

Haviland Elementary School

Writing to Learn

WSD Board Presentation

Thursday, January 21, 2016

Presenters:

Michelle Sullivan – Principal

Sarah Furney– Kindergarten Teacher

Rebecca Matthews – Kindergarten Teacher

Kindergarten Student Presenters:

Kyren Fair

Owen Stone

Kianna Williams

Isaac Ikonen

Amaya Searfoss



Our purpose tonight:

- **The Haviland Team will share with you how kindergarten students are not just learning to write they are writing to learn.**
- **Student leaders will share how writing across content areas deepens their understanding of information and skills.**

Writing to Learn

- Writing across all content areas.
- Writing as a tool to think about new material.
- Allows students to voice and explore questions.
- Provides opportunities to question what they know and what they would like to learn.
- Means to express thinking in writing.
- Helps students connect the dots and deepen knowledge base.



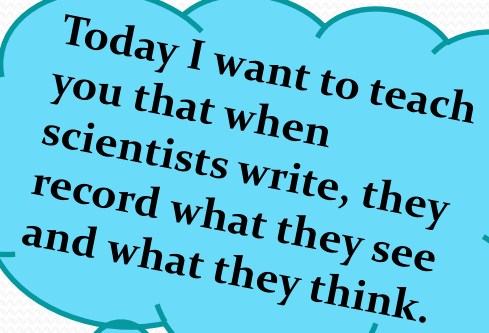
Writing to Learn Kindergarten Launch

- Curriculum department support
- Focused data cycles
- Piloted writing to learn with scientific notebooks
- Hosted writing to learn lab for district K teachers



Integrating Writing to Learn

- Living like scientists – writing is a tool for science too!
- Uses pictures, arrows, labels, and words.
- Becoming researchers – collecting and organizing data.
- Creating informational books that demonstrate what they have learned.



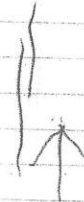
Today I want to teach you that when scientists write, they record what they see and what they think.

Kyren Fair

Kyren

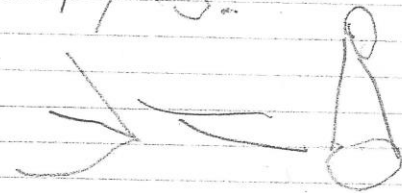
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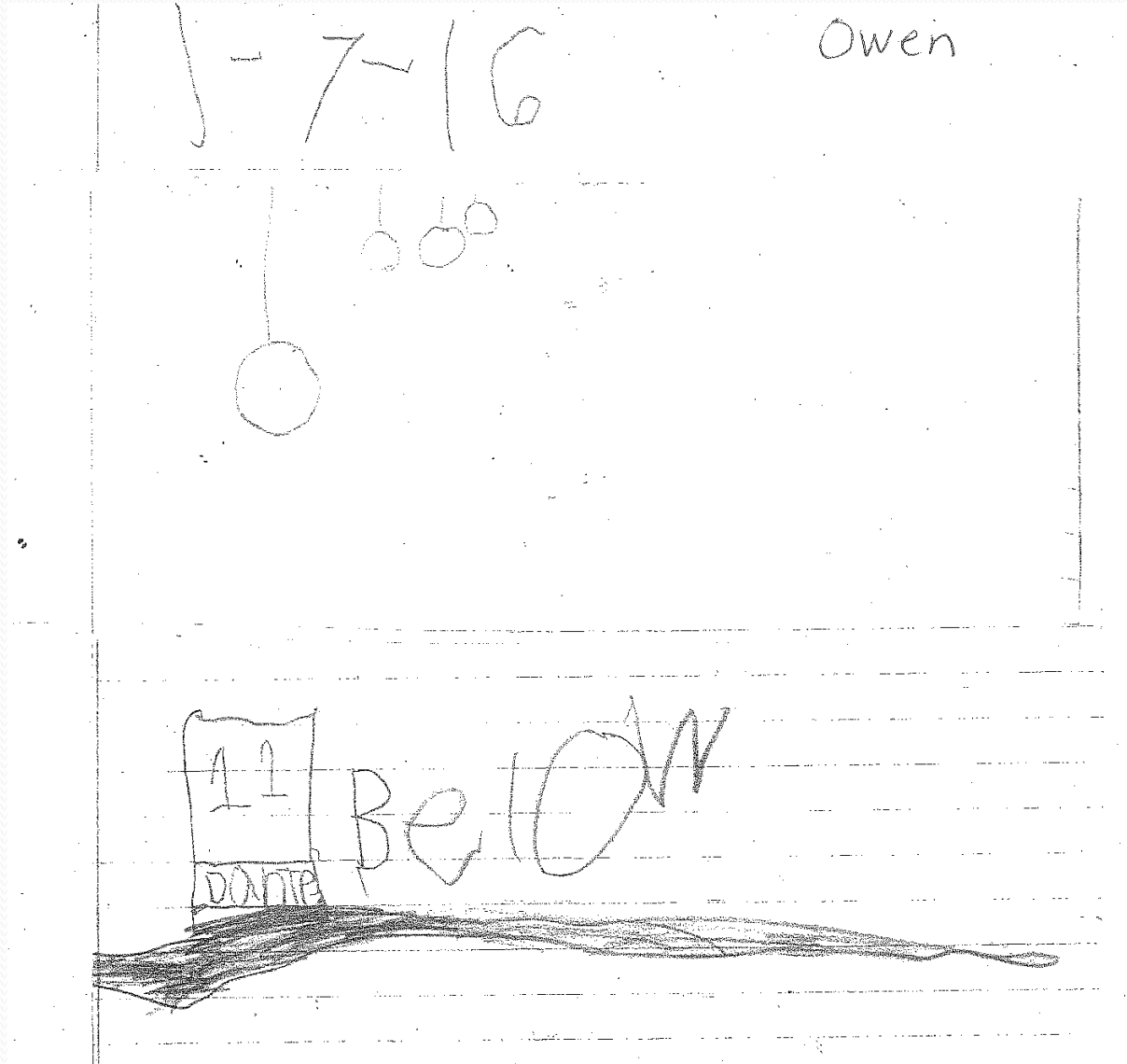
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Owen Stone

