

# Waterford School District

Class of 2026

## Welcome Guide and Course Catalog



**KURZMAN ADMINISTRATION SERVICES****CRARY CAMPUS**

501 N. Cass Lake Road  
Waterford, Michigan 48328  
[www.waterford.k12.mi.us](http://www.waterford.k12.mi.us)

**SCOTT LINDBERG**

SUPERINTENDENT OF SCHOOLS

PHONE: (248) 682-7800

FAX: (248) 706-4888

EMAIL: [LINDBS01@WSDMI.ORG](mailto:LINDBS01@WSDMI.ORG)

Welcome Freshmen,

The transition to high school is an important and exciting time. Over the next four years you will grow as a learner, meet new friends, explore new areas of interest and make decisions that will pave the way for your future. The possibilities are endless.

Your plans may include college or university, trade school, military service, joining the workforce or perhaps you are undecided. Regardless, be assured that Waterford School District will provide you with the education and opportunities to succeed.

Our high schools offer a number of advanced learning options. Twenty courses allow you to earn college credit through Advanced Placement. Accelerated courses put you on a fast track through high school. You can also take college coursework in high school, allowing you to enter college at an advanced level through Dual Enrollment.

If you are interested in the arts, we offer outstanding art and music programs as well. Techniques and skills are learned through ceramics, painting, commercial art, digital photography, computer art and jewelry. Dual enrollment courses are available on our high school campuses through Kendall College. Students are able to develop musical talents through a wide range of courses from the theory of music to choir, band and orchestra.

Through a variety of computer course offerings using Microsoft Image Academy curriculum, you can earn Microsoft certification in various Office programs and/or obtain a MOS Master. We also provide programing relative to CAD and Video Production.

The STEM Academy, located at Mott High School, is available to students from both Kettering and Mott. In this program, students engage in real-world, project-based learning that integrates traditional science, technology and math curriculum. This program is open through an application process to 9<sup>th</sup> – 12<sup>th</sup> grade students who meet the eligibility criteria.

Waterford School District is shaping the leaders of tomorrow. Our high schools have a number of leadership programs including LINK Crew, National Honor Society, Student Council and more. DECA is a co-curricular club that prepares students as emerging leaders and entrepreneurs in marketing, finance, hospitality and management. The Business Professionals of America is a student organization for those pursuing careers in business, finance, information technology and other related fields. We also offer a variety of career-focused education opportunities.

You will find our high school facilities create an ideal learning environment. Not only do we have fantastic classrooms, science labs and computer labs, but we also have state-of-the-art athletic facilities, pool and fitness centers and performing arts centers. Continuing to take proactive measures to ensure the safety and security of all of our students is also a top priority.

I hope you enjoy all that high school has to offer.

Sincerely,

Scott A. Lindberg  
Superintendent of Schools

# High School Directory



## **Waterford Kettering High School**

**2800 Kettering Drive  
Waterford, MI 48329  
(248) 673-1261**

**Waterford Kettering Counseling Department  
(248) 673-1263**

**Waterford Kettering Athletic Department  
(248) 674-0113**

## **Waterford Mott High School**

**1151 Scott Lake Rd.  
Waterford, MI 48328  
(248) 674-4134**

**Waterford Mott Counseling Department  
(248) 674-4138**

**Waterford Mott Athletic Department  
(248) 674-3847**





# HIGH SCHOOL COURSE CATALOG

The Waterford School District High School Course Catalog is available on our website at <http://www.waterford.k12.mi.us/>. Once you are on the main web page, click on the “Academics” icon. See steps below.

**STEP 1:  
Select  
Academics**



**STEP 2:  
Select  
Resources &  
Information**



**STEP 3:  
Select  
Attendance,  
Conduct &  
Courses**



**STEP 4:  
Select  
Course  
Catalogs**



# Top 10 Things to know as a Freshman



Asked by YOU, answered by  
Link Crew Leaders!



1. Choose appropriate friends
2. Get good grades, keep up GPA
3. School always comes first
4. Join extracurricular activities that you're interested in
5. Finish your homework before anything
6. Stay focused, don't stress
7. Manage time wisely
8. Don't text during class
9. Be nice and respectful to others/everyone
10. Freshman year is the most important

**TOP 10 THINGS FOR 9th GRADERS**

# Waterford Kettering High School



**Mr. Ben Harwood**

*Principal*

**Mrs. Lori Taylor**

*Assistant Principal*

*Students with Last Names: A-L*

**Mr. Nick Gregory**

*Assistant Principal*

*Students with Last Names: M-Z*

**Ms. Jen Hood**

*Office Manager*

**Charles Jergler**

*Counselor*

*Last Names A –E*

**Ashley Hudson**

*Counselor*

*Last Names F-La*

**Ken Hembree**

*Counselor*

*Last Names Le-Ro*

**Katie Nicholls**

*Counselor*

*Last Names Ru-Z*

# Waterford Mott High School



**Mr. Craig Blomquist**

*Principal*

**Mrs. Christina Harding**

*Assistant Principal*

**Mr. Kevin Kokoszka**

*Assistant Principal*

**Mrs. Andrea Mata**

*Office Manager*

**Mrs. Anna Wilson**

*Counselor*

*Last Names: A – Ej*

**Mrs. Kim Wasilk**

*Counselor*

*Last Names: Ek – Ld*

**Mr. Derek Wiley**

*Counselor*

*Last Names: Le – Rt*

**Ms. Maria Bell**

*Counselor*

*Last Names: Ru – Z*

# Waterford School District Athletics



**Mrs. Allison Sartorius**

*District Athletic Director*

**Mrs. Laurie Ankoviak**

*Waterford Kettering Athletic Secretary*

*(248) 674-0113*

**Mrs. Jill Avenall**

*Waterford Mott Athletic Secretary*

*(248) 674-3847*



## Welcome to WSD Athletics

Our mission is to provide excellence in both the classroom and on the field. We strive to provide our athletes with elite opportunities to excel and lead. We are proud members of the Lakes Valley Conference where we join forces with our member schools to aim, aspire and achieve at the highest level.



**Follow Waterford School District Athletics on Twitter!**

**@WSDATHLETICS**



# Do you want to play SPORTS in High School?

Below is information you need to know for School Year 2022-2023.

- A completed **Sports Physical** dated **4/15/22** or after by a medical professional, a signed **Concussion Information Form**, signed **Code of Conduct**, and signed **Transportation Release** **are REQUIRED** for all practices/tryouts that take place after June 14, 2022. The forms are available at the Athletic Offices and on the Waterford School District website under **Athletics**, select **“Athletics Main”** (then scroll down to **“Athletic Resources”**).
- **Physical Forms are two sided** and need to be **completely filled out to be valid** and should be given directly to the coach or to the Athletic Secretary (it is recommended that physicals are not turned in at the Main office or at Registration). **Please make a copy of the physical and file at home** for safe keeping and future reference.
- **Fall Dance Team and Fall Sideline Cheer Tryouts** are held at the end of May or beginning of June at each High School. Please check with your high school athletic department for specifics.
- **Most Fall sports and some Winter sports have pre-season conditioning during the summer**; information can be found by sport at the WSD website under Athletics Main.
- **All Fall Sports begin and have competitions BEFORE school is in session.** 2022 Football officially begin August 8, 2022. Girls Swim and Girls Volleyball, Cross Country, Girls Golf, Boys Soccer and Boys Tennis begin on August 8, 2022. **Winter Sports start dates:** Figure Skating October 7, Gymnastics and Hockey on Oct 31, Girls Basketball & Competitive Cheer on November 7, Boys Basketball, Ski, Wrestling & Bowling on November 14; Boys Swim November 21, 2022. **All Spring Sports begin March 14, 2023** (Baseball, Boys Golf, Lacrosse, Girls Soccer, Softball, Girls Tennis and Track & Field).
- **First Semester Academic Eligibility:** All 9<sup>th</sup> graders are considered academically eligible for first semester, however, athletes are held to a weekly grade check. **Eligibility criteria:** athletes must have a passing grade in each class OR if they are failing 1 class the other classes must average at least a 2.0. Failure to meet this criteria results in the athlete sitting out competitions for a minimum of one week or until they meet the criteria on a week to week basis.
- **Second Semester Academic Eligibility is based on 1<sup>st</sup> semester final grades.** Winter athletes' final grades are checked at the beginning of 2<sup>nd</sup> semester. Students whose 1<sup>st</sup> semester final grades do not meet the academic criteria are not eligible to compete the remainder of winter season and the beginning of Spring. Grades can be rechecked the 60<sup>th</sup> day of the 2<sup>nd</sup> semester if the student passed at least 66% of their 1<sup>st</sup> semester classes and can regain semester eligibility to possibly finish out the spring season.

Please feel free to contact your High School Athletic Department with any questions you may have regarding participating in sports during the 2022-23 school year.

Laurie Ankoviak, Kettering Athletic Secretary – [ankovl01@wsdmi.org](mailto:ankovl01@wsdmi.org) Office: 248-674-0113

Jill Avenall, Mott Athletic Secretary – [avenaj01@wsdmi.org](mailto:avenaj01@wsdmi.org) Office: 248-674-3847

Allison Sartorius, District Athletic Director [SartoA01@wsdmi.org](mailto:SartoA01@wsdmi.org)



# Academic Center



## **The BIG Picture:**

The Academic Center (AC) is a program that has been in existence at Kettering and Mott High Schools for several years. Students receive support from Mentor Teachers in many areas including content specific topics, study skills, standardized test prep, homework completion, organization, and planning for long-term projects, and papers. There are many benefits to the Academic Center which allow teachers to be available to students in a variety of different subject areas in addition to providing mentoring of students' progress, tutoring, and the ability to work with students one-on-one to improve individual student success. Students are provided with an academic centered work environment in which they can choose to work on their own, with a student partner, or even be able to study with a group.

## **Academic Center Expectations:**

Students are expected to come to class each day prepared to work. Students should bring work for other classes along with the appropriate materials to work on them. Points are earned each day for arriving prepared, and remaining academically engaged the entire class. Mentor teachers meet with students each week to check in on grades and goals students set for their success. Participation in activities related to study skills, test prep and other educational activities is required.

## **Teacher Mentoring:**

This program is unique because it provides students with a comprehensive accountability system. It is rare that students have teachers who really know how they are doing in every one of their classes. Usually, classroom teachers know how a student is doing in their own class, but do not really know how things are going throughout the rest of the school day. In addition to their parents and school guidance counselors, it is helpful for students to have another adult to whom they are accountable. Mentor teachers have access to information, which enables them to connect with their students and aid in making appropriate choices toward a solid academic future.

The goal in the Academic Center course is for mentor teachers to connect with their students and identify their strengths and weaknesses. Mentor teachers encourage their students to be more successful and are able to check in with them on a daily basis. We understand that every student comes to us with unique experiences, interests and learning styles. Our goal is that mentor teachers truly know their students well and use this knowledge to guide, support and motivate them.

## TABLE OF CONTENTS

### PLANNING FOR THE FUTURE

EDP/Career Pathways Information.....	1
Accessing Xello.....	1
Michigan Career Pathways.....	2
Graduation Requirements.....	3
Grading for Learning Procedures .....	7
Common/District Grading Scales and Percentages .....	7
NCAA Clearinghouse Information.....	8

### ACADEMIC OPPORTUNITIES

Testing Program.....	8
Personal Curriculum .....	10
Assessment for Credit.....	11
Dual Enrollment Procedures.....	11
Advanced Placement (AP) Programs .....	12
Articulation Programs.....	13
Work-Based Learning Opportunities.....	14
Waterford STEM AC Project Development .....	15

### CAREER PATHWAYS AND COURSE DESCRIPTIONS

Architecture & Construction	
Architectural Computer Aided Drafting & Design (CADD).....	16
Arts and Communication	
Art & Technology .....	16
Music .....	20
Business, Management, Marketing & Technology	
Finance.....	24
Business, Management & Administration .....	25
Marketing.....	26
Information Technology .....	27
Manufacturing & Industrial Technology	
Woodworking .....	29
Health Sciences .....	30
Human Services	
Family and Consumer Science .....	30
Child and Custodial Care Services .....	32
Language Arts.....	32
Mathematics.....	36
Physical Education.....	39
Science.....	40
Science, Technology, Engineering and Mathematics	
Broadcasting	
Engineering Computer Aided Drafting & Design (CADD) .....	44
Social Studies .....	45
World Languages .....	49
Alternative Programs .....	52

### ALTERNATIVE OPPORTUNITIES

Learning Resource Center .....	53
Waterford Durant High School – Crary Campus .....	58
Oakland Schools Technical Campus NW & NE .....	59
Waterford School District Nondiscrimination Assurance .....	65

*See following five pages for page numbers and details for each course listing.*

CAREER PATHWAYS & COURSE NAMES	COURSE NUMBER	# OF CREDITS	GRADES	PAGE #
<b>Waterford STEM AC Project Development:</b>				<b>15</b>
STEM Algebra I	MA-1015	1 credit/full year	9	36
STEM Geometry	MA-1025	1 credit/full year	10	36
STEM Algebra II	MA-1031	1 credit/full year	11	37
STEM Technical Mathematics	MA-1091	1 credit/full year	11, 12	38
STEM Earth Science	SC-1005	1 credit/full year	9, 10	40
STEM Biology	SC-1015	1 credit/full year	10	41
STEM Physics	SC-1031	1 credit/full year	11, 12	41
STEM Research and Design	SC-1091	1 credit/full year	11, 12	44
STEM AC Project Development	AL-1001	1 credit/full year	11, 12	52
<b>Architecture and Construction:</b>				
Architectural Computer Aided Drafting & Design	EM-1015	1 credit/full year	9, 10, 11, 12	15
Architectural Computer Aided Drafting & Design Lab	EM-1021	1 or 2 credit/full year	10, 11, 12	16
<b>Arts and Communication:</b>				
Introduction to Art	PV-1001	1/2 credit/semester	9, 10, 11, 12	16
Ceramics I	PV-1011	1/2 credit/semester	9, 10, 11, 12	16
Ceramics II	PV-1021	1/2 credit/semester	10, 11, 12	16
Ceramics III	PV-1025	1/2 credit/semester	10, 11, 12	17
Drawing I	PV-1031	1/2 credit/semester	9, 10, 11, 12	17
Drawing II	PV-1041	1/2 credit/semester	9, 10, 11, 12	17
Drawing III	PV-1051	1/2 credit/semester	10, 11, 12	17
Painting I	PV-1061	1/2 credit/semester	9, 10, 11, 12	17
Painting II	PV-1071	1/2 credit/semester	10, 11, 12	18
Commercial Art I	PV-1081	1/2 credit/semester	9, 10, 11, 12	18
Commercial Art II	PV-1091	1/2 credit/semester	10, 11, 12	18
Digital Photography I	PV-1101	1/2 credit/semester	10, 11, 12	18
Digital Photography II	PV-1102	1/2 credit/semester	10, 11, 12	18
Jewelry I	PV-1121	1/2 credit/semester	10, 11, 12	18
Jewelry II	PV-1131	1/2 credit/semester	10, 11, 12	19
Theatre Arts I – Introduction to Theatre	PV-1151	1 credit/full year	9, 10, 11, 12	19
Theatre Arts II - Acting	PV-1161	1/2 credit/semester	9, 10, 11, 12	19
Theatre Arts III – Advanced Acting & Directing	PV-1171	1/2 credit/semester	10, 11, 12	19
AP 2-D Art and Design	PV-3461	1 credit/full year	11, 12	19
AP 3-D Art and Design	PV-3471	1 credit/full year	11, 12	20
AP Drawing	PV-3481	1 credit/full year	11, 12	20
Beginning Instrumental Music	PV-1251	1/2 credit/semester	9, 10, 11, 12	20
Piano Keyboard I	PV-1261	1/2 credit/semester	9, 10, 11, 12	20
Piano Keyboard II	PV-1271	1/2 credit/semester	9, 10, 11, 12	20
Music Theory Fundamentals	PV-1453	1/2 credit/semester	9, 10, 11, 12	20
Advanced Placement Music Theory	PV-1451	1 credit/full year	10, 11, 12	21
Treble Chorus	PV-1281	1/2 credit/semester or 1 credit/full year	9, 10, 11, 12	21
Concert Choir	PV-1291	1/2 credit/semester or 1 credit/full year	9, 10, 11, 12	21
Treble Select	PV-1431	1/2 credit/semester or 1 credit/full year	9, 10, 11, 12 Audition required	21
Chamber Singers (Madrigal Ensemble)	PV-1301	1/2 credit/semester or 1 credit/full year	10, 11, 12 (9th audition only)	21
Study of Jazz	PV-1311	1 credit/full year	10, 11, 12 (9th possible exceptions)	22
History of American Pop/Rock Music I	PV-1321	1/2 credit/semester	9, 10, 11, 12	22
Introduction to Music Technology I	PV-1331	1/2 credit/semester	9, 10, 11, 12	21
Introduction to Music Technology II	PV-1341	1/2 credit/semester	9, 10, 11, 12	22
Concert Band	PV-1351	1 credit/full year	9, 10, 11, 12	23
Advanced Concert Band	PV-1361	1 credit/full year	9, 10, 11, 12	23
Advanced Jazz Band	PV-1391	1/2 credit/semester		23
Orchestra	PV-1401	1 credit/full year	9, 10, 11, 12	23
Advanced Orchestra	PV-1411	1 credit/full year	9, 10, 11, 12	23

CAREER PATHWAYS & COURSE NAMES	COURSE NUMBER	# OF CREDITS	GRADES	PAGE #
<b>Arts and Communication:</b>				
History of American Pop/Rock Music II	PV-1521	1/2 credit/semester	9, 10, 11, 12	22
Guitar Ensemble	PV-1551	1/2 credit/semester	9, 10, 11, 12	24
Honors Concert Band	PV-2351	1 credit/full year	9, 10, 11, 12	23
Honors Jazz Band	PV-2391	1/2 credit/semester		24
Honors Orchestra	PV-2401	1 credit/full year	9, 10, 11, 12	24
<b>Business, Management, Marketing &amp; Technology:</b>				
Accounting I	BT-1001	1 credit/full year	10, 11, 12	24
Advanced Accounting	BT-1021	1/2 credit/semester	11, 12	24
Building Wealth	BT-1031	1/2 credit/semester	9, 10, 11, 12	25
Entrepreneurship	BT-1041	1/2 credit/semester	10, 11, 12	25
Computer Skills for College & Career Success	BT-1051	1/2 credit/semester	9, 10, 11, 12	25
Advanced Computer Skills for College & Career Success	BT-1061	1/2 credit/semester	9, 10, 11, 12	25
Business Capstone Experience (Co-op)	BT-1071	1 credit/full year	11, 12	25
Business Capstone Experience (Co-op)	BT-1071	2 credits/full year	11, 12	25
Business Internship	BT-1081	1/2 credit/semester	10, 11, 12	25
Applied Computer/Business Skills	BT-1091	1/2 credit/semester	9, 10, 11, 12	26
Work Experience	BT-1101	1/2 credit/full year	10, 11, 12	26
Sports and Entertainment Marketing	BT-1121	1 credit/full year	10, 11, 12	26
Marketing I (Foundations and Functions)	BT-1131	1 credit/full year	9, 10, 11, 12	26
Marketing II (Marketing Management)	BT-1141	1 credit/full year	10, 11, 12	27
Marketing Capstone Experience (Co-op)	BT-1151	1 credit/full year	11, 12	27
Marketing Capstone Experience (Co-op)	BT-1151	2 credits/full year	11, 12	27
Marketing Internship	BT-1161	1/2 credit/semester	10, 11, 12	27
Programming I	BT-1171	1/2 credit/semester	9, 10, 11, 12	27
Programming II	BT-1181	1/2 credit/semester	9, 10, 11, 12	27
Advanced IT Topics	BT-1191	1/2 credit/semester	10, 11, 12	27
Web Design I	BT-1201	1/2 credit/semester	10, 11, 12	28
Web Design II	BT-1211	1/2 credit/semester	9, 10, 11, 12	28
Networking I	BT-1221	1/2 credit/semester	10, 11, 12	28
Networking II	BT-1231	1/2 credit/semester	10, 11, 12	28
Mobile App Programming	BT-1251	1/2 credit/semester	9, 10, 11, 12	28
Advanced Placement Computer Science	BT-1391	1 credit/full year	11, 12	29
Advanced Placement Computer Science Principles	BT-3201	1 credit/full year	10, 11, 12	29
<b>Manufacturing &amp; Industrial Technology:</b>				
Woodworking I	EM-1041	1/2 credit/semester	9, 10, 11, 12	29
Woodworking II	EM-1051	1/2 credit/semester	9, 10, 11, 12	29
Advanced Woodworking	EM-1061	1 credits/full year	10, 11, 12	29
<b>Health Sciences:</b>				
Medical Language for Health Care Workers	HL-1031	1 credit/full year	11, 12	30
Human Service Occupations Capstone Experience (Co-op) (1 hr)	HL-1041	1 credit/full year	11, 12	30
Human Service Occupations Capstone Experience (Co-op) (2 hrs)	HL-1041	2 credits/full year	11, 12	30
<b>Human Services:</b>				
Nutrition	HU-1001	1/2 credit/semester	9, 10, 11, 12	30
Parenting/Child Development	HU-1011	1/2 credit/semester	9, 10, 11, 12	30
Housing and Design	HU-1021	1/2 credit/semester	9, 10, 11, 12	30
Human Relationships	HU-1031	1/2 credit/semester	9, 10, 11, 12	30
Life Management	HU-1041	1/2 credit/semester	10, 11, 12	31
Personal Financial Management	HU-1051	1/2 credit/semester	11, 12	31
Clothing and Fashion	HP-1133	1/2 credit/semester	9, 10, 11, 12	31
Sexuality Education	HU-1061	1/2 credit/semester	11, 12	31
Early Childhood Education and Leadership	HU-1071	2 credits/full year or 1 credit/full year	10, 11, 12	32
Human Service Occupations Capstone Experience (Co-op) (2 hrs)	HU-1081	2 credits/full year	11, 12	32
<b>Language Arts:</b>				
Language Arts I	LA-1001	1 credit/full year	9	32
Language Arts II	LA-1011	1 credit/full year	10	32
Language Arts III	LA-1021	1 credit/full year	11	32
Language Arts IV	LA-1031	1 credit/full year	12	33



