria, VA. ASCD.

Robinson, V., (2011). Student Centered Leadership. San Francisco, CA., Jossey-Bass.

Allington, R. (2011) What Really Matters for Struggling Readers. New York, NY: Pearson

Marzano, R.(2007) The Art and Science of Teaching. Alexandria, VA: ASCD

Hattie, J. (2011) Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. New York, NY: Routledge

Besser, L., and Ventura, S. (2010) The Big Picture: Looking at Data Teams Through a Collaborative Lens. Englewood, CO: Lead and Learn Press

Tier: Tier 1

Activity - Data Team Protocols	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will continue to participate in professional learning surrounding Data Team Protocols. PLC leaders and administrators will monitor implementation of the protocol. Schools: All Schools	Monitor	Tier 1	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	Central Office Staff PLC Leaders Building Administrators

Activity - Classroom Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning to sustain implementation of units of study and effective instructional strategies a minimum of three times during the school year. Subs will be provided for days beyond the original three built into the calendar. Schools: All Schools	Professional Learning	Tier 1	Implement	08/26/2014	06/12/2015	\$15000	General Fund	Curriculum Consultants Learning Coaches Teachers

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Activity - Instructional Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided the opportunity to participate in instructional labs centered on improving instruction. Funding is for substitutes. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$18000	Title II Part A	Learning Coaches Classroom Teachers
Activity - Learning Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one job embedded professional learning. Funding is for Learning Coaches and subs. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$265000	Title II Part A	Learning Coaches CIA Department Classroom Teachers
Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Consultants will work with groups of teachers to ensure alignment of curriculum and materials with the standards in reading and the content areas. Schools: All Schools	Professional Learning	Tier 1	Implement	08/14/2014	06/12/2015	\$700000	General Fund	Curriculum Consultants Curriculum Groups
Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the systematic training of staff working with ELL population on SIOP strategies in the classroom. Funding is for subs to release teachers for training and for materials. This is an expansion on last years plan to train all Waterford teachers in time. Schools: All Schools	Professional Learning	Tier 1	Implement	10/06/2014	04/13/2015	\$15000	Title III	ELL Coordinator SIOP Leaders
Activity - LearningTargets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, administrators and PLC leaders will participate in professional learning connected to learning targets. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	No Funding Required	Central Office CIA staff Building Principals PLC leaders

Strategy 2:

Intervention - Teachers(elementary) will identify students not making adequate progress as determined by the DRA and intervention will be provided both individually and in small group.

Research Cited: Allington, R. and Cunningham, P. (2012) Classrooms that Work: They can all read and write, 5th Edition. New York, NY: Pearson

Allington, R. (2011) What Really Matters for Struggling Readers. New York, NY: Pearson

Marzano, R.(2007) The Art and Science of Teaching. Alexandria, VA: ASCD

Hattie, J. (2011) Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. New York, NY: Routledge

Besser, L., and Ventura, S. (2010) The Big Picture: Looking at Data Teams Through a Collaborative Lens. Englewood, CO: Lead and Learn Press

Calkins, L. (2010) The Nuts and Bolts of Teaching Writing. Portsmouth, NH: Heinemann.

Tier: Tier 2

Activity - Reading Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in a Title I building not making adequate progress will participate in either Reading Recovery or LLI as part of an intervention program. Schools: Cooley Elementary School, Riverside Elementary School, Grayson Elementary, Knudsen Elementary School, Donelson Hills Elementary School, Haviland Elementary School	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1300000	Title I Part A	Reading Recovery Trained Interventionists Classroom Teachers
Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students not making adequate growth in reading and small group intervention, including LLI will be provided. Schools: Beaumont Elementary School, Houghton Elementary School, Schoolcraft Elementary School	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1100000	Section 31a	Literacy Interventionists Classroom Teachers
Activity - Reading Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students at the Middle School who are not making adequate progress on standardized testing in reading and place them in a reading lab for support for one period per day. This will be extended support in addition to, not replacing, core instruction in English class. Schools: Pierce Middle School, Mason Middle School	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$200000	Section 31a	Reading Lab Interventionist Classroom Teachers Counselors

