



How to get involved?

1. Give this slip to your guidance counselor.
2. Together you will decide what period of the day works with your class schedule.
3. Have fun and make new friends!

Guidance Counselors

Mrs. Lane (A - G)

laner01@wsdmi.org

Mrs. Hudson (Go - Pa)

hudsoa01@wsdmi.org

Mr. Hembree (Pb-Z)

hembrk01@wsdmi.org

Kettering High School

2800 Kettering Dr.

Waterford, MI 48329

Phone: 248.673-1261



**If you have questions
about the program,
please contact:**

Kathleen Downing

ASD Teacher

Room 507

downik01@wsdmi.org



Waterford Kettering High School's



Class



What is Peer to Peer?

Peer to peer is a class that gives general education students an opportunity to learn about students with different abilities. The curriculum comes from the Statewide Autism Resources & Training (START) Project. Students spend time in class with students on the autism spectrum modeling good academic and social behavior. Students will complete tasks and play games with students on the spectrum to model good communication, independence, and socialization skills. At the end of every week, students write a short reflection on what they learned from that week's topic and their experience with the students.

Who can be a Peer?

Anyone in high school can be a Peer! The main criteria is that they be kind, respectful, and promise to model good behavior in the classroom. They will be a friend to students in our classroom, in the hallways, during lunch, and include them in activities when they see them.



Benefits

For the Peer Volunteer

- Organizational skills
- Diversity awareness
- Problem solving skills
- Collaboration skills
- Connection to school
- Practice empathy
- Leadership opportunity

For the student with autism

- Peer support
- Socialization skills
- Age appropriate expectations
- Independence

For all students

- Opportunities for learning
- Growth: social, emotional, educational
- Compassion
- Self-esteem, pride
- Confidence
- Real life experiences
- So much more!

Name _____ Grade _____

Email _____

Best Hour to Participate in Peer to Peer

1st _____ 3rd _____ 4th _____

5th _____ 6th _____ 7th _____