CAREER PATHWAYS & COURSE NAMES	COURSE NUMBER	# OF CREDITS	GRADES	PAGE #
<b>Language Arts:</b>				
Writing and Film	LA-1041	1/2 credit/semester	11, 12	33
Humanities	LA-1061	1/2 credit/semester	11, 12	33
Creative Writing	LA-1071	1/2 credit/semester	11, 12	33
College Prep Composition	LA-1081	1/2 credit/semester	11, 12	33
Journalism	LA-1091	1 credit/full year	9, 10, 11, 12	33
Intro to Journalistic Writing/Media Literacy	LA-1105	1/2 credit/semester or 1 credit/full year	9, 10, 11, 12	34
Debate	LA-1131	1/2 credit/semester	9, 10, 11, 12	34
Myths and Legends	LA-1141	1/2 credit/ semester	11, 12	34
Yearbook	LA-1151	1 credit/full year	9, 10, 11, 12	34
ESOL Academic Assistance	LA-1161	1/2 credit/semester	9, 10, 11, 12	34
ESOL English	LA-1171	1 credit/full year	9, 10, 11, 12	35
AARI	LA-1181	1/2 credit/semester	9, 10, 11	35
Literacy Lab	LA-1201	1/2 credit/semester	9, 10, 11, 12	35
Broadcasting Journalism	LA-1221	1 credit/full year	10, 11, 12	35
Advanced Placement English Language & Composition	LA-3081	1 credit/full year	11, 12	35
Advanced Placement English Literature & Composition	LA-3091	1 credit/full year	11, 12	35
<b>Mathematics:</b>				
Math Lab	MA-1001	1 credit/full year	9, 10, 11, 12	36
Algebra I	MA-1011	1 credit/full year	9, 10, 11, 12	36
STEM Algebra I	MA-1015	1 credit/full year	9	36
Geometry	MA-1021	1 credit/full year	9, 10, 11, 12	36
STEM Geometry	MA-1025	1 credit/full year	10	36
STEM Algebra II	MA-1031	1 credit/full year	11, 12	37
Algebra II	MA-1031	1 credit/full year	10, 11, 12	37
Beginning Algebra II Year 1	MA-1041	1 credit/full year	11, 12	37
Intermediate Algebra II Year 2	MA-1051	1 credit/full year	11, 12	37
College Mathematics	MA-1081	1 credit/full year	12	37
Pre-Calculus	MA-1091	1 credit/full year	11, 12	37
STEM Technical Mathematics	MA-1091	1 credit/full year	11, 12	38
Calculus	MA-1095	1 credit/full year	12	38
Statistics	MA-1111	1 credit/full year	10, 11, 12	38
Advanced Placement Statistics	MA-3061	1 credit/full year	10, 11, 12	38
Advanced Placement Calculus	MA-3091	1 credit/full year	12	38
<b>Physical Education:</b>				
Personal Fitness	PE-1001	1/2 credit/semester	9, 10, 11, 12	39
Health	PE-1011	1/2 credit/semester	9, 10, 11, 12	39
Strength Fitness	PE-1021	1/2 credit/semester	9, 10, 11, 12	39
Individual Lifetime Sports	PE-1031	1/2 credit/semester	9, 10, 11, 12	39
Team Sports	PE-1041	1/2 credit/semester	9, 10, 11, 12	39
Advanced Weight Training	PE-1051	1/2 credit/semester	10, 11, 12	39
Dance Foundations and Fitness	PE-1061	1/2 credit/semester		40
Movement, Mindfulness, and Stress Management	PE-1111	1/2 credit/semester		40
Advanced Conditioning for the Varsity Athlete	PE-1101	1/2 credit/semester	9, 10, 11, 12	40
<b>Science:</b>				
Earth Science	SC-1001	1 credit/full year	9	40
STEM Earth Science	SC-1005	1 credit/full year	9, 10	40
Biology	SC-1011	1 credit/full year	9, 10	41
STEM Biology	SC-1015	1 credit/full year	10	41
Chemistry	SC-1021	1 credit/full year	10, 11, 12	41
Physics	SC-1031	1 credit/full year	10, 11, 12	41
STEM Physics	SC-1031	1 credit/full year	11, 12	41
Anatomy/Physiology	SC-1041	1 credit/full year	10, 11, 12	41
Crime Scene Investigation (Forensic Science)	SC-1051	1/2 credit/semester	12	42
Astronomy – The Solar System	SC-1071	1/2 credit/semester	10, 11, 12	42
Astronomy – Milky Way & Beyond	SC-1072	1/2 credit/semester	10, 11, 12	42
Honors Biology	SC-2011	1 credit/full year	9, 10	42
Honors Chemistry	SC-2021	1 credit/full year	10, 11, 12	42
Honors Physics	SC-2031	1 credit/full year	10, 11, 12	43
Advanced Placement Chemistry	SC-3021	1 credit/full year	11, 12	43
Advanced Placement Physics	SC-3031	1 credit/full year	11, 12	43

CAREER PATHWAYS & COURSE NAMES	COURSE NUMBER	# OF CREDITS	GRADES	PAGE #
<b>Science</b>				
Advanced Placement Biology	SC-3011	1 credit/full year	11, 12	43
Advanced Placement Environmental Science	SC-3061	1 credit/full year	10, 11, 12	44
STEM Research and Design	SC-1091	1 credit/full year	11, 12	44
<b>Science, Technology, Engineering and Mathematics:</b>				
Mechanical Computer Aided Drafting & Design (CADD) Technologies	EM-1001	1 credit/full year	9, 10, 11, 12,	44
Engineering Computer Aided Drafting & Design (CADD) Lab	EM-1011	1/2 credit/semester 1 or 2 credit/full year	10, 11, 12	44
Engineering with Robotics	EM-1031	1 credit/full year	9, 10, 11, 12	45
Aerospace Engineering-UAV's (Drones)	EM-1181	1/2 credit/semester	10, 11, 12	45
<b>Social Studies:</b>				
United States History	SS-1001	1 credit/full year	9	45
World Studies	SS-1011	1 credit/full year	10	45
Honors United States History	SS-2001	1 credit/full year	9	46
American Civics: Our System of Government	SS-1025	1/2 credit/semester	11	46
American Civics: Our System of Economics	SS-1026	1/2 credit/semester	11	46
Current Issues	SS-1051	1/2 credit/semester	10, 11, 12	46
Street Law	SS-1061	1/2 credit/semester	10, 11, 12	46
Anthropology	SS-1071	1/2 credit/semester	10, 11, 12	47
Sociology	SS-1081	1/2 credit/semester	10, 11, 12	47
Psychology	SS-1041	1 credit/full year	10, 11, 12	47
Anti-Defamation League's "A World of Difference"	SS-1111	1 credit/full year	10, 11, 12	47
Advanced Placement Psychology	SS-3041	1/2 credit/semester or 1 credit/full year	11, 12	47
Advanced Placement Government	SS-3031	1 credit/full year	11, 12	47
Advanced Placement World History	SS-3011	1 credit/full year	10, 11, 12	48
Advanced Placement United States History	SS-3001	1 credit/full year	10 (with minimum criteria), 11, 12	48
Advanced Placement Economics	SS-3021	1 credit/full year	11, 12	48
Advanced Placement Human Geography	SS-3051	1 credit/full year	9, 10, 11, 12	48
Student Leadership	SS-1091	1/2 credit/semester	9, 10, 11, 12	48
<b>World Languages:</b>				
French I	WL-1001	1 credit/full year	9, 10, 11, 12	49
French II	WL-1011	1 credit/full year	10, 11, 12	49
French III	WL-1021	1 credit/full year	10, 11, 12	49
French IV	WL-1031	1 credit/full year	12	50
Advanced Placement French	WL-3031	1 credit/full year	12	50
Spanish I	WL-1041	1 credit/full year	9, 10, 11, 12	50
Spanish II	WL-1051	1 credit/full year	9, 10, 11, 12	50
Spanish III	WL-1061	1 credit/full year	10, 11, 12	50
Spanish IV	WL-1071	1 credit/full year	11, 12	51
Advanced Placement Spanish	WL-3071	1 credit/full year	12	51
Spanish for Heritage Speakers	WL-1075	1 credit/full year	9, 10, 11, 12	51
German I	WL-1081	1 credit/full year	9, 10, 11, 12	51
German II	WL-1091	1 credit/full year	10, 11, 12	51
German III	WL-1101	1 credit/full year	11, 12	52
German IV	WL-1111	1 credit/full year	11, 12	52
Advanced Placement German	WL-3111	1 credit/full year	12	52
<b>Alternative Programs:</b>				
Academic Center	AL-1001		9, 10, 11, 12	52
STEM AC Project Development	AL-1001	1 credit/full year	9, 10, 11, 12	52
LINKS (Peer to Peer)	AL-1011	1/2 credit/semester	11, 12	53
Video Production I	AL-1041	1/2 credit/semester	10, 11, 12	53
Video Production II	AL-1051	1/2 credit/semester	10, 11, 12	53
<b>Learning Resource Center:</b>				
Language Arts I	LR-1001	1 credit/full year	9	53
Language Arts II	LR-1011	1 credit/full year	10	53
Language Arts III	LR-1021	1 credit/full year	11	53
Language Arts IV	LR-1031	1 credit/full year	12	54

CAREER PATHWAYS & COURSE NAMES	COURSE NUMBER	# OF CREDITS	GRADES	PAGE #
<b><i>Learning Resource Center:</i></b>				
Consumers Math I	LR-1051	1 credit/full year	9, 10, 11, 12	54
Consumers Math II	LR-1061	1 credit/full year	9, 10, 11, 12	54
Algebra I	LR-1211	1 credit/full year	9, 10, 11, 12	54
Geometry	LR-1221	1 credit/full year	9, 10, 11, 12	54
U. S. History	LR-1301	1 credit/full year	9	55
World Studies	LR-1311	1 credit/full year	10	55
American Civics (one semester each of Government & Economics)	LR-1321	1 credit/full year	11	55
Biology	LR-1411	1 credit/full year	9, 10, 11, 12	55
Earth Science	LR-1414	1 credit/full year	9, 10, 11, 12	56
Chemistry	LR-1421	1 credit/full year	10, 11, 12	56
Physics	LR-1431	1 credit/full year	10, 11, 12	56
Personal Achievement	LR-1141	1 credit/full year	9, 10, 11, 12	56
Employability Skills I	LR-1161	1/2 credit/semester	9, 10, 11, 12	57
Employability Skills II	LR-1161	1/2 credit/semester	10, 11, 12	57
Work-Site Based Education	LR-1171	1/2 credit/semester	11, 12	57

*Key to Pathway reference in course descriptions:*

AC Arts and Communication

BMMT Business, Management, Marketing and Technology

E/M&IT Engineering/Manufacturing and Industrial Technology

HSci Health Sciences

HSer Human Services

NR&A Natural Resources and Agriscience

## EDP/CAREER PATHWAYS INFORMATION

---

Business, industry, and the technical fields have specific requirements for employment or further training after high school. Careful planning of the course of study will assist in ensuring proper preparation for success in the job or career of choice.

A primary goal of the Waterford School District is to prepare each student to realize personal, educational, and occupational goals. For most individuals, these goals will be realized after completing additional training or education beyond high school. No goal can be attained, however, without a plan. No plan will guarantee success in realizing career goals; a student having clear goals in life, a plan to realize those goals, and a desire to succeed will be better assured of success than the student with less preparation and commitment. It is our hope that each student will be the best student that they can be.

The Waterford School District has a career development program that delivers a comprehensive career guidance curriculum that is designed to better prepare our youth to meet the challenges of a global economy. This process incorporates career awareness activities and includes the development of an **EDP (Educational Development Plan)**. A student's EDP will be reviewed at each grade level to ensure that the student's stated career objective is in alignment with the course of study, and that each student is making progress toward meeting district outcomes for graduation. Students access Xello, a web-based program, for the purpose of completing their EDP. (See additional information below.)

The State of Michigan has established Career Pathways that are broad groupings of careers that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies. Six Career Pathways have been identified to cover all career opportunities regardless of educational requirements. Through the development of an EDP, students will obtain an awareness of pathways that correlate with their interests and strengths. Recommended four year High School plans for each career pathway are available on the WSD website: <http://www.waterford.k12.mi.us>; click on *Parents and Students*, then on *High School Course Catalog*. The four year plans are based on student year of graduation and postsecondary goals.

## ACCESSING XELLO

---

Xello is a web-based EDP program that provides students and parents easy access to all of the career research and assessment results in the EDP. In addition, Xello contains information on careers, colleges/universities, and financial aid. To access Xello, students will visit [www.xello.world](http://www.xello.world) and login using the unique student ID and password. Students are issued a personal ID and password for developing, accessing, and modifying their individual EDP with Xello. Students will revisit various items in Xello during each of their four year in high school. Items to be revisited include Learning Styles, Personality Styles, Work Values, Career Path Choices, and Career Matches. Other items listed below will be explored specific to each grade level.

### CAREER PREPARATION ACTIVITIES BY GRADE:

#### 9<sup>th</sup> Grade Xello EDP Activities

- Exploring Career Factors
- Study Skills and Habits
- Getting Experience

#### 11<sup>th</sup> Grade Xello EDP Activities

- Choosing a College
- Entrepreneurial Skills
- Work/Life Balance

#### 10<sup>th</sup> Grade Xello EDP Activities

- Career and Lifestyle Costs
- Workplace Skills and Attitudes
- Program Prospects

#### 12<sup>th</sup> Grade Xello EDP Activities

- Career Demand
- Career Backup Plans
- Job Interviews
- Defining Success

## *Michigan Career Pathways*



**Arts and Communications:** careers related to humanities and performing, visual, literary and media arts. These include architecture; graphic, interior, and fashion design; writing; film; fine arts; journalism; languages; media; advertising; and public relations.



**Business, Management, Marketing and Technology:** careers related to the business environment. These include entrepreneurship, sales, marketing, computer/information systems, finance, accounting, personnel, economics and management.



**Engineering/Manufacturing and Industrial Technology:** careers related to technologies necessary to design, develop, install and maintain physical systems. These include engineering, manufacturing, construction, service and related technologies.



**Health Sciences:** careers related to the promotion of health and treatment of disease. These include research, prevention, treatment and related health technologies.



**Human Services:** careers related to economic, political and social systems. These include education, government, law and law enforcement, leisure and recreation, military, religion, child care, social services and personal services.



**Natural Resources and Agriscience:** careers related to agriculture, the environment and natural resources. These include agricultural sciences, earth sciences, environmental sciences, fisheries, forestry, horticulture and wildlife.



## GRADUATION REQUIREMENTS

To graduate from a high school in the Waterford School District, students must successfully complete the following requirements:

Requirements	
Graduation Class	2023-2026
Total Credits Required to Graduate	24
Language Arts <i>*Required: LA I, LA II, LA III, LA IV</i>	4.0*
Mathematics <i>*Required: Algebra I, Geometry, Algebra II and a full credit (1.0) of Math or Math related course(s) in the senior year.</i>	4.0*
Science <i>*Required: Earth Science, Biology, Chemistry or Physics.</i>	3.0*
Social Studies <i>*Required: United States History, World Studies, Economics and Government</i>	3.0*
World Language <i>2 credits of same language or Option A: 1 credit of Language and 1 PAVA credit, or option B: 1 credit language and completing one of the CTE Programs.</i>	2.0*
Physical Education <i>*Required: Personal Fitness (0.5) and Health (0.5)</i>	1.0*
Performing and Visual Arts (PAVA)	1.0
Additional Requirements <i>Additional PAVA or Career Technical Education (CTE)</i> <i>Michigan Merit Exam (MME)</i>	1.0* Valid score*
Open Electives	5.0

*\*Michigan Merit Curriculum Requirement*

## GRADUATION REQUIREMENTS

The course options below are only suggestions. Many students follow these suggestions; however, we always recommend that parents, students, and counselors meet and design a course path that best meets their needs.

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>Path I: Traditional sequence for students to fulfil ELA graduation requirements</b>	LA I	LA II	LA III or AP Language and Composition	LA IV or AP Literature and Composition
<b>Path II: Students must have successfully earned credit in LA I during their 8<sup>th</sup> grade year. Recommended path for preparation for Advanced Placement courses</b>	LA II	LA III	LA IV or AP Language and Composition	AP Literature and Composition Or AP Language and Composition or Dual enrollment or Electives

### English Language Arts Options

### Math Path Options

Options	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
→	STEM Academy, Algebra I	STEM Academy, Geometry	STEM Academy, Algebra II	STEM Academy, College Mathematics, Statistics or AP Statistics, Pre-Calculus or Math Elective or Math Related Class. *See list on page 6.
→	Algebra I	Geometry	Beginning Algebra II Year 1, Algebra II	Intermediate Algebra II Year 2, College Mathematics, Pre-Calculus, Statistics or AP Statistics or Math Elective or Math Related Class. *See list on page 6.
→	Geometry	Algebra II	STEM Academy, Pre-Calculus, Statistics	STEM Academy, Pre-Calculus, Calculus, AP Calculus or AP Statistics or Math Elective or Math Related Class. *See list on page 6.
→	Algebra II	STEM Academy, Pre-Calculus, Statistics AP Statistics	STEM Academy, Pre-Calculus, Calculus or AP Calculus, Statistics or AP Statistics	STEM Academy, Pre-Calculus or Calculus, AP Calculus, Statistics or AP or Math Elective or Math Related Class. *See list on page 6.

## GRADUATION REQUIREMENTS

The course options below are only suggestions. Many students follow these suggestions; however, we always recommend that parents, students, and counselors meet and design a course path that best meets their needs.

### Science Options

Option	9th Grade	10th Grade	11th Grade	12th Grade
→	STEM Academy, Earth Science	STEM Academy, Biology, Honors Biology, AP Environmental Science, Astronomy	STEM Academy, Chemistry, Honors Chemistry, Physics, Honors Physics, AP Courses as desired, Science Electives or Science Related Courses*	STEM Academy, Chemistry, Honors Chemistry, Physics, Honors Physics, AP Courses as desired, Science Electives or Science Related Courses*

### Social Studies Options

Option	9th Grade	10th Grade	11th Grade	12th Grade Not Required
→	United States History	World Studies	Economics and Government	Electives or AP courses as desired
→	Honors US History	World Studies or AP World History	Economics and Government or AP Economics and AP Government	Electives or AP courses as desired
→	AP Human Geography	AP World History	AP Economics and AP Government	AP US History and Electives or AP courses as desired

# GRADUATION REQUIREMENTS

## Additional Credits

### Math

All students must earn Algebra I, Geometry and Algebra II credit. In addition to these required mathematics credits, an additional 1.0 credit must be earned in math in the senior year by taking a math course or math-related courses. Students can earn math credit through the successful completion of courses in the mathematics department, or the following math related courses:

1.0 Accounting I	1.0 Engineering CADD Lab
.5 Advanced Accounting	1.0 Architectural CADD Lab
.5 Building Wealth	.5 Woodworking I
.5 Programming I	.5 Woodworking II
.5 Programming II	1.0 Advanced Woodworking
.5 Advanced IT Topics	1.0 Physics, Honors Physics or AP Physics - if not used for science requirement
.5 Web Design I	1.0 Chemistry, Honors Chemistry, or AP Chemistry – if not used for science requirement
.5 Web Design II	.5 Personal Financial Management
.5 Networking I	1.0 AP Computer Science
.5 Networking II	1.0 AP Computer Science Principles
1.0 Engineering with Robotics	1.0 Aerospace Engineering – UAV's
1.0 Mechanical CADD	
1.0 Architectural CADD	

### Science

All students must earn credit in Earth Science, Biology and either Chemistry or Physics. Students can earn science credit through the successful completion of courses in the science department or the following science related courses:

Programming (includes Programming I, II, and Mobile App Development)	Web Design (includes Web Design I & II)
Networking Program (includes Networking I and Networking II)	Architectural CADD
Mechanical CADD	Engineering with Robotics
Business Program (Computer Skills for C&CS, Advanced Computer Skills for C&CS, Building Wealth, and Entrepreneurship)	Accounting Program (includes: Accounting and Advanced Accounting)
Marketing Program (includes Marketing I & II)	Aerospace Engineering – UAV's

### World Language

All students must earn one world language credit. In addition to this requirement, an additional 1.0 credit must be earned in world language by graduation by taking a consecutive world language course, a PAVA course, or a CTE program. Students can earn world language credit through the successful completion of courses in the world language and PAVA departments or the following CTE programs:

Programming (includes Programming I, II, and Mobile App Development )	Web Design (includes Web Design I & II)
Networking Program (includes Networking I and Networking II)	Business Program (Computer Skills for C&CS, Advanced Computer Skills for C&CS, Building Wealth, and Entrepreneurship)
Accounting Program (includes: Accounting I & Advanced Accounting)	Architectural CADD
Mechanical CADD	Engineering with Robotics
Architecture or Engineering CADD Lab	Marketing Program (includes Marketing I & II)
Medical Language	Aerospace Engineering – UAV's

## GRADING FOR LEARNING PROCEDURES

### Waterford School District Procedures for Grading:

- A. The purpose of grading is to ascertain and to communicate, fairly and accurately, the academic achievement of each student. Grades will reflect student level of mastery based on teacher professional judgment, not just on mechanical calculations. Waterford teachers will adhere to consistent procedures for grading.
- B. Categories will distinguish between Achievement/Assessment factors and Practice factors
  - a. Parents and students will be aware of which category assignments fall into (i.e. marked in MiSTAR)
  - b. Achievement/Assessment Factors will be clearly identified in the gradebook with an ! before the title of the assignment for long and short names in MiSTAR
- C. Coursework may be weighted differently within a category: test vs. quiz or assignments vs. discussion
- D. Late work:
  - a. Practice: Late work, at a minimum, will be accepted for full credit through the end of the unit. Teachers' policies will be clearly communicated to students and parents in the course syllabus. Missing Practice assignments: Assignments not received will be marked as missing, which will be coded in MISTAR gradebooks to count as zero in grade calculations. Missing assignments not turned in by deadline will be changed to a zero.
  - b. Achievement/Assessment: Missing work from the Achievement/Assessment category will be accepted for full credit until two weeks before the end of the semester.
- E. Achievement/Assessment Factor grading:
  - a. No Attempt-Refusal to Attempt: Scored as Missing in MiSTAR (which calculates as 0%). Teacher will include comment in MiSTAR
  - b. Attempt and score at 50% or below: Score of 50%; Teacher comment will note the actual score earned
- F. Frequency of Assessments: At a minimum, each course will have at least 4 "Achievement/Assessment" grades each semester
- G. Retakes for Achievement/Assessment Factors:
  - a. Students will be allowed to complete Assessment retakes until the week before the end of the quarter for middle school and the semester for high school courses.
  - b. The retake policy for each course will be clearly stated in the course syllabus. Teachers may require test corrections, completion of missing work, or other stipulations prior to retake.
  - c. All students will be given the opportunity to reassess regardless of their previous score and given the opportunity to earn full credit on the assessment
  - d. When a student retakes an assessment, the original score and the fact it was a retake will be noted in MiSTAR comments
- H. Extra credit: The district will no longer be offering extra credit in classes as students will have the opportunities to make up/retake assessments to improve their grades and demonstrate their learning.
- I. Earning a grade in classes for move-ins or late class entries: Course grade will be determined by the teacher considering any previous available body of work and their performance in the Waterford course.
- J. Items in the grade book related to the course but that do not reflect an opportunity for learning (i.e. signed syllabus, attending a field trip, etc.) can be included but will be left ungraded.
- K. Grades/Progress will be updated weekly in MiStar and/or through parent communication.
- L. Final Exams will count for 10% of the overall semester grade.

**The table below describes how "Practice" and "Achievement/Assessment" grading factors might be categorized when weighing grades, and includes weights and grading scales. The Course Syllabus will identify practice and achievement/assessment factors for each class.**

Practice Factors: Weighted at 25%	Achievement/Assessment Factors: Weighted at 75%
Opportunities and activities to learn content or skills	Demonstration of learning of content
Examples: <ul style="list-style-type: none"> <li>Daily/reading assignments</li> <li>Homework/classwork/class discussions</li> <li>Checks for Understanding</li> <li>Engage/explore lessons/journal prompt</li> </ul>	Examples: <ul style="list-style-type: none"> <li>Test or quiz</li> <li>Performance</li> <li>Demonstration in essays/projects</li> <li>Semester/final/unit summative</li> </ul>



## DISTRICT/COMMON GRADING SCALES

### District/Common Grading Scales:

A	92.5%
A-	89.5%
B+	86.5%
B	82.5%
B-	79.5%
C+	76.5%
C	72.5%
C-	69.5%
D+	66.5%
D	62.5%
D-	59.5%
E	0.0%
<b>Pass/Fail Classes</b>	
P	75%
F	0%

GRADE	GRADE POINT	*WEIGHTED GRADE
A	4.0	5.0
A-	3.67	4.67
B+	3.33	4.33
B	3.0	4.0
B-	2.67	3.67
C+	2.33	3.33
C	2.0	3.0
C-	1.67	2.67
D+	1.33	2.33
D	1.0	2.0
D-	.67	1.67
E	0	0

## NCAA ELIGIBILITY – JUNIORS & SENIORS

If you are planning to enroll in college as a freshman and you wish to participate in Division I or II athletics, you must register and be certified by the NCAA Eligibility Center. Students may not practice or receive aid without being certified. To begin the registration process, students must register online at NCAA Eligibility Center to submit their application. It is strongly recommended that students register no later than the end of their junior year in high school. Please visit [www.Eligibilitycenter.org](http://www.Eligibilitycenter.org) to register. To be certified by the Eligibility Center, the student must graduate from high school and meet NCAA academic standards.

