Fall 2020 for Students with Disabilities
Traditional In-Person & Virtual Service Delivery Information
Student Support Services Department
July 27, 2020

General

- Per district guidelines, all students will be assessed at the beginning of the year. IEPs may be adjusted based upon student needs
- Staff members working with students who require hands-on or close proximity interaction will wear appropriate Personal Protective Equipment
- The district will continue to review and refine the plan for program and service delivery as the Executive Orders for delivering educational services during the COVID-19 pandemic change
- We welcome and encourage questions and input from families. Please continue to submit them to Ask WSD on the district's website. You may also contact Student Support Services directly at (248) 682-3242, Monday-Friday, 7:30 a.m. until 4:30 p.m. Please note that your child's teacher and/or ancillary service providers are not in their buildings until the school year resumes
- This document will be updated and disseminated accordingly. Please follow us on our Student Support Services Facebook page to learn of the latest updates https://www.facebook.com/WSDStudentSupportServices

Traditional In-Person Instruction

- IEP services will be offered in-person (including speech, OT, PT, social work) if in Phase 4 or higher
- Accommodations outlined in IEPs will be implemented for students participating in in-person learning
- Transportation: Special education transportation will continue to be offered (students will be required to wear masks on the bus)
- Safety considerations (such as social distancing and mask wearing) will follow state guidelines. Due to the unique needs of students with IEPs, every effort will be made to maximize safety guidelines within special education settings
- Masks: We understand that many of our students do not understand or may not be able to tolerate wearing a mask. Based on state guidelines, the district is only requiring students at the secondary level to wear masks. If there is a medical condition that restricts wearing a mask, please reach out to your doctor for a medical note. Masks are recommended for elementary students but not required (except face coverings must be worn in common areas and hallways, including the media center and cafeteria, except when eating). We would appreciate parental support at home, related to introducing your child to the use of masks.

Virtual Academy-- Students with IEPs

- Parents of students with IEPs in grades K-12 may select the WSD's Virtual Academy by July 31, 2020. The WSD Virtual Academy will implement structured online instruction through Edgenuity, which is a general education platform
- Student Support Services staff/personnel will review the IEP of each student who selected this option
- Services and supports for virtual learning would be considered through the IEP process. The IEP process is individualized and decisions regarding whether the WSD Virtual Academy is appropriate and what accommodations and supports are necessary would be determined through the IEP process after parents submit an application for the WSD Virtual Academy
- If enrolled in the Virtual Academy, students will receive the services outlined in their IEP (teacher consultant, speech, school social work, occupational therapy). Parents will work with the ancillary service provider to determine if these services will be in-person or delivered virtually. Physical therapy direct services will be in-person only, whereas consultative physical therapy may be delivered virtually
- Based upon enrollment, special education service providers will be assigned. Please note that the service provider assigned may not be the service provider from the home school
- IEP team meetings will be held either remotely (phone, virtually) or in-person, following social distance guidelines
- District guidelines for returning to in-person learning will need to be followed Return to School FAQ

Virtual Academy-- Students with Section 504 Plans

- Upon enrollment in the WSD Virtual Academy, Section 504 Accommodation Plans may need to be reviewed and/or adjusted to best meet student needs in a virtual environment
- Accommodations identified in a Section 504 Plan will be provided in the WSD Virtual Academy
- Based upon enrollment in the WSD Virtual Academy, your student's 504 Coordinator may not be the Coordinator from the home school
- Section 504 team meetings will be held either remotely (phone, virtually) or in-person, following social distance guidelines

LifeTracks Post-Secondary Program

- As the new school year approaches, we are planning for a safe and meaningful school year for our students. Parents/guardians and students should look for a survey that was sent on July 27th, 2020
- The LifeTracks staff will be working with parents to continually address their individualized program, services and accommodation needs

Kingsley Montgomery School

- Please see the KMS Back to School 2020-2021 FAQ for detailed information regarding KMS KMS Back-To-School FAQ 2020-2021 Announcements

Early-On Services

- We are expecting guidance from the MDE regarding the resuming of in-person Early-On services within the next week. Once that guidance is received, Early-On staff will be in contact with parents regarding service delivery.

Waterford Preschool Special Early Education (WPSEE) Program

- There will be more information and guidelines from the State in the next few weeks regarding early childhood education.

Helpful Information for Families

Parent/Teacher Tip Sheets

- Hand Washing: Washing Hands Parent/Teacher Tip Sheet Grade 3-5
- Wearing a Mask: Wearing Mask Parent Tip Sheet Grade 3-5
- Social Distancing: Social Distancing Parent/Teacher Tip Sheet Grade 3-5
- Hand Washing: Washing Hands Parent/Teacher Tip Sheet Grade 6-8
- Wearing a Mask: Wearing Mask Parent Tip Sheet Grade 6-8
- Social Distancing: Social Distancing Parent/Teacher Tip Sheet Grade 6-8

Social Stories

- Hand washing: K - 2 hand washing
- Social distancing: K - 2 social distancing
- Wearing a mask: K - 2 wearing a mask

A User-Friendly Intro To "Why" We Support PBIS- Supporting Families with PBIS at Home