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Activity - High School Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will identify students not making adequate progress in reading and assign them accordingly for support during academic center time.</p> <p>Schools: Waterford-Kettering High School, Waterford Mott High School</p>	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$0	No Funding Required	Academic Center Coordinators Classroom Teachers Academic Center Teachers Counselors
Activity - ELL Extended Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>ELL students from our high population buildings who score at the lowest levels on the ELPA will participate in an extended day program. Funding is based on teaching staff, transportation to and from the program and supplies.</p> <p>Schools: Riverside Elementary School, Knudsen Elementary School, Donelson Hills Elementary School</p>	Academic Support Program	Tier 2	Implement	11/03/2014	06/05/2015	\$35000	Title III	ELL Coordinator Extended Day Teaching Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading/Writing Labs	Struggling middle school students will participate in a reading and writing lab in addition to their normal instruction. This time will be above and beyond the general curriculum and teachers and assistants will work with these students to remediate and address their individual needs.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$240000	Reading Lab staff
Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents
Small Group Intervention	Struggling elementary students will participate in small group or one-on-one interventions.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$400000	Literacy Interventionists Classroom Teachers Building Administrators
Reading Lab	Teachers will identify students at the Middle School who are not making adequate progress on standardized testing in reading and place them in a reading lab for support for one period per day. This will be extended support in addition to, not replacing, core instruction in English class.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$200000	Reading Lab Interventionist Classroom Teachers Counselors
Math Labs	Middle School students not meeting math proficiency standards will participate in a math lab with a focus on remediation and basic math skills based on individual needs.	Academic Support Program			09/02/2014	06/15/2015	\$120000	Math Lab Teacher Math Lab Assistants

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Intervention	Students at the elementary who are not meeting proficiency standards in math will work in small groups with classroom assistants under the direct supervision of the classroom teachers on developing mathematical concepts.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$238000	Classroom Teachers Classroom Assistants
Intervention	Teachers will identify students not making adequate growth in reading and small group intervention, including LLI will be provided.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1100000	Literacy Interventionists Classroom Teachers
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$20000	Classroom Teachers Building Principals Classroom Assistants

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Grade level/Course meetings	Teachers will gather by course and/grade level at least three times through the course of the year to learn about implementation of units of study, eight math practices and math content.	Professional Learning	Tier 1	Implement	08/26/2014	06/12/2015	\$25000	Math Curriculum Consultant Classroom Teachers Building Administrators
Curriculum Alignment	Curriculum Consultants will work with groups of teachers to ensure alignment of curriculum and materials with the standards in reading and the content areas.	Professional Learning	Tier 1	Implement	08/14/2014	06/12/2015	\$700000	Curriculum Consultants Curriculum Groups
Classroom Reading Instruction	Teachers will participate in professional learning to sustain implementation of units of study and effective instructional strategies a minimum of three times during the school year. Subs will be provided for days beyond the original three built into the calendar.	Professional Learning	Tier 1	Implement	08/26/2014	06/12/2015	\$15000	Curriculum Consultants Learning Coaches Teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Data Team Process	Teachers and administrators will continue to participate in professional learning surrounding Data Team Process. PLC leaders and administrators will monitor implementation of the process.	Monitor	Tier 1	Implement	09/02/2014	06/12/2015	\$0	PLC Leaders Classroom Teacher Building Administrators Central Office Staff
Leader in Me	Staff, students and parents will participate in training and implementation of the Leader in Me process.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Building Administrators Classroom Teachers Students Parents
Monitoring of Writing Initiative	Principals will conduct walkthroughs to monitor effective implementation of the writing initiative. They will also monitor through growth on district writing prompts.	Implementation	Tier 1	Monitor	09/02/2014	06/12/2015	\$0	Building Administrators Central Office Staff
Progress Monitoring	Students will administer and collect three writing samples throughout the year in order to gauge nonfiction writing growth from September through June. Results will be used to improve core instruction.	Implementation	Tier 1	Monitor	09/02/2014	06/12/2015	\$0	Classroom teachers Building principals
Learning Targets	Teachers, administrators and PLC leaders will participate in professional learning connected to learning targets.	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	Central Office CIA staff Building Principals PLC leaders
Data Team Protocols	Teachers and administrators will continue to participate in professional learning surrounding Data Team Protocols. PLC leaders and administrators will monitor implementation of the protocol.	Monitor	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Central Office Staff PLC Leaders Building Administrators
Academic Center	High School students struggling with writing will participate in an academic center, or support period with a focus on writing strategies and remediation.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Academic Center Coordinator Academic Center Mentors