To obtain additional details regarding criteria for freshmen eligibility, please refer to the Interscholastic Athletic Code of Conduct on the District website or contact your counselor or the athletic department. Information on NCAA Academic Eligibility Requirements can also be found on the following website: [www.ncaa.org](http://www.ncaa.org). You may also call the NCAA Initial-Eligibility Center toll free at 877-262-1492.

It is the parent/student responsibility to ensure that the courses taken in high school meet NCAA requirements for the chosen college/university.

## TESTING PROGRAM

### Michigan Merit Exam

The Michigan Merit Exam (MME) is made up of a college readiness assessment and the ACT WorkKeys test, plus additional tests created in Michigan in the areas of science and social studies.

MME testing is currently divided into three parts: SAT, the ACT WorkKeys, and M-Step assessment in science and social studies tests. Every student must take the Michigan Merit Exam to be eligible for a Waterford School District diploma.

For additional information on the Michigan Merit Exam, visit [www.michigan.gov/mme](http://www.michigan.gov/mme).

### The ACT

The ACT is an entrance exam used by colleges and universities for college admission decision. This test provides colleges with one common criterion that can be used to compare all applicants. The weight placed on ACT scores varies from school to school.

The ACT has four sections: English, Reading, Math and Science, as well as an optional 30 minutes writing test. The test lasts for 3 hours, 3 ½ including the optional writing portion. Students earn one ACT score ranging from 1 to 36 on each test (English, Math, Reading and Science) and a composite ACT score, which is an average of the four tests. The national average for a composite score is 21.

The ACT entrance exam is offered six times a school year. You may pick up your ACT registration packet in the counseling office, or go online to [www.actstudent.org](http://www.actstudent.org) for a calendar of testing dates and further details.

### **Preliminary Scholastic Aptitude Test (PSAT)**

The Preliminary Scholastic Aptitude Test (PSAT) is the forerunner of the SAT, offering students the opportunity to be exposed to the SAT testing format. This test is also the qualifying exam for the National Merit Scholarship Program and thus it is recommended that all juniors take it. Students can use their PSAT scores to project corresponding SAT scores. Average or better-than-average scores show that students are probably developing the kinds of skills needed for academic success in college.

As with the SAT, the Writing, Critical Reading, and Mathematics aptitudes are tested on the PSAT. Through its voluntary Student Search Service, colleges mail information to students who meet certain criteria and who may be interested in the programs and majors they offer.

The PSAT is offered only once during the junior year – on a national testing date in October. Study guides are available when you register. Eighth graders, freshmen, and sophomores are required to take the PSAT 8/9 and the PSAT 10 in the spring.

### **The Scholastic Aptitude Test (SAT)**

The Scholastic Aptitude Test (SAT) is administered by the College Board and is the preferred admission test for colleges in New England, New York, and the West Coast. The SAT scores are utilized in determining state financial aid for residents in these states.

If the student's out-of-state college prefers the SAT, check first to see if the college will also accept ACT scores. Most colleges that use the SAT also use an equivalency system that shows comparable ACT-SAT scores.

The SAT includes three sections: Evidence Reading and Writing, Mathematics, and an Essay. The sections measure many different areas including but not limited to grammar, sentence completion, passage-based reading, measures extending reasoning, literal comprehension, vocabulary in context, Algebra I, Algebra II, functions, Geometry, Statistics probability, data analysis through multiple choice items, student produced responses and the written essay component.

A number of selective colleges require one or more SAT Subject Tests in addition to the entrance exam. Subject Tests help determine how well prepared students are for various college programs, and they serve as placement tests. Students should take the SAT on a date prior to the date they take SAT Subject Tests, noting the strict deadlines. Colleges will not modify their due date.

Juniors are required to take the SAT in the spring of each year.

Pick up your SAT registration packet in the counseling office, or go online to [www.collegeboard.com](http://www.collegeboard.com) for a calendar of testing dates and for further details. Waterford Kettering is a scholastic aptitude test administration site for all Waterford students.

### **Armed Services Vocational Aptitude Battery (ASVAB)**

The ASVAB is a free career-exploration program that assists students in identifying aptitudes for a variety of careers. An aptitude is a capability that you have developed to become proficient in a certain type of activity, if given the opportunity. Students may discover that they are capable of learning a particular type of work and pursuing certain types of training.

Included in the program is an aptitude assessment test and Exploring Careers, the ASVAB workbook, which students may keep to continue their career investigation. The workbook contains Interest-Finder, a self-administered interest inventory, and information on more than 200 careers.

ASVAB scores do not affect school grades. ASVAB scores are not included on the high school transcript, and they are not sent to colleges. The ASVAB is administered by specially trained test administrators from the federal government, and it is offered on a specified day each fall. The test lasts three hours. Taking the ASVAB does not obligate students to the military in any way. ASVAB information is not made available to the Selective Service System.

### **What is a personal curriculum?**

The personal curriculum (PC) is a process to modify specific Michigan Merit Curriculum (MMC) high school credit requirements and/or content expectations based on a student's unique learning needs and post-secondary goals. It is designed to serve students who want to accelerate or go beyond the MMC requirements and students who need to individualize MMC requirements to earn a high school diploma.

### **Who may request a personal curriculum?**

A personal curriculum may be requested by

- The parent or guardian of a student for whom a personal curriculum is sought, or
- the student if the student is of the age of majority,
- or an emancipated minor may request a personal curriculum,
- a teacher who is currently teaching the student (who currently teaches in, or whose expertise is in, a subject area proposed to be modified by the PC, or who is determined by the principal to have qualifications otherwise relevant to developing a PC), or
- a school counselor or school employee qualified to act in a counseling role.

If the request for a PC is made by the student's parent or legal guardian or, if the student is at least age 18 or is an emancipated minor, by the student, the school district shall develop a PC for the student pursuant to the parameters outlined in 380.1278b(5).

### **When may a personal curriculum be requested?**

If the student has an Individualized Education Program (IEP), the personal curriculum request may be submitted prior to 9<sup>th</sup> grade.

(Note: Any resulting PC may not be implemented until the student begins/enters 9<sup>th</sup> grade.) If the student does not have an Individualized Education Program (IEP), the personal curriculum request may be requested after the student has completed 9<sup>th</sup> grade.

For more information on the Personal Curriculum (PC), or to make a request for a PC, please contact your student's counselor.

## ASSESSMENT FOR CREDIT

---

The Waterford School District offers Assessment for Credit in August of each year. Interested students are eligible to request to take an Assessment for Credit in any courses required for graduation beginning in April of their 8<sup>th</sup> grade year and each subsequent year. The credit earned will count towards meeting graduation requirements. There is no maximum number of assessments the students may elect to take; however, a student may not take an assessment out of required content sequence. Students are required to take a written examination. In addition to the examination the assessment may include a written test, portfolio, performance demonstration, paper, or project. Students earn credit if they successfully complete subject area content expectations and guidelines.

### Procedure for Assessment for Credit

1. The student will fill out the Assessment for Credit form following the prerequisite course sequence, if one is required, for the content area.
2. Students will need to return the form to the school counselor by May 6, 2022. Late requests may be turned away.
3. The counselor will advise the student on the suitability of taking the assessment. Students will receive a letter outlining the specifics for the assessment location, date and time in June.
4. Students may pick up materials available for the course at their high school bookstore at the end of the school year. Materials must be returned to the bookkeeper at the end of the exam.
5. Written assessments will take place August 1 – August 5, 2022. Specific test dates during the testing window will be set once all applications have been received.
6. Any required performance demonstration will be set up by appointment with the proctor.
7. Once all the assessments are completed, a letter will be sent out regarding the test results prior to HS registration dates in mid-August.
8. Credits earned are not included in the grade point average. Successful students will receive a “P” (pass) for the course and the appropriate credit.
9. All assessments remain the property of the Waterford School District and will not be returned to the student.
10. Assessment for Credit does not replace a failed grade. Successful credit is added to the student’s credits and the initial grade remains on the transcript.

## DUAL ENROLLMENT PROCEDURES

---

Students may enroll in college level courses that may count for both high school and/or college credit(s). State law (Public Act 160, Postsecondary Enrollment Options Act and Public Act 258, Career and Technical Preparation Act) mandates that tuition, mandatory fees, and registration fees be paid only if the following criteria are met:

- The student must be enrolled in the WSD during the time of Dual Enrollment.
- The student must be enrolled in the postsecondary institution during the academic school year.
- Students are eligible for courses in the subject area in which the student has met the State of Michigan eligibility requirements including valid test scores. See your counselor for more information on course eligibility.
- The postsecondary course must not duplicate a course offered at the school.
- The student must be enrolled in at least one course at the high school and be carrying a combination of seven (7) classes between the two institutions.
- Students who withdraw from a college course(s) may not add replacement courses at the high school. **Parents and students are responsible for tuition and fees for courses dropped after the allowable drop/add period.**
- At the time of enrollment, students can choose to receive college credit, high school credit, or both. Credit toward high school graduation will be .5 credit per each college course successfully completed. Courses taken will be recorded on the student’s high school transcript and calculated into the HS grade point average.
- The student must provide transportation to and from the postsecondary school.

## DUAL ENROLLMENT PROCEDURES

### Eligible college courses:

1. The course must not be offered by Kettering or Mott (including AP and online courses).
2. Offered by Kettering or Mott but determined by the Board of Education not to be available to the student because of scheduling conflicts beyond the student's control.
3. Cannot be a hobby, craft or recreational, physical education, theology, divinity or religion education.
4. A course offered by the postsecondary institution that is offered for a certificate, degree, or program completion requirement or leads to an industry-recognized credential not offered through the school district, ISD, or area vocational-technical program in which the eligible pupil is enrolled.
5. The overall number of courses a student may enroll in varies depending on the student's grade in school.

School districts are required to pay the lesser of: (a) the actual charge for tuition, mandatory course fees, material fees and registration fees; or (b) the state portion of the student's foundation allowance, adjusted to the proportion of the school year they attend the postsecondary institution. The portion of tuition and fees to be covered by the Waterford School District is determined by a formula developed by the Michigan Department of Education identified in Public Act 160. Student's payment will vary depending upon the college selected, courses selected, textbooks required, tuition, and material and lab fees required for the course(s) selected. The student is responsible for any portion of the tuition and fees not covered by the school district.

The State of Michigan School Code of 1976, as amended by 1993 Public Act 335, Section 1150 states that: Any student not meeting the above standards may receive dual credit for course work at a community college or public university with no reimbursement of cost.

Contact your counselor if you are considering dual enrollment and to determine if the course is eligible for reimbursement.

## ADVANCED PLACEMENT PROGRAMS

Students have a variety of advanced placement (AP) courses available to them. AP courses follow a syllabus developed by the College Board and aim to prepare students for the AP Exam in May. These courses are designed for highly motivated students who demonstrate strength in a particular curricular area. Students are responsible for the exam fee; however, they may receive college credit if they are able to demonstrate competency.

The AP College Board offers more than 30 courses across multiple subject areas. You are not required to take an AP class to sign up for an AP Exam. If you are interested in obtaining more information about advanced placement courses or an AP Exam for an area not listed here, please contact your counselor for more information.

The following courses are available to students depending upon student pre-enrollment:

### Language Arts

AP English Language & Composition III

AP English Literature & Composition IV

### Mathematics

AP Calculus

AP Statistics

### Social Studies

AP US History

AP Government

AP World History

AP Psychology

AP Economics

AP Human Geography

### Science

AP Biology

AP Chemistry

AP Physics

AP Environ. Science

### Arts & Communication: Music

AP Music Theory

AP 2-D Art and Design

AP 3-D Art and Design

AP Drawing

### World Languages

AP French

AP German

AP Spanish

### Career & Technical Education

AP Computer Science

AP Computer Science Principles

Advanced Placement courses are assigned a weighted grade.

## COLLEGE CREDIT PROGRAMS ARTICULATION PROGRAMS WITH POSTSECONDARY SCHOOLS

The Waterford School District currently has articulation agreements with Baker College, Davenport University, Ferris State University, and Oakland Community College. An articulation program involves a postsecondary institution awarding college credit to students enrolled in specific courses. The postsecondary institution awards credit in the following classes in which the student meets all conditions and requirements. Students should contact their counselor for more information regarding the articulation program.

<b>Baker College</b>	
Accounting Advanced Accounting Advanced Networking II Architectural Drafting/Design Architectural Drafting/Design Lab Building Wealth Business Management Computer Applications/Skills Engineering Drafting/Design Engineering Drafting/Design Lab	Engineering Graphics Engineering Graphics Fundamentals of Accounting Marketing I Medical Language Health Care Workers Networking Programming II Sports/Entertainment Marketing Web Design
<b>Davenport University</b>	
CTE: Accounting I Advanced Accounting Business Management Sports/Entertainment/Marketing Marketing I (Foundations & Functions) Marketing II (Marketing Management) Programming II Advanced IT Topics	Web Design II Networking II Engineering Drafting and Design Engineering Drafting and Design Lab Architectural Drafting & Design Architectural Drafting & Design Lab  <u>Non-CTE:</u> Journalism Yearbook
<b>Ferris State University</b>	
Sports/Entertainment/Marketing Accounting Advanced accounting Marketing I Marketing II	Business Management Programming II Advanced IT Topics Web Design II
<b>Oakland Community College</b>	
Business Management Web Design II Networking II Sports/Entertainment/Marketing Marketing I Marketing II	Programming II Advanced IT Topics Architectural Drafting & Design Architectural Drafting & Design Lab Engineering Drafting and Design Engineering Drafting and Design Lab

## WORK-BASED LEARNING OPPORTUNITIES

---

Work-Based Learning programs are planned programs of job training and experiences that utilize business and industrial sites for training as part of the school educational program. These programs use experience in successful work settings to achieve desired outcomes and are organized so that students acquire attitudes, skills, and knowledge for work, a career, and other life roles. The programs include capstone experience (co-op), internships, and work experiences.

### **Capstone Experience**

**Full Year – 1-3 credits**

Capstone Placements are available in business, health, child care, marketing, and information technology. Capstone links the school's academic and occupational course of study with supervised on the job training. The experiences are relevant to the student's identified career goals. Capstone students are released from school one, two, or three hours per day for their paid or unpaid job in which they must work a minimum of 10 hours per week, up to three hours per day. All jobs must be approved by the Work-Based Learning (Capstone) Coordinator prior to admittance to the program. Students must have permission from the Work-Based Learning Coordinator before changing or quitting a job. Students must provide their own daily transportation to and from the Work-Based Learning placement.

Prerequisite: 16 years old, passed at least one semester of a related course, signature of Work-Based Learning (capstone) Coordinator, approved application, and taking a related class during the capstone experience.

Grades: 11, 12

### **Internship**

**Semester - 1/2 credit**

Students will be placed in business and/or professional positions and gain instruction in general workplace competencies connecting a student's career goal as identified by the EDP to work experience. Internships will be arranged in occupational areas that have traditionally been difficult to locate for capstone experience (co-op) placement. The class may be repeated once for a total of 1 credit.

Prerequisite: 16 years old and signature of Work-Based Learning Coordinator

Grades: 11, 12

### **BT-1101 Work Experience**

**Full Year - 1/2 credit**

Work Experience provides credit for students who will be working during the school year. Students must complete two semesters of successful Work Experience to receive credit. Students need not take a related class or instruction. Students will not be released early from school, must have a work permit and adhere to all labor laws. Hours for school and work combined shall not exceed 48 hours per week. Students must work a minimum of 5 hours per week. May be repeated once for a total of one credit.

Prerequisite: Have an identified worksite with work permit on file and signature of Work-Based Learning Coordinator

Grades: 10, 11, 12



Students accepted into the STEM Academy program will be placed in to a three hour block within their school day. Students will be enrolled in one full year math and science credit, in addition to the STEM AC Project Development to complete within the three hour block. Course options are below:

<b>Math</b>	<b>Science</b>	<b>Academic Center</b>
MA-1015 STEM Algebra I Grade 9	SC-1005 STEM Earth Science Grade 9	AL-1001 STEM AC Project Development Grade 9, 10, 11, 12
MA-1025 STEM Geometry Grades 9 or 10	SC-1015 STEM Biology Grade 10	
MA-1031 STEM Algebra II Grades 10 or 11	SC-1031 STEM Physics Grade 11	
MA-1091 STEM Technical Math Grade 12	SC-1091 STEM Research and Design Grade 12	

## **The Waterford STEM AC Project Development**

**Full Year – 3 credit**

Students will engage in real-world, project-based learning experiences that integrate traditional science and math curriculum using innovative methods. Students will train to learn and work within a team-based structure. The projects and problems that students work to find solutions to will range from predetermined challenges to industry driven partnerships. Students enrolled are required to be self-motivated, cooperative learners. Course enrollment is based on acceptance by application to The Waterford STEM Academy. Applications can be found in the counseling office. This course meets the eligibility criteria toward math and science credits.

Prerequisite: Successful completion of previous math and science courses. The course can be taken concurrently with other math and science courses.

Grade: 9, 10, 11, 12 (02124-AP)

**Mott Campus only** (45 Mott Students, 45 Kettering Students)

## **ARCHITECTURE AND CONSTRUCTION**

### ***ARCHITECTURAL COMPUTER AIDED DRAFTING & DESIGN (CADD)***

#### **EM-1015 Architectural Computer Aided Drafting & Design Technologies** **Full Year – 1 credit** (AC, BMMT, E/M&IT, NR&A)

Students will learn basic Architectural drafting standards, codes and design. Students will demonstrate and develop these basics through short and in-depth 2D and 3D projects and CADD drawings. Residential and Commercial projects will be taught to further student's knowledge within the Architectural industry. Students will have the opportunity to go on architectural related field trips. This course meets the eligibility criteria toward the fourth credit in mathematics. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Grades: 9, 10, 11, 12 (21107-CAD)

CTE, 4<sup>th</sup> year Math

# ARCHITECTURE AND CONSTRUCTION

## ARCHITECTURAL COMPUTER AIDED DRAFTING & DESIGN (CADD)

---

### **EM-1021 Architectural Computer Aided Drafting & Design Lab Full Year: 1 or 2 Periods/1 or 2 credits**

(AC, BMMT, E/M&IT, NR&A)

This hands-on CADD lab course will expose students to the exciting career opportunities in various architectural fields such as civil, residential, and commercial industries. Students will be introduced to the technical aspects of architecture practices through 2D and 3D CADD and hands-on projects. Students will learn employability skills and will develop a portfolio of their personal work. Students will demonstrate what is being taught through various methods such as power PowerPoint presentations, poster boards, 2D and 3D CADD projects, 3D models, and competing in competitions. Due to the depth of study, this course may be repeated for credit.

Students can expect to complete the following hands-on projects:

- Foam core floor plan models
- Basic framing of house using balsa wood
- Chipboard design concepts
- MITES Competition drawings

Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Prerequisite: Architectural Computer Aided Drafting & Design (CADD) Technologies

Grades: 9, 10, 11, 12 (21107-CAD)

CTE, 4<sup>th</sup> year Math

## ARTS & COMMUNICATION: ART & TECHNOLOGY

---

### **PV-1001 Introduction to Art**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, HSci, Hser, NR&A)

This course would be ideal for the student who wants to discover what art is all about. Students will develop techniques in various two dimensional and three dimensional media while exploring art history, criticism and production. Students will also expand their study of the elements and principles of design. This is a beginning level course.

Grades: 9, 10, 11, 12 (05154-Creative)

*Any student who has previously taken either Introduction to Art or Design 2D/3D would be able to use those as a prerequisite for Computer Art and/or Commercial Art.*

### **PV-1011 Ceramics I**

**Semester – 1/2 credit**

(AC, E/M&IT)

Primitive to modern pottery will be produced in clay. Students will form clay into functional and decorative pottery. Surface designs on clay in stain and glaze will be explored. Evaluation is based on personal growth and applied skills.

Grades: 9, 10, 11, 12 (05159-Ceramic)

PAVA

### **PV-1021 Ceramics II**

**Semester – 1/2 credit**

(AC, E/M&IT)

Students will create clay sculpture and/or pottery. Glaze and non-glaze surface decoration techniques will be explored. Evaluation is based on personal growth and applied skills.

Prerequisite: Ceramics I

Grades: 10, 11, 12 (05159-Ceramic)

PAVA

**PV-1025 Ceramics III**

**Semester – 1/2 credit**  
(AC, E/M&IT)

This course allows students to further refine their skills in all ceramics techniques with emphasis on the development of personal style. The imaginative use of a variety of ceramic materials is encouraged to develop large and small scale work. This is for the student who enjoys ceramics. It is also recommended for those who are pursuing entrance to an art college or a career in three dimensional design. This course may be repeated for credit with instructor's recommendation.

Prerequisite: Ceramics I and II

Grades: 10, 11, 12 (05159-Ceramic)

PAVA

**PV-1031 Drawing I**

**Semester – 1/2 credit**  
(AC, E/M&IT)

This course is for the student who enjoys drawing. Course work will include the study of basic drawing techniques with a focus on the study of shading, perspective and line. Drawing still-life objects is emphasized. Evaluation is based on individual progress and skill. This is the foundation class for additional art courses that teach students how to draw what they see.

Grades: 9, 10, 11, 12 (05156-Creative)

PAVA

**PV-1041 Drawing II**

**Semester – 1/2 credit**  
(AC, E/M&IT)

This course allows the student to study in-depth drawing techniques. The course emphasizes the study of the human face and portraiture. Mixed media art materials are used to develop work suitable for art scholarship portfolio competitions. It is also recommended for those students who enjoy drawing images of people.

Prerequisite: Drawing I

Grades: 9, 10, 11, 12 (05156-Creative)

PAVA

**PV-1051 Drawing III**

**Semester – 1/2 credit**  
(AC, E/M&IT)

This course allows the student to further refine their skills in all drawing techniques with emphasis on the study of color and portraiture. The imaginative use of mixed media art materials is encouraged to develop large and small scale work. This is for the student who enjoys drawing. It is also recommended for those who are pursuing entrance to an art college.

Prerequisite: Drawing I, Drawing II

Grades: 10, 11, 12 (05157-Creative)

PAVA

**PV-1061 Painting I**

**Semester – 1/2 credit**  
(AC)

This course provides experiences with a variety of painting techniques and media, including watercolor, acrylics, or oils. Subjects could include portraiture, still-life, or abstract painting. Development of creativity and individual expression is stressed. Evaluation is based on individual progress and skill. Work produced would be suitable for a college entrance portfolio.

Prerequisite: Drawing I

Grades: 9, 10, 11, 12 (05157-Creative)

PAVA

**PV-1071 Painting II**

**Semester – 1/2 credit**  
(AC)

This course provides students with the opportunity to further develop their painting skills. Oil painting medium is the focus of this class with an emphasis on composition, color, and technique. This is for the student who enjoys painting. It is also recommended for students who are interested in art related fields.

Prerequisite: Drawing I, Painting I  
Grades: 10, 11, 12 (05157-Creative)

PAVA

**PV-1081 Commercial Art I**

**Semester - 1/2 credit**  
(AC, E/M&IT)

This is an introductory course in the basic commercial art skills that involve hands-on projects which may include designing logos, CD cases, T-shirts, stationery, posters, and other advertising products businesses may need. An introduction to computer graphic software will be taught.

