



Waterford School District

Kurzman Administration Services
Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Children's Village School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Daniel Lake, Principal, Children's Village School for assistance.

The AER is available for you to review electronically by visiting the following website [Children's Village School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2023-2024 school year.

An annual Data Collection Tool (Title I D, Subpart 2) report is submitted to the Michigan Department of Education, which reports disaggregating data for students at Oakland County Children's Village School. Students are assessed when they enter CVS to determine where each student is able to work independently in math and reading, and to collect baseline data for school improvement goals. A student receiving a score at or below the 16th percentile is given Title I support in core academic areas. Timely assistance is prioritized for those who need it most. This support is provided throughout the school day by classroom assistants within the classroom setting. At the main school, additional learning opportunities are offered within Title I Lab classrooms for students who show the most need. Students are given the opportunity to read and respond to engaging texts that directly align with targeted content in English Language Arts courses. For math, classes are selected to best meet and support the student's math skills. Class time allows for whole-group, small-group, and individual support when necessary. In the math lab, students who are struggling will have additional opportunities to develop math skills in alignment with the targeted content. Credit recovery classes are offered to students, while at Children's Village School, to move them forward towards obtaining credits for a diploma. The school works diligently to collect credits obtained by our students, who have had many placements and school changes during their high school career. When students transition back to their community school or new placement, they leave with an up-to-date transcript.

State law requires that we also report additional information



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PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Children's Village School Combined Report](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:



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Despite challenges to parental participation (i.e., prescribed visiting hours), within the adjudicated population of students approximately half of our parents participated in parent teacher conferences. The parents of students in shelter care are typically unavailable to participate in conferences.

In summary, Children's Village School works in close collaboration with Oakland County to provide a welcoming and supportive school community. Our students' unique needs are addressed by a team of qualified and caring professionals. We aim to prepare our students for success when they return to their home schools and communities. Each day we focus on providing students with an excellent educational experience. Through the continuous improvement of our educational practices and dedication of our staff, each student has an opportunity to experience academic success and personal growth.

Sincerely,

Daniel Lake, Principal
Children's Village School
Email: LakeD01@wsdmi.org