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Learning Targets	Teachers, Administrators will participate in professional learning connected to The Learning Target Theory of Action	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	Central Office Staff Curriculum Consultants Learning Coaches Building Administrators
Principal Labs	Principals will participate in at least two principal labs throughout the year with a focus on providing feedback to teachers to improve the quality of instruction.	Professional Learning	Tier 1	Implement	10/01/2014	05/29/2015	\$0	Central Office Staff Learning Coaches Building Administrators
Principal Labs	Principals will participate in at least two principals labs with a focus on quality feedback for teachers.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Central Office Staff Learning Coaches Building Administrators
Non-fiction writing initiative	Teachers will use the graphic organizers the district implemented last year to continue student exposure and mastery of non-fiction writing.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Classroom teachers Building administrators
Academic Center	High School students not meeting math proficiency standards will participate in an academic center with a focus on remediating math skills, and supporting new learning.	Academic Support Program			09/02/2014	06/12/2015	\$0	Academic Center Coordinators Academic Center Mentors
Principal Professional Learning	Principals will engage in professional learning alongside their teachers, colleagues, and CIA staff to build common language and understanding in order to provide feedback to teachers to improve the quality of instruction.	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	Central Staff Central Office Learning Coaches Curriculum Consultants

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High School Intervention	Teachers will identify students not making adequate progress in reading and assign them accordingly for support during academic center time.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$0	Academic Center Coordinators Classroom Teachers Academic Center Teachers Counselors
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Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$20000	Classroom Teachers Building Principals Classroom Assistants
Small Group Intervention	Struggling elementary students will participate in small group or one-on-one interventions.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$1300000	Literacy Interventionists Classroom Teachers Building Administrators
Reading Recovery	Students in a Title I building not making adequate progress will participate in either Reading Recovery or LLI as part of an intervention program.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1300000	Reading Recovery Trained Interventionists Classroom Teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Labs	Teachers will be provided the opportunity to participate in instructional labs centered on improving instruction. Funding is for substitutes.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$18000	Learning Coaches Classroom Teachers

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Principal Professional Learning	Principals will engage in professional learning alongside their teachers, colleagues, and CIA staff to build common language and understanding in order to provide feedback to teachers to ensure quality teaching.	Professional Learning	Tier 1	Getting Ready	06/23/2014	06/12/2015	\$2400	Central Office Learning Coaches Curriculum Consultants Building Administrators
Learning Coaches	Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one job embedded professional learning. Funding is for Learning Coaches and subs.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$265000	Learning Coaches CIA Department Classroom Teachers