Grades: 9, 10, 11, 12 (05163-Advertising)

PAVA

**PV-1091 Commercial Art II**

**Semester - 1/2 credit**  
(AC, E/M&IT)

Students will explore advanced computer graphics programs as they relate to the hands-on production of advertising layouts for magazines, newspapers, CD cases, stamp design, menus, packaging, and fashion design. This class further develops computer skills necessary for art careers.

Prerequisite: Commercial Art I  
Grades: 10, 11, 12 (05163- Advertising)

PAVA

**PV-1101 Digital Photography I**

**Semester - 1/2 credit**  
(AC, E/M&IT)

This course will be divided into two areas. The first part of the class will concentrate on photo history, procedures, safety and techniques used in successful photography. The second part of the course will be production oriented. Students will shoot a series of photographic assignments using the knowledge learned in the first part of the course utilizing a variety of digital media. Completion of the class is a benefit to those students who wish to go on to the Yearbook staff or the high school journalism course.

Grades: 10, 11, 12 (05167-Photography)

PAVA

**PV-1102 Digital Photography II**

**Semester - 1/2 credit**  
(AC, E/M&IT)

This course will be divided into three areas. The first part of the class will concentrate on photo history, procedures, safety, technology, and techniques used in successful photography. The second part of the course will be production oriented. Students will shoot a series of photographic assignments using the knowledge learned in the first part of this course utilizing a variety of digital media. The third part of the class will be a culminating example of the knowledge learned in part one and two, creating an artistic and diversified portfolio of work collected throughout the semester.

Prerequisite: Digital Photography I  
Grades: 10, 11, 12 (05167-Photography)

PAVA

**PV-1121 Jewelry I**

**Semester - 1/2 credit**  
(AC, E/M&IT)

Jewelry techniques such as soldering and riveting are explored. Materials such as copper, brass, bronze, colored aluminum, Plexiglas, Formica, and fiber may be used. Evaluation is based on designing skill, problem solving, and technical skill. This course is for the student who wants to explore a three-dimensional art media and who enjoys soldering and constructing objects using tools and equipment. It is also recommended for students pursuing a career in industrial design, auto design, interior design, and architecture, as well as students interested in portfolio development.

Grades: 10, 11, 12 (05166-Jewelry)

PAVA

**PV-1131 Jewelry II**

**Semester - 1/2 credit**  
(AC, E/M&IT)

Students will be designing a soldered project where the focus will be on forming and shaping metal in a three dimensional fashion. Stone setting techniques will be introduced. Other projects may include the lost wax casting process. Rings, pins and pendants may be cast in precious metals. Students are informed about the possible career potential in the jewelry industry through guest speakers and information on possible apprenticeship programs. Evaluation will be based on designing skill, personal growth and technical skill. This course may be repeated for credit with instructor's recommendation.

Prerequisite: Jewelry I

Grades: 10, 11, 12 (05166-Jewelry)

PAVA

**PV-1151 Theatre Arts I – Introduction to Theatre**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSer, HSci, NR&A)

This is a comprehensive introductory theatre class. The purpose of the course is to provide an overview of theatre in general, and students that take this course will experience both onstage and offstage aspects of theatre. Students will study the history of theatre, chronological developments, and explore potential careers in theatre. Students will also study basic acting techniques as well as scenic design and the business of theatre. A writing component will have students writing their own short plays, and will finish with students bringing it all together in a culminating theatrical project and performance.

Grades: 9, 10, 11, 12 (22999-Misc)

PAVA

**PV-1161 Theatre Arts II – Acting**

**Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSer, HSci, NR&A)

This course is designed for students who wish to hone their acting skills through a more detailed study of the acting craft. It is designed to expand and deepen the students' skills as artists by building on the concepts covered in Theatre Arts 1. Students will learn how to compose a detailed character analysis; how to prepare monologues for auditions; how to analyze, stage, and perform a scene from Shakespeare's cannon; and will explore and experiment with the basic building blocks of design. The course will culminate in a devised theatrical project and performance as students collaborate through the process of creating, writing, rehearsing, and performing a new original script.

Prerequisite: Successful completion of Theatre Arts I

Grades: 9, 10, 11, 12 (22999-Misc)

PAVA

**PV-1171 Theatre Arts III – Advanced Acting & Directing**

**Semester – 1/2 credit**  
(AC, BMMT, E/M&IT, HSer, HSci, NR&A)

This course is designed to guide a student through the whole process of a director's work on a play, from analysis to style, as they free themselves to their own flight as a creative and dedicated leader. Students will learn how to take a play apart through the director's primary study of play analysis; enhance their understanding of the director-actor relationship; create enticing stage blocking; utilize design function as a way to communicate ideas; help actors "speak" a play; and help audiences "receive" a play. Major projects will include directing a scene, critiquing the work of other directors, synthesizing something new as a director-designer, and working with designers to create a theatrical performance. Students will also revisit the knowledge gained in Theatre Arts 1 - Introduction to Theatre and Theatre Arts 2 - Acting, as they become actors and designers for their classmate's scenes.

Prerequisite: Successful completion of Theatre I and Theatre II

Grades: 10, 11, 12 (22999-Misc)

PAVA

**PV-3461 Advanced Placement 2-D Art & Design**

**Full Year - 1 credit**  
(AC, E/M&IT, HSer)

In this course students will develop their skills in two-dimensional medium such as graphic design, photography, collage, printmaking, and others as they learn the principles of 2-D design. Students will create artwork that reflects their own ideas and skills as well as what they have learned.

Prerequisite: Instructor's recommendation

Grades: 11, 12

## ARTS & COMMUNICATION

### ART & TECHNOLOGY

---

#### **PV-3471 Advanced Placement 3-D Art & Design**

**Full Year - 1 credit**  
(AC, E/M&IT, HSer)

In this course students will develop their skills in three-dimensional medium such as sculpture, architectural models, metal work, ceramics, glasswork, and others as they learn the principles of 3-D design. Students will create artwork that reflects their own ideas and skills as well as what they have learned.

Prerequisite: Instructor's recommendation

Grades: 11, 12

---

#### **PV-3481 Advanced Placement Drawing**

**Full Year - 1 credit**  
(AC, E/M&IT, HSer)

In this course, students will develop their skills in drawing as they explore different media and approaches. Students will create artwork that reflects their own ideas and skills as well as what they have learned.

Prerequisite: Instructor's recommendation

Grades: 11, 12

---

## ARTS & COMMUNICATION

### MUSIC

---

#### **PV-1251 Beginning Instrumental Music**

**Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSer, HSci, NR&A)

This is a course designed to offer students an opportunity to study and learn to play a wind or brass instrument. Students who already play an instrument but wish to learn another instrument could take this course. Once a student completes this course, they could enroll in the present instrumental program or elect to continue in private study. Guitar or any other **non-wind** instruments will not be offered.

Grades: 9, 10, 11, 12 (05109)

PAVA

---

#### **PV-1261 Piano Keyboard I**

**Semester - 1/2 credit**  
(AC, BMMT, HSer, HSci)

This course is a piano keyboard laboratory providing a basic understanding of piano playing technique, music reading, harmony, theory and performance. It is recommended that students have a practice keyboard at home. No prior knowledge of music or keyboard is necessary. Keyboards will be provided at school in the lab.

Grades: 9, 10, 11, 12 (05107-Piano)

PAVA

---

#### **PV-1271 Piano Keyboard II**

**Semester - 1/2 credit**  
(AC, BMMT, HSer, HSci)

This course is a group keyboard laboratory class, which continues study from Piano Keyboard I class. Course content includes playing scales and arpeggios, sight reading, chording techniques, theory, duet & solo performing.

Prerequisite: Prior knowledge from Piano Keyboard I or previous keyboard study & permission of the instructor

Grades: 9, 10, 11, 12 (05107-Piano)

PAVA

---

#### **PV-1453 Music Theory Fundamentals**

**Semester - 1/2 credit**  
(AC, HSer)

This one-semester course is intended for students who seek to enrich their knowledge and understanding of music fundamentals, music notation, and music reading. Whatever musical background students possess, if any, the study of music theory can be intriguing and inspiring. By knowing how elements of music interact to create musical style and effect, students can bring a piece of music to life and can communicate its essence to others. The purpose of this course is to instill the ability to distinguish, describe, comprehend, and employ music theory concepts and processes. Those who already know how to read music will benefit from a more detailed understanding of the technical aspects of music theory. Those who do not read music can begin their music-learning journey here. With a newly learned music reading ability, students may then have sufficient skills to enroll in one of our high school performing ensembles, should they desire to do so. However, this course is also a good choice for any student who is interested in learning about music, but without the performance requirements that accompany performing ensemble classes. This course is also a good choice for any student who has taken/would like to take History of American Pop & Rock or Piano Keyboard. While there is no prerequisite for this class, it is highly recommended to students who intend to take the Advanced Placement Music Theory class for purposes of review and preparation.

Grades: 9, 10, 11, 12 (05113-Music)

PAVA

**PV-1451 Advanced Placement Music Theory**

**Full Year - 1 credit**

(AC, HSer)

This course is designed to prepare students for the Advanced Placement Test in Music Theory and for preliminary college/university entrance exams in music theory and aural perception. Topics covered include melodic and harmonic dictation, four-part chorale writing and analysis, advanced aural perception, sight-singing, melody harmonization, form analysis, arranging, transcribing, orchestrating, elementary composition, error detection, modes and realization of figured bass or Roman numeral chord progressions. The ultimate goal of the AP Music Theory course is to develop a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score.

Prerequisite: Permission of instructor and successful completion of one semester of *Piano Keyboard II* and/or play a wind, string or percussion instrument.

Grades: 10, 11, 12 (05114-Music)

PAVA

**PV-1281 Treble Chorus**

**Semester - 1/2 credit**

**Full Year - 1 credit**

(AC, HSer)

Treble Chorus is an ensemble made up of 9<sup>th</sup> grade treble voices (SSA). Emphasis will be on vocal skill and technique, note reading and musical development. Part singing materials will be emphasized. Performances outside the daily class schedule are required.

Prerequisite: Demonstrated ability & audition with choral teacher or recommendation from previous choral director

Grades: 9, 10, 11, 12 (05111-Vocal)

PAVA

**PV-1291 Concert Choir**

**Semester – 1/2 credit**

**Full Year – 1 credit**

(AC, HSer)

Concert Choir is an SATB mixed voice ensemble. This choir will focus on vocal skills, note reading and general musical development. Proper breath support, tone and part singing will be emphasized. Performances outside the daily class schedule are required.

Prerequisite: Demonstrated ability and audition with choral teacher or recommendation from previous choir director

Grades: 9, 10, 11, 12 (05111-Vocal)

**PV-1431 Treble Select**

**Semester – 1/2 credit**

**Full Year – 1 credit**

(AC, Hser)

Treble Select is an auditioned, advanced ensemble for treble voices (SSAA) with skills in voice production, note reading and musicianship. Membership will consist primarily of eleventh and twelfth grade treble voices; advanced ninth and tenth grade students may qualify (audition with choral teacher required). Performances outside the daily class schedule are required.

Prerequisite: Demonstrated ability and audition with choral teacher or recommendation from previous choir director

Grades: 9, 10, 11, 12 (Ninth grade only by audition with choral teacher/recommendation from previous choir director) (05111-Vocal)

PAVA

**PV-1301 Chamber Singers (Madrigal Ensemble)**

**Semester – 1/2 credit**

**Full Year – 1 credit**

(AC, Hser)

Chamber Singers is an SATB auditioned, advanced mixed ensemble. This ensemble performs advanced material and is for students with previous concert choir experience. Sight singing and vocal technique will be stressed. Performances outside the daily class schedule are required.

Prerequisite: Previous concert choir experience or membership in other music classes and teacher recommendation and/or audition

Grades: 10, 11, 12 (Ninth grade only by audition with teacher) (05111-Vocal)

PAVA

---

**PV-1311 Study of Jazz**

**Full Year – 1 credit**

(AC, Hser)

This music course will address students' ability to improvise in a jazz context on their primary instrument by improving their understanding of jazz and by helping develop a personal concept and style. This will be accomplished by working on three different aspects of music individual technique, jazz history and concepts, and music theory and song mechanics. Approximately 4 to 6 hours of individual practice time per week will be expected from each student. All instruments are accepted.

Prerequisite: Experience on the principal instrument and audition with director

Grades: 10, 11, 12 (possible exceptions for 9<sup>th</sup> grade) (05117-Music)

PAVA

---

**PV-1321 History of American Pop/Rock Music I**

**Semester – 1/2 credit**

(AC, Hser)

This course will study styles of popular music related to the historical development of music in America. The focus of the course will concentrate on the music, artist, historical background and development of the styles of rock music, country music, jazz and American musical theater from its roots through the 1960's.

This is an academic music class, which does not involve musical performance. Prior knowledge of musical styles is not necessary.

Grades: 9, 10, 11, 12 (05117-Music)

PAVA

---

**PV-1521 History of America Pop/Rock Music II**

**Semester – 1/2 credit**

(AC, Hser)

This course will study styles of popular music related to the historical development of music in America. The focus of the course will concentrate on the music, artist, historical background and development of the styles of rock music, country music, jazz and American musical theater from 1970s to the present.

This is an academic music class, which does not involve musical performance. Prior knowledge of musical styles is not necessary.

Prerequisite: History of American Pop/Rock Music I

Grades: 9, 10, 11, 12 (05117-Music)

PAVA

---

**PV-1331 Introduction to Music Technology I**

**Semester - 1/2 credit**

(AC, BMMT, HSer, E/M&IT)

This course is open to anyone who has an interest in Music Technology. This will fulfill requirements for Performing and Visual Arts credits required in the high school curriculum. The Introduction to Music Technology I class is an entry-level look at the study of music technology and music fundamentals. Students do not need previous knowledge of music or use of computer music software. The course will feature current developments including MIDI keyboards and music software.

Grades: 9, 10, 11, 12 (05119-Comp/So)

PAVA

**Kettering Campus**

---

**PV-1341 Introduction to Music Technology II**

**Semester - 1/2 credit**

(AC, BMMT, HSer, E/M&IT)

This course is a continuation of Introduction to Music Technology I and is open to any student who has completed and passed that course. In the second semester of study, more emphasis will be brought to music reading skills and students will refine their abilities at creating music arrangements, transcriptions and compositions.

Prerequisite: Introduction to Music Technology I

Grades: 9, 10, 11, 12 (05119-Comp/So)

PAVA

**Kettering Campus**

*SPECIAL NOTE: Each member of all band ensembles is expected to practice the music individually in order to be prepared for performances. All students who are enrolled in any Concert Band are strongly encouraged (but not required) to be a part of the marching band. In addition to concerts and Festival, band members take an annual spring trip. Attendance at dress rehearsals and performances outside of class are mandatory for students to receive a passing grade. All students in marching band are required to enroll in a band class.*



---

**PV-1351 Concert Band****Full Year - 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

This band is intended primarily for ninth graders but may include students in higher grades. In addition to concert and festival performances, students in this group will continue to build and improve individual and group musical skills begun in middle school, including: technique, musicianship, intonation, balance and blend, sight reading, scales and rudiments, etc. Students will also be given some training in basic music theory. Ninth grade students interested in participating in the high school marching band are required to enroll in this class.

Prerequisite: Previous middle school band experience

Grades: 9, 10, 11, 12 (05102-Concert)

PAVA

---

**PV-1361 Advanced Concert Band****Full Year - 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

Advanced Concert Band is an intermediate ensemble that is comprised mainly of students in grades ten through twelve. In addition to concert and festival performances, students in this group will continue to address individual instrumental technique, full ensemble abilities, and general musicianship. This will occur via a higher level of difficulty in the selected music. Students will study basic music theory and will begin to study ear training.

Prerequisite: Audition with band director

Grades: 9, 10, 11, 12 (05102-Concert)

PAVA

---

**PV-1391 Advanced Jazz Band****Semester – 1/2 credit****(AC, BMMT, E/M&IT, HSci, Hser, NR&A)**

This ensemble is designed to introduce students to the jazz style of music performance and to facilitate improved musical skills. The group will explore jazz from different time periods and will perform music from many big band composers. This jazz band is designed for all students, regardless of any previous jazz experience. The group will not be limited to a strict instrumentation, but a traditional big band set-up will be the goal (2 alto saxophones, 2 tenor saxophones, 1 baritone saxophone, 4 trumpets, 4 trombones, piano, bass, drums, auxiliary percussion, and guitar).

Prerequisite: Audition with the band director; students in this class must also be enrolled in one of the Orchestras or Concert Bands (exceptions may be made for students who play non-band instruments: guitar/piano).

(05105-Comtemp)

PAVA

---

**PV-1401 Orchestra****Full Year – 1 credit****(AC, BMMT, E/M&IT, HSci, Hser, NR&A)**

This ensemble consists of students who have had previous string experience. Instrumental technique and group musicianship skills will be stressed. Audition or recommendation of the instructor is required. Some performances and rehearsals outside daily class schedules are required. This class fulfills the requirement of a primary ensemble for Advanced Jazz Band.

Grades: 9, 10, 11, 12 (05105-Comtemp)

PAVA

---

**PV-1411 Advanced Orchestra****Full Year – 1 credit****(AC, BMMT, E/M&IT, HSci, Hser, NR&A)**

The advanced orchestra focuses on music literature for the symphony ensemble, which includes strings, winds, and percussion instruments. Audition or recommendation of the instructor is required. Several performances and rehearsals outside of daily class schedules are required. This class fulfills the requirement of a primary ensemble for Advanced Jazz Band.

Grades: 9, 10, 11, 12 (05105-Comtemp)

PAVA

---

**PV-2351 Honors Concert Band****Full Year - 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

Honors Concert Band is an advanced-level ensemble that will study and perform a higher level of literature from the wind band repertory. Students who are selected for this group must be committed to practice and prepare music that will be more challenging than the music selected in Advanced Concert Band and Concert Band. Enrollment in this band is determined by audition and is at the discretion of the director. In addition to concert and festival performances, students in this group will study intermediate music theory and ear training.

Prerequisite: Audition with band director

Grades: 9, 10, 11, 12 (05102-Concert)

PAVA

~ 23 ~

---

**PV-2391 Honors Jazz Band**

**Semester –1/2 credit**  
(AC, BMMT, E/M&IT, HSci, Hser, NR&A)

Honors Jazz Band is a course designed to teach students improved musicianship through performance in a jazz context. This group is for students previously enrolled in Advanced Jazz Band with a good grasp of the jazz style and performing in a jazz band. The group is open by audition only and is limited to a traditional big band instrumentation (2 alto saxophones, 2 tenor saxophones, 1 baritone saxophone, 4 trumpets, 4 trombones, piano, bass, drums, auxiliary percussion, and guitar). Students must have significant ability on the instrument to be a member of this ensemble.

Prerequisite: Audition with the band director; prior to Advanced Jazz Band enrollment; students in this class must also be enrolled in a concert band (exceptions may be made for students who play non-band instruments such as guitar and piano).

(05105-Comtemp)

PAVA

**PV-1551 Guitar Ensemble**

**Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSci, Hser, NR&A)

This course is a guitar laboratory providing a basic understanding of guitar playing technique, music reading, harmony, theory, and performance. It is recommended that students have a guitar at home. No prior knowledge of music or guitar is necessary. Acoustic guitars will be provided at school in the classroom.

Grades: 9, 10, 11, 12 (05104-Orchestra)

PAVA

**PV-2401 Honors Orchestra**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, HSci, Hser, NR&A)

The Honors Orchestra focuses on music literature written for advanced string ensembles and small groups of mixed instruments. This orchestra is for serious string players with a high level of commitment to the group. Members of this group may be expected to perform with the *Orchestra* and/or *Advanced Orchestra* classes. Audition or recommendation of the instructor is required. Numerous performances and rehearsals outside of daily class schedules are required. This class fulfills the requirement of a primary ensemble for Advanced Jazz Band.

Grades: 9, 10, 11, 12 (05104-Orchestra)

PAVA

---

BUSINESS, MANAGEMENT, MARKETING & TECHNOLOGY  
FINANCE

---

**BT-1001 Accounting I**

**Full Year - 1 credit**  
(AC, BMMT, HSci, HSer)

This course is highly recommended for students who have an interest in our global economy, plan on majoring in business at the college level, or are thinking about owning their own company in the future. It is important to note that business majors on the college level are required to take accounting. This class also serves as a solid foundation for employment in many office jobs. This year-long course helps students develop the standard accounting skills of journaling, posting, financial reporting and payroll accounting. It also introduces students to the operational fundamentals of entrepreneurship and business ownership. This course meets the eligibility criteria toward the fourth credit in mathematics. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Grades: 10, 11, 12 (12014-Accounting)

CTE, 4<sup>th</sup> year Math

**BT-1021 Advanced Accounting**

**Semester - 1/2 credit**  
(AC, BMMT, HSci, HSer)

This advanced course is designed for students wishing to further their knowledge of accounting to better prepare for college business programs, opening their own business, and/or to become an accounting clerk/assistant upon graduation from high school. Topics include cost accounting, inventory, uncollectible and corporate accounting. This course meets the eligibility criteria toward the fourth credit in mathematics. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Prerequisite: Successful completion of Accounting I

Grades: 11, 12 (12104-Accounting)

CTE, 4<sup>th</sup> year Math

## BUSINESS, MANAGEMENT, MARKETING & TECHNOLOGY

### BUSINESS, MANAGEMENT & ADMINISTRATION

---

#### **BT-1031 Building Wealth**

**Semester - 1/2 credit**

(BMMT, HSci, HSer)

Learning how saving and investing money while you are young can lead to financial wealth. Building Wealth focuses on direct investment in the stock market along with a broad discussion of investment opportunities such as real estate and bonds. Students will come away from the course with enough basic investment knowledge to understand the need for investments, the value of investing regularly and for the long run, and the importance of beginning to invest now. Ethical and legal issues will also be addressed as they apply to building your wealth. Students will create and track a "mock" stock portfolio and have the opportunity to compete in the Stock Market Game. This course meets the eligibility criteria toward the fourth credit in mathematics.

Grades: 9, 10, 11, 12 (12053-Entrepre)

CTE, 4<sup>th</sup> year Math

## BUSINESS, MANAGEMENT, MARKETING & TECHNOLOGY

### BUSINESS, MANAGEMENT & ADMINISTRATION

---

#### **BT-1041 Entrepreneurship**

**Semester - 1/2 credit**

(BMMT, HSer)

This course focuses on managerial and entrepreneurial skills used in business. It introduces the principles of business management and will assist the student who will eventually operate, own or manage a business enterprise. Students will have the opportunity to write a business plan to apply their understanding of how business organizations work and are managed—their goals, strategies, structures, technologies, environments as well as the motivations and interests of people involved. In addition, students may choose to participate in BPA and/or DECA clubs. Successful completion of this course may qualify students for college credit with postsecondary schools. See page 11 for details.

