



Waterford School District

Kurzman Administration Services

Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Beaumont Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Leslie Walsh, Principal, Beaumont Elementary School for assistance.

The AER is available for you to review electronically by visiting the following website [Beaumont Elementary School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2023-2024 school year.

Beaumont Elementary demonstrates a strong commitment to student success, achieving an overall index of 92%. Notably, we achieved 100% growth and assessment participation, with our Proficiency Index at 81% and School Quality and Student Success Index at 90%. All classroom teachers are actively engaged in the LETRS professional development, deepening their understanding of the science of reading. Furthermore, weekly Professional Learning Communities foster data-driven instruction, allowing staff to analyze student data and collaboratively plan for both intervention and enrichment. Our instructional approach emphasizes high-quality instruction through the gradual release model, small group instruction, and targeted interventions. All students have access to digital platforms that provide differentiated and personalized learning experiences. While our reading and math assessments demonstrate strong and consistent growth, we recognize the need for improvement in science and social studies proficiency. With the implementation of new, research-based curriculum and materials, we anticipate continued growth in these areas.

State law requires that we also report additional information

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

Inspired, Educated, and Empowered to Thrive!



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THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Beaumont Elementary School Combined Report](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Beaumont Elementary School prioritizes parent-teacher conferences annually, where students actively engage by showcasing their learning through student data binders and discussing their academic and personal goals. We strive for complete stakeholder involvement, aiming for 100% participation. While we consistently achieve high levels of participation, reaching 92% in the most recent parent-teacher conferences, we maintain our 100% goal. Moving forward, we will continue to leverage diverse communication channels, such as Zoom and Google Meet, to further enhance family engagement in these student-led conferences.

At Beaumont Elementary, we foster a collaborative environment where everyone – students, parents, teachers, and staff – is empowered to reach their ultimate potential. We hold ourselves to high standards, striving for continuous improvement in student achievement across all curricular areas. Data drives our instruction through active participation in Professional Learning Communities. Restorative Practices guide our approach to social-emotional learning, cultivating a culture built on respect, trust, high standards, and growth mindsets. We inspire, educate, and empower our students to become lifelong learners who strive for their best. We are

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incredibly proud of our achievements from the previous year and excited about the opportunities for continued growth in all areas. We extend our sincere gratitude for the hard work and dedication of our entire school community – our staff, students, and families.

Sincerely,

Leslie Walsh, Principal
Beaumont Elementary School
Email: Guizzl01@wsdmi.org