



# Waterford School District

**Kurzman Administration Services**  
Crary Campus  
501 N. Cass Lake Road  
Waterford, Michigan 48328

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February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Grayson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Heather Nuckolls, Principal, Grayson Elementary School for assistance.

The AER is available for you to review electronically by visiting the following website [Grayson Elementary School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any labels for the 2023-2024 school year.

At Grayson we strive for academic excellence in all areas. We utilize NWEA, Lexia, Dreambox, AMIRA, and common assessment scores to identify student strengths and opportunities for intervention. We use this data to inform our reading, writing, and math instruction which consists of whole group lessons, small group interventions, and independent learning goals. Science of Reading research and our Structured Literacy format focus on phonemic awareness, phonics, fluency, vocabulary, and comprehension. K-5 instructional staff are engaging in professional development LETRS training to implement research-supported practices in the Science of Reading. This is in collaboration with Lexia's professional development learning program. Classroom math instruction and our Envision Math program help all students meet learning targets and all teachers design flexible, small group instruction. At Grayson we have also instituted before school interventions in the area of mathematics for students in 2nd & 3rd grade who need additional practice meeting grade level expectations. One final and very important indicator of school success is regular attendance. A recent study revealed that 20% of our Grayson students are chronically absent. All school staff will be working to educate families about the importance of school by engaging them through regular conversation and outreach. Poor attendance not only adversely affects educational engagement, but also social emotional development and executive functioning. We want our students to reach their fullest potential and to be proud of their work and their contributions to the school.

State law requires that we also report additional information



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## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#)

## A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiple impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

## IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Grayson Elementary School Combined Report](#)

## IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Grayson Elementary School holds parent-teacher conferences each year. Many of those are student-attended or even student-led. Teachers, students and parents come together at a designated time to discuss academic success, goals, and progress. This past November, 91% of our students were represented by their parents at parent-teacher conferences.

At Grayson, we believe that student success is a result of strong cultural expectations, high levels of academic engagement around a research-based & viable curriculum, and the overall wellness of every individual. We take to heart our school district's mission to Inspire, Educate, and Empower every child.



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This means ensuring that Grayson is a school where all children feel seen, heard, valued, and safe. It also means doing all we can through our instruction and with our amazing support staff to meet the needs of all students. We weave our practices into Waterford's essential instructional fabric. To highlight just a few: the Charlotte Danielson Framework for Teaching, gradual release of responsibility, learning target theory of action, and differentiated instruction.

We greatly value our caregivers and stakeholders' contributions. We believe there is nothing we can't accomplish together. We are committed to setting high academic standards and know that all cognitive success hinges on strong relationships and social/emotional health. We nurture our students' wellness by proactively teaching character lessons, utilizing daily class meetings, and facilitating restorative conversations. Students have opportunities to contribute to the success of our school through classroom jobs and student leadership teams. We enjoy learning & growing together and believe that at Grayson we are Loved, we are Special and we Belong!

Sincerely,

Heather Nuckolls, Principal  
Grayson Elementary School  
Email:[NuckoH01@wsdmi.org](mailto:NuckoH01@wsdmi.org)