Grades: 10, 11, 12 (12052-Business)

CTE

#### **BT-1051 Computer Skills for College & Career Success**

**Semester - 1/2 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Students will learn about computers, their use, and their impact on society. Students will use the Microsoft Office program for applications in word processing, spreadsheets, and presentations. Other topics covered may include email, accessing and using the Internet, and using a scanner and/or digital camera to capture images to be used in a project or multimedia presentation. Grades will be based on completion of worksheets, computer assignments, projects, and tests. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Grades: 9, 10, 11, 12 (10004-Computer)

CTE

#### **BT-1061 Advanced Computer Skills for College & Career Success**

**Semester - 1/2 credit**

(AC, BMMT, E/M&IT, HSer, HSci, NR&A)

This class is a continuing look at computer applications for the student who wishes to learn more advanced uses of the computer. The Microsoft Office program will be used for applications in databases, word processing, spreadsheets and multimedia presentations. Students will learn how to exchange and combine information from the various Office applications while preparing a variety of documents. The Internet, digital cameras and scanners will be used during the development of multimedia presentations and projects. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Prerequisite: Successful completion of Computer Skills for College and Career Success

Grades: 9, 10, 11, 12 (10004-Computer)

CTE

#### **BT-1071 Business Capstone Experience (Co-op) (12098)**

**Full Year - 1 credit**

#### **BT-1071 Business Capstone Experience (Co-op) (12098)**

**Full Year - 2 credits**

#### **BT-1081 Business Internship (12098)**

**Semester - 1/2 credit**

See Work-Based Learning

## BUSINESS, MANAGEMENT, MARKETING & TECHNOLOGY

### *BUSINESS, MANAGEMENT & ADMINISTRATION*

---

#### **BT-1091 Applied Computer/Business Skills**

**Semester – 1/2 credit**  
(AC, BMMT, E/M&IT, HSer, HSci, NR&A)

A variety of software programs are used to introduce students to the basics in document processing, as well as strengthening their speed, accuracy, and techniques mastery. Major emphasis is placed on the proper formatting of personal and business correspondence, reports, and tables. Woven throughout the course are activities related to employability skills, language/writing skills, and proofreading. Students will also do further exploration into Career Pathways. Authentic application is provided through the completion of a simulation at the end of the semester. Students enrolled will receive certificates documenting levels of proficiency in areas addressed in this class. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Grades: 9, 10, 11, 12 (12006-Word)

CTE

## BUSINESS, MANAGEMENT, MARKETING & TECHNOLOGY

### *MARKETING*

---

#### **BT-1101 Work Experience**

**Full Year - 1/2 credit**  
(BMMT)

See Work-Based Learning. (12098-MGT)

#### **BT-1121 Sports and Entertainment Marketing**

**Full Year - 1 credit**  
(AC, BMMT, HSer)

This course is designed to introduce students to the growing service industry of Sports and Entertainment. Real life examples and problems are presented in the areas of marketing foundations, economics, selling, promotion, channel management and career development. Students will produce sponsorship and marketing plans for actual sports and entertainment events. These topics are reinforced through hands-on experiences in either Waterford Mott's Shipyard or Kettering's Captains' Corner. Students are also encouraged to participate in DECA (a high school association of marketing students) and a fundraising sales project to reinforce marketing skills. Sports and Entertainment Marketing prepares students to study business at the college level, as all business degree programs require one or more courses in marketing. It also prepares students for a wide variety of entry level marketing jobs. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Prerequisite: Successful completion of Marketing I and II  
Grades: 10, 11, 12 (12163-Sports)

CTE

#### **BT-1131 Marketing I (Foundations and Functions)**

**Full Year - 1 credit**  
(AC, BMMT, HSci, HSer)

Marketing I students develop an understanding of the marketing concept as it applies to business. Real life examples and problems are presented in the areas of marketing foundations, economics, selling, promotion, channel management, and career development. These topics are reinforced through hands-on experiences in either Waterford Mott's Shipyard or Kettering's Captains' Corner. Students are also encouraged to participate in DECA (a high school association of marketing students) and a fundraising sales project to reinforce marketing skills. Marketing I prepares students to study business at the college level, as all business degree programs require one or more courses in marketing. It also prepares students for a wide variety of entry level marketing jobs. This class should not be taken in conjunction with Sports and Entertainment Marketing. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Grades: 9, 10, 11, 12 (12152-Marketing)

CTE

## BUSINESS, MANAGEMENT, MARKETING & TECHNOLOGY MARKETING

### **BT-1141 Marketing II (Marketing Management)**

**Full Year - 1 credit**  
(AC, BMMT, HSci, HSer)

The Marketing II curriculum expands on the business concepts presented in Marketing I or Sports and Entertainment Marketing and includes practical application through the operation of Mott's Shipyard or Kettering's Captains' Corner. Areas of work and management include customer relations, marketing information management, human resource management, product service planning, financial analysis and entrepreneurship. Students are also encouraged to participate in DECA (a high school association of marketing students) and a fundraising sales project to reinforce marketing skills. Marketing II prepares students to study business at the college level as all business degree programs require one or more courses in marketing. It also prepares students for a wide variety of entry level marketing jobs.

Prerequisite: Successful completion of Marketing I or Sports and Entertainment Marketing

Grades: 10, 11, 12 (12166-Marketing)

CTE

### **BT-1151 Marketing Capstone Experience (Co-op) (12198)**

**Full Year - 1 credit**

### **BT-1151 Marketing Capstone Experience (Co-op) (12198)**

**Full Year - 2 credits**

### **BT-1161 Marketing Internship (12198)**

**Semester - 1/2 credit**

See Work-Based Learning.

## BUSINESS, MANAGEMENT, MARKETING & TECHNOLOGY INFORMATION TECHNOLOGY

### **BT-1171 Programming I**

**Semester - 1/2 credit**  
(BMMT, E/M&IT, HSer, NR&A)

Students experience the basics of programming through the development of program that use variables, make decisions, perform computer arithmetic, and make use of the color and graphics. In this course, students will utilize their problem solving and logical thinking skills in a hands-on environment. Emphasis will be on structured, top-down design as accepted in the computer industry today. Basic Algebra skills are required for successful completion of this course. This course meets the eligibility criteria toward the fourth credit in mathematics.

Grades: 9, 10, 11, 12 (10152-Computer)

CTE, 4<sup>th</sup> year Math

### **BT-1181 Programming II**

**Semester - 1/2 credit**  
(BMMT, E/M&IT, HSer, NR&A)

Students will continue their exploration of a computer programming environment by learning nested loops, arrays, string functions and data files. Emphasis will continue to be on top-down, structured design. This course is recommended for students interested in computer careers. This course meets the eligibility criteria toward the fourth credit in mathematics. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Prerequisite: Successful completion of Programming I

Grades: 9, 10, 11, 12 (10152-Computer)

CTE, 4<sup>th</sup> year Math

### **BT-1191 Advanced IT Topics**

**Semester - 1/2 credit**  
(BMMT, E/M&IT, HSer, NR&A)

Students will have the opportunity to study advanced concepts in programming, networking, or web design. Emphasis will be on realistic opportunities for students to demonstrate their knowledge of Computer Science. Examples of projects include creating programs that control a robot, designing a web site for a local company, setting up a small network and/or studying for an Industry Certification Exam offered through Certiport and the Microsoft Imagine Academy. Individualized learning will occur in which the student and teacher create a plan for learning and goals based on the student's ability and previous experience. A student may elect to take it for up to three semesters (1 ½ credits). This course meets the eligibility criteria toward the fourth credit in mathematics. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Prerequisite: Successful completion of Programming II, Networking II, or Web Design II

Grades: 10, 11, 12 (10152-Computer)

CTE, 4<sup>th</sup> year Math

~ 27 ~

# BUSINESS, MANAGEMENT, MARKETING & TECHNOLOGY

## INFORMATION TECHNOLOGY

---

### **BT-1201 Web Design I**

**Semester - 1/2 credit**  
(BMMT, E/M&IT, HSer)

Students develop their understanding of the basics of designing professional looking web pages using HTML (Hypertext Markup Language), XHTML (Extensible Hypertext Markup Language), and CSS (Cascading Style Sheets). Students will also utilize internet standards, web browser functions, and the use of multimedia on the web. A Variety of technologies will be available to enhance the pages created for school projects/or members of the community. Completion of both Web Design I and II meets the eligibility criteria toward .5 of the fourth credit in mathematics.

Grades: 9 (with completion of algebra with "B" or better), 10, 11, 12 (10201-Web)

CTE, 4<sup>th</sup> year Math

### **BT-1211 Web Design II**

**Semester - 1/2 credit**  
(BMMT, E/M&IT, HSer)

Students in this course will continue to explore web design using HTML, XHTML, and CSS. Students will utilize a variety of software to aid and enhance web pages that may include: FrontPage, Dreamweaver, Photoshop, and Flash. Other topics covered in this course will include Web security, search engines, Web 2.0 technologies, and ethical and legal issues. Completion of both *Webmaster I* and *II* meets the eligibility criteria toward .5 of the fourth credit in mathematics. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Prerequisite: Successful completion of Web Design I

Grades: 9, 10, 11, 12 (10201-Web)

CTE, 4<sup>th</sup> year Math

### **BT-1221 Networking I**

**Semester - 1/2 credit**  
(BMMT, E/M&IT)

In this introductory course, students will experience how networks function so they will have the knowledge and skills to succeed in a career in networking. Hands-on labs will give students a chance to disassemble and reassemble a computer, install a network card, configure a wireless router for home network sharing, create Ethernet cable, create a peer-to-peer and client server network, set up a Local Area Network, and research industry certifications. Completion of both Networking and Advanced Networking meets the eligibility criteria toward .5 of the fourth credit in mathematics.

Prerequisite: Successful completion of Algebra I ("C" or better) or instructor approval

Grades: 10, 11, 12 (10101-Network)

CTE, 4<sup>th</sup> year Math

### **BT-1231 Networking II**

**Semester - 1/2 credit**  
(BMMT, E/M&IT)

Students further their understanding of how networks function so they will have the knowledge and skills to succeed in a career in networking. The content is more specialized and technical, preparing motivated students with the basic understanding and equipment knowledge to pursue an industry-recognized credential. Students gain hands-on experience with a Nortel Networks ARN router and set up user accounts, shared drives and many other server services. Students will be expected to access outside sources such as the school/community library, the internet, and other information sources. Completion of both Networking and Advanced Networking meets the eligibility criteria toward .5 of the fourth credit in mathematics. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Prerequisite: Successful completion of Networking

Grades: 10, 11, 12 (10102-Networking)

CTE, 4<sup>th</sup> year Math

### **BT-1251 Mobile App Programming**

**Semester - 1/2 credit**  
(BMMT, E/M&IT, HSer)

Students design and program apps and games for Android and IOS devices using App Inventor from MITR and JavaScript. Creativity will be practiced with program design and coding for a mobile app environment. Students will develop programs that use variables, make decisions, perform computer arithmetic, and make use of graphics. This course meets the eligibility criteria toward the fourth credit in mathematics.

Prerequisite: Successful completion of Algebra II or Programming I

Grades: 9, 10, 11, 12 (10155-Java)

CTE

# BUSINESS, MANAGEMENT, MARKETING & TECHNOLOGY

## INFORMATION TECHNOLOGY

---

### **BT-1391 AP Computer Science**

**Full Year - 1 credit**

(BMMT, E/M&IT, HSer)

This course is designed to prepare students for the Advanced Placement Examination in Computer Science A. The course emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development. The JAVA programming language will be the primary language used in this yearlong class.

Prerequisite: Successful completion of either Programming I or Algebra II/Honors Algebra II

Grades: 11, 12

NCAA (10155-Java)

CTE, 4<sup>th</sup> year Math

### **BT-3201 AP Computer Science Principles**

**Full Year - 1 credit**

(BMMT, E/M&IT, HSer)

In this course students will develop computational thinking skills vital for success across all disciplines. The course is unique in its focus on fostering student creativity. Students are encouraged to apply creative process when developing computational artifacts and to think creatively while using computer software and other technology to explore questions that interest them. This course is designed to be equivalent to a first semester introductory college course.

Prerequisite: Successful completion of Algebra I

Grades: 10, 11, 12

NCAA (10155-Java)

CTE, 4<sup>th</sup> year Math

## MANUFACTURING & INDUSTRIAL TECHNOLOGY

### INDUSTRIAL PRODUCTION TECHNOLOGY

---

### **EM-1041 Woodworking I**

**Semester - 1/2 credit**

(BMMT, E/M&IT, HSci)

Would you enjoy learning how things are made and have the opportunity to make them yourself? If so, Woodworking I is the class for you. Units of study include product design, materials, wood manufacturing processes, precision measurement, computerized drawing and machining wood products. You will learn to use a variety of hand tools, portable electric tools, and machines to build individual and group projects. This is a hands-on class where you will be able to showcase your skills and talent in both traditional and computerized manufacturing.

Grades: 9, 10, 11, 12 (13052-Material)

CTE, 4<sup>th</sup> year Math

**Mott Campus**

### **EM-1051 Woodworking II**

**Semester - 1/2 credit**

(BMMT, E/M&IT, HSci)

If you enjoyed Woodworking I and have basic knowledge and skills in both traditional and computerized manufacturing, you are ready for the next level of learning. The focus of this course is on product design, specialized joining processes, material selection, measurement and wood finishing. Emphasis is on advanced skill development, knowledge, and craftsmanship.

Prerequisite: Successful completion of Woodworking I

Grades: 9, 10, 11, 12 (13053-Metal)

CTE, 4<sup>th</sup> year Math

**Mott Campus**

### **EM-1061 Advanced Woodworking**

**Full Year - 1 credit**

(BMMT, E/M&IT, HSci)

After successfully completing Woodworking I and II, you can take this class to further enhance your skills in Industrial Processes. With this course you can expect more time working on projects, team building skills, and engineering experiences. Special emphasis will be placed on process planning and development of new "Green Technology" for use in the real world. This course meets the eligibility criteria toward the fourth credit in mathematics. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Prerequisite: Successful completion of Woodworking II

Grades: 10, 11, 12 (13054-Wood)

CTE, 4<sup>th</sup> year Math

**Mott Campus**

~ 29 ~

**HL-1031 Medical Language for Health Care Workers****Full Year - 1 credit**

(E/M&amp;IT, HSci,

HSer)

Students planning on pursuing a health care career will benefit from learning the language of medicine before entering the field or going on to college. This full year, one-hour course presents a study of the basic structure of medical terms including prefixes, suffixes, word roots, combining forms, as well as plural and singular endings. Pronouncing, spelling, building and defining medical terms and abbreviations will be emphasized. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Grades: 11, 12 (14154-Medical)

**Mott Campus****HL-1041 Human Service Occupations Capstone Experience (Co-op) (1 hr) Full Year - 1 credit****HL-1041 Human Service Occupations Capstone Experience (Co-op) (2 hr) Full Year - 2 credits**

(E/M&amp;IT, HSci, HSer) (19998-Human) See Work-Based Learning

CTE

## HUMAN SERVICES

### FAMILY AND CONSUMER SCIENCE

**HU-1001 Nutrition****Semester - 1/2 credit**

(AC, BMMT, E/M&amp;IT, HSci, HSer)

This course is designed for students to improve their cooking skills necessary for independent living, while upholding food and kitchen safety standards. Students in this course will analyze their diet, learn how to read food labels, and will study the important role nutrients play within our food choices to improve our overall health.

Grades: 9, 10, 11, 12 (08052-Health)

CTE

**HU-1011 Parenting/Child Development****Semester - 1/2 credit**

(AC, BMMT, E/M&amp;IT, HSci, HSer)

This course covers the roles of families, tasks of parenthood, and the issues involved in teen pregnancy. Included are factors to consider in parenting, such as cost, birth defects, parenting techniques and emotional maturity levels. Comprehensive coverage of pregnancy and prenatal development is included along with health precautions and risks associated with prenatal development. Preparing for a baby, labor and delivery, and welcoming home a new baby are topics discussed, along with growth and development of children up to age one. **A class requirement is that students will "parent" an infant simulator for 4 days.** Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Grades: 9, 10, 11, 12 (19052-Child)

CTE

**HU-1021 Housing and Design****Semester - 1/2 credit**

(AC, BMMT, E/M&amp;IT)

This course introduces students to the knowledge and skills they will need to find, acquire, and maintain a variety of housing options. Students will interpret, plan and design living spaces based on clients' needs, evaluate concepts and theories of interior design, and communicate knowledge in a variety of ways. Career paths within the housing and interior design industries will also be explored.

Grades: 9, 10, 11, 12 (19205-Home)

CTE

**HU-1031 Human Relationships****Semester - 1/2 credit**

(AC, BMMT, E/M&amp;IT, HSci, HSer)

This class provides practical, realistic ways for teens to deal with peers and adults in all types of relationships. Topics include positive communication, handling anger, dealing with stress, and how to be successful at getting along in the real world. Students will see how their own personality, strengths, and talents influence their happiness and relationships throughout their lives. Discussions regarding healthy relationships, dating, romantic and realistic love, marriage, and how to understand all types of relationships make this class interesting and fun.

Grades: 9, 10, 11, 12 (08051-Health)

CTE



**HU-1041 Life Management****Semester - 1/2 credit****(AC, BMMT, E/M&IT, HSci, HSer)**

This course is designed for students who are interested in learning skills necessary for living away from home. This course will include basics including analyzing values and goals, career readiness, managing a bank account, independent living simulation, credit and loans, insurance, etc.

Grades: 10, 11, 12 (22206-FCS)

CTE

**HU-1051 Personal Financial Management****Semester - 1/2 credit****(AC, BMMT, E/M&IT, HSci, HSer)**

This course will address the real world topics of income, money management, spending and credit, saving and investing, budget design, finance, debt and credit management, insurance and taxes. Students will demonstrate components of a financial planning process that reflect the distinction between needs, wants, values, goals and economic resources. This course will provide a foundational understanding for making informed personal and financial decisions. This course meets the eligibility credit toward the fourth credit in mathematics.

Grades: 11, 12 (12101-Finance)

CTE, 4<sup>th</sup> year Math**PV-1133 Clothing and Fashion****Semester - 1/2 credit****(AC, BMMT, E/M&IT, HSci, HSer)**

This introductory course explores the impact of clothing and fashion on our lives. It is project-based with a focus on student choice and will appeal to any student who prefers hands-on, real world activities. Topics covered in Clothing and Fashion may include clothing purchasing and care skills, history and psychology of clothing, careers in clothing and textiles, fiber and fabric types, manufacturing techniques, basic mending and construction skills, clothing and textile design, color theory, costuming, dressing for success and body type, color analysis, industry legislation and trade, fashion marketing, merchandising, and event planning, fashion writing and current industry trends. Students should expect to complete a variety of projects such as experiments, displays, art and design, presentations, product creation, events, and tech-based. This class is open to all students in any grade and has no prerequisites.

Grades: 9, 10, 11, 12 (22205-FCS)

CTE

**The following course was developed through the joint efforts of staff and community members. It has been carefully evaluated and found to be exceptionally worthwhile and informative.**

**HU-1061 Sexuality Education****Semester - 1/2 credit****(AC, BMMT, HSci, HSer)**

The issues of sexuality for the upper level high school student are addressed in this valuable and informative class. Decisions, recognizing sexual rights and responsibility, the emotions of relationships and love, how relationships are positive or seeing when they are negative, sex in society and sexual health (birth, sexually transmitted diseases and how to avoid them, birth control, infertility, and reproduction) are discussed. This class addresses the questions students have, helps them to gain skills and accurate knowledge needed in life in a non-threatening and positive atmosphere. Classes will use discussion, video, reading materials and games designed for all students to learn in a wide variety of ways. Parents may choose to have their child rescheduled after reviewing district objectives and class content.

Prerequisite: Parent permission required

Grades: 11, 12 (08056-Health)

CTE

## HUMAN SERVICES CHILD AND CUSTODIAL CARE SERVICES

---

### **HU-1071 Early Childhood Education and Leadership**

**Full Year- 2 credits**

(HSer)

This full-year, double blocked class prepares students to work in childcare, preschools, and other child-related occupations. For those interested in working in Early Childhood Education, this course offers students the opportunity to earn a Child Development Associate certificate in high school as well as college credit at many Michigan post-secondary schools. The CDA is an industry-based, nationally recognized credential that allows holders to work in the industry not only as childcare aides, but also as preschool teachers. This program also provides a solid foundation for students interested in careers such as teaching, social work, family and community services, psychology, psychiatry, and careers in the medical profession. Instruction will cover health and safety of learning environments, children's physical, intellectual, social, and emotional development, building relationships with families, managing an effective program, professionalism, observing and guiding behavior, and principles of child development and learning. Students will be placed in an off-site, licensed infant/toddler or preschool program to gain real-world work experience in the field. Complete and up-to-date immunizations, TB test, background clearance, and state I.D. or driver's license are required for this class. Purchase of a workbook and an off-site uniform may also be required. **This class may be taken for a second year of credit, during which off-site hours will be increased.**

Grades: 11, 12, and 10<sup>th</sup> grade with instructor permission (19051-Child)

This work-based learning course is available to Kettering and Mott students, though taught at Kettering High School.  
CTE

### **HU-1081 Human Service Occupations Capstone Experience (Co-op) (2 hr)** **Full Year - 2 credits**

See Work-Based Learning

(HSci, HSer) (19998-Human)

---

## LANGUAGE ARTS

### **LA-1001 Language Arts I**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Language Arts I is a skilled-based course that focuses on reading, writing, language, speaking, and listening. In this course, students will read and analyze a variety of classic and contemporary texts. Students will use a variety of fiction and non-fiction texts to practice and master skills necessary for future LA courses, for all State assessments, and for possible AP course work.

Grades: 9

**NCAA** (01001-9<sup>th</sup>)

### **LA-1011 Language Arts II**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Language Arts II is a skill-based course that focuses on reading, writing, language, speaking, and listening. In this course, students will explore how common themes develop throughout literature. Students will use a variety of fiction and non-fiction texts to practice and master skills necessary for future LA courses, for all State assessments, and for possible AP coursework.

Grades: 10

**NCAA** (01002-9<sup>th</sup> - 10<sup>th</sup>)

### **LA-1021 Language Arts III**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Language Arts III is a skill-based course that focuses on reading, writing, language, speaking, and listening. In the course, students will explore how the theme of the American Dream develops throughout history and through a variety of genres. Students will use fiction and non-fiction texts to practice and master skills necessary for future LA course, for all State assessments, and for possible AP Coursework.

Grade: 11

**NCAA** (01003-10<sup>th</sup>)

### **LA-1031 Language Arts IV**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Language Arts IV is a skill-based course that focuses on reading, writing, language, speaking, and listening. In this course, students will explore how themes of social action develop throughout multiple genres. Students will use a variety of fiction and non-fiction texts to practice and master skills necessary for post-high school coursework and for the ever-changing workplace.

Grade: 12

**NCAA** (01004-12th)

### **LA-1041 Writing and Film**

**Semester - 1/2 credit**

(AC, BMMT, E/M&IT, HSer, NR&A)

In this one semester class, students will learn about the history and terminology of film making, the genres, and the process of film production, and will study the works of various directors. The course includes a research component. This course does not meet NCAA Eligibility Center requirements.

Grades: 11, 12 (01062-Lit)

### **LA-1061 Humanities**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hser, NR&A)

In this class, students will be immersed in and compare different eras of social and cultural history. To engage in the course materials, student will explore the music, art, food, literature, clothing, social trends, and history of different time periods. Student will complete projects, readings, writings, as well as participate in discussions.

Grades: 10, 11, 12

**NCAA** (04301-Humanities)

### **LA-1071 Creative Writing**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hser,

NR&A)

This course is designed for the student who is interested in creating their own portfolio of poetry, prose, and drama. In addition to experimenting with various forms of poetry and narrative techniques, students will learn how to submit their works for publication by revising in small and large peer groups. Work done in and for the class will be shared with the entire class. The course includes a research component. This class is for those students who are serious about writing complex, thought-provoking poems, plays, and short stories.

Grade: 11, 12 (01104-Creative)

**NCAA**

### **LA-1081 College Prep Composition**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hser,

NR&A)

This course is designed for college-bound seniors who have a mastery of basic writing skills and want the experience of completing the kinds of assignments that will be assigned at the college level. Students will write in a variety of genres including literary analysis and research-based nonfiction. In addition, the class will cover note-taking techniques, vocabulary building, logical thinking, non-fiction reading, research, and presentation skills.