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Training	Teachers will participate in the systematic training of staff working with ELL population on SIOP strategies in the classroom. Funding is for subs to release teachers for training and for materials. This is an expansion on last years plan to train all Waterford teachers in time.	Professional Learning	Tier 1	Implement	10/06/2014	04/13/2015	\$15000	ELL Coordinator SIOP Leaders
ELL Extended Day	ELL students from our high population buildings who score at the lowest levels on the ELPA will participate in an extended day program. Funding is based on teaching staff, transportation to and from the program and supplies.	Academic Support Program	Tier 2	Implement	11/03/2014	06/05/2015	\$35000	ELL Coordinator Extended Day Teaching Staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Team Protocols	Teachers and administrators will continue to participate in professional learning surrounding Data Team Protocols. PLC leaders and administrators will monitor implementation of the protocol.	Monitor	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Central Office Staff PLC Leaders Building Administrators
Classroom Reading Instruction	Teachers will participate in professional learning to sustain implementation of units of study and effective instructional strategies a minimum of three times during the school year. Subs will be provided for days beyond the original three built into the calendar.	Professional Learning	Tier 1	Implement	08/26/2014	06/12/2015	\$15000	Curriculum Consultants Learning Coaches Teachers
Instructional Labs	Teachers will be provided the opportunity to participate in instructional labs centered on improving instruction. Funding is for substitutes.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$18000	Learning Coaches Classroom Teachers
Learning Coaches	Learning Coaches will provide support in instructional growth to teachers through student-centered learning labs, small group and one-on-one job embedded professional learning. Funding is for Learning Coaches and subs.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$265000	Learning Coaches CIA Department Classroom Teachers
Curriculum Alignment	Curriculum Consultants will work with groups of teachers to ensure alignment of curriculum and materials with the standards in reading and the content areas.	Professional Learning	Tier 1	Implement	08/14/2014	06/12/2015	\$700000	Curriculum Consultants Curriculum Groups
SIOP Training	Teachers will participate in the systematic training of staff working with ELL population on SIOP strategies in the classroom. Funding is for subs to release teachers for training and for materials. This is an expansion on last years plan to train all Waterford teachers in time.	Professional Learning	Tier 1	Implement	10/06/2014	04/13/2015	\$15000	ELL Coordinator SIOP Leaders

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Non-fiction writing initiative	Teachers will use the graphic organizers the district implemented last year to continue student exposure and mastery of non-fiction writing.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Classroom teachers Building administrators
Progress Monitoring	Students will administer and collect three writing samples throughout the year in order to gauge nonfiction writing growth from September through June. Results will be used to improve core instruction.	Implementation	Tier 1	Monitor	09/02/2014	06/12/2015	\$0	Classroom teachers Building principals
Small Group Intervention	Struggling elementary students will participate in small group or one-on-one interventions.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$1700000	Literacy Interventionists Classroom Teachers Building Administrators
Grade level/Course meetings	Teachers will gather by course and/grade level at least three times through the course of the year to learn about implementation of units of study, eight math practices and math content.	Professional Learning	Tier 1	Implement	08/26/2014	06/12/2015	\$25000	Math Curriculum Consultant Classroom Teachers Building Administrators
Principal Labs	Principals will participate in at least two principal labs throughout the year with a focus on providing feedback to teachers to improve the quality of instruction.	Professional Learning	Tier 1	Implement	10/01/2014	05/29/2015	\$0	Central Office Staff Learning Coaches Building Administrators
Principal Labs	Principals will participate in at least two principals labs with a focus on quality feedback for teachers.	Professional Learning	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Central Office Staff Learning Coaches Building Administrators
Intervention	Students at the elementary who are not meeting proficiency standards in math will work in small groups with classroom assistants under the direct supervision of the classroom teachers on developing mathematical concepts.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$238000	Classroom Teachers Classroom Assistants
Monitoring of Writing Initiative	Principals will conduct walkthroughs to monitor effective implementation of the writing initiative. They will also monitor through growth on district writing prompts.	Implementation	Tier 1	Monitor	09/02/2014	06/12/2015	\$0	Building Administrators Central Office Staff

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Waterford School District

Data Team Process	Teachers and administrators will continue to participate in professional learning surrounding Data Team Process. PLC leaders and administrators will monitor implementation of the process.	Monitor	Tier 1	Implement	09/02/2014	06/12/2015	\$0	PLC Leaders Classroom Teacher Building Administrators Central Office Staff
Learning Targets	Teachers, Administrators will participate in professional learning connected to The Learning Target Theory of Action	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	Central Office Staff Curriculum Consultants Learning Coaches Building Administrators
Principal Professional Learning	Principals will engage in professional learning alongside their teachers, colleagues, and CIA staff to build common language and understanding in order to provide feedback to teachers to ensure quality teaching.	Professional Learning	Tier 1	Getting Ready	06/23/2014	06/12/2015	\$2400	Central Office Learning Coaches Curriculum Consultants Building Administrators
Principal Professional Learning	Principals will engage in professional learning alongside their teachers, colleagues, and CIA staff to build common language and understanding in order to provide feedback to teachers to improve the quality of instruction.	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	Central Staff Central Office Learning Coaches Curriculum Consultants
Learning Targets	Teachers, administrators and PLC leaders will participate in professional learning connected to learning targets.	Professional Learning	Tier 1	Getting Ready	08/26/2014	06/12/2015	\$0	Central Office CIA staff Building Principals PLC leaders

