



# Waterford School District

Kurzman Administration Services  
Crary Campus  
501 N. Cass Lake Road  
Waterford, Michigan 48328

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February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Donelson Hills Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt Provost, Principal, Donelson Hills Elementary School for assistance.

The AER is available for you to review electronically by visiting the following website [Donelson Hills Elementary School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2023-2024 school year.

Donelson Hills Elementary School continues to refine our practices to meet the needs of all our students. As a building, we utilize the Science of Reading through Structured Literacy Approach, strong focus on Word Recognition through Foundational Skills Instruction and Language Comprehension through Knowledge Building, vocabulary instruction and writing which support our reading. K-5 instructional staff are engaging in LETRS training to support the implementation of research-supported practices in the Science of Reading. This is in collaboration with Lexia's professional development learning program. District literacy resources and assessments coupled with target small group intervention has contributed to an aligned approach with research-based practices. Professional development opportunities and grade-level meetings further support these efforts to close achievement gaps. In addition, our staff engages in weekly PLC meetings to collaborate and plan instruction. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report additional information

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

[WSD School Improvement Plan](#)



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## A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

## IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Donelson Hills Elementary School Combined Report](#)

## IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Parents and families have the opportunity to attend conferences twice a school year. During these meetings, staff provide updates on growth and achievement. This collaboration ensures that students have the best learning environment. 90.3% (355 out of 393 students) of families attended our Fall 2024 conferences. Families will have a second opportunity to attend parent-teacher conferences in February 2025

At Donelson Hills Elementary, we are excited about our student's progress and our staff is committed to doing whatever is needed to support growth and achievement. We are proud of our school community and the support we receive from parents and families. Donelson Hills is confident that continued collaboration with families, quality instruction and assessment, and targeted academic and behavioral supports will prepare them to become the next generation of leaders and innovators.

Sincerely,

Matt Provost, Principal  
Donelson Hills Elementary School  
Email: [ProvoM01@wsdmi.org](mailto:ProvoM01@wsdmi.org)