Grade: 11, 12 (1103-Comp)

**NCAA**

### **LA-1091 Journalism**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, Hser,

NR&A)

The main objective of this course is the publication of both a print and an on-line newspaper. The course is designed for the serious student of writing. Journalism is a hands-on class in which students will use various journalistic techniques to research stories for newspaper production. The newspaper is intended for both student and community reading. Some after school time may be necessary to meet production deadlines.

Prerequisite: Application required.

Grades: 9, 10, 11, 12 (11101-Journalism)

**NCAA**

**LA 1105 Introduction to Journalistic Writing/Media Literacy**

**Semester – 1/2 credit**

**Full Year – 1 credit**

(AC, BMMT)

This course provides an overview of the mass communication field with an emphasis on journalism and news media. It serves as a precursor (though not necessarily a pre-requisite) to newspaper, yearbook, and/or broadcast journalism. The course examines the various forms of mass media, advertising/public relations, journalism ethics, the mass media's influence on society, and relevant legal issues, among many other topics. The student will (1) demonstrate an understanding of the principles of journalism; (2) demonstrate an understanding of how journalism affects society; and (3) complete several journalism-related projects.

Grades: 9, 10, 11, 12 (11101-Journalism)

**LA-1131 Debate**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hser, NR&A)

Students will learn the fundamentals of a researched argument which include speech, persuasion, reasoning and debate. They will practice these skills through writing, giving speeches and participating in actual debates. Proper methods and uses of research will be covered. Students will develop self-confidence and critical thinking skills.

Grades: 9, 10, 11, 12 (01153-Forensic)

**NCAA**

**LA-1141 Myths and Legends**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Myths and Legends is a one-semester course that expands the knowledge of Mythology. Students will do an in-depth study of myths and legends from various regions of the world. The course includes a research project. Students will understand the various qualities of myths and legends, gain appreciation for different cultures, and examine universal themes.

Prerequisite: Successful completion of Language Arts I and Language Arts II

Grades: 11, 12 (01069-Lit)

**NCAA**

**LA-1151 Yearbook**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, NR&A)

The main objective of the course is the publication of the yearbook. All students enrolled will be responsible for interviewing, copywriting, proofreading, picture cropping, graphic layout and design, taking 35mm and digital photos, and meeting all deadlines. In addition, students will be responsible for financing the book through advertising sales, book sales, and a variety of other fundraising activities. Students are also required to spend some time after school on production activities, especially at a deadline. The opportunity to develop leadership skills will be another aspect for the student to consider. Interested students may assume positions as editors or managers under the supervision of a faculty advisor.

Prerequisite: Application and teacher recommendation is required

Grades: 9, 10, 11, 12 (22999-Misc)

**LA-1161 ESOL Academic Assistance**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Students who speak a language other than English will work with the classroom teacher to achieve higher levels of academic English proficiency and access to information from core academic courses. Students will work on academic skills, performances, presentations and other activities aligned with meeting the outcomes of their other core academic courses in preparation for independent academic success. This course may be repeated for credit.

Prerequisite: Students are eligible for this course as determined by English Language Proficiency Assessment

Grades: 9, 10, 11, 12 (01008-Eng)

**LA-1171 ESOL English**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Students who speak a language other than English will work to increase fluency in all areas of English Language Arts including listening, speaking, reading and writing. Instruction will integrate all areas of communication. Students will gain proficiency in Basic Interpersonal Communication Skills in English preparing them to enter mainstream English literacy and composition classes. This course may be repeated for credit.

Prerequisite: Students are eligible for this course as determined by English Language Proficiency Assessment.  
Grades: 9, 10, 11, 12 (01008-Eng)

**LA-1181 AARI (Adolescent Accelerated Reading Initiative)**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Adolescent Accelerated Reading Initiative (AARI) is a one semester course designed to improve students' reading comprehension. In this class, students will build skills in the following areas: making and supporting inferences, summarizing the main idea, analyzing the author's purpose, and analyzing the structure and organization of the non-fiction text. Through this class, students will learn valuable study skills as well as strategies for understanding difficult texts that they may encounter in tests and in their core classes.

Prerequisite: Students are eligible for this course as determined by testing administered by district staff.  
Grades: 9, 10, 11 (51067-Eng)

**LA-1201 Literacy Lab**

**Semester - 1/2 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Students in this course will work in a small-class environment to improve their reading and writing skills so that they can better comprehend texts in a high school setting and in post-secondary education. Students will build skills in: comprehension and inferring skills, understanding and using academic vocabulary, reading fluency, and basic writing. This course may be repeated as needed based on testing done at the end of each course.

Prerequisite(s): Students are eligible for this course as determined by the following criteria: Below grade level proficiency as demonstrated by standardized testing (PSAT, NWEA, etc.), demonstrated difficulty with reading/writing in core classes, and may have successfully completed AARI.

Grade Level: 9, 10, 11, 12 (01009 – Language Arts Lab)

**LA-1221 Broadcasting Journalism**

**Full Year - 1 credit**

(AC, BMMT, HSer, E/M&IT)

This course provides an opportunity for students to demonstrate problem-solving skills that incorporate both the technical and creative aspect of the process of creating content for video broadcast production. Students will demonstrate technical proficiency with professional quality computer software used in audio editing and digital audio content creation.

Grades: 9, 10, 11, 12 (11103-Eng)

**Kettering Campus**

**LA-3081 Advanced Placement English Language & Composition**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Students will study rhetorical devices and modes using classical and contemporary non-fiction. They should have a strong background in language arts as the course is comparable to freshman composition in college. It is recommended but not required that students take the AP Language and Composition test in the spring of the school year. A summer Reading Assignment is required.

**NCAA (01005-AP)**

**LA-3091 Advanced Placement English Literature & Composition**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Students will study literary classics and research writing techniques. They should have successfully completed *AP English Language and Composition* or have a strong background in language arts as this course is comparable to freshman English Literature in college. This course is recommended for, but not limited to, students who will take the AP Literature and Composition exam in the spring of the school year. A summer reading assignment is required.

**NCAA (10006-AP)**

## **MA-1001 Math Lab**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Students in this course will work in a small-class environment to improve their math skills and understanding of math concepts being taught in their core math class. Students in this course will have an opportunity to preview and practice upcoming core math course concepts as well as have any topics reviewed with teacher support for confidence and accuracy. This course may be repeated as needed based on testing done at the end of each course.

Prerequisite(s): Students are eligible for this course as determined by the following criteria: Below grade level proficiency as demonstrated by standardized testing (PSAT, NWEA, etc.), demonstrated difficulty with math curriculum, or had been previously enrolled in this course in middle school.

Grade Level: 9, 10, 11, 12

## **MA-1011 Algebra I**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course will consist of eight sections of traditional algebraic concepts including operations of the real number system, linear equations and inequalities, linear systems and inequalities, exponents and exponential functions, quadratics, polynomials, rational expressions, radicals and connections to Geometry. Many algebraic applications will be enhanced through the use of graphing calculators. Problem solving strategies will be included throughout all sections of the course to help students learn to think critically, work cooperatively and communicate ideas to their peers and teachers.

Grades: 9, 10, 11, 12 (02052-Alg)

**NCAA**

## **MA-1015 STEM Algebra I**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course will consist of eight sections of traditional algebraic concepts including operations of the real number system, linear equations and inequalities, linear systems and inequalities, exponents and exponential functions, quadratics, polynomials, rational expressions, radicals and connections to Geometry. Many algebraic applications will be enhanced through the use of graphing calculators. Problem solving strategies will be included throughout all sections of the course to help students learn to think critically, work cooperatively and communicate ideas to their peers and teachers.

Grades: 9 (02052-Alg)

**NCAA**

## **MA-1021 Geometry**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Geometry is a full year course that is a logical extension for students who have completed *Algebra I*. It is the study of shape, its structure and measure. Students will learn in depth descriptions, characteristics, relationships and computations related to geometric figures. Geometry will be the platform for learning about reasoning and proof. Techniques of algebra will be used in geometric applications.

Prerequisite: Successful completion of Algebra I

Grades: 9, 10, 11, 12 (02072-Geo)

**NCAA**

## **MA-1025 STEM Geometry**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

*STEM Geometry* is the study of shape, its structure and measure that describe the physical space in which we live. Students will learn in depth descriptions, characteristics, relationships and computations related to geometric figures. Geometry will be the platform for learning about reasoning and proof. Techniques of algebra will be used in geometric applications. The course will have an additional emphasis on applications to the world around us. These concepts will be illustrated through real-world application projects where students will work collaboratively to solve problems. The Mathematical Practice Standards are applied throughout the course and together with the content standards.

Grades: 9, 10 (02072-Geo)

**NCAA**

### **MA-1031 Algebra II**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Algebra II is a full year advanced algebra course which includes quadratics, radicals, rationals, logarithms, exponentials and trigonometry. It is an extension of topics in *Algebra I* with an in-depth study of higher order functions. Additional concepts include complex numbers, sequences and series, data analysis and statistics.

Prerequisite: Successful completion of Algebra I and Geometry

Grades: 10, 11, 12 (02056-Alg)

**NCAA**

### **MA-1031 STEM Algebra II**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

STEM Algebra II is a full year advanced algebra course which includes quadratics, radicals, rational expressions, logarithms, exponentials and trigonometry. It is an extension of topics in Algebra I with an in-depth study of higher order functions. Additional concepts include complex numbers, sequences and series, data analysis and statistics. Students will analyze and identify the relationship among mathematical expression and justify their conclusions through graphs, tables, and symbolic manipulation. These concepts will be illustrated through real-world application projects where students will work collaboratively to solve problems. The Mathematical Practice Standards are applied throughout the course and together with the content standards.

Prerequisite: Successful completion of Algebra I and Geometry

Grades: 11 (02056-Alg)

**NCAA**

### **MA-1041 Beginning Algebra II Year 1**

**Full Year - 1 credit**

### **MA-1051 Intermediate Algebra II Year 2**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Beginning Algebra II/Intermediate Algebra II is a two year course that is a logical progression for students who have completed Algebra I and Geometry. It is an extension of topics in Algebra I with a study of higher order functions. Additional concepts include trigonometry, complex numbers, sequences and series, data analysis and statistics. Problem solving is an important part of Algebra II. Note: Credit for Algebra II will not be given until student successfully completes both years.

Grades: 11, 12 (02056-Alg)

**NCAA:** Intermediate Algebra II, year 2 (Successful completion of years I & II equate to one full year of NCAA credit)

### **MA-1081 College Mathematics**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

This course is designed for seniors who have successfully completed Algebra I, Geometry, and Algebra II, and are interested in extending their math knowledge to prepare for mathematics in the college setting. This course will show students how mathematics can solve authentic problems that apply to their lives, as well as provides them an opportunity to develop problem-solving skills, while fostering critical thinking within an authentic setting. In addition, this course enables students to understand and reason with quantitative issues and mathematical ideas they are likely to encounter in college, career, and life. With a focus on problem-solving, logic, set theory, number theory, and graph theory, students will gain a greater depth into their math understanding for college placement in courses such as Algebra, Geometry, Trigonometry, or Probability and Statistics.

Grades: 12 (02102-Dis)

### **MA-1091 Precalculus**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, HSci, Hser, NR&A)

This is a Calculus preparation course that is recommended for students interested in pursuing careers in math, science, technology, engineering or business. The first semester will focus on trigonometry and the study of right and oblique triangles. Other topics include the unit circle, verifying and solving trigonometric functions, conic sections, parametric functions, polar coordinates and sequences and series. Second semester will consist of the study of algebraic and graphical in-depth analysis of families of functions including Polynomial, power, rational, exponential and logarithmic; matrices and vectors.

Prerequisite: Successful completion of Algebra I, Geometry, and Algebra II AND teacher recommendation

Grades: 11, 12 (02056-Alg)

**NCAA**

**MA-1091 STEM Technical Mathematics**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

This course continues students' study of algebra and geometry, building upon high school topics. Functions, problem solving, measurement, geometric applications of algebra, trigonometry, and predictive capabilities are the topics to be studied. These topics will be studied in an application-centered collaborative environment. Appropriate technology from manipulatives, to calculators and application software are used regularly. The Mathematical Practice Standards are applied throughout the course, together with the content standards.

Prerequisites: Successful completion of Algebra I, Geometry, and Algebra II

Grades: 11, 12

**MA-1095 Calculus**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, HSci, Hser, NR&A)

This course is intended for college bound students who have successfully completed Pre-calculus, but are not ready for an AP college level Calculus course. Students are not prepared for the advanced placement exam, but will experience the same material covered in a semester long college Calculus course. Units of study include limits, derivatives of functions, integrals, and differential equations.

Prerequisite: Successful completion of Pre-calculus AND teacher recommendation

Grades: 11, 12 (02121-Alg)

**NCAA**

**MA-1111 Statistics**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Statistics is the study of data: how to gather it, analyze it, interpret it, and draw conclusions from it. In the first semester of Statistics, students will learn statistical techniques to analyze and interpret data, use probability and two-way tables to explore the ideas of independence and likelihood, learn to design studies and experiments that minimize and variability, and build the concept of a probability distribution to explore more complex ideas in probability that arise in data analysis. In the second semester, students will use probability distributions to build the idea of a sampling distribution as a measure of bias and variability in an estimate, then use sampling distribution to motivate an understanding of statistical inference, confidence intervals and hypothesis tests, including inference for proportions, means, categorical distributions using chi-squared distributions, and slopes of linear regression equations.

Prerequisite: Successful completion of Algebra II

Grades: 10, 11, 12 (02201)

**NCAA**

**MA-3061 AP Statistics**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students who successfully complete the course and exam may receive credit, advanced placement, or both for a one-semester introductory college statistics course.

Prerequisite: Successful completion of Algebra II

Grades: 10, 11, 12 (02203-AP)

**NCAA**

**MA-3091 AP Calculus**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, HSci, Hser, NR&A)

This course is the equivalent of first semester college Calculus. It includes derivatives of algebraic functions, integrals and differential equations. Students are prepared for the advanced placement exam.

Prerequisite: Successful completion of Pre-calculus or Calculus with teacher recommendation.

Grade: 12 (02124-AP)

**NCAA**



## **PE-1001 Personal Fitness**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Students will gain knowledge, skills and attitudes necessary to improve or maintain cardiovascular efficiency, flexibility, muscular strength, muscular endurance, body composition, speed, power, agility and balance, as well as swimming and water safety. Students will also engage in weekly classroom experiences that emphasize personal lifestyle decisions related to designing and implementing a personal fitness program, reducing cardiovascular risk factors, stress management, nutrition and establishing a high-quality lifestyle.

**This required course may not be repeated for credit.**

Grades: 9, 10, 11, 12 (08005-Fitness)

## **PE-1011 Health**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course offers an opportunity for students to better understand the dynamics of good health. This course may include mental, physical and social aspects of good health such as safety, stress management, physical fitness, drugs, alcohol, tobacco, nutrition and diseases of the human body.

**This required course may not be repeated for credit.**

Grades: 9, 10, 11, 12 (08051-Health)

## **PE-1021 Strength Fitness**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course is designed to emphasize further knowledge and development of muscular strength, and endurance in major muscle groups along with flexibility and cardiovascular fitness. Students will learn and apply principles and techniques of weight training, resistance training, plyometrics and cardiovascular training to design a personal fitness program to achieve desired results.

Prerequisite: Personal Fitness

Grades: 9, 10, 11, 12 (08005-Fitness)

## **PE-1031 Individual Lifetime Sports**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course is designed for the student who would like to acquire or improve their individual lifetime skills. Emphasis will be placed on badminton, bowling, distance running, pickle ball, roller-skating, wrestling, yoga, tennis, and table tennis. Special field trips may be made to bowling alleys, and racquetball courts.

Prerequisite: Personal Fitness

Grades: 9, 10, 11, 12 (08003-Ind)

## **PE-1041 Team Sports**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course will allow the student the opportunity to gain knowledge, skills, strategies and attitudes necessary to participate in lifelong team sports activities. Students will improve or maintain a health-related level of fitness in units of air force/flag football, soccer, basketball, softball, volleyball, floor hockey, and team handball while maintaining cardiovascular endurance.

Prerequisite: Personal Fitness

Grades: 9, 10, 11, 12 (08002-Team)

## **PE-1051 Advanced Weight Training**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

The instructor and student collaborate to design and implement a strength training program according to the student's fitness goals. The instructor and student will evaluate the program as a constant process toward obtaining the desired outcomes.

Prerequisite: Personal Fitness and Strength Fitness

Grades: 10, 11, 12 (08009-Weight)

## PHYSICAL EDUCATION

---

### **PE-1061 Dance Foundations and Fitness**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Students in this class will learn some basic dance techniques as well as learn dance sequences for physical fitness. Students will have the opportunity to be exposed to a variety of styles of dance, which may include but is not limited to Hip Hop, Ballet, Jazz, Contemporary, and Zumba. Students will also learn proper warm up and stretching techniques and may have an opportunity to choreograph.

Grades: 9, 10, 11, 12 (08016)

### **PE-1111 Movement, Mindfulness, and Stress Management**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Students in this class will learn about how the brain works especially during stressful moments or trauma and then learn strategies to cope with stress and anxiety. These strategies will include movement exercises, meditation, and reflective/goal setting journaling in order to learn life-long strategies for positive mental and physical health. This class is about self-discovery, building confidence, and managing stress so that when students attend core classes (and later, their workplace) they are at their optimal learning potential.

Grades: 9, 10, 11, 12 (08016)

### **PE-1101 Advanced Conditioning for the Varsity Athlete**

**Semester – 1/2 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This challenging course is designed strictly for those varsity student-athletes who would like to enhance the many components that are desired for optimal athletic performance. Emphasis will be placed on addressing or improving the basic to advanced techniques/skills necessary for overall athletic performances, prevention of injuries, promoting a positive self-image, developing confidence and mental toughness. A discipline and structured atmosphere will enable student-athletes to reach their athletic potential.

Prerequisite: Personal Fitness and recommendation from student's head coach

Grades: 9, 10, 11, 12 (08002-Team)

## SCIENCE

---

### **SC-1001 Earth Science**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course fulfills the course requirement for ninth-grade students. This course is designed to align with the Next Generation Science Standards. Students will continue to develop their skills by using the Science and Engineering Practices to demonstrate proficiency of the Disciplinary Core Ideas while integrating Crosscutting Concepts. Students will study the following topics: Space Systems, History of the Earth, Earth's Systems, Weather and Climate, and Human Sustainability.

Grades: 9 (03001)

**NCAA**

### **SC-1005 STEM Earth Science**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course is a project-based science class emphasizing the function of the earth's systems. Students will study (nuclear fusion to radiation), Big Bang Theory, star cycle, orbits, history of Earth, Earth's systems, Earth's interior, weather and climate, and human sustainability. These concepts will be demonstrated through the use of models, investigations, real-world experiments, and data analysis.

Grades: 9, 10 (03001)

**NCAA**

**SC-1011 Biology****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

This course fulfills the Biology graduation requirement. This course is designed to align with the Next Generation Science Standards. Students will continue to develop their skills by using the Science and Engineering Practices to demonstrate proficiency of the Disciplinary Core Ideas while integrating Crosscutting Concepts. Students will be studying the following topics: Structure and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, and Natural Selection & Evolution.

Grades 9, 10

NCAA (03051-Bio)

**SC-1015 STEM Biology****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

This course fulfills the Biology graduation requirement. The concepts studied will include heredity, Natural Selection and evolution, cell reproduction, matter and energy in organism and ecosystems, interdependent relationships in ecosystems, and human impact within the biosphere. These concepts will be illustrated through real-world application projects where students will work collaboratively to solve problems. Students design and conduct investigations; record, analyze, and present data; account for errors; and formulate evidence-based conclusions.

Grades: 10

NCAA (03051-Bio)

**SC-1021 Chemistry****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

This course fulfills the Chemistry graduation requirement (Chemistry or Physics is required for graduation), and is designed to align with the Next Generation Science Standards. Students will continue to develop their skills by using the Science and Engineering Practices to demonstrate proficiency of the Disciplinary Core Ideas while integrating Crosscutting Concepts. Students will study the following topics: Structure and Properties of Matter, Chemical Reactions, and Energy Transformations. This course meets the eligibility criteria toward the fourth credit in mathematics if not used for science requirement.

Grades: 10, 11, 12 (03101-Chem)

NCAA

**SC-1031 Physics****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

This course fulfills the Physics graduation requirement (Chemistry or Physics is required for graduation), and is designed to align with the Next Generation Science Standards. Students will continue to develop their skills by using the Science and Engineering Practices to demonstrate proficiency of the Disciplinary Core Ideas while integrating Crosscutting Concepts. Students will be studying the following topics: Forces and Interactions, Energy and Wave, and Electromagnetic Spectrum. This course meets the eligibility criteria toward the fourth credit in mathematics if not used for science requirement.

Grades: 10, 11, 12 (03151-Physics)

NCAA

**SC-1031 STEM Physics****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

Students will engage in real-world, project-based learning experience that integrates Physics curriculum through innovative teaching methods. Students study and learn fundamental concepts in motion, forces, energy, electric charge, waves, optics, and nuclear physics. Credit in Physics or Chemistry is mandatory for graduation. This course meets the eligibility criteria toward the fourth credit in mathematics if not used for the science requirement.

Grades: 11, 12 (03151-Physics)

NCAA

**SC-1041 Anatomy/Physiology****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

This is a laboratory-oriented course that has a major emphasis on anatomy and physiology of the human body.

Prerequisites: Successful completion of Biology

Grades: 10, 11, 12 (03053-Anatomy)

NCAA

**SC-1051 Crime Scene Investigation (Forensic Science)****Semester – 1/2 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

This course will focus on the topics and techniques used by crime scene investigators. Topics such as observing and documenting a crime scene will be covered as well as fingerprinting, handwriting analysis, and hair & fiber analysis. Biology, chemistry and physics subject areas, such as DNA analysis, toxicology and ballistics, will be combined and applied to realistic crime scenes. The course is designed for students who have passed Biology, are interested in several areas of science, and enjoy extensive hands on activities and group work.

Grades: 11, 12 (03210-Science)

**Kettering Campus****NCAA****SC-1071 Astronomy – The Solar System****Semester – 1/2 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

This course will provide the student with an introduction to the concepts of modern astronomy. This semester will be focused on the formation of the Earth and the solar system. Students will compare the Earth's properties with those of the other planets and explore how the heavens have influenced human thought and action. The course gives a description of astronomical phenomena using the laws of physics. The course covers many standard topics including planets, moons, asteroids and comets.

Prerequisite: Successful completion of Earth Science

Grades: 10, 11, 12 (03004-Chem)

**NCAA****SC-1072 Astronomy, Milky Way & Beyond****Semester – 1/2 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

This course will provide the student with an introduction to the concepts of modern astronomy. This semester will be focused on the origin and history of the Universe. Students will compare the stars, the Milky Way and other galaxies, black holes, and more esoteric questions concerning the origin of the universe and its evolution and fate. The course gives a description of astronomical phenomena using the laws of physics.

Prerequisite: Successful completion of Earth Science

Grades: 10, 11, 12 (03004-Chem)

**NCAA****SC-2011 Honors Biology****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

An honors course is designed for the student who would like to pursue a deeper understanding of the required course content at a more advanced level. This course fulfills the Biology graduation requirement. This course is designed to align with the Next Generation Science Standards and prepares students for Advanced Placement Biology. Students will continue to develop their skills by using the Science and Engineering Practices to demonstrate proficiency of the Disciplinary Core Ideas while integrating Crosscutting Concepts. Students will be studying the following topics: Structure and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, and Natural Selection and Evolution.