Waterford-Kettering High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Waterford School District

High School Intervention	Teachers will identify students not making adequate progress in reading and assign them accordingly for support during academic center time.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$0	Academic Center Coordinator Classroom Teachers Academic Center Teachers Counselors
Academic Center	High School students struggling with writing will participate in an academic center, or support period with a focus on writing strategies and remediation.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Academic Center Coordinator Academic Center Mentors
Academic Center	High School students not meeting math proficiency standards will participate in an academic center with a focus on remediating math skills, and supporting new learning.	Academic Support Program			09/02/2014	06/12/2015	\$0	Academic Center Coordinator Academic Center Mentors

Waterford Mott High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High School Intervention	Teachers will identify students not making adequate progress in reading and assign them accordingly for support during academic center time.	Academic Support Program	Tier 2	Implement	09/02/2014	06/12/2015	\$0	Academic Center Coordinator Classroom Teachers Academic Center Teachers Counselors
Academic Center	High School students struggling with writing will participate in an academic center, or support period with a focus on writing strategies and remediation.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Academic Center Coordinator Academic Center Mentors

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Academic Center	High School students not meeting math proficiency standards will participate in an academic center with a focus on remediating math skills, and supporting new learning.	Academic Support Program			09/02/2014	06/12/2015	\$0	Academic Center Coordinator Academic Center Mentors
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Waterford Durant High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents

Schoolcraft Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	Teachers will identify students not making adequate growth in reading and small group intervention, including LLI will be provided.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1100000	Literacy Interventionists Classroom Teachers
Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents

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Waterford School District

Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Classroom Teachers Building Principals Classroom Assistants
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Riverside Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery	Students in a Title I building not making adequate progress will participate in either Reading Recovery or LLI as part of an intervention program.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1300000	Reading Recovery Trained Interventionists Classroom Teachers
ELL Extended Day	ELL students from our high population buildings who score at the lowest levels on the ELPA will participate in an extended day program. Funding is based on teaching staff, transportation to and from the program and supplies.	Academic Support Program	Tier 2	Implement	11/03/2014	06/05/2015	\$35000	ELL Coordinator Extended Day Teaching Staff
Leader in Me	Staff, students and parents will participate in training and implementation of the Leader in Me process.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Building Administrators Classroom Teachers Students Parents
Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Classroom Teachers Building Principals Classroom Assistants

Pierce Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Lab	Teachers will identify students at the Middle School who are not making adequate progress on standardized testing in reading and place them in a reading lab for support for one period per day. This will be extended support in addition to, not replacing, core instruction in English class.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$200000	Reading Lab Interventionist Classroom Teachers Counselors
Reading/Writing Labs	Struggling middle school students will participate in a reading and writing lab in addition to their normal instruction. This time will be above and beyond the general curriculum and teachers and assistants will work with these students to remediate and address their individual needs.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$240000	Reading Lab staff
Math Labs	Middle School students not meeting math proficiency standards will participate in a math lab with a focus on remediation and basic math skills based on individual needs.	Academic Support Program			09/02/2014	06/15/2015	\$120000	Math Lab Teacher Math Lab Assistants