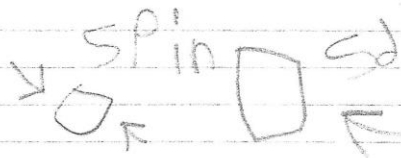


Kianna Williams

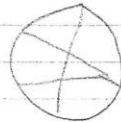
Kianna

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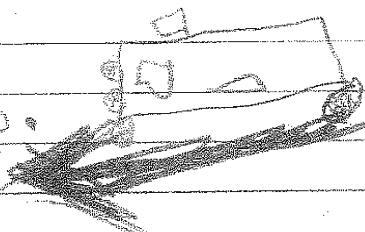


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Isaac Ikonen

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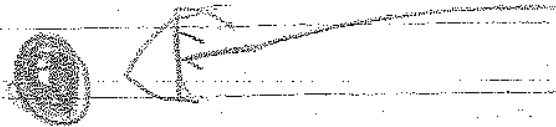
Amaya Searfoss

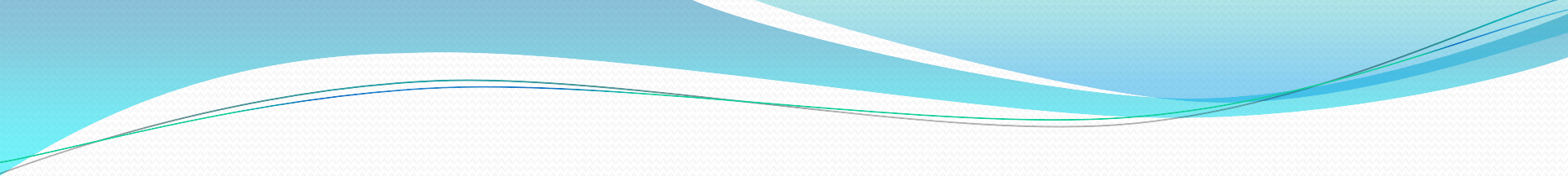
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BALD





“Writing is not simply a way for students to demonstrate what they know, it is a way to help them understand what they know. At its best, writing is learning.”

**The National Commission on Writing in America's Schools and Colleges*