Grades: 9, 10

**NCAA** (03051-Bio)**SC-2021 Honors Chemistry****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

An honors course is designed for the student who would like to pursue a deeper understanding of the required course content at a more advanced level. This course fulfills the Chemistry graduation requirement (Chemistry or Physics is required for graduation), and is designed to align with the Next Generation Science Standards and prepares students for Advanced Placement Chemistry. Students will continue to develop their skills by using the Science and Engineering Practices to demonstrate proficiency of the Disciplinary Core Ideas while integrating Crosscutting Concepts. Students will be studying the following topics: Structure and Properties of Matter, Chemical Reactions, and Energy Transformations. This course meets the eligibility criteria toward the fourth credit in mathematics if not used for the science requirement.

Grades: 10, 11, 12

**NCAA** (03101-Chem)

~ 42 ~

**SC-2031 Honors Physics****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

An honors course is designed for the student who would like to pursue a deeper understanding of the required course content at a more advanced level. This course fulfills the Physics graduation requirement (Chemistry or Physics is required for graduation), and is designed to align with the Next Generation Science Standards and prepares students for Advanced Placement Physics. Students will continue to develop their skills by using the Science and Engineering Practices to demonstrate proficiency of the Disciplinary Core Ideas while integrating Crosscutting Concepts. Students will be studying the following topics: forces and Interactions of Matter, Energy and Waves, and Electromagnetic Spectrum. This course meets the eligibility criteria toward the fourth credit in mathematics if not used for the science requirement.

Grades: 10, 11, 12 (03151-Physics)

**NCAA**

**SC-3011 AP Biology****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

Prerequisite: Successful completion of Biology or Honors Biology

Grades: 11, 12 (03056-AP)

**NCAA**

**SC-3021 AP Chemistry****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy. Students cultivate their understanding of the interrelationships of the natural world through inquiry-based lab investigations and field work as they explore concepts like the four Big Ideas; energy transfer, interactions between earth systems, interactions between different species and the environment, and sustainability. This course meets the eligibility criteria toward the fourth credit in mathematics if not used for the science requirement.

Prerequisite: Successful completion of Chemistry and concurrent enrollment in Pre-Calculus or Calculus

Grades: 11, 12 (03106-AP)

**NCAA**

**SC-3031 AP Physics****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

AP Physics C: Mechanics is a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in one of the physical sciences or engineering. Students cultivate their understanding of physics through classroom study and activities as well as hands-on laboratory work as they explore concepts like change, force interactions, fields, and conservation.

AP Physics C: Electricity and Magnetism is a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in one of the physical sciences or engineering. Students cultivate their understanding of physics through classroom study and activities as well as hands-on laboratory work as they explore concepts like change, force interactions, fields, and conservation. This course meets the eligibility criteria toward the fourth credit in mathematics if not used for the science requirement.

Prerequisite: Successful completion of Physics or Honors Physics and concurrent enrollment in Pre-Calculus or Calculus (recommended)

Grade: 11, 12 (03156-AP)

**NCAA**

**SC-3061 AP Environmental Science****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Prerequisite: Successful completion of a high school science course. This course can be taken concurrently with Chemistry or Physics.

Grades: 10, 11, 12 (03207-AP)

**NCAA**

**SC-1091 STEM Research and Design****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, Hsci, Hser, NR&amp;A)

This course is a culmination of previous science and/or engineering classes. Students are encouraged to pursue their own independent research and carry out their own projects with instructor guidance. After establishing criteria, and developing skills through a set of predetermined exercises, students will submit project proposals for instructor review and approval. Through their work students will display mastery of engineering practices and standards by developing their own project(s) which relate to their desired future field of study. Related topics of study can range from Biochemistry to Aerospace and beyond. STEM Research and Design is a course for ambitious, motivated students who aim to follow their passion, and hone their skills in design, implementation, trouble shooting, and communication.

Prerequisites: Successful completion of Biology and Physics

Grades: 11, 12

## SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

### *ENGINEERING COMPUTER AIDED DRAFTING & DESIGN (CADD)*

**EM-1001 Mechanical Computer Aided Drafting & Design Technology****Full Year – 1 credit**

(AC, BMMT, E/M&amp;IT, NR&amp;A)

Students will learn basic Mechanical drafting standards and methods. Students will demonstrate these basics through short and in-depth 2D and 3D CADD drawings. Engineering CADD Drawings will be taught to further student's knowledge within the Engineering industry. Students will have the opportunity to go on engineering related field trips. This course meets the eligibility criteria toward the fourth credit in mathematics. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

\*Prerequisite: None

Grades: 9, 10, 11, 12 (21107-CAD)

CTE, PAVA, 4<sup>th</sup> year Math

**EM-1011 Engineering Computer Aided Drafting & Design Lab Full Year, 1 or 2 Periods/Credits**

(AC, BMMT, E/M&amp;IT, NR&amp;A)

This hands-on CADD lab course will expose students to the exciting career opportunities in various engineering fields. Students will be introduced to the technical aspects of engineering practices through individual, project-based and team-based projects. Students will learn employability skills and will develop a portfolio of their personal work. Students will demonstrate what is being taught through various methods such as PowerPoint presentations, poster boards, 2D & 3D CADD projects, 3D models, and competing in competitions. Students will also be introduced to basic STEM methods including microcontrollers, electronics, robotics, and automation. Due to the depth of study, this course may be repeated for credit.

Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details. This course meets the 4<sup>th</sup> year math criteria.

Prerequisite: Mechanical computer aided drafting and design (CADD) tech

Grades: 10, 11, 12 (21107-CAD)

CTE, PAVA, 4<sup>th</sup> year Math

# SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

## ENGINEERING COMPUTER AIDED DRAFTING & DESIGN (CADD)

---

### **EM-1031 Engineering with Robotics**

**Full Year – 1 credit**  
(E/M&IT, NR&A)

Students will explore current Engineering technology through real world applications. Students will explore engineering and problem solving through hands-on projects. Students will have the opportunity to enhance their team building skills while learning how to take 3D CAD models and simulated designs to produce a small robot that will complete mechanical tasks. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

Grades: 9, 10, 11, 12 (21007-Engineering)

CTE, PAVA, 4<sup>th</sup> year Math

### **EM-1181 Aerospace Engineering – UAV's (Drones)**

**Semester – 1/2 credit**  
(E/M&IT, NR&A)

Students will further their STEM literacy through the lens of scratch build aviation for 21<sup>st</sup> Century learners using a modified engineering design model process, where students innovative, design STEM-driven hands-on aircraft activities that engage learners at every level and provide real-world learning opportunities that expose students to careers in science and technology. This class also stresses critical 21<sup>st</sup> Century skills, such as communication and teamwork. Students will take a hands-on approach through computer-aided drafting and design (CAD) and 3D printing that provides a variety of flexible implementation models. The curriculum involves both student-directed and teacher-led curricula to create a powerful and effective STEM experience. Successful completion of this course may qualify students for college credit through articulation programs with postsecondary schools. See page 11 for details.

\*Prerequisite: Mechanical CADD

Grades: 10, 11, 12 (21007-Engineering)

CTE, PAVA, 4<sup>th</sup> year Math

## SOCIAL STUDIES

---

### **SS-1001 United States History**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The purpose of this required course is to increase students' knowledge of historical events, sharpen their skills at rational discourse about American social problems, and deepen their understanding of the American heritage. This course is not confined to a survey of historical events. Persisting problems in American history are raised to stimulate critical thinking skills by students. The course will consist of a basic examination of the chronological history of the United States from the 1870's Industrial Revolution to the present. Emphasis is placed on the economic, political and social developments in the United States.

Grade: 9

**NCAA** (04103-Modern)

### **SS-1011 World Studies**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

World Studies is a full year required course that focuses on basic events in human political, economic, and social development. The course will examine the different peoples and cultures that have appeared in history and how they interact with and influence each other.

Grade: 10

**NCAA** (04051-World)

**SS-2001 Honors United States History****Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The purpose of this required course is to increase students' knowledge of historical events, sharpen their skills at rational discourse about American social problems, and deepen their understanding of the American heritage. This course is not confined to a survey of historical events. Persisting problems in American history are raised to stimulate critical thinking skills by students. The course will consist of a basic examination of the chronological history of the United States from the 1870's Industrial Revolution to the present. Emphasis is placed on the economic, political and social developments in the United States. An honors course is designed for the student that would like to pursue a deeper understanding of the required course content at a more advanced level. This course is intended for students to become prepared in skills and content for Advanced Placement or similar college level work.

Grade: 9  
NCAA (04103-Modern)

**SS-1025 American Civics: Our System of Government****Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

In this semester, the course examines the Constitution with its basic terms and principles. This includes an analysis of governmental power and of the corresponding individual rights and responsibilities, with an emphasis on the structure, function, and operation of the federal government.

Grade: 11 (04161-Civics)  
NCAA

**SS-1026 American Civics: Our System of Economics****Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

In this semester course, students' will develop of an understanding of the American mixed economic system, including its structure, function, and operation. The course addresses microeconomic decision-making in the analysis of markets, including market participants' decisions regarding production, consumption, and government regulation. On the macroeconomic level, students will study the behavior of the national economy: its economic indicators, business cycle, participants, as well as the role of the government both domestically and internationally.

Grade: 11 (04161-Civics)  
NCAA

**SS-1051 Current Issues****Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The purpose of this course is to broaden the world perspective of the high school student. Students will examine the major regions of the world and identify major issues that demonstrate the dynamics of international relationships, such as the use of resources and environmental concerns. Examples of the topics covered in this class are genocide, the conflicts in the Middle East, the U.S. role in a changing world, religious tensions and terrorism.

Grades: 10, 11, 12 (04064-Contemp)  
NCAA

**SS-1061 Street Law****Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Street Law comprehensively examines the basic principles and concepts in the law and the legal process, primarily through a study of criminal and juvenile justice. In addition, students will explore issues related to criminal law and law enforcement, including individual rights, alternative remedies and civil vs. criminal law and procedure. Students will learn about the structure, function and operation of the legal system. Throughout the semester, students will receive practical and timely legal information, which they may apply to real life situations. Course activities include mock trials, class discussions, guest speakers, case studies, and courtroom observations.

Grades: 10, 11, 12 (04163-Consum)  
NCAA  
~ 46 ~



**SS-1071 Anthropology**

**Semester - 1/2 credit**  
(AC)

The focus of Anthropology is the study of those characteristics that make the human species distinct. What is the survival value or logic behind some of the diverse behaviors exhibited by traditional peoples around the world? Through this study, students will gain an understanding and appreciation of the achievements of historical and traditional cultures of diverse groups of people.

Grades: 10, 11, 12 (04251-Anthrop)

**NCAA**

**SS-1081 Sociology**

**Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Sociology is the study of human relationships. The course will present a comprehensive examination of the basic concepts, principles, and methods central to the scientific study of sociology. The goal of the class is to help students to view their own lives within a larger social and historical context. Students will be able to appreciate the rich diversity that is possible in social life by exposing them to data from a wide variety of cross-cultural and historical sources.

Grades: 10, 11, 12 (04258-Sociology)

**NCAA**

**SS-1041 Psychology**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Psychology is the study of the mind and behavior. This introductory course begins with an examination of the basic principles and methods of psychology, followed by a survey of the branches of psychology: behavioral, developmental, personality, cognitive, social and behavior disorders. Students will focus on the terminology, theories, studies and people important to psychology.

Grades: 10, 11, 12 (04254-Psychology)

**NCAA**

**SS-3041 AP Psychology**

**Full Year - 1 credit or  
Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The AP Psychology course is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Grades: 11, 12 (04256-AP)

**NCAA**

**SS-1111 Anti-Defamation League's "A World of Difference"**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

This course is designed to introduce students to personal and social responsibilities in the sense of treatment of others. Students will learn how to combat "isms," bullying, empowering those bullied, and stereotyped with the use of appropriate skills.

Grades: 10, 11, 12 (04106-Contemporary Issues)

**SS-3031 AP Government**

**Full Year - 1 credit or  
Semester - 1/2 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Advanced Placement Government is an elective Social Studies course designed to provide students with a foundation in government that will prepare them for a major in the field of political science or in pre-law. Information in this course may be beneficial for students preparing for the A.P. exam.

Grade: 11, 12 (04151-U.S.)

**NCAA**

**SS-3011 AP World History****Full Year - 1 credit**

(AC, BMMT, E/M&amp;IT, HSci, HSer, NR&amp;A)

While preparing to take the Advanced Placement Examination in world history, students in this full year course will develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This course will thus advance this understanding through a combination of selective factual knowledge and appropriate analytical skills. This course highlights the nature of changes in international frameworks, and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence.

Grades: 10, 11, 12 (04057-AP)

**NCAA****SS-3001 AP United States History****Full Year - 1 credit**

(AC, BMMT, E/M&amp;IT, HSci, HSer, NR&amp;A)

This course is designed to prepare students for the Advanced Placement Examination in American History. Students who select this course should have a strong interest and background in American history, coupled with strong analytical and writing skills. The level of material and instruction is equivalent to college American History.

Grades: 10 (with minimum criteria), 11, 12 (04104-AP U.S.)

**NCAA****SS-3021 AP Economics****Full Year - 1 credit or Semester - 1/2 credit**

(AC, BMMT, E/M&amp;IT, HSci, HSer, NR&amp;A)

While preparing students to take the Advanced Placement Examinations in both microeconomics and macroeconomics, this full-year course will give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers within the economic system as well as the economic system as a whole. It emphasizes the study of product markets, national income and price-level determination, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy. It will develop students' familiarity with economic performance measures, the financial sector, stabilization policies, Successful completion of one semester of AP Government and one semester of AP Economics fulfills the American Civics requirement.

Grades: 11, 12 (04205-AP)

**NCAA****SS-3051 AP Human Geography****Full Year - 1 credit**

(AC, BMMT, E/M&amp;IT, HSci, HSer, NR&amp;A)

AP Human Geography is a college level course introducing students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences.

Prerequisite: None

Grades: 9, 10, 11, 12 (04004-Soc.Sci.)

**SS-1091 Student Leadership****Semester - 1/2 credit**

This course teaches students the advanced skills of leadership. As students organize and implement a variety of school and community service projects, they learn communication skills, teamwork, organization, and time-management. Student grades are based on completion of 30 hours of community service and active participation in ongoing activity committees. Interested students must see the Student Leadership teacher for an application and teacher recommendation forms. This course may be taken for a semester or full year.

Prerequisite: Application and teacher recommendation is required

Grades: 9, 10, 11, 12 (04995-Soc.Sci.)

### **WL-1001 French I**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The French Level I course is an introduction to the French-speaking world, its language, and culture. It is intended for use with middle and/or high school students who have not studied French before. The goal of this course is to develop students' interpersonal, interpretive, and presentational skills in French. In this yearlong course, students begin to communicate in French using basic structures to speak, read, listen, and write about themselves, their family, school, home, activities, interests, and community. Although the focus of this course is on communication and intercultural competency, the units of study also support cross-curricular content, including the arts, health, science, language arts, and social studies. Career opportunities with language skills are also explored.

Grades: 9, 10, 11, 12 (06121-French)

**NCAA**

### **WL-1011 French II**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The French Level II course is a review of the Level I curriculum and continues to develop students' language proficiency and knowledge of the French-speaking world and culture. It is intended for use with middle and/or high school students who have successfully completed one year of French study. The goal of this course is to continue to develop students' interpersonal, interpretive, and presentational skills in French. Students will begin to expand the topics on which they can communicate and the ways in which they are able to express themselves and understand others. Students will begin to enhance their speech through the use of connecting and transition words, and will begin to manipulate different time frames while exploring themes relating to community, going on vacation, the house and home, food preparation and culture, comparisons of home culture celebrations to target culture celebrations, and the working world. Although the focus of this course is on communication and intercultural competency, the units of study also support cross-curricular content, including the arts, health, science, language arts, and social studies.

Prerequisite: Successful completion of French I

Grades: 10, 11, 12 (06122-French)

**NCAA**

### **WL-1021 French III**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The French Level III course continues to develop students' language proficiency and knowledge of the French-speaking world and culture. It is intended for use with high school students who have successfully completed two years of French study. The goal of this course is to continue to develop students' interpersonal, interpretive, and presentational skills in French, targeting the intermediate-mid level of proficiency. In this year-long course, students will begin to expand the topics on which they can communicate and the ways in which they are able to express themselves and understand others. Students will begin to enhance their speech through the use of connecting and transition words, and will continue to manipulate different time frames while exploring themes relating to contemporary life, daily routines and health, nature and its products, and childhood.. Although the focus of this course is on communication and intercultural competency, the units of study also support cross-curricular content, including the arts, technology, language arts and social studies. As recommended by the American Association of Teachers of Foreign Language, it is expected that the teacher will use the target language at least 90% of the time for all class purposes.

Prerequisite: Successful completion of French II

Grades: 10, 11, 12 (06123-French)

**NCAA**

**WL-1031 French IV**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

In the French Level IV course, students continue to develop language proficiency and knowledge of the French-speaking world and culture. It is intended for use with high school students who have successfully completed a minimum of three years of French study. The goal of this course is to continue to develop students' interpersonal, interpretive, and presentational skills in French, targeting the intermediate-mid level of proficiency. Students will expand the topics on which they can communicate and the ways in which they are able to express themselves and understand others. Students will enhance their speech through the use of connecting and transition words and will manipulate different time frames while exploring themes relating to popular culture, the arts, the environment, social media, and traveling abroad. As recommended by the American Association of Teachers of Foreign Language, it is expected that the teacher will use the target language at least 90% of the time for all class purposes.

Prerequisite: Successful completion of French III

Grade: 12 (06124-French)

**NCAA**

**WL-3031 AP French**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

This course reviews, develops and enriches existing communication skills. Through selected readings, varied writing applications and challenging conversational activities, the student will be able to achieve levels of proficiency necessary to take the Advanced Placement French Exam.

Prerequisite: Successful completion of French IV

Grade: 12 (06125-French)

**NCAA**

**WL-1041 Spanish I**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

This course introduces the student to the sound and structure of the Spanish language. The student learns the language by developing listening, speaking, reading and writing skills. The lifestyles and traditions of Spanish speaking people are presented throughout the course to encourage an appreciation of cultural diversity.

Grades: 9, 10, 11, 12 (06191-Spanish)

**NCAA**

**WL-1051 Spanish II**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

In addition to continuing those skills learned in Spanish I, the teacher places increasing emphasis on the spoken word. Fluency and knowledge of the language increase. It is recommended that students take this course immediately after Spanish I.

Prerequisite: Successful completion of Spanish I

Grades: 9, 10, 11, 12 (06102-Spanish)

**NCAA**

**WL-1061 Spanish III**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, Hser, NR&A)

The teacher conducts the majority of the class in Spanish. The student continues to master Spanish sound and structure and demonstrates increased confidence in his speaking, reading, writing and listening ability. Students communicate in the language. The teacher continues to present cultural material. It is recommended that the student take this course immediately after Spanish II.

Prerequisite: Successful completion of Spanish II

Grades: 10, 11, 12 or permission of instructor (06103 Spanish)

**NCAA**

**WL-1071 Spanish IV**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

The teacher conducts this course in Spanish. The student continues to develop skills in listening, speaking, reading, and writing. Cultural and literary exposure are incorporated.

Prerequisite: Successful completion of Spanish III

Grades: 11, 12 or permission of instructor (06104-Spanish)

**NCAA**

**WL-3071 AP Spanish**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This Advanced Placement course, conducted entirely in Spanish, will prepare students for the Advanced Placement Exam. The classroom focus will include advanced writing, reading, speaking and listening skills.

Prerequisite: Successful completion of Spanish IV

Grades: 12 (06105-Spanish)

**Kettering Campus**

**NCAA**

**WL-1075 Spanish for Heritage Speakers**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course is a full-year language course that aims to provide students with improved literacy in Spanish.

Students will explore a variety of topics that are of interest to them and their lives. Students will use authentic sources such as stories, articles, radio, podcasts, television series and movies in order to practice and master the integrated skills (speaking, listening, reading and writing) needed for language proficiency.

This course will examine grammatical concepts as needed to support a more standardized/formal use of North American Spanish. It will also explore cultural practices and products relevant to better understanding the world and the Spanish language.

Prerequisite: Heritage Spanish Speakers: Students who have Spanish as their home language

Grades: 9-12 (06105-Spanish)

**NCAA**

**WL-1081 German I**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course is an introduction to German. The primary goal is developing proficiency in the four language skills: listening, speaking, reading, and writing, with an emphasis on communication. The students will also increase their awareness, knowledge, appreciation, and respect of the diverse cultures of the countries whose language they are trying to learn. This class incorporates music, song, art, and projects to help meet course objectives. It is strongly recommended that German I students continue through the third level.

Grades: 9, 10, 11, 12 (06201-German)

**NCAA**

**WL-1091 German II**

**Full Year – 1 credit**

(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Second year German reviews, develops and refines existing skills and knowledge. Increased proficiency in the four language skills and cultural diversity will be the focus of this year. At this intermediate level, the student shall become more adept at manipulating structures and vocabulary in order to exchange ideas. Students will continue to enhance their cultural knowledge, as they become more familiar with German speaking countries.

Prerequisite: Successful completion of German I

Grades: 10, 11, 12 (06202-German)

**NCAA**

## **WL-1101 German III**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The student continues to master German and their previously learned skills of communication. They will demonstrate increased confidence in their speaking ability. The student will also increase their mastery of German language and culture through literature. In this year, students will be introduced to German Folklore and Fairy Tales. Students communicate in the language. It is recommended that the student take this course immediately after German II.

Prerequisite: Successful completion of German II

Grades: 11, 12 (06203-German)

**Kettering Campus**

**NCAA**

## **WL-1111 German IV**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

The student will focus on syntax and fine communication skills. Students will be expected to read and analyze material and provide written and oral feedback in German. It is recommended that the student take this course immediately after German III.

Prerequisite: Successful completion of German III

Grades: 11, 12 (06204-German)

**Kettering Campus**

**NCAA**

## **WL-3111 AP German**

**Full Year - 1 credit**

(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

This course is designed to prepare students for the Advanced Placement German exam. The content of this course will reflect both student and teacher interests that create strong command of vocabulary and structures. Students will be expected to speak and understand German in various situations. Students will also read non-technical writings such as contemporary fiction, newspapers and magazines. Students will also be expected to express ideas fluently and accurately in writing.

Prerequisite: Successful completion of German III

Grade: 12 (06205-German)

**Kettering Campus**

**NCAA**

# ALTERNATIVE PROGRAMS

---

## **AL-1001 Academic Center**

**Full Year - 1 credit**

This class is designed for students who need academic support, organizational support, and/or social and emotional support. This course provides a structured time during which students participate in planned activities. Students will be placed into this course based on recommendation and need with a limited number of seats for students who choose to opt in. Certain days may be dedicated to other activities to promote student well-being, community building, and student achievement. Examples include grade/goal conference, meetings, restorative circles, whole group AC activities and test prep. Criteria for passing include but are not limited to using Academic Center time for its intended purpose, bringing materials, setting academic goals, and participating in activities. Although this is a pass/fail course, it will be considered for athletic eligibility.

Grades: 9, 10, 11, 12 (22106-Seminar)

## **AL-1001 STEM AC Project Development**

**Full Year - 1 credit**

The purpose of Academic Center is to provide academic support to students during the school day. Students will receive daily monitoring and support from teachers and establish academic and career goals. This course has to be selected if you are a student who is accepted into the STEM Academy.

Grades: 9, 10, 11, 12 (22106-Seminar)

## ALTERNATIVE PROGRAMS

---

### **AL-1011 LINKS**

**Semester - 1/2 credit**

This program is designed for general education students interested in learning about students with I.E.P.'s, and about individual students within Waterford School District. The students work together in an integrated, positive fashion, to promote socialization, independence and strong friendship bonds that last throughout high school and beyond. LINKS is about creating connections within a diverse group of students and ensuring that all students are acknowledged for what makes them different and what makes them and all of us the same. Potential activities may include attending a general or special education class with an identified peer, attending LINKS scheduled meetings, 1:1 meetings with the LINKS coordinator, and assisting with curriculum materials.