Mason Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Lab	Teachers will identify students at the Middle School who are not making adequate progress on standardized testing in reading and place them in a reading lab for support for one period per day. This will be extended support in addition to, not replacing, core instruction in English class.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$200000	Reading Lab Interventionist Classroom Teachers Counselors
Reading/Writing Labs	Struggling middle school students will participate in a reading and writing lab in addition to their normal instruction. This time will be above and beyond the general curriculum and teachers and assistants will work with these students to remediate and address their individual needs.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$240000	Reading Lab staff
Math Labs	Middle School students not meeting math proficiency standards will participate in a math lab with a focus on remediation and basic math skills based on individual needs.	Academic Support Program			09/02/2014	06/15/2015	\$120000	Math Lab Teacher Math Lab Assistants

Knudsen Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery	Students in a Title I building not making adequate progress will participate in either Reading Recovery or LLI as part of an intervention program.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1300000	Reading Recovery Trained Interventionists Classroom Teachers
ELL Extended Day	ELL students from our high population buildings who score at the lowest levels on the ELPA will participate in an extended day program. Funding is based on teaching staff, transportation to and from the program and supplies.	Academic Support Program	Tier 2	Implement	11/03/2014	06/05/2015	\$35000	ELL Coordinator Extended Day Teaching Staff
Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Classroom Teachers Building Principals Classroom Assistants

Houghton Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	Teachers will identify students not making adequate growth in reading and small group intervention, including LLI will be provided.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1100000	Literacy Interventionists Classroom Teachers

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Leader in Me	Staff, students and parents will participate in training and implementation of the Leader in Me process.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Building Administrators Classroom Teachers Students Parents
Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Classroom Teachers Building Principals Classroom Assistants

Haviland Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery	Students in a Title I building not making adequate progress will participate in either Reading Recovery or LLI as part of an intervention program.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1300000	Reading Recovery Trained Interventionists Classroom Teachers
Leader in Me	Staff, students and parents will participate in training and implementation of the Leader in Me process.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Building Administrators Classroom Teachers Students Parents

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Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Classroom Teachers Building Principals Classroom Assistants

Grayson Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery	Students in a Title I building not making adequate progress will participate in either Reading Recovery or LLI as part of an intervention program.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1300000	Reading Recovery Trained Interventionists Classroom Teachers
Leader in Me	Staff, students and parents will participate in training and implementation of the Leader in Me process.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Building Administrators Classroom Teachers Students Parents
Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents

Donelson Hills Elementary School

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery	Students in a Title I building not making adequate progress will participate in either Reading Recovery or LLI as part of an intervention program.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1300000	Reading Recovery Trained Interventionists Classroom Teachers
ELL Extended Day	ELL students from our high population buildings who score at the lowest levels on the ELPA will participate in an extended day program. Funding is based on teaching staff, transportation to and from the program and supplies.	Academic Support Program	Tier 2	Implement	11/03/2014	06/05/2015	\$35000	ELL Coordinator Extended Day Teaching Staff
Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Classroom Teachers Building Principals Classroom Assistants

David Grayson Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Classroom Teachers Building Principals Classroom Assistants

Cooley Elementary School

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Waterford School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Recovery	Students in a Title I building not making adequate progress will participate in either Reading Recovery or LLI as part of an intervention program.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1300000	Reading Recovery Trained Interventionists Classroom Teachers
Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Classroom Teachers Building Principals Classroom Assistants

Beaumont Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	Teachers will identify students not making adequate growth in reading and small group intervention, including LLI will be provided.	Direct Instruction	Tier 2	Implement	09/02/2014	06/12/2015	\$1100000	Literacy Interventionists Classroom Teachers
Leader in Me	Staff, students and parents will participate in training and implementation of the Leader in Me process.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$0	Building Administrators Classroom Teachers Students Parents

14-15 DIP August

Waterford School District

Behavior Intervention	School Social Workers will assist students in understanding cause/effect behavior and making good choices which allow them to stay in class and participate effectively.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$560000	School Social Workers Building Administrators Classroom Teachers Students Parents
Dreambox Math	Students in Title I buildings who are eligible for math services will be provided with intervention using Dreambox math to improve their conceptual understanding.	Academic Support Program	Tier 1	Implement	09/02/2014	06/12/2015	\$40000	Classroom Teachers Building Principals Classroom Assistants