



Waterford School District

Kurzman Administration Services

Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Waterford Durant High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Anne Kruse, Principal, Waterford Durant High School for assistance.

The AER is available for you to review electronically by visiting the following website [Waterford Durant High School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement School for the 2023-2024 school year.

Durant High School operates as a credit recovery option for at-risk students throughout the district. Our focus has been on meeting State graduation requirements and on helping our students pursue post-high school college and career opportunities. Most of our students arrive at Durant significantly off-track for graduation. Our students have struggled in their previous settings for several years before choosing to come to Durant. As such, one of our earliest challenges with all of our students is helping them to believe that they can be successful and that they can accomplish their goal of earning a high school diploma. All of our staff at Durant High School are ranked highly qualified in the subject areas in which they are teaching.

State law requires that we also report additional information

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.



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THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Waterford Durant High School Combined Report](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

We hold parent conferences four times per year—one conference evening during each term. The percentage of parents varies from 15%-25% each term. Our highest rate during the 2023-24 school year was 28%.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):

Dual Enrollment courses were not offered during the 2023-2024 school year.



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THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

Advanced Placement courses were not offered during the 2023-2024 school year.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

Advanced Placement courses were not offered during the 2023-2024 school year.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

Zero students received a score leading to college credit.

We are incredibly proud of the work that we are doing with our students to help them accomplish their most important goal: the completion of their high school diploma. We look forward to continuing to improve our instruction as well as provide academic support that our students need to accomplish this primary goal.

Sincerely,

Anne Kruse, Principal
Waterford Durant High School
Email: QuinnA01@wsdmi.org