Grades: 9, 10, 11, 12 (22999-Misc)

---

### **AL-1041 Video Production I**

**Semester - 1/2 credit**  
(AC)

Students will learn various aspects of videography ranging from camera techniques to script writing and editing. They will collaborate to produce video programs focusing on school related activities.

Grades: 10, 11, 12 (22999-Misc)

**Mott Campus**

CTE

---

### **AL-1051 Video Production II**

**Semester - 1/2 credit**  
(AC)

Video Production II is an independent study with students serving as team leaders for Video Production I students. Students electing this course will be expected to assist on school district video production and to assist teachers wishing to utilize video equipment.

Prerequisite: Successful completion of Video Production I

Grades: 10, 11, 12 (22999-Misc)

**Mott Campus**

CTE

---

## LEARNING RESOURCE CENTER

Learning Resource Center courses are for LRC students who have been certified by an IEP.

### **LANGUAGE ARTS COURSES**

---

#### **LR-1001 Language Arts I**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Language Arts I is a skill-based course which focuses on grammar, poetry, fiction and non-fiction text analysis, research skills, speech, and writing. Students will use a variety of literature to practice and master skills necessary for future LA courses, State assessments, and for possible AP coursework. LA I is a requirement for all freshmen.

**NCAA** (01053-Lit)

---

#### **LR-1011 Language Arts II**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Language Arts II is a skill-based course which focuses on grammar, poetry, fiction and non-fiction text analysis, research skills, speech, and writing. Students will use a variety of literature as well as other texts to practice and master skills necessary for future LA courses, State assessments, and for possible AP coursework. LA II is a requirement for all sophomores.

**NCAA** (01053-Lit)

---

#### **LR-1021 Language Arts III**

**Full Year - 1 credit**  
(AC, BMMT, E/M&IT, HSci, HSer, NR&A)

Language Arts III is a skill-based course which focuses on grammar, poetry, fiction and non-fiction text analysis, research skills, speech, and writing. Students will use a variety of literature as well as other texts to practice and master skills necessary for future LA courses, State assessments, and for possible AP coursework. LA III is a requirement for all juniors.

**NCAA** (08005-Fit)

**LR-1031 Language Arts IV****Full Year- 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

Language Arts IV is a skill-based course which focuses on grammar, poetry, fiction and non-fiction text analysis, research skills, speech, and writing. Students will use a variety of literature as well as other texts to prepare them for both college coursework and communicating in a work setting. LA IV is a requirement for all seniors.

**NCAA** (08005-Lit)

**MATHEMATICS COURSES****LR-1051 Consumer's Math I****Full Year - 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

This math class reinforces basic computation and functional math application by having students learn how to use mathematics effectively as a tool in their personal and business lives. Emphasis is placed on the translation of mathematics into meaningful applications. Students will be able to understand terminology relating to personal and business mathematics applications, apply basic math skills to the solution of both personal and business applications, and use common formulas to solve a variety of personal and business mathematics problems.

**Prerequisite:** Placement will be determined by the Individualized Educational Planning Team (IEPT) and student performance on baseline assessments. Teacher recommendation is required.

**Grades:** 11, 12 (02157-Consum)

**LR-1061 Consumer's Math II****Full Year - 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

This course is a continuation of the curriculum introduced in Consumer's Math I. Students learn to evaluate goods and services, and to manage budgets and finances.

**Prerequisite:** Placement will be determined by the Individualized Educational Planning Team (IEPT) and student performance on baseline assessments. Teacher recommendation is required.

**Grades:** 11, 12 (02157-Consum)

**LR-1211 Algebra I****Full Year - 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

This course will consist of eight sections of traditional algebraic concepts including operations of the real number system, linear equations and inequalities, linear systems and inequalities, exponents and exponential functions, quadratics, polynomials, rational expressions, radicals and connections to Geometry. Many algebraic applications will be enhanced through the use of graphing calculators. Problem solving strategies will be included throughout all sections of the course to help students learn to think critically, work cooperatively and communicate ideas to their peers and teachers.

**Grades:** 9, 10, 11, 12 (02052-Alg)

**NCAA**

**LR-1221 Geometry****Full Year - 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

Geometry is a full year course that is a logical extension for students who have completed Algebra I. It is the study of shape, its structure and measure. Students will learn in depth descriptions, characteristics, relationships and computations related to geometric figures. Geometry will be the platform for learning about reasoning and proof. Techniques of algebra will be used in geometric applications.

**Grades:** 9, 10, 11, 12 (02072-Geo)

**NCAA**



**SOCIAL STUDIES COURSES****LR-1301 United States History****Full Year - 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

The purpose of this required course is to increase students' knowledge of historical events, sharpen their skills at rational discourse about American social problems, and deepen their understanding of the American heritage. This course is not confined to a survey of historical events. Persisting problems in American history are raised to stimulate critical thinking skills by students. The course will consist of a basic examination of the chronological history of the United States from the 1870's Industrial Revolution to the present. Emphasis is placed on the economic, political and social developments in the United States.

**NCAA** (04103-Modern)**LR-1311 World Studies****Full Year - 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

World Studies is a full year required course that focuses on basic events in human political, economic, and social development. The course will examine the different peoples and cultures that have appeared in history and how they interact with and influence each other.

**NCAA** (04051-World)**LR-1321-A American Civics: Our System of Government****Semester – 1/2 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

In this required course students will learn the content and skills of American Civics. This course examines the Constitution with its basic terms and principles. This includes an analysis of governmental power and of the corresponding individual rights and responsibilities, with an emphasis on the structure, function and operation of the federal government.

Grade: 11, 12 (04161-Civics)

**NCAA****LR-1321-B American Civics: Our System of Economics****Semester – 1/2 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

This required course concerns students' development of an understanding of the American mixed economic system, including its structure, function and operation. The course addresses microeconomic decision-making in the analysis of markets, including market participants' decisions regarding production, consumption and government regulation. On the macroeconomic level, students will study the behavior of the national economy: its economic indicators, business cycle, participants, as well as the role of the government both domestically and internationally.

Grade: 11, 12 (04161-Civics)

**NCAA****SCIENCE COURSES****LR-1411 Biology****Full Year – 1 credit****(AC, BMMT, E/M&IT, HSci, HSer, NR&A)**

This course fulfills the course requirement for tenth grade students. The concepts studied will include heredity, evolution, cell structure and reproduction, and the organization of living things, genetics, ecosystems, biogeochemical cycles, human ecology and our impact on the planet.

Grade: 10

**NCAA** (08005-Fit)

### **LR-1414 Earth Science**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This course fulfills the course requirement for ninth-grade students and blends the disciplinary of core ideas of Earth Science with science and engineering practices and crosscutting concepts to support in developing usable knowledge to explain natural phenomena across the science disciplines. Students will answer the following questions: What is the universe, and that is Earth's place in it? How and why is Earth constantly changing? And how do Earth's surface processes and human activities affect each other? Specific concepts studied will include the history of the earth, geology, astronomy, mereology, and geography.

Grades: 9, 10, 11, 12 (03105-Concept)

Science or Math Credit

**NCAA**

### **LR-1421 Chemistry**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Students in this course will study topics in scientific inquiry, forms of energy, energy transfer, properties of matter, and changes in matter. Credit in *Physics* or *Chemistry* (*Honors Physics* or *Honors Chemistry*) is a State science requirement and is mandatory for graduation. This course meets the eligibility criteria toward the fourth credit in mathematics if not used for the science requirement.

Grades: 10, 11, 12 (03105-Concept)

Science or Math Credit

**NCAA**

### **LR-1431 Physics**

**Full Year – 1 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Students study and learn fundamental concepts in motion, forces, energy, electric charge, waves, optics, and nuclear physics. Credit in *Physics* or *Chemistry* (*Honors Physics* or *Honors Chemistry*) is a State science requirement and is mandatory for graduation. This course meets the eligibility criteria toward the fourth credit in mathematics if not used for the science requirement.

Prerequisite: Credit or concurrent enrollment in Algebra II

Grades: 10, 11, 12 (03161-Concept)

Science or 4<sup>th</sup> Year Math

**NCAA**

### **LR-1141 Personal Achievement**

**Full Year – 1 credit**

Personal Achievement is a course designed to increase/improve emotional intelligence (EQ) allowing students to develop their intrapersonal and interpersonal skills to be better prepared for interacting with others in their families, schools, work places and social circles. Through this course students will acquire skills in areas of emotional management, communication, problem-solving, and goal setting. Students will learn through a variety of learning modes, including standard lessons, PowerPoint presentations, games, art projects, movies, written assignments and group discussions.

Prerequisite: Placement will be determined by the Individualized Educational Planning Team (IEPT). Teacher recommendation is required.

Grade: 9, 10, 11, 12 (22207-Self Mgt)

**VOCATIONAL COURSES****LR-1161 Employability Skills I****Semester – 1/2 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

Students in the class will learn the pre-vocational skills necessary to obtain gainful employment in a post-secondary setting. Through this course, students will examine and develop problem-solving and decision-making skills while building communication and task related skills. Students will learn what is necessary to be a good employee and how to be successful in an occupational setting.

Prerequisite: Caseload teacher recommendation  
Grades: 9, 10, 11, 12 (22152-Employ)

**LR-1161 Employability Skills II****Semester – 1/2 credit**  
(AC, BMMT, E/M&IT, Hsci, Hser, NR&A)

This class will review the essential concepts learned in Employability Skills I, before providing hands-on job experiences throughout the high school campus and in a variety of work-based settings. Students may be assigned a custodial position, create and deliver products to and/or for others, assist a teacher or school staff, run and operate a recycling program, work in the cafeteria, etc. in an effort to replicate a job setting. Similarly, the students enrolled in this course will have the opportunity to learn and apply the numerous skills needed to become gainfully employed in the future. Students will have access to and be responsible for completing at least 2 different jobs on campus throughout the semester. Additionally, students will participate in ongoing job evaluations, effectively utilize equipment, complete work within a deadline, etc.

Prerequisite: Successful completion of Employability Skills I/ or Transition Coordinator approval/Caseload Teacher approval  
Grades: 10, 11, 12 (22152-Employ)

**LR-1171 Work-Site Based Education****Semester - 1/2 credit**

Work Based Education students receive on-the-job work experience and credit. A minimum of 5-15 hours per week is required (depending on credit received) as well as a successful evaluation by the student, employer/supervisor. Areas of evaluation include: attendance, attitude, personal appearance, and work performance, etc. Students must work the entire semester in order to receive credit. The work site must be approved by the vocational consultant and credit received is predetermined according to work training agreements.

Prerequisite: Employability skills I and II and teacher referral form required  
Grades: 11, 12 (08005-Fit)

# WATERFORD DURANT HIGH SCHOOL / CRARY CAMPUS

---

## **Waterford Durant High School Crary Campus**

Kristen Woods-Helms, Principal  
501 N. Cass Lake Road  
Waterford, MI 48328  
248-674-3145

Waterford Durant High School serves as the third high school in Waterford. Our primary mission is to provide a credit recovery option for students who have fallen significantly behind in credits or who prefer a smaller high school setting. The total school enrollment is approximately 225 students per term. This is not an adult education program. Students are between the ages of 15 and 19 and are in at least their second year of high school.

At Durant, we promote student success through smaller class sizes and an individualized approach to teaching and learning. Teachers identify student strengths and weaknesses and the teaching methods they use are often modified to meet individual learning needs. Our teachers provide a supportive and positive environment through one on one instruction and frequent reinforcement. In addition to academic learning, we strive to instill in students a positive attitude and the interpersonal skills needed to become productive students. The curriculum offered at Durant is identical to the curriculum offered at both Kettering and Mott High Schools. While some elective course offerings are unique to Durant, the core graduation requirements of both the State of Michigan and the Waterford School District are identical at all three Waterford High Schools. Durant High School students who fulfill the Waterford School District graduation requirements earn a Durant High School diploma.

Features of Durant High School include the following unique characteristics:

- Four ten-week terms in each school year. Credit is awarded at the end of each term.
- Students register for five classes each term. Each class meets every day at the same time. Students may earn up to 2.25 credits per term.
- Students can earn nine credits per year and additional opportunities do exist for students to earn additional credits through online offerings, community service, and work experience.
- Weekly Seminars on Thursday afternoons provide students the opportunity to get additional help from teachers to complete missing work and to make up tests and quizzes.
- Technical education and career preparation at the Oakland Schools Technical Campus.
- Bus transportation to and from school.

At Durant, we:

- Emphasize dignity and respect for all persons.
- Encourage students to do their best.
- Specialize in meeting individual student learning and credit recovery needs.
- Extend privileges based on student success.

Students who graduate from Durant have the same opportunities as all other graduates. Many of our students will continue their education at a two or four-year college or technical school. Others are fully qualified to enter the work force or to enlist in the armed forces. Scholarships are available to Durant students through local colleges and associations.

Students interested in attending Durant High School should contact their counselor at their current high school. We do offer tours to prospective students and we encourage you to ask questions before applying. Spaces are limited each term, so if you are interested, we recommend you contact your counselor at your earliest convenience. Waterford Durant High School is currently open to Waterford School District residents only.

2022-2023

# CAREER OPPORTUNITIES



**OSTIC**

*Education With Purpose.*



## Agriscience and Environmental Technologies SC-6001

### AVAILABLE AT NW, SW CAMPUSES

- Work alongside professionals in hydroponics, veterinary science, sustainable agriculture, environmental engineering and conservation
- Conduct dynamic hands-on activities and experiments in animal, plant and environmental sciences
- Use advanced technology to develop ethical and viable solutions to real-world environmental problems

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit ➤ Certifications ➤ National Competitions*

## Automotive Technology EM-6021

### AVAILABLE AT ALL CAMPUSES

- Diagnose, repair and maintain automobiles from basic through advanced automotive systems
- Operate professional diagnostic and repair equipment
- Work alongside master technicians in a rapidly changing industry

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit ➤ Certifications ➤ Internships*

**Be college and career ready!**

*Work individually and in teams to develop the expertise, confidence and skills for today's top careers.*

## iTEAM: Information Technology, Entrepreneurship & Advanced Marketing Courses

## Computer Programming - iTEAM BT-6001

### AVAILABLE AT ALL CAMPUSES

- Write code to power the modern world from game design to mobile applications to Intelligent Transport Systems
- Express your creativity and unlock the solutions to complex problems through the universal language of computers
- Program in advanced languages such as Java, HTML5 and CSS3

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit ➤ Certifications ➤ Apprenticeships*



**This program has an OAKLAND TECHNICAL EARLY COLLEGE option**

## Collision Repair and Refinishing EM-6021

AVAILABLE AT ALL CAMPUSES

- Repair, restore and refinish vehicles to showroom condition
- Use the same advanced painting, welding and repair equipment as automotive professionals
- Create custom modifications using artistic design techniques

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit ➤ Certifications ➤ Internships*



*This program has an OAKLAND TECHNICAL EARLY COLLEGE option*

**Meet Michigan high school graduation requirements!**

*Gain a competitive advantage by acquiring both technical skills and required academic credits.*

## Construction Technology EM-6001

AVAILABLE AT NE, NW, SE CAMPUSES

- Build and maintain residential and commercial construction projects
- Operate power tools and heavy equipment for demolition and construction
- Read blueprints for rough and finished carpentry, masonry, electrical and plumbing

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit ➤ Certifications ➤ Apprenticeships*

**Fund your future!**

*Use your career tech experience to earn an above average wage, pay for advanced training and earn money for college.*

## Computer Networking - iTEAM BT-6031

AVAILABLE AT ALL CAMPUSES

- Build, upgrade and repair computers
- Design, install and troubleshoot computer network systems
- Investigate and eliminate security threats to networks, hardware, software and e-mail

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit ➤ Certifications ➤ Apprenticeships*



*This program has an OAKLAND TECHNICAL EARLY COLLEGE option*



## Cosmetology HU-6001 \*transportation is not provided

### REGIONAL PROGRAM AVAILABLE AT NE CAMPUS

- Work alongside professionals in a full-service, interactive salon and spa
- Use advanced salon techniques to provide a full range of hair, nail and skincare services
- Create artistic designs using the latest technology, trends and brand name products

**CAREER FOCUS:** Prepared for state licensure, further education and immediate employment

*State Licensure > College Credit > Competitions*

## Culinary Arts / Hospitality BT-6011

### AVAILABLE AT ALL CAMPUSES

- Cook alongside professional chefs to create amazing gourmet cuisine in a fast-paced environment
- Be a key part of the team that operates a restaurant, prepares regional/international cuisines and delivers unique dining experiences
- Craft and present delicious, gourmet creations while preparing for competitions and events

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit > Certifications > Internships*

### Learn from industry experts!

*Connect with experienced and qualified instructors to acquire technical and academic skills for high-demand careers.*

**NE = Northeast Campus, NW = Northwest Campus, SE = Southeast Campus, SW = Southwest Campus**

## Entrepreneurship & Advanced Marketing - iTEAM BT-6041

### AVAILABLE AT ALL CAMPUSES

- Discover your inner-executive, become a marketing guru and learn how to "wow" your customers
- Create eye-catching advertisements, develop social media and run special events to make an impact
- Be the boss, work for yourself, run your own business

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit > Certifications > Internships*



## Visual Imaging BT-6021

### AVAILABLE AT NW, SE, SW CAMPUSES

- Create in a world where imagination becomes reality
- Design and create dynamic brand identifications, products, animations and digital media
- Create a personal portfolio showcasing your ideas and talents

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit   Certifications   Internships*

## Engineering and Emerging Technologies - Machining EM-6041

**CAREER FOCUS:** Prepared for further education and advanced certifications

*College Credit   Certifications   Scholarships*

### AVAILABLE AT ALL CAMPUSES

- Use advanced equipment and innovative techniques to create tons of cool stuff
- Invent, design and build high-tech precision parts and tools used worldwide
- Program and operate industrial CNC machines to create products from engineering blueprints and specifications

**Experience is everything!**

*Connect to a dynamic, engaging and collegiate environment where you are encouraged to succeed as a professional.*

## Engineering and Emerging Technologies - Mechatronics EM-6051

### AVAILABLE AT ALL CAMPUSES

- Invent, revolutionize, build and creatively solve the needs and demands of a technologically advancing world
- Design and build powerful robotic, hydraulic, pneumatic, electrical, electronic and mechanical systems
- Creatively solve complex engineering and design challenges using advanced CAD/CAM and CNC technologies

**CAREER FOCUS:** Prepared for further education, advanced certifications and immediate employment

*College Credit   Certifications   Apprenticeships*



*This program has an OAKLAND TECHNICAL EARLY COLLEGE option*

# OSTC

*Education With Purpose.*

**OSTOnline.com**

## OAKLAND TECHNICAL EARLY COLLEGE

Oakland  
County Public  
School Districts



 **Oakland  
Schools**  
Technical Campuses



OAKLAND  
COMMUNITY  
COLLEGE  
Community is our middle name

**= degree!**



**Oakland Technical Early College** offers students the opportunity to earn an associate degree related to their technical program! In 11th and 12th grades, students take college courses along with their high school and OSTC coursework. Students attend Oakland Community College full-time during an added 13th year earning both their associate degree and high school diploma.

- **NO COST** related to college tuition, textbooks, and lab fees
- **Gain a competitive advantage in technical fields**
- **Earn advanced skills leading to high demand and high paying careers**

*Check [OSTOnline.com](http://OSTOnline.com) for updated programming and application information.*

**OSTC**  
Oakland Schools  
TECHNICAL CAMPUSES

The campuses provide practical career technical education to high school students from Oakland County's 28 public school districts, public academies, private learning institutions and home schools. Enrolled students spend part of their day studying at their home district and the other part actively involved in one of several career clusters.

 **Oakland  
Schools**  
Technical Campus **NE**

1371 N. Perry Street  
Pontiac, MI 48340  
248.451.2700  
[www.OSTOnline.com](http://www.OSTOnline.com)

 **Oakland  
Schools**  
Technical Campus **SE**

5055 Delemere Street  
Royal Oak, MI 48073  
248.288.4020  
[www.OSTOnline.com](http://www.OSTOnline.com)

 **Oakland  
Schools**  
Technical Campus **NW**

8211 Big Lake Road  
Clarkston, MI 48346  
248.922.5800  
[www.OSTOnline.com](http://www.OSTOnline.com)

 **Oakland  
Schools**  
Technical Campus **SW**

1000 Beck Road  
Wixom, MI 48393  
248.668.5600  
[www.OSTOnline.com](http://www.OSTOnline.com)

**OSTOnline.com**

Oakland Schools does not discriminate on the basis of sex, race, color, national origin, religion, height, weight, marital status, sexual orientation (subject to the limits of applicable law), age, genetic information, or its ability in its programs, services, activities or employment opportunities. Inquiries related to employment discrimination should be directed to the Director of Human Resources at 248.209.2059, 2111 Pontiac Lake Road, Waterford, MI 48328-2736. For all other inquiries related to discrimination, contact the Director of Legal Affairs at 248.209.2062, 2111 Pontiac Lake Road, Waterford, MI 48328-2736. Please notify us within 10 days if you require special arrangements.



Follow us on facebook, twitter and wordpress

**WATERFORD SCHOOL DISTRICT  
NONDISCRIMINATION ASSURANCE**

The Waterford Board of Education will comply with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U. S. Department of Education. No person on the basis of race, color, religion, national origin or ancestry, age, sex, disability, genetic information, height and weight, or marital status shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program, activity, or event.

Inquiries related to Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and Title IX of the Education Amendments of 1973 should be directed to the appropriate compliance officer.

**Title IX of the Education Amendments of 1973**

**Inquiries Regarding Personnel:**

Executive Director of Human Resources  
Waterford School District  
501 N. Cass Lake Road  
Waterford, Michigan 48328  
Phone (248) 682-7800

**Inquiries Regarding Programs/Courses/Students-  
Elementary, Middle, and High School:**

Director of Instructional Services and Technology  
Waterford School District  
501 N. Cass Lake Road  
Waterford, Michigan 48328  
Phone (248) 682-7800

**Title VI of the Civil Rights Act of 1964**

Executive Director of Human Resources  
Waterford School District  
501 N. Cass Lake Road  
Waterford, Michigan 48328  
Phone (248) 682-7800

**Title II of Americans with Disabilities Act &  
Section 504 of the Rehabilitation Act of 1973**

Executive Director of Student Support Services  
Waterford School District  
501 N. Cass Lake Road  
Waterford, Michigan 48328  
Phone (248) 682-3242

**GRIEVANCE PROCEDURES FOR NONDISCRIMINATION:**

**Section I**

Any person who believes that she/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which shall be referred to as a grievance, with the District's Civil Rights Coordinator:

Executive Director of Human Resources  
Waterford School District  
501 N. Cass Lake Road  
Waterford, MI 48328  
248-682-7800

The individual may also, at any time, contact the U. S. Department of Education, Office of Civil Rights, 600 Superior Avenue, Room 750, Cleveland, Ohio 44114-2611.

**Section II**

The person who believes s/he has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the District's Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer to the complainant. S/He may initiate formal procedures according to the following steps:

**Step 1**

A written statement of the grievance signed by the complainant shall be submitted to the District's Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The Coordinator shall further investigate the matters of grievance and reply in writing to the complainant within five (5) business days.

**Step 2**

If the complainant wishes to appeal the decision of the District's Civil Rights Coordinator, s/he may submit a signed statement of appeal to the Superintendent of Schools within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion and respond in writing to the complainant within ten (10) business days.

**Step 3**

If the complainant remains unsatisfied, s/he may appeal through a signed written statement to the Board of Education within five (5) business days of his/her receipt of the Superintendent's response in step two. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within twenty (20) business days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) business days.