



Waterford School District

Kurzman Administration Services

Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Beaumont Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Leslie Walsh, Principal, Beaumont Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://mischooldata.org/parentdashboard>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2022-23 school year.

Beaumont Elementary School continues to refine our practices to meet the needs of all our students. Our district Guided Reading Initiative, Gradual Release Model, Hierarchy of Talk, Writing Initiative, Charlotte Danielson Framework, Growth Mindset and Learning Target Theory of Action have contributed to an aligned approach with research-based practices supported by professional development opportunities. Our building leadership team has formulated comprehensive, yearlong improvement plans designed to close achievement gaps. In addition, our staff engages in weekly Professional Learning Community or PLC meetings to analyze data and plan instructional next steps both for intervention and enrichment opportunities. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are



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assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum for all of our schools can be assessed through the district website at www.waterford.k12.mi.us/curriculum. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

[Beaumont Combined Report](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Beaumont Elementary School holds parent teacher conferences every year. Students play a role in sharing their student data binders with parents and discuss academic and personal goals. We set a goal of 100% participation from all stakeholders. We continue to come very close to our goal percentage, missing it just a little with 99% participation. We continue to set our goal at 100% participation and will take advantage of the multiple modes of communication



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as we move forward including Zoom and Google Meet interactions to ensure the involvement of families in our student-led conferences.

Beaumont Elementary School truly believes in our vision "Together We Lead." Together we hold each other to high standards always striving to improve student achievement across all curricular areas. We are committed to work collaboratively and to use data to drive our instruction through professional learning communities. All students, parents, teachers and staff members are empowered to find their ultimate potential and to demonstrate their leadership skills in our community. We also take pride in putting social emotional learning at the forefront with Restorative Practices guiding our way. Beaumont students thrive on a culture built upon respect, trust, high standards and growth mindsets, which in turn promote lifelong learners who always strive to do their best. We are committed to inspire, educate and empower our students for their futures.

Sincerely,

Leslie Walsh, Principal
Beaumont Elementary School
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